Candidate Status Checkpoints

**Level I - Pre-Candidacy** - (Freshman & Sophomore Years)

___ Strengths Quest Inventory - Normally taken in Freshman Seminar
___ Documentation of TB testing - “Negative” result
___ ED-CC 100, Introduction to Education - Minimum grade “C”
___ ED-CC 110 and 120, Field Experiences (Minimum 30 contact hours each) - Minimum grade “C”
___ Portfolio Project Evaluation I – **Score “Proficient” or higher** (Completed in ED-CC 100, Intro to Ed)
___ Essays -“Why I Want to Teach” and “My World View” (Completed in ED-CC 100, Intro to Education)
___ Complete Level I Professional Related Service Requirement - 75 contact hours with K-12th grade students
___ Complete Level I Application for Admission to Teacher Education Program
___ Level I Reference for Admission to Teacher Education - 3 forms (faculty, work supervisor, pastor)
___ Prerequisites courses (General Psychology, English Comp I & II, Speech, Contemporary Math or higher) – Minimum grade “C”
___ General education coursework (minimum 30 hours) - **Cumulative GPA of 2.5 or higher**
___ Take C-Base Exam – Meet minimum requirements
___ Compliance with the college’s Community Expectations Covenant
___ Admission to Teacher Education Program
___ Sophomore Cumulative GPA
___ Sophomore Professional Core GPA

**Level II - Professional Core Curriculum** - (Junior Year)

___ Minimum **cumulative GPA of 2.5**
___ Professional Education Core Curriculum - Minimum GPA 2.75; Minimum course grade “C”
___ Demonstrate “Proficiency” or higher in Junior Teaching Practicum
___ Level II Application for Clinical Teaching Experience
___ Level II Reference for Admission to CTE - 1 completed form (CCC content area faculty)
___ Documentation of TB testing - “Negative” result
___ Liability insurance card on file
___ Portfolio Project Evaluation II (Completed in Junior Practicum) - **Score of “Proficient” or higher**
___ Compliance with college’s Community Expectations Covenant
___ Interview with Teacher Education Committee
___ Criminal background check
___ Admission to Clinical Teaching Experience

**Level III - Clinical Teaching Experience (CTE)** - (Senior Year)

___ Professional Education Core Curriculum - Minimum GPA 2.75; Minimum course grade “C”
___ ED-CC 450, Clinical Teaching Experience and Seminar - **Score of “Proficient” or higher**
___ “My Philosophy of Education” paper - Completed in ED-CC 400, Philosophy of Education
___ Portfolio Evaluation III (Completed in Professional Practices) - **Score of “Proficient” or higher**
___ ED-CC 410, Professional Practices in Education - Minimum grade “C”
___ Successful completion of Kansas Professional Teaching Portfolio (KPTP)
___ Elementary or secondary content courses - Minimum GPA 2.75; Minimum course grade “C”
___ Compliance with college’s Community Expectations Covenant

SEE BACK
**Level IV - Program Completion and Teacher Licensure** - (Senior Year - Post CTE)

- Present completed Portfolio Project for Evaluation IV
- Fulfillment of all graduation requirements in both professional and content areas
- Program exit interview with advisor and/or department chair
- Degree awarded
- Meet **minimum state requirements** for PLT and Praxis content exams
- Application for teacher licensure

I have read the above information and understand that I **must be in compliance with all conditions, including minimum grade requirements**, in order to continue taking education courses at each level.

____________________________________________________  _________________
Signature of Candidate   Date  

8/5/14