

# Data Book 2014-2015

























































## Fall Enrollment Data

| Level                              | Fall - 2005        | Fall - 2006        | Fall - 2007        | Fall - 2008        | Fall - 2009        | Fall - 2010        | Fall - 2011        | Fall - 2012        | Fall - 2013        | Fall - 2014        |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| <b>Male</b>                        | <b>Fall - 2005</b> | <b>Fall - 2006</b> | <b>Fall - 2007</b> | <b>Fall - 2008</b> | <b>Fall - 2009</b> | <b>Fall - 2010</b> | <b>Fall - 2011</b> | <b>Fall - 2012</b> | <b>Fall - 2013</b> | <b>Fall - 2014</b> |
| Am. Indian/ AK Native              |                    |                    |                    |                    |                    | 4                  | 5                  | -                  | 1                  | 4                  |
| Asian                              |                    |                    |                    |                    |                    | -                  | 1                  | 4                  | 6                  | 4                  |
| Black or African American          |                    |                    |                    |                    |                    | 32                 | 37                 | 27                 | 22                 | 22                 |
| Hispanic                           |                    |                    |                    |                    |                    | 7                  | 16                 | 11                 | 22                 | 22                 |
| Nat. Hawaiian/ Other Pac. Islander |                    |                    |                    |                    |                    | -                  | -                  | -                  | -                  | -                  |
| Nonresident Alien                  |                    |                    |                    |                    |                    |                    |                    |                    |                    | 9                  |
| Not Specified/Unknown              |                    |                    |                    |                    |                    | 1                  | 8                  | 3                  | 2                  | 1                  |
| Two or more races                  |                    |                    |                    |                    |                    | 11                 | 1                  | 3                  | 3                  | 11                 |
| White                              |                    |                    |                    |                    |                    | 116                | 127                | 97                 | 109                | 104                |
| <b>Total Male</b>                  | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>171</b>         | <b>195</b>         | <b>145</b>         | <b>165</b>         | <b>177</b>         |
| <b>Total Students</b>              | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>308</b>         | <b>338</b>         | <b>272</b>         | <b>295</b>         | <b>309</b>         |
|                                    | FALSE              | FALSE              | FALSE              | FALSE              | FALSE              | TRUE               | TRUE               | TRUE               | TRUE               | TRUE               |

### Ethnicity by Gender - School of Professional Education Online

| Female                             | Fall - 2011 | Fall - 2012 | Fall - 2013 | Fall - 2014 |
|------------------------------------|-------------|-------------|-------------|-------------|
| Am. Indian/ AK Native              | -           | -           | 1           | 6           |
| Asian                              | -           | 1           | -           | 2           |
| Black or African American          | -           | 38          | 51          | 110         |
| Hispanic                           | 1           | 4           | 7           | 25          |
| Nat. Hawaiian/ Other Pac. Islander | -           | -           | 2           | 3           |
| Nonresident Alien                  |             |             |             | -           |
| Not Specified/Unknown              | 12          | 55          | 49          | 86          |
| Two or more races                  | -           | -           | -           | 4           |
| White                              | 2           | 7           | 56          | 96          |
| <b>Total Female</b>                | <b>15</b>   | <b>105</b>  | <b>166</b>  | <b>332</b>  |
| Male                               | Fall - 2011 | Fall - 2012 | Fall - 2013 | Fall - 2014 |
| Am. Indian/ AK Native              | -           | -           | 3           | 5           |
| Asian                              | -           | -           | -           | 2           |
| Black or African American          | -           | 2           | 28          | 67          |
| Hispanic                           | -           | 2           | 13          | 31          |
| Nat. Hawaiian/ Other Pac. Islander | 1           | 1           | 2           | 1           |
| Nonresident Alien                  |             |             |             | -           |
| Not Specified/Unknown              | 12          | 83          | 59          | 90          |
| Two or more races                  | -           | -           | 3           | -           |
| White                              | 11          | 47          | 93          | 121         |
| <b>Total Male</b>                  | <b>24</b>   | <b>135</b>  | <b>201</b>  | <b>317</b>  |
| <b>Total Students</b>              | <b>39</b>   | <b>240</b>  | <b>367</b>  | <b>649</b>  |
|                                    | TRUE        | TRUE        | TRUE        | TRUE        |

## Fall Enrollment Data

| Level   | Fall - 2005 | Fall - 2006 | Fall - 2007 | Fall - 2008 | Fall - 2009 | Fall - 2010 | Fall - 2011 | Fall - 2012 | Fall - 2013 | Fall - 2014 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Ethnicity by Gender - School of Professional Education EXCEL</b> |             |             |             |             |             |             |             |             |             |             |
| <b>Female</b>   | <b>2005</b> | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>2009</b> | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> |
| Am. Indian/ AK Native   |             |             |             |             |             | -           | 1           | 1           | -           | -           |
| Asian   |             |             |             |             |             | -           | -           | 1           | 1           | -           |
| Black or African American   |             |             |             |             |             | -           | 1           | 1           | -           | -           |
| Hispanic or Latino  |             |             |             |             |             | -           | -           | -           | -           | 1           |
| Nat. Hawaiian/ Other Pac. Islander                                  |             |             |             |             |             | -           | -           | -           | -           | -           |
| Nonresident Alien   |             |             |             |             |             |             |             |             |             |             |
| Not Specified/Unknown   |             |             |             |             |             | -           | -           | 1           | 1           | 13          |
| Two or more races   |             |             |             |             |             | -           | -           | -           | -           | -           |
| White   |             |             |             |             |             | 8           | 7           | 8           | 8           | 7           |
| <b>Total Female</b>   | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>8</b>    | <b>9</b>    | <b>12</b>   | <b>10</b>   | <b>21</b>   |
| <b>Male</b>   | <b>2005</b> | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>2009</b> | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> |
| Am. Indian/ AK Native   |             |             |             |             |             | -           | -           | -           | -           | -           |
| Asian   |             |             |             |             |             | -           | -           | -           | -           | -           |
| Black or African American   |             |             |             |             |             | 2           | 2           | -           | -           | -           |
| Hispanic or Latino  |             |             |             |             |             | 1           | -           | -           | 1           | -           |
| Nat. Hawaiian/ Other Pac. Islander                                  |             |             |             |             |             | -           | -           | -           | -           | -           |
| Nonresident Alien   |             |             |             |             |             |             |             |             |             |             |
| Not Specified/Unknown   |             |             |             |             |             | 1           | -           | 1           | 4           | 6           |
| Two or more races   |             |             |             |             |             | -           | -           | -           | -           | -           |
| White   |             |             |             |             |             | 6           | 8           | 12          | 7           | 7           |
| <b>Total Male</b>   | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>10</b>   | <b>10</b>   | <b>13</b>   | <b>12</b>   | <b>13</b>   |
| <b>Total Students</b>   | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>18</b>   | <b>19</b>   | <b>25</b>   | <b>22</b>   | <b>34</b>   |
|   |             |             |             |             |             | TRUE        | TRUE        | TRUE        | TRUE        | TRUE        |

### Ethnicity by Gender - Overall

|                                    |          |          |          | 2008     | 2009     | 2010       | 2011       | 2012       | 2013       | 2014       |
|------------------------------------|----------|----------|----------|----------|----------|------------|------------|------------|------------|------------|
| <b>Female</b>                      |          |          |          |          |          |            |            |            |            |            |
| Am. Indian/ AK Native              | 0        | 0        | 0        | 0        | 0        | 4          | 7          | 2          | 4          | 9          |
| Asian                              | 0        | 0        | 0        | 0        | 0        | 3          | 1          | 12         | 18         | 6          |
| Black or African American          | 0        | 0        | 0        | 0        | 0        | 16         | 12         | 50         | 62         | 119        |
| Hispanic                           | 0        | 0        | 0        | 0        | 0        | 9          | 14         | 22         | 20         | 32         |
| Nat. Hawaiian/ Other Pac. Islander | 0        | 0        | 0        | 0        | 0        | 2          | 0          | 1          | 4          | 3          |
| Nonresident Alien                  |          |          |          |          |          |            |            |            |            | 6          |
| Not Specified/Unknown              | 0        | 0        | 0        | 0        | 0        | 3          | 14         | 59         | 52         | 130        |
| Two or more races                  | 0        | 0        | 0        | 0        | 0        | 5          | 1          | 5          | 3          | 10         |
| White                              | 0        | 0        | 0        | 0        | 0        | 205        | 254        | 247        | 299        | 265        |
| <b>Total Female</b>                | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>247</b> | <b>303</b> | <b>398</b> | <b>462</b> | <b>580</b> |
| <b>Male</b>                        |          |          |          |          |          |            |            |            |            |            |
| Am. Indian/ AK Native              | 0        | 0        | 0        | 0        | 0        | 6          | 5          | 0          | 4          | 11         |
| Asian                              | 0        | 0        | 0        | 0        | 0        | 0          | 4          | 10         | 10         | 6          |
| Black or African American          | 0        | 0        | 0        | 0        | 0        | 34         | 39         | 29         | 52         | 92         |
| Hispanic                           | 0        | 0        | 0        | 0        | 0        | 8          | 21         | 18         | 40         | 56         |
| Nat. Hawaiian/ Other Pac. Islander | 0        | 0        | 0        | 0        | 0        | 0          | 1          | 1          | 2          | 2          |
| Nonresident Alien                  |          |          |          |          |          |            |            |            |            | 9          |
| Not Specified/Unknown              | 0        | 0        | 0        | 0        | 0        | 4          | 20         | 87         | 67         | 122        |
| Two or more races                  | 0        | 0        | 0        | 0        | 0        | 14         | 4          | 4          | 7          | 11         |

## Fall Enrollment Data

| Level                 | Fall - 2005 | Fall - 2006 | Fall - 2007 | Fall - 2008 | Fall - 2009 | Fall - 2010 | Fall - 2011 | Fall - 2012 | Fall - 2013 | Fall - 2014 |
|-----------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| White                 | 0           | 0           | 0           | 0           | 0           | 205         | 256         | 272         | 308         | 283         |
| <b>Total Male</b>     | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>271</b>  | <b>350</b>  | <b>421</b>  | <b>490</b>  | <b>592</b>  |
| <b>Total Students</b> | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>518</b>  | <b>653</b>  | <b>819</b>  | <b>952</b>  | <b>1172</b> |
|                       |             |             |             |             |             | TRUE        | TRUE        | TRUE        | TRUE        | TRUE        |





## Spring Enrollment Data

### Spring Enrollment Data

#### Degree Seeking SAS Headcount (Grade Level)

| Level                              | SP-2006    | SP-2007    | SP-2008    | SP-2009    | SP-2010    | SP-2011    | SP-2012    | SP-2013    | SP-2014    | SP-2015    |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Freshman                           | 93         | 89         | 81         | 92         | 94         | 69         | 93         | 59         | 89         | 66         |
| Sophomore                          | 86         | 77         | 68         | 63         | 89         | 62         | 60         | 66         | 70         | 87         |
| Junior                             | 50         | 62         | 52         | 53         | 54         | 75         | 56         | 43         | 52         | 64         |
| Senior                             | 55         | 56         | 58         | 68         | 50         | 69         | 70         | 69         | 63         | 55         |
| <b>Residential Headcount (SAS)</b> | <b>284</b> | <b>284</b> | <b>259</b> | <b>276</b> | <b>287</b> | <b>275</b> | <b>279</b> | <b>237</b> | <b>274</b> | <b>272</b> |

#### Population Retention Rates (Fall to Spring)

|     |        |        |        |        |        |        |        |        |        |        |
|-----|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| SAS | 96.60% | 93.11% | 93.17% | 92.00% | 91.40% | 90.16% | 83.78% | 88.10% | 93.84% | 90.07% |
|-----|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|

#### Overall Headcount

|                          |    |    |    |    |    |     |     |     |     |     |
|--------------------------|----|----|----|----|----|-----|-----|-----|-----|-----|
| Full-time: SAS           |    |    |    |    |    |     |     |     | 264 | 262 |
| Part-time: SAS           | 20 | 20 | 55 | 37 | 19 | 9   | 18  | 17  | 10  | 10  |
| Part-time: NDS (SAS)     |    |    |    |    |    |     |     |     | 6   | 4   |
| Part-time : NDS (EXCEL)  |    |    |    |    |    |     |     |     |     |     |
| Part-time: NDS (Online)  |    |    |    |    |    |     |     |     |     |     |
| Full-Time - SPE (EXCEL)  | 13 | 24 | 29 | 11 | 18 | 12  | 20  | 18  | 18  | 44  |
| Full-Time - SPE (Online) | 0  | 0  | 0  | 0  | 0  | 0   | 123 | 317 | 376 | 573 |
| Part-time SPE: (EXCEL)   |    |    |    |    |    |     |     |     |     | 1   |
| Part-time SPE: (Online)  |    |    |    |    |    |     |     |     | 25  | 43  |
| Dual Credit (NDS)        | 16 | 15 | 27 | 13 | 85 | 117 | 102 | 163 | 171 | 90  |

| Level                                | SP-2006     | SP-2007     | SP-2008     | SP-2009 | SP-2010     | SP-2011     | SP-2012     | SP-2013     | SP-2014 | SP-2015 |
|--------------------------------------|-------------|-------------|-------------|---------|-------------|-------------|-------------|-------------|---------|---------|
| Traditional Headcount (F & P)        | 304         | 304         | 314         | 313     | 306         | 284         | 297         | 254         | 280     | 276     |
| Professional Ed. Headcount (Overall) | 13          | 24          | 29          | 11      | 18          | 12          | 143         | 335         | 419     | 661     |
| Dual Credit (NDS)                    |             |             |             |         |             |             |             |             | 171     | 90      |
| Total Students                       | 333.9659864 | 343.9311475 | 370.9316547 | 337.92  | 409.9140127 | 413.9016393 | 542.8378378 | 752.8810409 | 870     | 1027    |

## Spring Enrollment Data

| Level                                   | SP-2006     | SP-2007     | SP-2008     | SP-2009     | SP-2010     | SP-2011     | SP-2012     | SP-2013     | SP-2014     | SP-2015      |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| <b>Credits</b>                          |             |             |             |             |             |             |             |             |             |              |
| Full time Credits                       | 3667        | 4109        | 3626        | 3742        | 4016        | 3861        | 3921        | 3301        | 3771        | 3739         |
| Part-Time Credits                       | 101         | 58          | 133         | 29          | 51          | 49          | 97          | 116         | 85          | 98           |
| <b>Total Credits (Traditional)</b>      | <b>3768</b> | <b>4167</b> | <b>3759</b> | <b>3771</b> | <b>4067</b> | <b>3910</b> | <b>4018</b> | <b>3417</b> | <b>3856</b> | <b>3837</b>  |
| Dual Credit Credits                     | 77          | 51          | 175         | 131         | 427         | 415         | 377         | 614         | 641         | 315          |
| SPE Full-time (EXCEL) Credits           | 156         | 288         | 348         | 132         | 216         | 146         | 241         | 207         | 222         | 540          |
| SPE Full-time (Online) Credits          | 0           | 0           | 0           | 0           | 0           | 0           | 1476        | 3811        | 4575        | 6804         |
| SPE Part-time (EXCEL) Credits           |             |             |             |             |             |             |             |             | 25          | 9            |
| SPE Part-time (Online) Credits          |             |             |             |             |             |             |             |             | 147         | 435          |
| <b>Professional Education (Credits)</b> | <b>156</b>  | <b>288</b>  | <b>348</b>  | <b>132</b>  | <b>216</b>  | <b>146</b>  | <b>1717</b> | <b>4018</b> | <b>4969</b> | <b>7788</b>  |
| <b>Total Credits (Overall)</b>          | <b>4001</b> | <b>4506</b> | <b>4282</b> | <b>4034</b> | <b>4710</b> | <b>4471</b> | <b>6112</b> | <b>8049</b> | <b>9466</b> | <b>11940</b> |

### Full-time Equivalency (FTE)

|                            |              |              |              |             |              |              |               |               |               |               |
|----------------------------|--------------|--------------|--------------|-------------|--------------|--------------|---------------|---------------|---------------|---------------|
| Total FTE (Overall)        | 285.79       | 321.86       | 305.86       | 288.14      | 336.43       | 319.36       | 436.57        | 574.93        | 741.29        | 937.14        |
| SAS Full-time FTE          | 261.93       | 293.50       | 259.00       | 267.29      | 286.86       | 275.79       | 280.07        | 235.79        | 264.00        | 262.00        |
| SAS Part-time FTE          | 7.21         | 4.14         | 9.50         | 2.07        | 3.64         | 3.50         | 6.93          | 8.29          | 6.29          | 5.50          |
| SAS FTE                    | 269.14       | 297.64       | 268.50       | 269.36      | 290.50       | 279.29       | 287.00        | 244.07        | 270.29        | 267.50        |
| Dual-Credit FTE            | 5.50         | 3.64         | 12.50        | 9.36        | 30.50        | 29.64        | 26.93         | 43.86         | 67.18         | 35.36         |
| SPE Full-time (Ground) FTE | 11.14        | 20.57        | 24.86        | 9.43        | 15.43        | 10.43        | 17.21         | 14.79         | 18.00         | 44.00         |
| SPE Full-time (Online) FTE | 0.00         | 0.00         | 0.00         | 0.00        | 0.00         | 0.00         | 105.43        | 272.21        | 376.00        | 573.00        |
| SPE Part-time (Ground) FTE |              |              |              |             |              |              |               |               | 0.00          | 0.39          |
| SPE Part-time (Online) FTE |              |              |              |             |              |              |               |               | 9.82          | 16.89         |
| SPE FTE                    |              |              |              |             |              |              |               |               | 403.82        | 634.29        |
| <b>Professional FTE</b>    | <b>11.14</b> | <b>20.57</b> | <b>24.86</b> | <b>9.43</b> | <b>15.43</b> | <b>10.43</b> | <b>122.64</b> | <b>287.00</b> | <b>354.93</b> | <b>556.29</b> |



# FTE (Faculty Staff)

## Faculty & Staff Full-Time Equivalent

| Year  | 2005-06 | 2006-07 | 2007-08 | 2008-09      | 2009-10      | 2010-11      | 2011-12       | 2012-13       | 2013-14       | 2014-15       |
|---|---------|---------|---------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|
| President (Administrative Staff)            |         |         |         | 6.75         | 6.62         | 7.25         | 7.00          | 6.00          | 8.00          | 3.33          |
| Academic Support (Library, Registrar, etc.) |         |         |         | 4.45         | 4.52         | 4.16         | 5.66          | 5.66          | 6.74          | 7.33          |
| Development                                 |         |         |         | 3.40         | 3.40         | 3.40         | 3.40          | 3.40          | 7.50          | 6.33          |
| Operations (IT, Maint, Bookstore)           |         |         |         | 18.21        | 18.71        | 17.63        | 19.97         | 18.62         | 10.25         | 9.67          |
| Admissions & Financial Aid                  |         |         |         | 9.47         | 9.65         | 8.87         | 7.79          | 9.09          | 10.05         | 8.67          |
| Student Services                            |         |         |         | 5.54         | 5.64         | 6.31         | 5.97          | 6.22          | 7.15          | 5.33          |
| Athletics                                   |         |         |         | 3.63         | 4.12         | 3.90         | 5.95          | 6.59          | 10.75         | 16.00         |
| <b>STAFF</b>                                |         |         |         | <b>51.45</b> | <b>52.66</b> | <b>51.52</b> | <b>55.74</b>  | <b>55.58</b>  | <b>60.44</b>  | <b>56.66</b>  |
| Teaching Faculty (SAS)                      |         |         |         | 22.38        | 23.79        | 24.51        | 24.39         | 26.22         | 30.64         | 27.33         |
| <b>STAFF &amp; FACULTY</b>                  |         |         |         | <b>73.83</b> | <b>76.45</b> | <b>76.03</b> | <b>80.13</b>  | <b>81.8</b>   | <b>91.08</b>  | <b>83.99</b>  |
| SPE Staff                                   |         |         |         | 1.40         | 1.40         | 1.10         | 7.10          | 12.00         | 10.38         | 7.00          |
| Teaching Faculty (SPE)                      |         |         |         | 4.56         | 4.56         | 5.20         | 14.46         | 26.27         | 32.78         | 19.00         |
| Teaching Faculty (DUAL)                     |         |         |         |              |              |              |               | 7.72          | 16.93         | 15.33         |
| <b>GRAND TOTALS</b>                         |         |         |         | <b>79.79</b> | <b>82.41</b> | <b>82.33</b> | <b>101.69</b> | <b>127.79</b> | <b>151.17</b> | <b>125.33</b> |

### For 2013-14 and prior:

Residential Adjunct Faculty FTE calculated by Credit Hours Taught per Adjunct/12;

SPE Faculty FTE calculated by Credit Hours Taught per instructor (during the IPEDS Fall Enrollment Window)/15;

DC FTE is calculated by Credit Hours Taught per instructor/15.

For 2014-15 and forward: Part-time faculty or staff (and Dual Credit) count as 1/3 (as per the Common Data Set).

Dual Credit teaching faculty reflects only those teaching fall and full-year courses; SAS & SPE reflect teachers that taught during the Fall semester.

# FTE (Faculty Staff)

## Teaching Faculty by Dgree

|                  | Doctoral  |           |           | Masters   |           |            | Bachelor or Below |           |           | Total     |            |            |
|------------------|-----------|-----------|-----------|-----------|-----------|------------|-------------------|-----------|-----------|-----------|------------|------------|
|                  | F         | M         | Tot       | F         | M         | Tot        | F                 | M         | Tot       | F         | M          | Tot        |
| GENDER           |           |           |           |           |           |            |                   |           |           |           |            |            |
| FULL-TIME        | 0         | 2         | 2         | 6         | 9         | 15         | 0                 | 2         | 2         | 6         | 13         | 19         |
| PART-TIME        | 0         | 2         | 2         | 5         | 6         | 11         | 4                 | 10        | 14        | 9         | 18         | 27         |
| <b>2008-2009</b> | <b>0</b>  | <b>4</b>  | <b>4</b>  | <b>11</b> | <b>15</b> | <b>26</b>  | <b>4</b>          | <b>12</b> | <b>16</b> | <b>15</b> | <b>31</b>  | <b>46</b>  |
| FULL-TIME        | 0         | 4         | 4         | 6         | 8         | 14         | 0                 | 0         | 0         | 6         | 12         | 18         |
| PART-TIME        | 0         | 2         | 2         | 10        | 6         | 16         | 4                 | 8         | 12        | 14        | 16         | 30         |
| <b>2009-2010</b> | <b>0</b>  | <b>6</b>  | <b>6</b>  | <b>16</b> | <b>14</b> | <b>30</b>  | <b>4</b>          | <b>8</b>  | <b>12</b> | <b>20</b> | <b>28</b>  | <b>48</b>  |
| FULL-TIME        | 1         | 5         | 6         | 7         | 11        | 18         | 0                 | 3         | 3         | 8         | 19         | 27         |
| PART-TIME        | 0         | 1         | 1         | 5         | 3         | 8          | 3                 | 6         | 9         | 8         | 10         | 18         |
| <b>2010-2011</b> | <b>1</b>  | <b>6</b>  | <b>7</b>  | <b>12</b> | <b>14</b> | <b>26</b>  | <b>3</b>          | <b>9</b>  | <b>12</b> | <b>16</b> | <b>29</b>  | <b>45</b>  |
| EXCEL            | 2         | 9         | 11        | 8         | 24        | 32         | 0                 | 0         | 0         | 10        | 33         | 43         |
| FULL-TIME        | 1         | 3         | 4         | 5         | 13        | 18         | 0                 | 1         | 1         | 6         | 17         | 23         |
| PART-TIME        | 0         | 2         | 2         | 7         | 3         | 10         | 3                 | 3         | 6         | 10        | 8          | 18         |
| <b>2011-2012</b> | <b>3</b>  | <b>14</b> | <b>17</b> | <b>20</b> | <b>40</b> | <b>60</b>  | <b>3</b>          | <b>4</b>  | <b>7</b>  | <b>26</b> | <b>58</b>  | <b>84</b>  |
| DUAL CREDIT      | 2         | 4         | 6         | 22        | 25        | 47         | 5                 | 2         | 7         | 32        | 28         | 60         |
| SPE              | 5         | 16        | 21        | 20        | 33        | 53         | 0                 | 0         | 0         | 25        | 49         | 74         |
| FULL-TIME        | 1         | 3         | 4         | 3         | 10        | 13         | 1                 | 0         | 1         | 5         | 13         | 18         |
| PART-TIME        | 0         | 1         | 1         | 8         | 5         | 13         | 1                 | 4         | 5         | 9         | 10         | 19         |
| <b>2012-2013</b> | <b>8</b>  | <b>24</b> | <b>32</b> | <b>53</b> | <b>73</b> | <b>126</b> | <b>7</b>          | <b>6</b>  | <b>13</b> | <b>71</b> | <b>100</b> | <b>171</b> |
| DUAL CREDIT      | 2         | 1         | 3         | 25        | 28        | 53         | 4                 | 2         | 6         | 31        | 31         | 62         |
| SPE              | 8         | 20        | 28        | 24        | 31        | 55         | 0                 | 0         | 0         | 32        | 51         | 83         |
| FULL-TIME        | 1         | 6         | 7         | 4         | 8         | 12         | 1                 | 0         | 1         | 6         | 14         | 20         |
| PART-TIME        | 0         | 2         | 2         | 9         | 4         | 13         | 0                 | 6         | 6         | 9         | 13         | 22         |
| <b>2013-2014</b> | <b>11</b> | <b>29</b> | <b>40</b> | <b>62</b> | <b>71</b> | <b>133</b> | <b>5</b>          | <b>8</b>  | <b>13</b> | <b>78</b> | <b>109</b> | <b>187</b> |
| DUAL CREDIT      | 0         | 0         | 0         | 16        | 18        | 34         | 8                 | 4         | 12        | 24        | 22         | 46         |
| SPE              | 6         | 13        | 19        | 18        | 20        | 38         | 0                 | 0         | 0         | 24        | 33         | 57         |
| FULL-TIME        | 1         | 6         | 7         | 7         | 8         | 15         | 0                 | 0         | 0         | 8         | 14         | 22         |
| PART-TIME        | 0         | 1         | 1         | 5         | 5         | 10         | 1                 | 4         | 5         | 6         | 10         | 16         |
| <b>2014-2015</b> | <b>7</b>  | <b>20</b> | <b>27</b> | <b>46</b> | <b>51</b> | <b>97</b>  | <b>9</b>          | <b>8</b>  | <b>17</b> | <b>62</b> | <b>79</b>  | <b>141</b> |

## T.I.G.E.R.S. Data

| Question Content  | Quest | SP11 | FA11 | SP12 | FA12 | SP13 | FA13 | IN14 | SP14 | FA14 | SP15 |
|---|-------|------|------|------|------|------|------|------|------|------|------|
| My instructor explained the subject matter                            | Q01   | 4.34 | 4.37 | 4.36 | 4.44 | 4.52 | 4.30 | 4.57 | 4.48 | 4.19 | 4.15 |
| My instructor answered all of my questions                            | Q02   | 4.37 | 4.39 | 4.41 | 4.49 | 4.56 | 4.42 | 4.66 | 4.49 | 4.21 | 4.23 |
| My instructor discussed current developments                          | Q03   | 4.26 | 4.30 | 4.28 | 4.43 | 4.60 | 4.52 | 4.72 | 4.42 | 4.15 | 4.17 |
| My instructor promoted discussion                                     | Q04   | 4.26 | 4.33 | 4.35 | 4.50 | 4.60 | 4.53 | 4.72 | 4.48 | 4.21 | 4.26 |
| My instructor helped me engage with the subject                       | Q05   |      |      |      |      |      | 4.20 | 4.43 | 4.37 | 4.09 | 4.15 |
| My instructor allowed freedom of expression                           | Q06   |      |      |      |      |      | 4.47 | 4.72 | 4.52 | 4.25 | 4.25 |
| My instructor was courteous to students                               | Q07   |      |      |      |      |      | 4.37 | 4.62 | 4.57 | 4.28 | 4.29 |
| My instructor was accessible to me                                    | Q08   | 4.35 | 4.39 | 4.40 | 4.50 | 4.55 | 4.42 | 4.63 | 4.50 | 4.21 | 4.20 |
| My instructor graded my work fairly                                   | Q09   |      |      |      |      |      | 4.30 | 4.57 | 4.55 | 4.25 | 4.24 |
| My instructor engaged students in the course                          | Q10   |      |      |      |      |      | 4.23 | 4.60 | 4.48 | 4.18 | 4.24 |
| My instructor was enthusiastic about the subject                      | Q11   |      |      |      |      |      | 4.30 | 4.60 | 4.58 | 4.34 | 4.34 |
| My instructor provided timely feedback on assignments                 | Q12   |      |      |      |      |      | 4.20 | 4.55 | 4.35 | 4.05 | 4.08 |
| My instructor provided adequate feedback on assignments               | Q13   | 4.18 | 4.26 | 4.24 | 4.43 | 4.50 | 4.47 | 4.66 | 4.42 | 4.08 | 4.09 |
| My instructor shared Christian perspectives                           | Q14   | 4.51 | 4.44 | 4.46 | 4.57 | 4.57 | 4.44 | 4.66 | 4.59 | 4.36 | 4.34 |
| My instructor encouraged excellence                                   | Q15   |      |      |      |      |      | 4.41 | 4.64 | 4.59 | 4.31 | 4.28 |
| Course assessments corresponded to the material covered in the course | Q16   | 4.28 | 4.45 | 4.42 | 4.58 | 4.58 | 4.53 | 4.71 | 4.51 | 4.22 | 4.25 |

## T.I.G.E.R.S. Data

| Question Content   | Quest | SP11 | FA11 | SP12 | FA12 | SP13 | FA13 | IN14 | SP14 | FA14 | SP15 |
|--|-------|------|------|------|------|------|------|------|------|------|------|
| The syllabus and course expectations were clear                              | Q17   |      |      |      |      |      | 4.48 | 4.64 | 4.45 | 4.19 | 4.22 |
| The course enhanced my vocational or educational goals                       | Q18   |      |      |      |      |      | 4.40 | 4.70 | 4.34 | 4.05 | 4.11 |
| The course text or readings were helpful and enhanced my learning experience | Q19   |      |      |      |      |      | 4.22 | 4.58 | 4.31 | 4.05 | 4.13 |
| The lectures were helpful and enhanced my learning experience                | Q20   |      |      |      |      |      | 4.22 | 4.57 | 4.32 | 4.06 | 4.08 |
| The course was sufficiently challenging                                      | Q21   |      |      |      |      |      | 4.19 | 4.49 | 4.39 | 4.13 | 4.20 |
| Directions provided for assignments and activities were clear                | Q22   |      |      |      |      |      | 4.42 | 4.59 | 4.42 | 4.10 | 4.15 |
| Overall, I rate this course as excellent                                     | Q23   | 4.19 | 4.25 | 4.17 | 4.31 | 4.45 | 4.29 | 4.51 | 4.34 | 4.02 | 4.09 |
| Overall, I rate this instructor as excellent                                 | Q24   | 4.41 | 4.47 | 4.47 | 4.55 | 4.71 | 4.54 | 4.64 | 4.49 | 4.20 | 4.20 |
| Overall, I learned a great deal in this course                               | Q25   | 4.15 | 4.21 | 4.16 | 4.32 | 4.47 | 4.31 | 4.57 | 4.34 | 4.03 | 4.12 |
| I look forward to taking another course taught by this instructor            | Q26   | 4.15 | 4.21 | 4.28 | 4.37 | 4.58 | 4.23 | 4.65 | 4.34 | 4.04 | 4.13 |

## Graduation - Degrees Granted

| Degree   | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014  | 2014-2015  |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|
| Associate in General Studies                     |           |           | 1         | 1         | 1         |           |           |           | 2          | 5          |
| Associate of Arts                                | 18        | 28        | 13        | 12        | 9         | 13        | 11        | 16        | 11         | 7          |
| Bachelor of Business Administration              |           |           |           |           |           |           |           |           |            | 10         |
| Bachelor of Science                              | 29        | 28        | 33        | 30        | 28        | 34        | 25        | 33        | 32         | 29         |
| Bachelor of Science in Business                  | 9         | 18        | 16        | 19        | 8         | 11        | 18        | 18        | 11         | 11         |
| Bachelor of Science in Criminal Justice          |           |           |           |           |           |           |           | 16        | 56         | 44         |
| Bachelor of Science in Healthcare Administration |           |           |           |           |           |           |           |           | 1          | 8          |
| Bachelor of Science in Ministry                  | 8         | 8         | 12        | 13        | 12        | 9         | 3         | 11        | 3          | 13         |
| <b>Grand Total</b>                               | <b>64</b> | <b>82</b> | <b>75</b> | <b>75</b> | <b>58</b> | <b>67</b> | <b>57</b> | <b>94</b> | <b>116</b> | <b>127</b> |

| SPE Major                            | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| SPE: Ministry Leadership (EXCEL)     | 0         | 0         | 6         | 4         | 3         | 3         | 0         | 1         | 3         | 0         |
| SPE: Organizational Leadership (EXC) | 1         | 0         | 1         | 1         | 0         | 6         | 11        | 0         | 0         | 0         |
| SPE: Criminal Justice                | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 16        | 56        | 44        |
| SPE: Ministry Leadership             | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 5         |
| SPE: Healthcare Administration (BB/  | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1         | 8         |
| SPE: Healthcare Management (BSHA/    | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 10        |
| SPE: Organizational Leadership       | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 2         |
| <b>Total</b>                         | <b>1</b>  | <b>0</b>  | <b>7</b>  | <b>5</b>  | <b>3</b>  | <b>9</b>  | <b>11</b> | <b>17</b> | <b>60</b> | <b>69</b> |

| Major                          | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Associate of General Studies   | 0         | 0         | 1         | 1         | 1         | 0         | 0         | 0         | 2         | 5         |
| Associate of Arts              | 18        | 28        | 13        | 12        | 9         | 13        | 11        | 16        | 11        | 7         |
| BSB: Aviation Management       | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| BSB: Accounting                | 0         | 1         | 1         | 2         | 2         | 0         | 0         | 1         | 0         | 1         |
| BSB: Management                | 7         | 17        | 13        | 14        | 3         | 1         | 4         | 5         | 6         | 1         |
| BSB: Entrepreneurship          | 0         | 0         | 0         | 2         | 1         | 2         | 0         | 0         | 0         | 1         |
| BSB: Organizational Leadership | 0         | 0         | 1         | 0         | 3         | 2         | 3         | 11        | 5         | 6         |
| BSB: Risk Management           | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| BSM: General/Applied           | 7         | 3         | 4         | 5         | 3         | 2         | 0         | 3         | 0         | 2         |
| BSM: Pastoral                  | 0         | 2         | 0         | 1         | 1         | 2         | 0         | 2         | 0         | 1         |

## Graduation - Degrees Granted

|  |           |           |           |           |           |           |           |           |           |           |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| BSM: Worship Arts                        | 0         | 0         | 0         | 2         | 1         | 1         | 1         | 1         | 0         | 2         |
| BSM: Youth/Student                       | 1         | 3         | 2         | 1         | 4         | 1         | 2         | 4         | 0         | 3         |
| Contemporary Christian Music             | 0         | 2         | 1         | 1         | 0         | 0         | 0         | 1         | 0         | 1         |
| Communication: Mass Media                | 3         | 2         | 1         | 1         | 1         | 0         | 0         | 1         | 3         | 0         |
| Communication: ORG COM                   | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| Communication: Public Relations          | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1         |
| Communication: Speech/Theatre            | 1         | 0         | 0         | 1         | 0         | 0         | 0         | 0         | 0         | 2         |
| Education: Elementary                    | 0         | 0         | 0         | 0         | 1         | 1         | 2         | 2         | 1         | 1         |
| Education: English                       | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1         | 0         |
| Education: History                       | 0         | 0         | 0         | 0         | 0         | 1         | 0         | 0         | 2         | 1         |
| Education: Math                          | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1         |           |
| Education: PE                            | 0         | 0         | 0         | 0         | 1         | 0         | 1         | 0         | 0         | 1         |
| English                                  | 0         | 0         | 2         | 3         | 1         | 3         | 3         | 3         | 1         | 2         |
| Exercise Science                         | 0         | 1         | 1         | 2         | 1         | 4         | 3         | 5         | 3         | 3         |
| History                                  | 0         | 0         | 0         | 1         | 1         | 1         | 0         | 2         | 2         | 1         |
| Liberal Studies                          | 14        | 8         | 11        | 9         | 8         | 8         | 7         | 4         | 4         | 3         |
| Music                                    | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1         | 1         |
| Music: Performance                       | 0         | 0         | 0         | 1         | 0         | 0         | 0         | 0         | 0         | 0         |
| Music: Vocal Performance                 | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| Natural Science: Biology                 | 1         | 1         | 1         | 3         | 4         | 3         | 1         | 2         | 1         | 0         |
| Natural Science: Chemistry               | 1         | 1         | 0         | 0         | 2         | 0         | 0         | 2         | 1         | 2         |
| Natural Science: Health                  | 0         | 1         | 2         | 0         | 2         | 1         | 0         | 0         | 0         | 1         |
| Natural Science: Math                    | 0         | 0         | 0         | 1         | 0         | 1         | 1         | 1         | 0         | 0         |
| Psychology                               | 5         | 5         | 6         | 4         | 1         | 4         | 2         | 4         | 2         | 5         |
| Pre-Law                                  | 0         | 0         | 1         | 0         | 0         | 0         | 0         | 1         | 0         | 1         |
| Social Science                           | 3         | 3         | 3         | 1         | 2         | 2         | 2         | 1         | 3         | 2         |
| Sport Management                         | 0         | 2         | 3         | 2         | 2         | 5         | 3         | 5         | 6         | 1         |
| <b>Total (including inactive majors)</b> | <b>63</b> | <b>82</b> | <b>68</b> | <b>70</b> | <b>55</b> | <b>58</b> | <b>46</b> | <b>77</b> | <b>56</b> | <b>58</b> |

| Inactive Majors | 2005-2006 | 2006-2007 | 2007-2008 |
|-----------------|-----------|-----------|-----------|
| BSB             | 1         | 0         | 0         |
| Church Music    | 1         | 2         | 1         |

The numbers reported here are actually lower than the actual amount graduated. In CAMS, some students are listed (erroneously) as not having earned a degree when, in fact, they have. This appears to be an impact of the data conversion, affecting crossover students. Numbers listed reflect degrees conferred within an Academic Year

# Admissions Aid

| Admissions Funnel | 2009   | 2010   | 2011   | 2012   | 2013   | 2014 5-YR AVERAGE |        |
|-------------------|--------|--------|--------|--------|--------|-------------------|--------|
| Prospects         | 12703  | 11099  | 13953  | 9635   | 11810  | ND                |        |
| Applications      | 801    | 925    | 865    | 538    | 661    | 454               |        |
| Admitted          | 440    | 430    | 401    | 233    | 332    | 192               |        |
| Enrolled          | 129    | 117    | 151    | 99     | 146    | 94                |        |
| Applied/Admitted  | 54.93% | 46.49% | 46.36% | 43.31% | 50.23% | 42.29%            | 44.80% |
| Admitted/Enrolled | 29.32% | 27.21% | 37.66% | 42.49% | 43.98% | 48.96%            | 41.53% |
| Applied/Enrolled  | 16.10% | 12.65% | 17.46% | 18.40% | 22.09% | 20.70%            | 18.62% |

Application and Admissions data may not correlate to final headcount numbers for new students, as some students may have withdrawn before the actual census date.

| Financial Aid (Totals)               | 2009               | 2010               | 2011               | 2012               | 2013                | 2014 AVERAGE        |  |
|--------------------------------------|--------------------|--------------------|--------------------|--------------------|---------------------|---------------------|--|
| Federal PELL Grant                   | \$643,454          | \$808,801          | \$1,060,590        | \$1,220,000        | \$2,902,410         | \$1,979,146         |  |
| Federal SEOG                         | \$69,814           | \$62,085           | \$58,700           | \$62,085           | \$62,085            | \$56,900            |  |
| ACG Grant                            | \$47,450           | \$39,787           | -                  | -                  | -                   |                     |  |
| Smart Grant                          | \$10,000           | \$12,000           | -                  | -                  | -                   |                     |  |
| Federal Perkins Loan (Formally NDSL) | \$99,205           | \$120,000          | \$137,987          | \$122,281          | \$160,000           | \$169,268           |  |
| Federal Stafford Loan                | \$1,830,618        | \$1,913,207        | \$2,745,619        | \$3,000,000        | \$4,571,537         | \$4,598,894         |  |
| Federal Parents Loan (PLUS)          | \$352,315          | \$385,988          | \$442,293          | \$300,000          | \$309,480           | \$323,632           |  |
| Outside Loan (Alternative)           | \$190,550          | \$181,174          | \$139,176          | \$182,000          | \$171,627           | \$169,514           |  |
| Federal Work Study                   | \$58,725           | \$58,725           | \$58,725           | \$58,725           | \$58,725            | \$77,267            |  |
| Outside Scholarship                  | \$172,928          | \$161,207          | \$125,618          | \$130,000          | \$56,105            | \$111,047           |  |
| Institutional                        | \$2,192,125        | \$2,139,073        | \$2,531,967        | \$2,126,224        | \$2,686,910         | \$2,814,486         |  |
| Kansas Comprehensive Grant           | \$166,100          | \$213,195          | \$198,000          | \$128,950          | \$154,400           | \$155,300           |  |
| Other Kansas State Aid               | -                  | \$2,000            | \$3,000            | \$3,000            | \$3,000             |                     |  |
| <b>Total</b>                         | <b>\$5,833,284</b> | <b>\$6,097,242</b> | <b>\$7,501,675</b> | <b>\$7,333,265</b> | <b>\$11,136,279</b> | <b>\$10,455,454</b> |  |

# Admissions Aid

| Fianancial Aid/FTE                   | 2009 | 2010     | 2011     | 2012    | 2013     | 2014 AVERAGE |
|--------------------------------------|------|----------|----------|---------|----------|--------------|
| Federal PELL Grant                   |      |          |          |         | 60%      | 43%          |
| Federal SEOG                         |      |          |          |         | 20%      | 20%          |
| ACG Grant                            |      |          |          |         | -        |              |
| Smart Grant                          |      |          |          |         | -        |              |
| Federal Perkins Loan (Formally NDSL) |      |          |          |         | 8%       | 8%           |
| Federal Stafford Loan                |      |          |          |         | 74%      | 68%          |
| Federal Parents Loan (PLUS)          |      |          |          |         | 4%       | 4%           |
| Outside Loan (Alternative)           |      |          |          |         | 3%       | 3%           |
| Federal Work Study                   |      |          |          |         | 7%       | 10%          |
| Outside Scholarship                  |      |          |          |         | 11%      | 11%          |
| Institutional                        |      |          |          |         | 43%      | 43%          |
| Kansas Comprehensive Grant           |      |          |          |         | 10%      | 7%           |
| Other Kansas State Aid               |      |          |          |         | -        |              |
| Percent of Students Receiving Aid    |      |          |          |         | 91.06%   |              |
| Overall Student Loan Average         |      | \$10,230 | \$9,693  | \$9,533 | \$10,439 |              |
| Residential Loan Average             |      | \$10,465 | \$10,557 | \$9,955 | \$11,165 | \$10,439     |
| SPE Loan Average                     |      | \$8,732  | \$8,764  | \$8,674 | \$9,823  |              |
| Average Aid Award as % of COA        |      |          |          |         | \$15,330 | ?            |



# Admissions Aid

| <b>IPEDS Admission Tables</b> | <b>2009</b> | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014 AVERAGE</b> |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|---------------------|
|-------------------------------|-------------|-------------|-------------|-------------|-------------|---------------------|

---

## **SAS Admissions Funnel**

---

|                       |  |  |  |  |  |     |
|-----------------------|--|--|--|--|--|-----|
| Applications (Male)   |  |  |  |  |  | 241 |
| Admitted (Male)       |  |  |  |  |  | 113 |
| Enrolled (Male)       |  |  |  |  |  | 61  |
| Applications (Female) |  |  |  |  |  | 213 |
| Admitted (Female)     |  |  |  |  |  | 79  |
| Enrolled (Female)     |  |  |  |  |  | 33  |

---

## **SPE Admissions Funnel**

---

|                       |  |  |  |  |  |     |
|-----------------------|--|--|--|--|--|-----|
| Applications (Male)   |  |  |  |  |  | 108 |
| Admitted (Male)       |  |  |  |  |  | 66  |
| Enrolled (Male)       |  |  |  |  |  | 40  |
| Applications (Female) |  |  |  |  |  | 105 |
| Admitted (Female)     |  |  |  |  |  | 73  |
| Enrolled (Female)     |  |  |  |  |  | 53  |

## General Education

Beyond the objectives outlined in the Institutional Assessment Plan and the course map, this section of the data book seeks to quantify the correlation between the eight stated general education outcomes and the Fit Four model through specific evaluative metrics, as listed in this document.

| <b>Table 1.1</b>  |                            |                           |                           |      |      |      |                    |
|---|----------------------------|---------------------------|---------------------------|------|------|------|--------------------|
| <b>General Education Assessment Data</b>                    |                            |                           |                           |      |      |      |                    |
| Spring Semester   |                            |                           |                           |      |      |      |                    |
|   | 2013                       | 2014                      | 2015                      | 2016 | 2017 | 2018 | Goal               |
| <b>CAAP Senior Exit<sup>+</sup></b>                         | 61.5<br>Nat Avg<br>(59.8)* |                           |                           |      |      |      | Score ><br>Nat Avg |
| <b>CCTST Senior Exit (SAS)</b>                              | -                          | 72.9<br>Nat Avg<br>(75.5) | 70.0<br>Nat Avg<br>(76.3) |      |      |      | Score ><br>Nat Avg |
| <b>CCTST Senior Exit (SPE)</b>                              | -                          | -                         | 71.8<br>Nat Avg<br>(76.3) |      |      |      |                    |
| <b>Exit Survey - Psychological Well-Being<sup>1</sup></b>   | 3.18                       | 3.18                      | 3.23                      |      |      |      | 3.5+               |
| <b>Writing Portfolio</b>                                    | -                          | -                         | -                         |      |      |      |                    |
| <b>Exit Survey: Diversity<sup>2</sup></b>                   | 3.2                        | 3.13                      | 3.33                      |      |      |      | 3.5+               |
| <b>Exit Survey: Spiritual Growth Assessment<sup>3</sup></b> | 3.26                       | 3.25                      | 3.21                      |      |      |      | 3.5+               |

\*30 of 51 respondents scored above the national average.

<sup>+</sup>Starting with in 2014, exiting senior students were given the CCTST instead of the CAAP.

Table 1.2 and 1.3 contain entry and exit data for students' SmarterMeasure scores. This assessment tool is also used as the placement test for the College's writing program. Additionally, advisors consider individual students' scores when advising a student. SPE started using the tool in the 2013-2014 school year; SAS adopted it soon afterwards (initially only using the Math, Reading, and Writing modules, but later including Technical Competency and Technical Knowledge).

<sup>1</sup> Scale based off the Ryff Scales of Psychological Well-Being.

<sup>2</sup> Scale based off of the Miville-Guzman Universality-Diversity Scale (M-GUDS-S).

<sup>3</sup> Scale based off the Spiritual Growth Assessment developed by Lifeway.

| <b>Table 1.2</b>                            |                       |                       |
|---|-----------------------|-----------------------|
| <b>SAS SmarterMeasure Entry/Exit Scores</b> |                       |                       |
|   | <b><u>FA 2014</u></b> | <b><u>FA 2015</u></b> |
| <i>Math</i>                                 | 87%                   | 85%                   |
| <i>Reading</i>                              | 73%                   | 70%                   |
| <i>Technical Competency</i>                 | -                     | 91%                   |
| <i>Technical Knowledge</i>                  | -                     | 65%                   |
| <i>Writing</i>                              | 65%                   | 64%                   |
| <b><u>SP 2015</u></b>                       |                       |                       |
| <i>Math</i>                                 | 83%                   |                       |
| <i>Reading</i>                              | 73%                   |                       |
| <i>Technical Competency</i>                 | 89%                   |                       |
| <i>Technical Knowledge</i>                  | 69%                   |                       |
| <i>Writing</i>                              | 66%                   |                       |

| <b>Table 1.3</b>                            |                         |                         |
|---|-------------------------|-------------------------|
| <b>SPE SmarterMeasure Entry/Exit Scores</b> |                         |                         |
|   | <b><u>2013-2014</u></b> | <b><u>2014-2015</u></b> |
|   | <b><u>Entry</u></b>     | <b><u>Entry</u></b>     |
| <i>Math</i>                                 | 82%                     | 73%                     |
| <i>Reading</i>                              | 73%                     | 62%                     |
| <i>Technical Competency</i>                 | 92%                     | 86%                     |
| <i>Technical Knowledge</i>                  | 73%                     | 65%                     |
| <i>Writing</i>                              | 63%                     | 59%                     |
|   | <b><u>2013-2014</u></b> | <b><u>2014-2015</u></b> |
|   | <b><u>Exit</u></b>      | <b><u>Exit</u></b>      |
| <i>Math</i>                                 | -                       | 77%                     |
| <i>Reading</i>                              | -                       | 75%                     |
| <i>Technical Competency</i>                 | -                       | 91%                     |
| <i>Technical Knowledge</i>                  | -                       | 76%                     |
| <i>Writing</i>                              | -                       | 65%                     |

| <b>Table 1.4</b>  |      |      |      |
|---|------|------|------|
| <b>Alumni Survey – Satisfied &amp; Very Satisfied Respondents</b> |      |      |      |
| Dimension   | 2013 | 2014 | 2015 |
| <i>Total Respondents</i>  | 19   | 34   | 31   |
| The level of challenge associated with your program               | 63%  | 94%  | 90%  |
| The quality of instruction received                               | 79%  | 97%  | 90%  |
| The quality of academic advising                                  | 84%  | 90%  | 80%  |
| Adequacy of library resources                                     | 63%  | 83%  | 82%  |

| <b>Table 1.5</b>                                       |      |       |       |      |
|--|------|-------|-------|------|
| <b>Alumni Survey – Advanced Study &amp; Employment</b> |      |       |       |      |
| Dimension  | 2013 | 2014  | 2015  | Goal |
| Applied to graduate school                             | 47%  | 32%   | 23%   | -    |
| % of those accepted                                    | 89%  | 55%** | 43%** | 85%  |
| Working Full-Time                                      | 71%* | 79%   | 81%   | 80%  |
| Working Part-Time                                      |      | 12%   | 6%    | -    |
| Unemployed – Seeking Employment                        | 16%* | 0%    | 13%   | -    |
| Unemployed – Not Seeking Employment                    |      | 9%    | 0%    | -    |

\*After the 2013 Alumni Survey, this data was delineated into full/part-time.

\*\*Many respondents were still in the process of applying to a program.

| <b>Table 1.6</b>   |      |      |      |
|--|------|------|------|
| <b>Alumni Survey - Education in Relation to Employment / Continued Education</b> |      |      |      |
| Dimension*   | 2013 | 2014 | 2015 |
| Major-Employment Relatedness   | 64%  | 74%  | 61%  |
| Major-Employment Helpfulness<br>(same or similar field)                          | 56%  | 48%  | 53%  |
| Major-Employment Helpfulness<br>(overall)  | 42%  | 35%  | 32%  |
| Grad. School Preparation (of those<br>who applied)                               | -    | 83%  | 100% |

\*Data indicates the percentage of respondents who gave a positive response (Well/Very Well, Satisfied/Very Satisfied, etc.).

## Business Department

The business world is in need of strong Christian business men and women who are grounded in their faith, who possess the knowledge and skills needed to be successful in their respective business ventures, and who have a high regard for ethical issues and principles. The Business Department's philosophy is to integrate and articulate Christian values into the department's courses while developing strong business acumen and understanding among students. The business department will regularly gather data to assess their ability to meet their goals. The 2014-15 school year is the second year of using the Major Field Test in business and has established a baseline from which to show improvement. In addition, membership in a national organization (PBL) provides opportunity to assess our students against students from other colleges.

Table 1.1

### *Business Department Assessment Data*

|  | Goal  | Academic Year |       |       |       |       |       |       |
|--|-------|---------------|-------|-------|-------|-------|-------|-------|
|  |       | 08-09         | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 |
| Av. Strategic Mgmt. Project GPA                | 3.30  | NA            | NA    | 2.25  | 2.72  | 3.07  | 3.00  | 3.17  |
| Av. Strategic Mgmt. Class GPA                  | 3.00  | 3.71          | 3.75  | 2.5   | 2.29  | 2.86  | 2.20  | 2.67  |
| PBL Membership/Senior Business Majors          | 50%   | 88%           | 50%   | 75%   | 33%   | 36%   | 67%   | 75%   |
| Internship or Practicum/Senior Business Majors | 50%   | 75%           | 0%    | 13%   | 14%   | 36%   | 17%   | 13%   |
| Average Major GPA                              | 3.00  | 3.66          | 3.06  | 3.20  | 2.52  | 3.30  | 3.06  | 3.26  |
| Career Entry @ Graduation                      | 80%   | 90%           | 82%   | 100%  | 63%   | 50%   | 83%   | 67%   |
| PBL State — students attending/events placed   | 20:40 | 17:44         | 9:26  | 11:26 | 12:18 | 13:26 | 16:38 | 19/36 |
| PBL National Attendance                        | 6     | —             | 2     | 2     | 1     | 5     | 4     | 6     |
| PBL National Events Placed                     | 5     | —             | 0     | 0     | 1     | 4     | 4     | 2     |
| MFT Individual Mean                            | 150   |               |       |       |       |       | 144   | 151   |
| MFT Individual Percentile                      | 43    |               |       |       |       |       | 26    | 46    |
| MFT Institutional Percentile                   | 43    |               |       |       |       |       | 18    | 46    |

Table 1.2

### *Alumni Survey Data (Business Majors, 2000-2011)*

| Dimension  | Very Satisfied/<br>Satisfied | Dissatisfied/<br>Very Dissatisfied |
|--|------------------------------|------------------------------------|
| The level of challenge associated with your program of study | 71%                          | 29%                                |
| The quality of instruction received                          | 59%                          | 41%                                |
| The quality of academic advising                             | 65%                          | 35%                                |
| Interactions with faculty related to your program of study   | 76%                          | 24%                                |
| Interactions with other students in your program of study    | 100%                         | —                                  |
| Adequacy of Library Resources                                | 77%                          | 12%                                |

Table 1.3

*Alumni Survey – Advanced Study & Employment*

| Dimension                           | Percentage | Goal |
|-------------------------------------|------------|------|
| Did not apply to graduate school    | 88%        |      |
| Did apply to graduate school        | 12%        | 25%  |
| % of those accepted                 | 100%       | 80%  |
| Working Full-Time                   | 82%        | 85%  |
| Working Part-Time                   | 18%        | 15%  |
| Unemployed – Seeking Employment     | 0%         |      |
| Unemployed – Not Seeking Employment | 0%         |      |

Table 1.4

*Helpfulness of Education in Relation to Employment and Continued Education*

| Dimension                    | Very Well/Well<br>Very | Adequate/<br>Somewhat | Poor/Very Poor<br>Not At All |
|------------------------------|------------------------|-----------------------|------------------------------|
| Major/Employment Relatedness | 41%                    | 53%                   | 6%                           |
| Major/Employment Helpfulness | 35%                    | 47%                   | 18%                          |
| Overall Education/Employment | 35%                    | 59%                   | 6%                           |

Table 1.5

*Perceptions Concerning the Program*

| Dimension                        | Yes/Likely | No/Unlikely |
|----------------------------------|------------|-------------|
| Would you attend CCC again       | 82%        | 18%         |
| Likelihood of Recommending Major | 65%        | 35%         |
| Would you Pursue the Same Major  | 71%        | 29%         |
| Interested in Graduate Program   | 47%        | 53%         |

Table 1.6

*Phi Beta Lambda State & National Results*

|                     | Academic Year                     |       |       |       |                  |   |  |                                   |
|---------------------|-----------------------------------|-------|-------|-------|------------------|---|--|-----------------------------------|
|                     | 07-08                             | 08-09 | 09-10 | 10-11 | 11-12            | 12-13   | 13-14  | 14-15                             |
| State Attendance    | 12                                | 17    | 9     | 11    | 12               | 13  | 16   | 19                                |
| First Place         | 16                                | 17    | 9     | 11    | 8                | 12  | 14   | 15                                |
| Second Place        | 16                                | 16    | 9     | 9     | 5                | 10  | 10   | 13                                |
| Third Place         | 11                                | 11    | 8     | 6     | 5                | 4   | 14   | 8                                 |
| Total               | 43                                | 44    | 26    | 26    | 18               | 26  | 38   | 36                                |
| National Attendance | 1                                 | 0     | 2     | 3     | 1                | 5   | 4  | 6                                 |
| National Placements | 8 <sup>th</sup> , 2 <sup>nd</sup> | --    | --    | --    | 10 <sup>th</sup> | 8 <sup>th</sup> , 4 <sup>th</sup> , 3 <sup>rd</sup> | 10 <sup>th</sup> , 4 <sup>th</sup> , 2 <sup>nd</sup> | 4 <sup>th</sup> , 2 <sup>nd</sup> |

As an additional level of assessment of academic achievement the department tracks placement and placement levels associated with state and national Phi Beta Lambda competitions.

## Education Program

The Education Department participates in multiple levels of program assessment. Besides those assessments required by the College, the department maintains accreditation through the Kansas State Department of Education. The data contained in this report is a summative report used to determine the over health of the program concerning its ability to meet its Learning Outcomes. Amplified data is available in the assessment report submitted to the Kansas State Department of Education, which serves as the fulfillment of the triennial report, required by the College.

Table 1.5

### *Education Program Assessment Data*

| Assessment Tool  | Goal | Year |       |       |       |        |        |        |
|------------------|------|------|-------|-------|-------|--------|--------|--------|
|                  |      | 8-10 | 9-10  | 10-11 | 11-12 | 12-13  | 13-14  | 14-15  |
| GPA: Incoming    | 4.00 | 4.00 | 3.38  | 3.32  | 3.51  | 3.58   | 3.40   | 3.26   |
| GPA: Outgoing    | 4.00 | 4.00 | 3.30  | 3.54  | 3.45  | 3.58   | 3.45   | 3.20   |
| GPA: Ed Core     | 3.50 | --   | 3.50  | 3.73  | 3.57  | 3.48   | 3.51   | 3.83   |
| PPST             | 172  | --   | 179.3 | 172   | 174.4 | 172    | --     | --     |
| C-Base (English) | 235  | --   | --    | --    | --    | 283.3  | 263    | 267.4  |
| C-Base (Math)    | 235  | --   | --    | --    | --    | 280.1  | 278.5  | 303.7  |
| PLT              | 163  | 191  | 172   | 177   | 180   | 169.75 | 167.75 | 162    |
| Content          | 158  | 178  | 161   | 180   | 180   | 159.5  | 153    | 141.83 |
| CTE Admit        | 12   | 3    | 1     | 9     | 4     | 7      | 7      | 2      |
| Completion       | 12   | --   | 3     | 1     | 9     | 3      | 5      | 3      |
| Licensure Rate   | 100% | --   | 100%  | 100%  | 100%  | 100%   | 85.7%  | 66.7%  |
| KPTP             | 2.5  | 2.5  | 1.73  | 2.49  | 2.43  | 2.36   | 2.27   | 2.125  |

“GPA: Incoming” is measured by the average cumulative GPA of the school year’s Introduction to Education students. “GPA: Outgoing” is the average cumulative GPA of degree completers. “GPA: Ed Core” is the average GPA of teacher candidates within the program, based on professional core courses. The C-Base is taken during Introduction to Education and a score of 235 or higher is required to pass both the English and math portions. The Principles of Learning and Teaching (PLT) and Content exams are taken during the semester of clinical teaching experience (CTE) and are required for teacher licensure through KSDE. “CTE Admit” is the total number of students to be approved for CTE. “Completion” is the number of student who successfully completed CTE and all degree requirements. “Licensure rate” is the percentage of completers who successfully attained state licensure. The Kansas Performance Teaching Portfolio (KPTP) is required for state licensure with average passing score of 2.0. Candidates complete the KPTP during the semester of CTE.

Table1.1 (2011 Data)

*Alumni Survey Data (Education Majors)*

| Dimension  | (Very) Satisfied | (Very)Dissatisfied |
|--|------------------|--------------------|
| The level of challenge associated with your program of study | 75%%             | 25%                |
| The quality of instruction received                          | 87%              | 13%                |
| The quality of academic advising                             | 75%              | 13%                |
| Interactions with faculty related to your program of study   | 75%              | 25%                |
| Interactions with other students in your program of study    | 87%              | 13%                |
| Adequacy of Library Resources                                | 50%              | 37%                |
|  | Yes/Likely       | No/Unlikely        |
| Would you attend CCC again                                   | 100%             | --                 |
| Likelihood of Recommending Major                             | 100%             | --                 |
| Would you Pursue the Same Major                              | 87%              | 13%                |
| Interested in Graduate Program                               | 87%              | 13%                |

N/A responses not record in percentages

Table 1.2 (2011 data)

*Alumni Survey – Advanced Study & Employment*

| Dimension                           | %          | Goal  |
|-------------------------------------|------------|-------|
| Did not apply to graduate school    | 87%        | --    |
| Did apply to graduate school        | 12% (100%) | (90%) |
| Working Full-Time (Part-time)       | 88% (12%)  | 85%   |
| Unemployed – Seeking Employment     | 18%        | --    |
| Unemployed – Not Seeking Employment | 9%         | --    |

Table 1.3 (2011 Data)

*Helpfulness of Education in Relation to Employment and Continued Education*

| Dimension                    | Very Well/Well<br>Very | Adequate/<br>Somewhat | Poor/Very Poor<br>Not At All |
|------------------------------|------------------------|-----------------------|------------------------------|
| Major/Employment Relatedness | 87%                    | --                    | 13%                          |
| Major/Employment Helpfulness | 62%                    | 38%                   | --                           |
| Major/Academic Preparation   | --                     | 100%                  | --                           |
| Overall Education/Employment | 75%%                   | 25%                   | --                           |



## English Program

Purpose: The English Department sees Central Christian College of Kansas as a premier educational center that offers a distinctive Christian educational experience resulting in the development of personal character, public service, and global impact. The English Department wishes to stay in touch with society and leave something of value—tangible and Godly value—for posterity while educating students to be academically competent (fit mind), professionally astute (fit body), socially responsible (fit heart), and spiritually mature (fit soul) as regards studies in English.

Specific learning outcomes, which are adapted from the Kansas State Department of Education, are assessed through the curriculum and are addressed in the triennial review process. As a program, the following points of data are collected in order to provide data concerning overall program health. These points of assessment represent comprehensive elements of evaluation.

---

| Assessment Tool          | Goal | Sp 010 | Sp2011 | Sp2012 | Sp2013 | Sp2014   | Sp2015<br>(n=2) |
|--------------------------|------|--------|--------|--------|--------|----------|-----------------|
| Senior Exit Exam         | 80%  | --     | 75%*   | 100%*  | 94%    | N/A**    | N/A             |
| Senior Seminar Course    | 80%  | --     | 85.4%  | 88%    | 89.16% | N/A***   | 88%             |
| Senior Research Project  | 80%  | --     | 91%    | 90%    | 93%    | N/A****  | 93%             |
| Sophomore Entrance Exam  |      | --     | 100%   | 100%   | 25%    | N/A***** | N/A             |
| Sophomore Seminar Course | 80%  | --     | --     | --     | --     | 86.8%    | --              |
| GPA Data                 | 3.00 | --     | --     | --     | 3.49   | 3.57%    | 3.39<br>(n=7)   |

\*These scores represent Pass/Fail Rates. The test was updated in 2013 and now requires recording the actual score.

\*\*Test no longer exists; replaced by the Senior Seminar Course since it better assess all four outcomes.

\*\*\*No graduates.

\*\*\*\*No graduates, and, since this assessment didn't measure all four outcomes, the Senior Seminar Course will replace it.

\*\*\*\*\*This assessment no longer exists and is replaced by the Sophomore Seminar Course.

---

# Ministry Majors

## LEARNING OBJECTIVES OF MINISTRY MAJORS

The Department of Ministry & Theology currently collects a defined series of assignments and inventories relative to each graduate. It also collects program data through an Alumni Survey and TIGER surveys. As a part of the triennial review process, the data that is currently being collected is analyzed and reviewed annually by the department in an effort to spot trends and make any appropriate adjustments between major reviews.

Table 1.1

### *Ministry & Theology Program Assessment Data*

| Assessment Tool                          | Goal  | Year           |                |              |              |       |       |
|--|-------|----------------|----------------|--------------|--------------|-------|-------|
|  |       | 11-12          | 12-13          | 13-14        | 14-15        | 15-16 | 16-17 |
| Sophomore Ministry Knowledge Test        | --    | --             | 71%            | DNR          | 53%^         |       |       |
| Senior Ministry Knowledge Test           | 80%   | --             | 74%<br>(-6)    | 87%<br>(+7)  | 58%^         |       |       |
| Sophomore Self-Assessment: Call/Vocation | --    | --             | *              | *            | *            |       |       |
| Senior Self-Assessment of Call/Vocation  | 80%   | --             | *              | *            | *            |       |       |
| Sophomore Spiritual Formation Report     | --    | --             | DNR            | 3.4          | 2.9          |       |       |
| Senior Spiritual Formation Report        | 4.0** | --             | 3.5            | 3.6          | 3.3          |       |       |
| Internship Supervisor Evaluations        | 9.0   | --             | 9.01<br>(+.01) | 8.2<br>(-.8) | 9.2<br>(+.2) |       |       |
| GPA: Major                               | 3.0   | 3.18<br>(+.18) | 3.35<br>(+.35) | DNR          | DNR          |       |       |
| GPA: Overall                             | 2.7   | 3.20<br>(+.5)  | 3.40<br>(+.7)  | DNR          | DNR          |       |       |

\*Data was collected, but the rubric for scoring had not been developed and/or communicated to the student. This data will serve as a qualitative baseline for the sophomore class and will assist in the development of the rubric.

\*\*Mean of Likert scale on practices per individual creates a Spiritual Formation score. The score here represents the average of the graduating class in relation to the practices score (Never=0, Daily=5). For qualitative data, see the reverse side of the Spiritual Formation report.

^Represents a new assessment piece: the Biblical Content Exam.

Table 1.2

### *General Education Courses – Class Averages*

| Course  | Goal | Academic Year |       |       |       |       |       |
|---|------|---------------|-------|-------|-------|-------|-------|
|   |      | 10-11         | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 |
| Introduction to Biblical Literature (MT-BI 100) | 2.5  |               |       | 2.78  | DNR   | DNR   |       |
| Survey of the Old Testament (MT-BI 101)         | 2.5  |               |       | 3.33  | DNR   | DNR   |       |
| Survey of the New Testament (MT-BI 102)         | 2.5  |               |       | 2.05  | DNR   | DNR   |       |
| Contemporary Culture & Worldview (MT-PH 364)    | 2.5  |               |       | 3.85  | DNR   | DNR   |       |
| Introduction to Philosophy (MT-PH 261)          | 2.5  |               |       | 3.23  | DNR   | DNR   |       |
|   |      |               |       | 3.54  | DNR   | DNR   |       |
|   |      |               |       | 3.44  | DNR   | DNR   |       |
|   |      |               |       | 3.25  | DNR   | DNR   |       |
|   |      |               |       | 3.54  |       |       |       |



















in the department, departmental alumni data survey distributed and collected in October each fall, annual faculty course review as required by the dean, and data-driven concerns expressed during regular department meetings.

Lastly, the department has developed goals relevant to the quality of the product that is produced. This data reflects the employment rate of recent graduates, their employment within the field of study, as well as the application and acceptance into postgraduate work. This data is collected as part of the alumni data survey and is analyzed annually as part of the assimilation of this data into the collection.

The following tables are representative of the previously mentioned data.

Table 1.1

Sport Science & Health Student Assessment Data

| Assessment Tool | Year  |       |       |       |       |       | Goal |
|-----------------|-------|-------|-------|-------|-------|-------|------|
|                 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 |      |
| Presentation    | NDR   | NDR   | 76%   |       |       |       | 85%  |
| Project         | NDR   | NDR   | 82%   |       |       |       | 80%  |
| Portfolio       | NDR   | NDR   | 100%  |       |       |       | 94%  |
| Practicum       | NDR   | NDR   | 85%   |       |       |       | 85%  |
| Internship      | NDR   | NDR   | 88%   |       |       |       | 90%  |

Table 1.2

Sport Science & Health Program Assessment Data

| T.I.G.E.R. Survey <sup>1</sup> | Year  |       |       |       |       |       | Goal |
|--------------------------------|-------|-------|-------|-------|-------|-------|------|
|                                | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 |      |
| Average                        | NDR   | NDR   | 3.65  |       |       |       | 3.5  |
| Question 17                    | NDR   | NDR   | 3.69  |       |       |       | 3.5  |
| Question 19                    | NDR   | NDR   | 3.59  |       |       |       | 3.5  |

<sup>1</sup> Data represents all courses that begin with a course code of SP, including those taught by adjuncts.