

Central Christian College of Kansas

Fall 2018 - Quick Facts

Mission: Christ-centered Education for Character
 Accreditation: Higher Learning Commission/Kansas State Department of Education

The college operates with two distinct Schools: The School of Liberal Arts and Sciences (SAS) and the School of Professional and Distance Education (SPE), which also houses a high-school concurrent program.

Enrollment Demographics

Ethnicity		Campus Population			Enrollment By Degree	
			<i>N</i>	%		
American Indian/Native	2%	Concurrent	52	7%	Associate of Arts	84
Asian/Pacific Islander	1%	Excel	0	0%	Associate of Criminal Justice	12
African American	17%	Residential	298	41%	Associate of General Studies	2
Hispanic/Latino	13%	Online	372	52%	Bachelor of Arts	74
White	58%	Total	722	100%	BA in Music	1
Other	8%				BBA	36
					Bachelor of Education	4
					Bachelor of Elem. Education	12
					Bachelor of Music	5
					Bachelor of Physical Education	9
					Bachelor of Science	96
					Bachelor of Science in Business	115
					BSCJ	121
					BSHA	41
					BIS	0
					BAM	2
					BS in Psychology	66
					Bachelor of Sports Science	25
					NDS	52
					Dual-Degrees	35
					Total	722

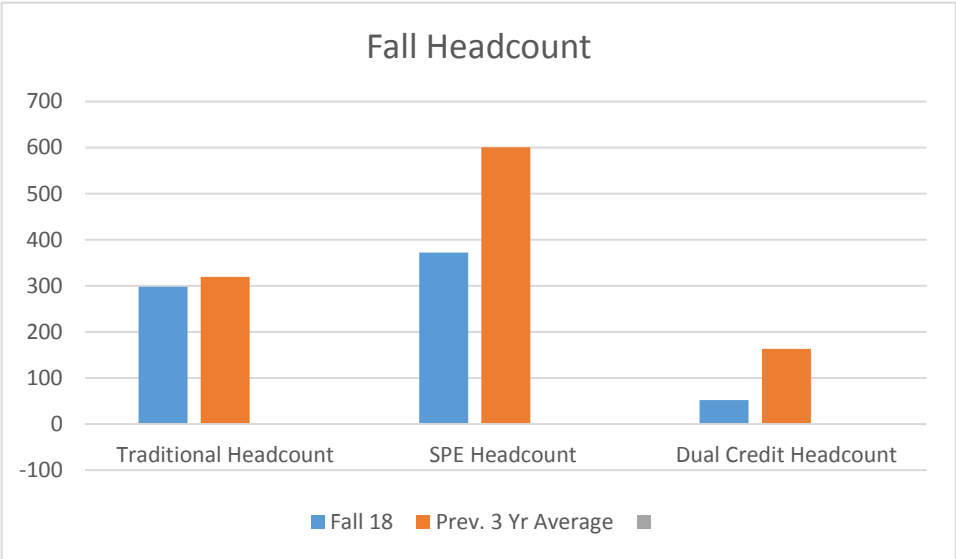
Retention/Persistence (3YR Avg)		Gender	
1st Year Retention	59%	Female	50%
Four Year Grad Rate	44%	Male	50%

CFI		Degrees Awarded (2018)	
Primary Reserve Ratio	-0.30	Associate	22
Equity Ratio	0.80	Bachelor	136
Net Income Ratio	0.59	Total	158
Composite Index	0.12		

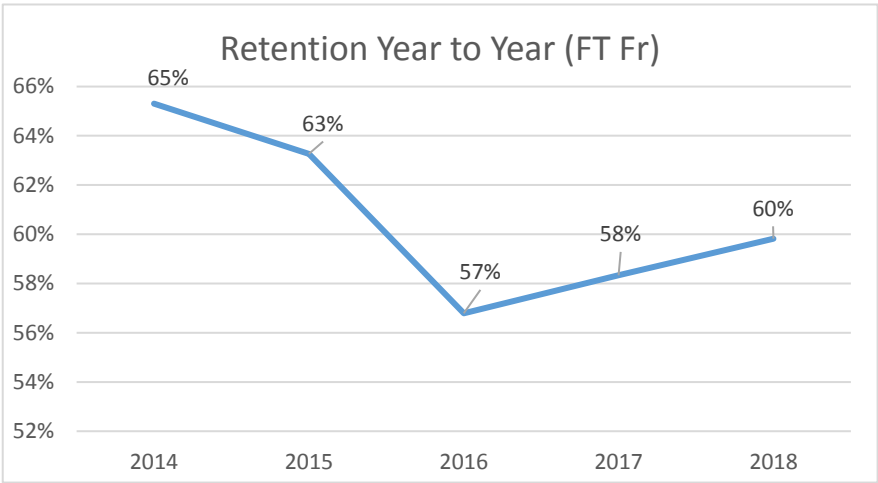
Outcomes

Fit-Four		
Fit Heart: M-GUDS-S Diversity Scale	3.1053333	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Fit Heart: STI Connecting with Community	0.34	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Fit Soul: STI Connecting with God	0.39	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Fit Soul: STI Connecting with Spiritual Practices	0.39	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Fit Mind: CCTST	71.15	≥ 50% (Proficient); ≥75% (Ideal)
Fit Mind: STI Self & Others	0.41	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Fit Strength: God's Kingdom	0.29	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Fit Strength: Portfolio Completion	96%	= 100% Completion
Fit Strength: Fitness Assessment	0%	= 100% Completion
Fit Strength: Placement Ratio	84%	Placement Scores ≥ 85%

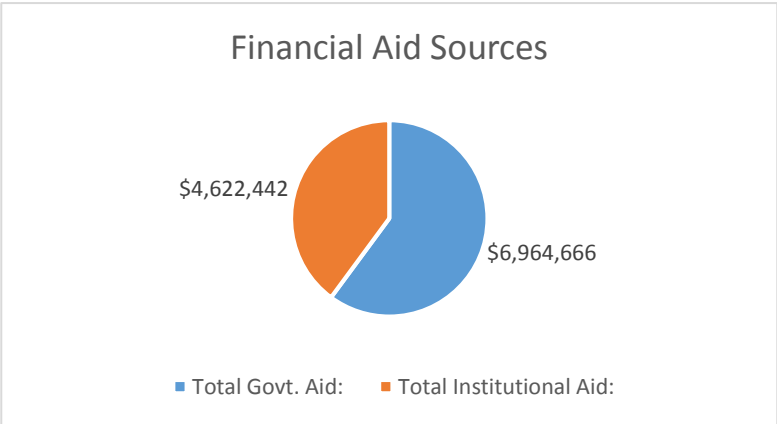
Fall Enrollment Quick Glance



Retention Quick Glance



Admissions & Aid Quick Glance



82% of students receiving Financial Aid

Administrative Staff

Presidents

L. Glen Lewis	1914 - 1919
Charles A. Stoll	1919 - 1939
Orville S. Walters	1939 - 1944
Charles V. Fairbairn*	1944 - 1945
Mendall B. Miller	1945 - 1953
G. Edgar Whiteman	1953 - 1955
Elmer E. Parsons	1955 - 1964
Bruce L. Kline	1964 - 1980
Dorsey Brause	1981 - 1987
Harvey Ludwick	1987 - 1990
John A. Martin	1990 - 1996
Donald L. Mason	1996 - 2005
Dwight B. Reimer	2005 - 2009
Jerry Alexander*	2009 - 2010
Hal Hoxie	2010 - 2018
Lenny Favara	2018 -

**Interim President*

Chief Development Officers

Charles A. Stoll	1915 - 1918
G. Martin Cottrill	1942 - 1953
Merle S. Olson	1966 - 1969
John F. Ferrell	1969 - 1992
Stuart Cook	1992 - 1994
Michael Green	1994 - 1996
Calvin Hawkins	1996 - 2012
David Jeffery	2012 - 2013
David Jeffery	2012 - 2014
Robert Legg	2014 - 2015
Dean Kroeker	2015 -

Chief Financial Officer

Paul R. Helsel	1920 - 1923
Martin Brandt	1955 - 1959
Marvin Sellberg	1959 - 1961
Richard Walters	1961 - 1965
Roger Pounds	1965 - 1968
Ellis Odermann	1968 - 2000
Bryan Blankenship	2000 - 2004
Chris Lewis	2004 - 2005
Dale Burge	2006 - 2009
David Ferrell	2009 - 2012
Phil Nelson	2013 - 2016
Chris Stocklin	2016 - 2018
LeAnn Moore	2018 -

Chief Academic Officers

Charles A. Stoll	1915 - 1925
Ray E. Miller	1925 - 1927
Charles A. Stoll	1927 - 1929
Ortto M. Miller	1929 - 1937
Chester A. Ward	1937 - 1939
Alvin A. Ahern	1940 - 1941
Leonard H. Randall	1941 - 1942
Burton Martin	1942 - 1943
Warren McMullen	1943 - 1945
Russell J. Anderson	1945 - 1954
Howard Krober*	1954 - 1957
Henry M. Flowers	1957 - 1960
Bruce L. Kline	1960 - 1962
Bob R. Green	1962 - 1967
Howard Perkins	1967 - 1973
Wesley L. Knapp	1973 - 1974
Jerry E. Alexander+	1974 - 2011
Leonard Favara+	2011 - 2019
Jacob Kaufman	2019 -

**Officer also served as Provost*

Chief Student Affairs Officer

Hubert Wash	1957 - 1959
Eugene Stewart/	1959 - 1960
Bruce L. Kline	
John Ferrell	1960 - 1968
Calvin Hawkins	1968 - 1972
Jay Dargan	1972 - 1974
Don Scott	1974 - 1985
Don Munce	1985 - 1987
Ed McDowell	1987 - 1991
James Garrison	1991 - 1992
Michael Green	1992 - 1994
Patty Shorb	1994 - 1995
Jon Kulaga	1995 - 1997
Don Mason	1997 - 1998
Jerry Malone	1998 - 2007
Chris Smith	2008 - 2017
Joel Figgs	2017 - 2018
John Walker	2018 -

Foundation Director

David Ferrell	2018 -
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Legend/Glossary

SPE	School of Professional and Distance Education
SAS	School of Liberal Arts and Sciences
FTE	Full-time Equivalent (Fulltime Headcount*(Part-time Headcount * .392857))
Cohort	A specified group, most commonly associated with the enrollment start date
Retention	Percentage of a given cohort that is retained from one point to another
Persistence	Percentage of a given cohort that continues toward educational goal
Attrition	Percentage of decrease associated with any cohort
DNR	

[A glossary of Data Terms is available at the National Center for Education Statistics](#)

Starting with Fall 2013, Student FTE was calculated according to IPEDS standards, as outlined on their website. This meant multiplying part-time credit by 0.392857 and then adding it to the Full-Time student headcount (in accordance with the value outlined for private nonprofit and for-profit 4-year institutions).

Fall Enrollment Data

Fall - 2013 Fall - 2014 Fall - 2015 Fall - 2016 Fall - 2017 Fall - 2018

Overall Headcount

Full-time: SAS	281	295	275	312	334	287
Part-time: SAS	11	7	11	3	7	10
Part-time: NDS (SAS)	3	7	4	3	10	1
Part-time: NDS (EXCEL)		0	0	0	0	0
Part-time: NDS (Online)		0	1	0	0	0
Full-time: SPE (EXCEL)	19	34	46	28	9	0
Full-time: SPE (Online)	360	633	798	451	387	352
Part-time: SPE (EXCEL)	3	0	3	3	3	0
Part-time: SPE (Online)	7	16	15	30	28	20
Dual Credit (NDS)	268	180	216	183	91	52

Traditional Headcount (F, P, & NDS)	295	309	290	318	351	298
Professional Ed. Headcount	389	683	863	512	427	372
Dual Credit (NDS) Headcount	268	180	216	183	91	52
Total Students (Overall)	952	1172	1369	1013	869	722

Overall	2012	2013	2014	2015	2016	2017	2018
IPED's Outcome Measures (Award Rate)							
IPED's Fall Enrollment (Retention)	63%	54%	56%	48%	53%	41%	61%
SAM (Student Achievement Measure) First-Time							
SAM (Student Achievement Measure)/w Transfers							
College Scorecard Retention					56% [68%]	56% [69%]	
College Scorecard Graduation Rate					40% [42%]	40% [42%]	

Head-to-Head Retention: SAS	2012	2013	2014	2015	2016	2017	2018
First-time, Full-time Freshman Cohort (entered anytime during cohort year)							
Retention Rate (1st Year) (Fr to So)	52%	69%	65%	63%	57%	58%	60%
Persistence Rate (2nd Year) (So to Jr)	84%	85%	81%	84%	74%	76%	72%
Persistence Rate (3rd Year) (Jr to Sr)	98%	92%	96%	92%	91%	93%	85%
Graduation Rate (4-Yr)	39%	51%	43%	36%			
Graduation Rate (6-Yr)	39%						
Graduation Rate (8-Yr)							
* Graduation Rates include all degree completers associated with the cohort							
Total Persistence to Senior Yr - Graduate in							
4 years	90%	92%	84%				

Athletics (Counting only FT-FR in starting cohort)

Athlete 1st Year Retention Rate (FT-FT)				63%	60%	55%	57%
Athlete Graduation Rate				46%	53%	46%	
Athlete Retention By Sport							
Baseball				55%	40%	43%	60%
Basketball				44%	54%	36%	47%
Cross Country				33%	50%	100%	0%
Cheer					33%	0%	0%
Golf				0%	57%	55%	60%
Soccer				70%	59%	50%	73%
Softball				75%	100%	56%	41%
Tennis				50%	100%	80%	0%
Track				75%	100%	63%	0%
Volleyball				80%	60%	100%	75%
Wrestling						25%	38%
Athlete by FA - Cohort							
Pell Persistence			58%	38%	50%	44%	68%
Subsidized Loan - No Pell Persistence			ND	50%	44%	50%	73%
No Pell - No Subsidized Loan			ND	50%	53%	47%	70%

Special Population (FTF Only)

Male Persistence	39%	55%	35%	44%	44%	56%	57%
Female Persistence	46%	54%	64%	64%	54%	75%	63%
Transfer 1st Year Retention Rate	66%	82%	78%	66%	72%	78%	58%
Transfer Persistence Rate	48%	71%	56%	84%	66%	78%	61%

Minority Retention Rate	40%	82%	51%	54%	57%	58%	55%
Minority Persistence	36%	50%	31%	39%	57%	57%	66%
Asian	100%	100%	33%	0%	100%	100%	0%
Black	27%	20%	43%	38%	40%	40%	36%
Hispanic	31%	50%	30%	35%	47%	57%	63%
White	43%	81%	60%	47%	52%	57%	65%
Other	25%	10%	33%	50%	80%	100%	53%
Pell Persistence	60%	54%	57%	33%	62%	51%	73%
Subsidized Loan - No Pell Persistence	<i>ND</i>	<i>ND</i>	<i>ND</i>	48%	52%	54%	74%
No Pell - No Subsidized Loan	29%	50%	39%	50%	41%	46%	69%

* Persistence captures current and graduated students, keep base #

SPE: Average of Annual Cohorts	2012	2013	2014	2015	2016	2017	2018
T1 to T2 Retention (Average of Annual Cohort)			87%	63%	63%	74%	
Persistence			38%	26%	40%	69%	
Graduation Rate			26%				

Goals

Overall (Year-to-Year) Retention >75%	63%	77%	83%	79%	79%	75%	76%
Persistence/Graduation >55%	39%	51%	43%				
Freshman Retention >65%	52%	69%	65%	63%	57%	58%	60%

Spring Enrollment Data

SP-2014 SP-2015 SP-2016 SP-2017 SP-2018 SP-2019

Degree Seeking SAS Headcount (Grade Level)

Freshman	89	66	68	77	109	77
Sophomore	70	87	60	54	64	61
Junior	52	64	74	52	55	58
Senior	63	55	73	100	73	63
Residential Headcount (SAS)	274	272	275	283	301	259

Fall to Spring Retention (SAS)

93.1% 88.1% 87.8% 88.9%

Overall Headcount

Full-time: SAS	264	262	264	281	286	248
Part-time: SAS	10	10	11	11	9	11
Part-time: NDS (SAS)	6	4	3	5	6	2
Part-time : NDS (EXCEL)			0	0	0	0
Part-time: NDS (Online)			0	0	0	4
Full-Time - SPE (EXCEL)	18	44	38	19	0	0
Full-Time - SPE (Online)	376	573	556	434	386	401
Part-time SPE: (EXCEL)		1	0	5	0	0
Part-time SPE: (Online)	25	43	11	26	32	64
Dual Credit (NDS)	171	90	93	94	94	29
Traditional Headcount (F & P)	280	276	278	297	301	261
Professional Ed. Headcount (Overall)	419	661	605	484	418	469
Dual Credit (NDS)	171	90	93	94	94	29
Total Students	870	1027	976	875	813	759

Credits

Full time Credits	3771	3739	3774	3968	4357	4024
Part-Time Credits	85	98	87	103	146	109
Total Credits (Traditional)	3856	3837	3861	4071	4503	4133
Dual Credit Credits	641	315	345	357	198	108
SPE Full-time (EXCEL) Credits	222	540	456	180	0	0
SPE Full-time (Online) Credits	4575	6804	6672	3135	4986	1440
SPE Part-time (EXCEL) Credits	25	9	0	45	0	0
SPE Part-time (Online) Credits	147	435	71	153	309	96
Professional Education (Credits)	4969	7788	7199	3513	5295	1536
Total Credits (Overall)	9466	11940	11405	7941	9996	5777

Full-time Equivalency (FTE)

Total FTE (Overall)	741.29	937.14	904.36	789.39	727.39	692.21
SAS Full-time FTE	264.00	262.00	264.00	281.00	286.00	248.00
SAS Part-time FTE	6.29	5.50	5.50	6.29	5.89	5.11

SAS Enrollment Projection Calculator

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshmen	105	120	124	139	143	147	151	156	161
Sophomore	54	66	77	77	85	89	92	95	97
Junior	48	41	52	65	63	68	71	73	76
Senior	40	41	37	50	61	56	63	66	68
Calculated Projections	246	268	291	330	352	360	378	390	402
Strategic Plan		302	285	304	325	322	335	352	349
Actual	292	302	286	315	341	297	259		
Freshmen	18	-7	-35	-31	9	-27	-73		
Sophomores	20	24	3	-11	-24	-24	-18		
Juniors	-1	7	16	7	-4	-13	-14		
Seniors	8	10	12	19	8	1	-13		
Overall Enrollment	46	34	-5	-15	-11	-63	-119		

Projected Rate of Increase (Goal 3%)	3%	-5.63%	6.67%	6.91%	-0.92%	4.04%	5.07%	-0.85%
Actual	-2.49%	3.31%	-5.59%	9.21%	7.62%	-14.81%	-14.67%	
			294.58	324.45	351.23	305.91	266.77	

SPE Enrollment Projections Compared to Actuals

Strategic Plan Projections (12%)					631	706	791	886	992
Calculated FA-FA Projections (12%)	390	660	930	563	573	478	417	394	442
SPE Actuals (Fall Headcount)	389	683	863	512	427	372	352	394	442
	-1	23	-67	-51	-146	-106	-65		
Projected Rate of Increase (Goal 12%)	69%	41%	-39%	2%	-17%	-13%	-5%	12%	12%
Average Rate of Increase (Cumulative)	47%	76%	26%	-41%	-17%	-13%			

**Financial Statement of Activities -
Audit Report**

	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019
Operating Revenues						
Student Tuition & Fees	\$ 10,244,451	\$ 12,471,177	\$ 12,558,097	\$ 12,642,003	\$ 13,545,157	\$ 12,055,350
Scholarship and Grants	\$ (2,734,627)	\$ (3,713,447)	\$ (4,126,082)	\$ (4,635,768)	\$ (4,911,392)	\$ (4,566,218)
Net Tuition	\$ 7,509,824	\$ 8,757,730	\$ 8,432,015	\$ 8,006,235	\$ 8,633,765	\$ 7,489,132
Private Gifts and Grants	\$ 1,778,863	\$ 1,152,732	\$ 1,514,210.00	\$ 659,508.00	\$ 961,265.00	\$ 2,288,111.00
Government Grants	\$ 141,846	\$ 127,356	\$ 123,741.00	\$ 236,029.00	\$ 17,988.00	\$ 63,908.00
Investment Income (Endowments)	\$ 50,212	\$ 35,011	\$ 36,480.00	\$ 36,967.00	\$ 29,803.00	\$ 49,985.00
Investment Income	\$ 20,659	\$ 9,510	\$ 11,498.00	\$ 2,252.00	\$ 10,716.00	\$ 16,308.00
Other Income	\$ 149,344	\$ 93,334	\$ 158,383.00	\$ 64,818.00	\$ 130,563.00	\$ 261,292.00
Net Realized/Unrealized Gains (Losses)	\$ 196,071	\$ (30,283)	\$ (51,420.00)	\$ 182,123.00	\$ 83,085.00	\$ 29,362.00
Auxiliary Enterprises	\$ 1,817,101	\$ 2,006,090	\$ 2,133,987.00	\$ 2,353,104.00	\$ 2,361,763.00	\$ 1,779,894.00
Coffee Shop Income	\$ 178,380	\$ 178,170	\$ 70,136.00	\$ -	\$ -	\$ -
Day Care Income	\$ 257,062	\$ 831,151	\$ 1,163,580.00	\$ 1,272,371.00	\$ 1,396,101.00	\$ 1,363,197.00
Two Tigers and a Truck Income	\$ 5,766	\$ 61,047	\$ 130,890.00	\$ 145,175.00	\$ 93,477.00	\$ 75,378.00
Central Christian Ventures Income					\$ 11,037.00	\$ -
KCTC Income			\$ 41,833.00	\$ 38,471.00	\$ 25,058.00	\$ 13,760.00
Net assets released from restrictions				\$ -	\$ -	\$ -
Net Gains (Losses) - Disposal of Fixed Assets						
Total Operating Revenues	\$ 12,105,128	\$ 13,221,848	\$ 13,765,333	\$ 12,997,053	\$ 13,754,621	\$ 13,430,327

Operating Expenses

Instruction	\$ 5,934,292	\$ 6,434,387	\$ 6,146,964	\$ 5,978,975	\$ 7,131,645	\$ 5,632,078
Write-Off	\$ (179,608)	\$ (198,000)	\$ (245,453)	\$ (674,839)	\$ (1,450,721)	\$ (300,000)
	\$ 5,754,684	\$ 6,236,387	\$ 5,901,511	\$ 5,304,136	\$ 5,680,924	\$ 5,332,078
Academic Support	\$ 297,076	\$ 322,112	\$ 309,475	\$ 299,313	\$ 357,017	\$ 281,947
Student Services	\$ 1,814,076	\$ 1,966,952	\$ 1,889,787	\$ 1,827,735	\$ 2,180,099	\$ 1,721,691
Institutional Support	\$ 1,802,147	\$ 1,954,018	\$ 1,877,360	\$ 1,815,717	\$ 2,165,763	\$ 1,710,370
Auxiliary Expenses	\$ 1,633,173	\$ 1,770,804	\$ 1,701,334	\$ 1,645,471	\$ 1,962,696	\$ 1,550,001
Coffee Shop Expenses	\$ 217,631	\$ 267,051	\$ 130,453	\$ 170	\$ -	\$ -
CCC Holdings Expenses						\$ 525,855
Foundation Expenses					\$ 13,592	\$ 39,290

Day Care Expenses	\$ 225,747	\$ 648,285	\$ 861,348	\$ 973,098	\$ 1,014,439	\$ 1,135,857
KCTC Expenses			\$ 36,481	\$ 36,545	\$ 33,135	\$ 23,607
Heartbeat Coffee Expenses					\$ 25,142	\$ 79,780
Central Christian Ventures Expenses					\$ 10,671	\$ -
Two Tigers and a Truck Expenses	\$ 11,056	\$ 57,286	\$ 113,174	\$ 189,243	\$ 135,495	\$ 97,205
Total Operating Expenses	\$ 11,935,198	\$ 13,420,895	\$ 13,066,376	\$ 12,766,267	\$ 15,029,694	\$ 12,797,681

Results From Operations	\$ 169,930	\$ (199,047)	\$ 698,957	\$ 230,786	\$ (1,275,073)	\$ 632,646
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Other Changes

Private Gifts/Grants for Endowments			\$ 11,649.00	\$ 134,986.00	\$ 46,829.00	\$ 71,128.00
Gain(Loss) - Perpetual Trusts			\$ (25,233.00)	\$ 39,546.00	\$ 63,640.00	\$ 13,922.00
Changes in Split-Interest Agreements	\$ 19,945.00		\$ 601,679.00	\$ 75,097.00	\$ 204,440.00	\$ 161,869.00
Change in Assets	\$ 189,875.00	\$ (199,047.00)	\$ 1,287,052.00	\$ 480,415.00	\$ (960,164.00)	\$ 879,565.00

Assets: Unrestricted	\$ (2,107,286.00)	\$ (1,332,993.00)	\$ (630,664.00)	\$ (410,389.00)	\$ (1,658,750.00)	\$ (1,143,686.00)
Assets: Temporarily Restricted	\$ 1,151,081.00	\$ 153,908.00	\$ 201,396.00	\$ 287,004.00	\$ 244,997.00	
Assets: Permanently Restricted	\$ 5,414,758.00	\$ 5,427,575.00	\$ 5,964,810.00	\$ 6,139,342.00	\$ 6,469,546.00	\$ 7,079,044.00
Net Assets	\$ 4,458,553.00	\$ 4,248,490.00	\$ 5,535,542.00	\$ 6,015,957.00	\$ 5,055,793.00	\$ 5,935,358.00

Debt

	FY2014	FY2015	FY2016	FY2017	FY2017	FY2019
Accounts Payable (Carry Over)	\$ 1,318,020.00	\$ 1,419,371.00	\$ 965,949.00	\$ 559,970.00	\$ 927,255.00	\$ 1,368,303.00
Notes Payable	\$ -	\$ -	\$ 480,780.00	\$ 450,418.00	\$ 134,231.00	
Long-term Debt	\$ 5,536,883.00	\$ 7,801,933.00	\$ 7,783,974.00	\$ 8,376,229.00	\$ 8,380,533.00	\$ 8,333,908.00
	\$ 6,854,903.00	\$ 9,221,304.00	\$ 9,230,703.00	\$ 9,386,617.00	\$ 9,442,019.00	\$ 9,702,211.00

Endowment

Investment Income	\$ 50,212.00	\$ 35,011.00	\$ 36,480.00	\$ 36,967.00	\$ 29,803.00	\$ 49,985.00
Net Appreciation/(losses)	\$ 148,231.00					
New Gifts	\$ 23,844.00	\$ 12,518.00	\$ 11,649.00	\$ 134,986.00	\$ 46,829.00	\$ 71,128.00
Appropriation of Endowment						
Change in Value (Split-interest Agreements)	\$ 8,607.00	\$ 27,347.00	\$ 550,819.00		\$ 204,440.00	\$ 161,869.00
Gain (loss) on Perpetual Trusts	\$ 58,031.00	\$ (27,048.00)	\$ (25,233.00)	\$ 39,546.00	\$ 63,640.00	\$ 13,922.00

Transfers (Board Designated Funds)

Released from Restriction \$ (1,768,562.00) \$ (134,482.00)

Net Assets (Endowment) \$ 5,599,452.00 \$ 5,512,798.00 \$ 6,086,513.00 \$ 6,298,012.00 \$ 6,642,724.00 \$ 6,939,628.00

Cost & Aid Figures

Tuition & Fees

	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019
SPE Tuition			\$ 9,552.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00
SPE Fees			\$ 400.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
SAS Tuition	\$ 19,800.00	\$ 21,508.00	\$ 22,196.00	\$ 25,040.00	\$ 25,760.00	\$ 28,500.00
SAS Fees	\$ 350.00	\$ 350.00	\$ 350.00		\$ 1,000.00	\$ 100.00
Overall Tuition (AVG)			\$ 15,874.00	\$ 17,620.00	\$ 17,980.00	\$ 19,350.00
Average Fees			\$ 375.00	\$ 1,000.00	\$ 1,000.00	\$ 550.00

Auxillary

SAS Room	\$ 2,900.00	\$ 3,330.00	\$ 3,297.00	\$ 3,570.00	\$ 3,708.00	\$ 4,000.00
Board	\$ 3,600.00	\$ 4,070.00	\$ 4,027.00	\$ 4,382.00	\$ 4,512.00	\$ 3,160.00
Overall Cost	\$ 26,650.00	\$ 29,258.00	\$ 29,870.00	\$ 32,992.00	\$ 34,980.00	\$ 35,760.00

Discount Rate

Overall	26.69%	29.78%	32.86%	36.67%	36.26%	37.88%
SAS - Residential	48.11%	61.57%	64.07%	65.55%	66.13%	60.14%
SPE - Online			0.62%	0.30%	0.00%	0.37%

Marginal Analysis

Marginal Price	\$ 1,100.00	\$ 2,608.00	\$ 612.00	\$ 3,122.00	\$ 1,988.00	\$ 780.00
Marginal FTE	19	14	-20	33	26	-49
Marginal Net Revenue/FTE	\$ (1,250.16)	\$ (1,245.66)	\$ 264.11	\$ 487.28	\$ 82.40	\$ 1,152.76
Marginal Gross Revenue	\$ 631,524.48	\$ 745,861.86	\$ 351,348.08	\$ 1,106,747.96	\$ 574,402.88	\$ (860,429.62)

Revenue Analysis (Residential)

Average Net Revenue (FTE)	\$ 15,037	\$ 13,781	\$ 13,830	\$ 15,917	\$ 15,753	\$ 15,647
Net Tuition Revenue (Tuition/FTE) (SAS)	\$ 9,382	\$ 7,507	\$ 7,106	\$ 8,654	\$ 8,408	\$ 10,024
Net Revenue (T/B/R) (SAS)	\$ 15,160	\$ 13,914	\$ 14,178	\$ 14,665	\$ 14,748	\$ 15,900

Average Institutional Aid/FTE (SAS)	\$	9,441	\$	13,012	\$	14,631	\$	15,376	\$	15,667	\$	16,403
Tuition Revenue	\$	5,429,355	\$	5,963,956	\$	6,188,607	\$	7,433,303	\$	7,810,978	\$	7,356,007
Tuition Revenue (Tuition & Fees Total)	\$	5,463,508	\$	6,001,808	\$	6,284,281	\$	7,056,774	\$	7,492,934	\$	7,425,000
Net Tuition (SAS)	\$	2,611,984	\$	2,131,958	\$	1,955,450	\$	2,603,295	\$	2,659,420	\$	2,728,722
Room Revenue (01-020-0045-000)	\$	706,285	\$	809,163	\$	824,832	\$	966,178	\$	1,117,340	\$	943,818
Board Revenue (01-022-0048-000)	\$	867,902	\$	972,584	\$	1,025,792	\$	1,218,699	\$	1,205,781	\$	586,807
T/B/R/Revenue	\$	7,037,694	\$	7,783,556	\$	8,134,904	\$	9,241,652	\$	9,816,055	\$	8,955,625
Institutional Aid (SAS)												
(Page 8: Post Audit)	\$	2,628,371	\$	3,695,309	\$	4,026,366	\$	4,625,407	\$	4,955,230	\$	4,465,027
Staff Discount												
(Page 7 - "Tuition Discount": Post-Audit)	\$	189,001	\$	136,690	\$	206,791	\$	204,601	\$	196,328	\$	162,259

Financial Ratios	FY2015	FY2016	FY2017	FY2018	FY2019
CFI (KPMG)	0.6	3.6	1.7	-2.9	2.3
Primary Reserve Ratio	0.00	0.05	0.09	-0.01	-0.01
Viability Ratio	-0.01	0.08	0.13	-0.02	-0.02
Return on Net Assets	-0.05	0.23	0.08	-0.19	0.15
Net Operating Revenues Ratio	0.05	0.05	0.02	-0.09	0.04

CFI (USDE)					
DOE Composite (Auditor)	0.8	0.9	0.8	0.1	1.0
Primary Reserve Ratio	-0.40	-0.40	-0.34	-0.40	-0.40
Equity Ratio	0.56	0.66	0.73	0.68	0.77
Net Income Ratio	0.60	0.60	0.37	-0.20	0.59
DOE Composite (HLC)	0.8	0.9	0.9	0.1	1.1
Primary Reserve Ratio	-0.40	-0.39	-0.26	-0.40	-0.30
Equity Ratio	0.60	0.70	0.77	0.72	0.80
Net Income Ratio	0.60	0.60	0.37	-0.20	0.59

Subsidiary Ratios										
Return on Net Assets (3-Year Rolling)		1%	8%	9%	4%	1%				
Debt Burden Ratio		9.40%	12.20%	7.63%	12.64%	13.38%				
Interest Burden		2.68%	2.75%	3.49%	2.68%	3.58%				
Debt Service Coverage Ratio		128%	100%	122%	-13%	127%				
Debt Service Coverage Ratio (2-Year Rolling)		135%	114%	111%	54%	57%				
Net Tuition & Fees Contribution Ratio		65.25%	64.53%	62.71%	57.44%	58.52%				
Net Tuition Dependency Ratio		61.59%	60.96%	61.48%	62.52%	56.11%				
Net Tuition/FTE (Residential)	\$	8,121.48	\$	8,204.74	\$	8,082.43	\$	8,023.45	\$	10,873.69
Net Tuition/FTE (Online)	\$	-	\$	8,400.93	\$	8,445.23	\$	10,276.05	\$	12,598.20
Cash Income Ratio		-3%	3%	1%	0%	4%				

Comparison Ratios

DOE Composite (CapinCrouse)	1.2	1.6	1.6	0.5	1.4
DOE Composite (NACUBO)	0.9	1.0	1.0	0.1	1.2
CFI - Unrestricted Model (NACUBO)	-0.5	2.4	0.7	-3.0	1.5
CFI - Operating Measure Model (NACUBO)	-0.1	2.8	0.9	-3.6	1.8

Discrete Ratios

DOE Composite Ratios (CapinCrouse)					
Primary Reserve Ratio	0.0	0.2	0.4	0.0	0.0
Net Operating Revenues Ratio	0.6	0.6	0.4	-0.2	0.6
Equity Ratio	0.6	0.8	0.8	0.7	0.8
DOE Composite Ratios (NACUBO)					
Primary Reserve Ratio	-0.4	-0.3	-0.2	-0.4	-0.3
Equity Ratio	0.6	0.7	0.8	0.7	0.9
Net Income Ratio	0.6	0.6	0.4	-0.2	0.6
NACUBO Calculations					
Primary Reserve Ratio	-0.25	-0.18	-0.12	-0.26	-0.2
Net Income Ratio	0.42	0.39	0.13	-0.70	0.3
Return on Net Assets Ratio	-0.49	2.33	0.80	-1.90	1.5
Viability Ratio	-0.16	-0.11	-0.07	-0.17	-0.1

Admissions Funnel	2012	2013	2014	2015	2016	2017	2018	5-YR AVG
Prospects	9635	11810	ND	8485	17098	18002	2978	13848.75
Applications	538	661	454	713	734	824	579	677.2
Admitted	233	332	192	298	318	375	260	303
Enrolled	99	146	94	103	121	171	150	127
Applied/Admitted	43.31%	50.23%	42.29%	41.80%	43.32%	45.51%	44.91%	43.56%
Admitted/Enrolled	42.49%	43.98%	48.96%	34.56%	38.05%	45.60%	57.69%	44.97%
Applied/Enrolled	18.40%	22.09%	20.70%	14.45%	16.49%	20.75%	25.91%	19.66%

College Scorecard (Socio-Economic Diversity)

58%

Financial Aid (Totals)	2012	2013	2014	2015	2016	2017	2018	AVERAGE
Federal PELL Grant	\$1,220,000	\$2,902,410	\$1,979,146	\$2,822,979	\$2,154,691	\$2,221,661	\$1,880,886	\$2,211,873
Federal SEOG	\$62,085	\$62,085	\$56,900	\$61,050	\$96,080	\$76,634	\$75,250	\$73,183
Federal Perkins Loan (Formally NDSL)	\$122,281	\$160,000	\$169,268	\$76,116	\$15,500	\$78,537	\$0	\$67,884
Federal Stafford Loan	\$3,000,000	\$4,571,537	\$4,598,894	\$6,869,200	\$4,550,323	\$6,957,695	\$4,197,900	\$5,434,802
Federal Parents Loan (PLUS)	\$300,000	\$309,480	\$323,632	\$394,318	\$546,865	\$780,262	\$663,405	\$541,696
Outside Loan (Alternative)	\$182,000	\$171,627	\$169,514	\$222,224	\$257,547	\$314,315	\$311,614	\$255,043
Federal Work Study	\$58,725	\$58,725	\$77,267	\$58,725	\$72,594	\$61,075	\$58,725	\$65,677
Outside Scholarship	\$130,000	\$56,105	\$111,047	\$91,436	\$896	\$88,532	\$102,673	\$78,917
Institutional	\$2,126,224	\$2,686,910	\$2,814,486	\$3,989,226	\$4,707,504	\$4,865,370	\$4,473,400	\$4,169,997
Kansas Comprehensive Grant	\$128,950	\$154,400	\$155,300	\$111,000	\$129,000	\$126,000	\$88,500	\$121,960
Faculty/Staff Discount				\$211,166	\$134,410	\$106,307	\$149,042	\$150,231
Other Kansas State Aid	\$3,000	\$3,000		\$2,500	\$0	\$0	\$0	\$625
Total	\$7,333,265	\$11,136,279	\$10,455,454	\$14,909,940	\$12,665,410	\$15,676,388	\$12,001,395	\$12,968,694

Financial Aid/FTE	2012	2013	2014	2015	2016	2017	2018	3 Year AVG
Total Students				1100	1013	869	722	926
Federal PELL Grant		60%	43%	71%	48%	62%	67%	59%
Federal SEOG		20%	20%	18%	17%	19%	24%	20%
Federal Perkins Loan (Formally NDSL)		8%	8%	2%	1%	2%	0%	1%

Federal Stafford Loan	74%	68%	81%	51%	76%	83%	70%
Federal Parents Loan (PLUS)	4%	4%	4%	6%	8%	8%	7%
Outside Loan (Alternative)	3%	3%	2%	3%	3%	4%	3%
Federal Work Study	7%	10%	4%	7%	7%	9%	8%
Outside Scholarship	11%	11%	5%	3%	6%	7%	5%
Institutional	43%	43%	27%	28%	41%	46%	38%
Kansas Comprehensive Grant	10%	7%	4%	4%	5%	4%	5%
Faculty/Staff Discount			2%	1%	1%	1%	1%
Other Kansas State Aid	-		0.09%	0.00%	0%	0%	0%

Percent of Students Receiving Aid		\$	1			70.68%	95.17%	81.66%	82.50%			
Overall Student Loan Average	\$	9,533	\$	10,439	\$	8,468	\$6,070	\$8,525	\$8,883	\$7,826		
Residential Loan Average	\$	9,955	\$	11,165	\$	10,439	\$	8,457	\$6,192	\$10,560	\$10,603	\$9,118
SPE Loan Average	\$	8,674	\$	9,823	\$	8,681	\$5,998	\$7,347	\$7,936	\$7,094		
Average Aid Award as % of COA		\$	15,330				46.84%					

IPEDS Admission Tables	2012	2013	2014	2015	2016	2017	2018 AVERAGE	
SAS Admissions Funnel								
Applications (Male)			241	328	308	454	318	330
Admitted (Male)			113	139	162	205	140	152
Enrolled (Male)			61	51	49	94	82	67
Applications (Female)			213	380	324	361	261	308
Admitted (Female)			79	157	177	164	120	139
Enrolled (Female)			33	51	42	70	68	53

Human Resource Data - IPEDS

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
11-0000 Management Occupations	7	5	12	14	11	9.33
13-0000 Business and Financial Operations	3	2	2	3	4	2
15-0000 Computer and Mathematical Occupations	2	2	1	1	1	1
21/23/27 Community, Social Service, Sports and Media Occupations (21+23+27)	13	13.327	10	14.64	17	14.29
25-0000 Education, Training and Library Occupations (SAS)	19	23	24	24.97	21	20
25-0000 Education, Training and Library Occupations (SPE)		23.976	26	20.79	24	18.15
25-0000 Student and Academic Affairs and Other Education Service Occupations	17	25.332	18	18.32	17	12.33
25-4020 Librarians	1	1	1	1	1	1
25-4030 Library Technician	0	0.666	1	1	1	1
29-0000 Healthcare Practitioners and Tech Occupations	0		1	1	1	1
31/33/35/37/39 Service Occupations	0	0.666	1	1.33	0	0
43-0000 Office and Administrative Support	4	13.665	12	13.32	11	8.99
45/47/49-0000 Maintenance Occupations	4	3.666	1	1.32	1	0.33
53-0000 Transportation and Material Moving Occupations	1		0	0.33	0	0.99
Totals	71	114	110	116	110	90

Each employee is reported only once. In those cases where an employee could be coded in more than one occupation, the employee is recorded in the occupation requiring the highest skill or in case of equal skill, the job requiring the most time.

2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019

Staffing Headcount - By Office

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
President (Administrative Staff)	8.00	3.33	2.00	2.00	2.00	2.00
Academic Support (Library, Registrar, etc.)	6.74	7.33	8.00	8.00	7.00	5.00
Development	7.50	6.33	2.33	3.00	5.00	3.00
Operations (IT, Maint, Bookstore)	10.25	9.67	8.67	13.00	9.00	8.30
Admissions & Financial Aid	10.05	8.67	7.00	8.30	7.30	7.30
Student Services	7.15	5.33	8.33	8.00	9.00	9.00
Athletics	10.75	16.00	14.33	16.00	18.60	16.30
STAFF	60.44	56.66	50.67	58.30	57.90	50.90
Teaching Faculty (SAS) (25-1000)	30.64	27.33	22.33	24.83	24.00	24
STAFF & FACULTY	91.08	83.99	73.00	83.13	81.90	74.90
SPE Staff	10.38	7.00	13.00	6.00	5.00	2.00
Teaching Faculty (SPE) - FTE	32.78	19.00	24.67	18.33	19.67	14.67
Teaching Faculty (DUAL) - FTE	16.93	15.33	15.33	15.33	11.33	21.00
GRAND TOTALS	151.17	125.33	126.00	122.80	117.90	112.57

Fit Four Outcomes

	Goal	2015-2016	2016-2017	2017-2018	2018-2019
Fit Heart: M-GUDS-S Diversity Scale	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.13	3.02	3.23	3.11
Fit Heart: STI / Spirit Pulse: Spiritual Community	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)		3.97	3.59	34%
Fit Soul: STI / Spirit Pulse: Relationship with God	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	2.97	4.14	4.01	39%
Fit Soul: STI / Spirit Pulse: Spiritual Practices	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)		4.43	4.24	39%
Fit Mind: CCTST	≥ 50% (Proficient); ≥75% (Ideal)	71.28	70.78	70.56	71.15
Fit Mind: STI / Spirit Pulse: Relationships & Self Care	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.05	4.24	4.04	41%
Fit Strength: STI / Spirit Pulse: Service	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)		4.34	4.09	29%
Fit Strength: Portfolio Completion	= 100% Completion		90%	86%	96%
Fit Strength: Fitness Assessment	= 100% Completion		93%	57%	
Fit Strength: Placement Ratio	Placement Scores ≥ 85%	86%	84%	75%	84%
CCST National Average		<u>75.5</u>	<u>75.5</u>	<u>75.14</u>	<u>74</u>
Fit Mind: California Critical Thinking Skills Test (SAS)		72.61	72.24	71.6	73.13
Fit Mind: California Critical Thinking Skills Test (SPE)		69.95	69.32	69.63	70.06
College Scorecard (Salary After Attending] - CCKK			\$30,500	\$30,500	\$31,700
College Scorecard (Salary After Attending] - National			\$34,100	\$34,300	N/A

Alumni Data Points (Within 6-Months)

	2015-2016	2016-2017	2017-2018	2018-2019
Likelihood to Recommend CCKK	88%	79%	90%	
Entered Graduate School	9%	24%	14%	
Feel Adequately Prepared for Graduate Study	100%	100%	100%	
Employed	86%	84%	100%	
Making above \$30,000	42%	58%	71%	
Degree Related Employment	72%	69%	86%	
Degree Applicability	78%	83%	80%	
Cultural and Relational Quality of Degree	95%	93%	94%	
Spiritual & Environmental Quality of Degree	88%	87%	94%	
Intellectual & Psychological Quality of Degree	95%	90%	91%	
Physical & Vocational Quality of Degree	85%	83%	94%	

CCCK Student Satisfaction Survey Results (Student Development-SAS)

	2015-2016	2016-2017	2017-2018	2018-2019
Residence Space	3.82	3.78	3.7	3.81
Residence Staff	3.87	3.64	3.56	3.73
Student Development Staff	4.19	4.02	3.91	4.21
Spiritual Formation	4.14	3.92	3.61	3.69
Student Activities	3.88	3.63	3.4	3.55
Student Success				4.06
Overall	3.98	3.8	3.64	3.84

Exit Survey Results (SAS)

	2015-2016	2016-2017	2017-2018	2018-2019
provides a quality education academically	3.19	3.07	3.34	3.25
provides a quality education socially	3.12	3.09	3.31	3.23
provides a quality education spiritually	3.25	3.24	3.45	3.15
provides a quality education physically	3.13	2.91	3.27	3.06
cares for me as an individual	3.32	3.19	3.42	3.23
provided me support during my education	3.2	3.01	3.55	3.25
helped me develop better character	3.14	3.16	3.56	3.21
is a good place to get an education	3.14	2.73	3.41	3.13
is a place I will come back and visit again			3.28	3.04

M-GUDS Discrete Scores

	2015-2016	2016-2017	2017-2018	2018-2019
I would like to join an organization that emphasizes getting to know people from different countries.	3.03	2.73	3.09	2.81
Persons with disabilities can teach me things I could not learn elsewhere.	3.19	3.19	3.28	3.15
Getting to know someone of another race is generally an uncomfortable experience for me.	3.34	1.79	3.41	3.27
I would like to go to dances that feature music from other countries.	2.69	2.54	2.88	2.83
I can best understand someone after I get to know how he/she is both similar to and different from me.	3.13	3.11	3.25	3.17
I am only at ease with people of my race.	3.33	2.36	3.52	3.15
I often listen to music of other countries.	2.63	1.65	2.66	2.74
Knowing how a person differs from me greatly enhances our friendship.	3.03	3.03	3.20	3.17
It's really hard for me to feel close to a person from another race.	3.61	1.63	3.58	3.49
I am interested in learning about the many cultures that have existed in this world.	3.33	2.99	3.43	3.19

In getting to know someone, I like knowing both how he/she differs from me and is similar to me.	3.39	3.19	3.34	3.28
It is very important that a friend agrees with me on most issues.	2.73	2.16	2.83	2.70
I attend events where I might get to know people from different racial backgrounds.	2.83	2.79	3.08	3.06
Knowing about the different experiences of other people helps me understand my own problems better.	3.27	3.09	3.32	3.06
I often feel irritated by persons of a different race.	3.45	1.61	3.62	3.51

Grand Total	57	94	116	127	158	180	191	161
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Graduating Majors (SAS)

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Associate of General Studies	0	0	2	5	1	1	0	1
Associate of Arts	11	16	11	7	8	10	3	6
BS: Aviation Management	0	0	0	0	0	1	0	0
BSB: Accounting	0	1	0	1	1	1	3	2
BSB: Management	4	5	6	1	5	8	7	8
BSB: Marketing							2	0
BSB: Entrepreneurship	0	0	0	1	0	2	0	0
BSB: Organizational Leadership	3	11	5	6	0	4	1	0
BSB: Risk Management	0	0	0	0	0	0	0	1
BSM: General/Applied	0	3	0	2	1	0	0	0
BSM: Pastoral	0	2	0	1	0	2	1	0
BSM: Worship Arts	1	1	0	2	0	1	0	0
BSM: Youth/Student	2	4	0	3	2	3	2	3
Contemporary Christian Music	0	1	0	1	2	1	1	0
Communication: Mass Media	0	1	3	0	0	1	3	2
Communication: ORG COM	0	0	0	0	0	0	0	0
Communication: Public Relations	0	0	0	1	0	0	0	0
Communication: Speech/Theatre	0	0	0	2	0	0	0	0
Criminal Justice						1	2	5
Education: Elementary	2	2	1	1	2	6	3	1
Education: English	0	0	1	0	0	0	0	0
Education: History	0	0	2	1	0	0	1	0
Education: Math	0	0	1		0	0	0	0
Education: PE	1	0	0	1	0	3	1	1
English	3	3	1	2	2	0	0	1
Exercise Science	3	5	3	3	8	5	11	3
History	0	2	2	1	0	0	0	2
Liberal Studies	7	4	4	3	4	5	5	4
Music	0	0	1	1	0	0	0	3

Music: Performance	0	0	0	0	0	0	0	0
Music: Vocal Performance	0	0	0	0	0	0	0	0
Natural Science: Biology	1	2	1	0	2	2	2	2
Natural Science: Chemistry	0	2	1	2	0	1	1	0
Natural Science: Health	0	0	0	1	1	1	0	1
Natural Science: Math	1	1	0	0	1	0	1	0
Psychology	2	4	2	5	3	10	10	7
Pre-Law	0	1	0	1	0	0	0	2
Social Science	2	1	3	2	0	0	0	0
Sport Management	3	5	6	1	8	5	7	5
Total (including inactive majors)	46	77	56	58	51	74	67	60

SAS Data

Question Content	Quest	SP16	FA16	SP17	FA17	SP18	FA18	SP19
My instructor explained the subject matter	Q01	4.15	4.34	ND	4.52	4.63	4.58	4.49
My instructor answered all of my questions	Q02	4.19	4.34	4.41	4.63	4.67	4.63	4.5
My instructor discussed current developments	Q03	4.16	4.24	4.27	4.57	4.63	4.45	4.33
My instructor promoted discussion	Q04	4.22	4.29	4.3	4.5	4.62	4.48	4.39
My instructor helped me engage with the subject	Q05	4.15	4.31	4.35	ND	4.62	4.51	4.37
My instructor allowed freedom of expression	Q06	4.27	4.36	4.36	4.65	4.74	4.62	4.54
My instructor was courteous to students	Q07	4.25	4.38	4.4	4.75	4.76	4.66	4.59
My instructor was accessible to me	Q08	4.18	4.29	4.35	4.57	4.68	4.61	4.52
My instructor graded my work fairly	Q09	4.22	4.31	4.34	ND	4.7	4.64	4.54
My instructor engaged students in the course	Q10	4.21	4.33	4.32	ND	4.66	4.57	4.46
My instructor was enthusiastic about the subject	Q11	4.31	4.44	4.39	4.68	4.77	4.66	4.59
My instructor provided timely feedback on assignments	Q12	4.10	4.25	4.31	ND	4.53	4.47	4.36
My instructor provided adequate feedback on assignments	Q13	4.14	4.23	4.34	4.53	4.59	4.45	4.34
My instructor shared Christian perspectives	Q14	4.25	4.37	4.35	4.54	4.6	4.44	4.43
My instructor encouraged excellence	Q15	4.26	4.37	4.41	ND	4.75	4.63	4.57
The course enhanced my vocational or educational goals	Q18	4.14	4.22	4.23	ND	4.5	4.39	4.23
The course text or readings were helpful and enhanced my learning experience	Q19	4.07	4.25	4.24	ND	4.42	4.31	4.27
Overall, I rate this course as excellent	Q23	4.13	4.26	4.29	4.46	4.5	4.45	4.3
Overall, I rate this instructor as excellent	Q24	4.22	4.33	4.41	4.65	4.69	4.63	4.46
Overall, I learned a great deal in this course	Q25	4.12	4.25	4.2	4.47	4.48	4.48	4.3
The course challenged me to engage diverse ideas.	Q 32					4.5	4.37	4.3
The course challenged me to think critically.	Q 33					4.57	4.41	4.37
The course challenged me to develop spiritually.	Q 34					4.2	4.1	3.94
The course challenged me to develop skills & proficiencies.	Q 35					4.52	4.5	4.36
The use of Panopto enhanced my course experience.	Q 36					3.7	4.08	3.99
I look forward to taking another course taught by this instructor	Q26	4.13	ND	ND	4.46	ND	ND	ND
My instructor was well prepared for class.	Q27				4.68	ND	ND	ND
My instructor presented material that was interesting and held my attention.	Q28				4.4	ND	ND	ND

My instructor was dynamic and energetic.	Q 29				4.6	ND	ND	ND
My instructor demonstrated a genuine interest in the students.	Q 30				4.66	ND	ND	ND
My instructor found ways to help students answer their own questions.	Q 31				4.47	ND	ND	ND
The lectures were helpful and enhanced my learning experience	Q20	4.08	4.2	4.25	ND	ND	ND	ND
The course was sufficiently challenging	Q21	4.18	4.21	4.26	ND	ND	ND	ND
Directions provided for assignments and activities were clear	Q22	4.15	ND	ND	ND	ND	ND	ND
Course assessments corresponded to the material covered in the course	Q16	4.15		ND	4.65	ND	ND	ND
The syllabus and course expectations were clear	Q17	4.19	4.26	4.35	ND	ND	ND	ND

SPE End of Course Evaluations Data

Question content	Question	FA - 2018	SP - 2019
<i>Instructor</i>			
Freedom of expression	Q1	5.39	4.60
Answered questions	Q2	5.17	4.56
Discussed current developments	Q3	4.99	4.28
Encouraged excellence	Q4	5.33	4.56
Engaged students	Q5	5.17	4.41
Explained subject matter	Q6	5.17	4.44
Graded work fairly	Q7	5.36	4.65
Helped me engage	Q8	5.04	4.39
Promoted discussions	Q9	5.21	4.47
Adequate feedback	Q10	5.14	4.46
Timely feedback	Q11	5.16	4.45
Christian perspective	Q12	4.93	4.39
Accessible	Q13	5.21	4.52
Courteous to students	Q14	5.46	4.69
Enthusiastic about the material	Q15	5.27	4.57
Excellent Instructor	Q16	5.15	4.49
Excellent Course	Q17	5.09	4.42
<i>Courseload</i>			
Average hours INSIDE classroom	Q18		11.10
Average house OUTSIDE classroom	Q19		11.23
Assessments corresponded to material	Q20	5.30	4.75
Syllabus expectations were clear	Q21	5.27	4.75
Live lectures enhanced the course	Q24	4.94	4.23
Directions provided for assignments and activities were clear	Q25	5.13	4.63
<i>CCCK Mission</i>			
Challenged to engage diverse ideas and viewpoints	Q26		4.65
Challenged to think critically	Q27		4.71
Challenged to develop spiritually	Q28		4.3
Challenged to develop skills & proficiencies	Q29		4.61

<i>Inactive Cohorts (cohorts in which all students have graduated, transferred, or withdrawn)</i>									
Cohort	Cohort Size	Degree Size*	Transfers (100%+)	Transfers (101%-150%)	Transfers (151%-200%)	100% Rate	150% Rate	Degree (150%+)	200% Rate
2005 AA	92	0	12	0	0	47%	54%	#DIV/0!	
2005 BS		92	31	7	0			41%	
2006 AA	104	14	10	1		34%	41%	79%	
2006 BS		90	25	7				36%	
2007 AA	84	9	7	2		32%	46%	100%	
2007 BS		76	20	10	2			39%	
2008 AA	102	12	6	2	0	26%	36%	67%	
2008 BS		93	21	9	0			32%	
2009 AA	102	4	4	0	0	33%	39%	100%	
2009 BS		98	30	6	0			37%	
2010 AA	114	0	1	0	ND	20%	24%	#DIV/0!	
2010 BS		114	22	4	ND			23%	

*Degree size is the total number of degree-seekers within the cohort who pursue the same level of degree (AA or BS) and is calculated based off our data regarding a student's choice of major when entering the institution. Degree size for AA includes Undecided majors as well as those who switched to and graduated with an AA degree.

<i>Active Cohorts</i>				
Cohort	Graduated	Enrolled	Transferred or Withdrawn	Updated
2011	40	0	49	#####
2012	31	30	36	#####
2013	6	46	48	#####
2014	6	44	47	#####
2015	-	38	41	#####
2016	-	73	4	#####

School of Professional and Distance Education - Cohort Data (As of October 2016)

Cohort	C1 to C2	TC1 to T2	T1 to YR2	YR2 to YR3	YR3 to YR4	YR4 to YR5	PERSIST.	GR
SPE 2014 A	97%	83%	61%	73%	94%	87%	36%	25%
SPE 2014 S	93%	73%	49%	66%	89%	100%	27%	22%
SPE 2014 O	94%	69%	51%	59%	76%	95%	20%	11%
SPE 2014 D	85%	62%	41%	62%	83%	100%	20%	10%
SPE 2015 F	90%	68%	40%	69%	83%	100%	23%	13%
SPE 2015 V	86%	65%	44%	59%	76%	100%	18%	9%
SPE 2015 A	84%	64%	40%	82%	89%	94%	27%	16%
SPE 2015 J	92%	63%	42%	69%	83%	100%	24%	8%
SPE 2015 A	93%	59%	44%	86%	90%	96%	33%	20%
SPE 2015 S	88%	60%	41%	62%	86%	94%	20%	11%
SPE 2015 O	75%	43%	36%	69%	100%	89%	22%	10%
SPE 2015 D	48%	33%	27%	50%	86%	100%	12%	6%
SPE 2016 F	95%	56%	44%	82%	93%	92%	31%	15%
SPE 2016 A	85%	50%	45%	83%	93%		35%	15%
SPE 2016 V	86%	68%	51%	79%	100%		41%	11%
SPE 2016 J	94%	83%	50%	67%			33%	11%

SPE 2016 A	92%	77%	62%	100%			54%	23%
SPE 2016 S	95%	84%	58%	100%			53%	11%
SPE 2016 O	100%	65%	91%	100%			52%	17%
SPE 2016 D	67%	56%	28%	100%			28%	6%
SPE 2017 J	83%	67%	67%	75%			46%	17%
SPE 2017 M	96%	78%	61%	86%			52%	
SPE 2017 A	100%	64%	86%	100%			36%	
SPE 2017 J	89%	79%	75%				68%	
SPE 2017 J	94%	80%	71%				69%	
SPE 2017 S	93%	85%	70%				63%	
SPE 2017 O	100%	77%	64%				55%	
SPE 2017 N	90%	57%	38%				38%	
SPE 2018 J	86%	73%	59%				59%	9%
SPE 2018 F	100%	90%	50%				50%	
SPE 2018 A	90%	76%	57%				43%	
SPE 2018 M	94%	79%					35%	
SPE 2018 J	40%	30%					23%	
SPE 2018 A	100%	83%					80%	
SPE 2018 O	88%	79%					76%	
SPE 2018 N	90%	71%					71%	
SPE 2019 J	86%	71%					71%	
SPE 2019 F	89%	89%					89%	
SPE 2019 A	100%						100%	
Total (AVG)	88%	69%	53%	77%	88%	96%	50%	13%

C1 to C2 (Course 01 to Course 02; C1 to T2)

School of Liberal Arts & Sciences: Fall-to-Fall Retention

	Overall	FR-SO	SO-JR	JR-SR	SR-Grad	First Year	Second Year	Third Year	Ethnic	Athletic
2001	58.0%	64.0%	39.0%	92.0%	94.0%					
2002	57.5%	62.5%	38.0%	81.6%	88.0%					
2003	53.7%	54.0%	47.5%	67.6%	91.7%					
2004	61.5%	61.0%	45.8%	94.4%	88.5%					
2005	64.5%	58.5%	60.5%	93.5%	86.5%					
2006	65.0%	58.0%	58.0%	88.0%	93.8%	58.0%	61.0%	80.4%		
2007	68.6%	58.0%	61.0%	80.4%	92.3%	57.1%	58.6%	83.0%		
2008	64.0%	57.1%	58.6%	83.0%	92.6%	57.6%	69.3%	81.4%		
2009	68.9%	57.6%	69.3%	81.4%	89.0%	71.9%	68.6%	74.1%		
2010	73.6%	71.9%	68.6%	74.1%	92.0%	61.4%	88.9%	98.6%		
2011	65.6%	61.4%	88.9%	98.6%	89.0%	52.1%	68.7%	92.6%	65.0%	
2012	63.1%	52.1%	68.7%	92.6%	88.0%	64.9%	79.1%	82.7%	54.0%	57.0%
2013	68.0%	64.9%	79.1%	82.7%	91.0%	65.0%	69.0%	86.0%	64.4%	65.0%
2014	68.6%	65.0%	69.0%	86.0%	89.5%	62.0%	70.0%	81.0%	63.5%	54.9%
2015	68.2%	62.0%	70.0%	81.0%	90.6%				56.8%	64.8%
2016	74.9%	59.6%	82.2%	95.5%	93.1%					
2017	58.1%	34.2%	62.3%	79.7%	95.0%					
2018	74.0%	56.4%	75.0%	79.7%	92.1%					