# Central Christian College of Kansas 

Fall 2019 - Quick Facts

| Mission: | Christ-centered Education for Character |
| :--- | :--- |
| Accreditation | Higher Learning Commission/Kansas State Department of Education |

The college operates with two distinct Schools: The School of Liberal Arts and Sciences (SAS) and the School of Professional and Distance Education (SPE), which also houses a high-school concurrent program.

## Enrollment Demographics

| Ethnicity |  | Campus Population |  |  | Enrollment By Degree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Native | 2\% |  | $N$ | \% | Associate of Arts | 106 |
| Asian/Pacific Islander | 1\% | Dual Credit | 62 | 9\% | Associate of Criminal Justice | 17 |
| African American | 15\% | Excel | 0 | 0\% | Associate of General Studies | 2 |
| Hispanic/Latino | 13\% | Residential | 263 | 39\% | Bachelor of Arts | 60 |
| White | 58\% | Online | 352 | 52\% | BA in Music | 0 |
| Other | 11\% | Total | 677 | 100\% | BBA | 42 |
|  |  |  |  |  | Bachelor of Education | 2 |
| SAS Retention/Persistence (3YR Avg) |  | Gender |  |  | Bachelor of Elem. Education | 12 |
| 1st Year Retention | 54\% | Female |  | 55\% | Bachelor of Music | 2 |
| Four Year Grad Rate | 44\% | Male |  | 45\% | Bachelor of Physical Education | 4 |
|  |  |  |  |  | Bachelor of Science | 75 |
| CFI - FY 2019 |  | Degrees Awarded (2019-20) |  |  | Bachelor of Science in Business | 84 |
| Primary Reserve Ratio | -0.30 | Associate |  | 30 | BSCJ | 81 |
| Equity Ratio | 0.80 | Bachelor |  | 120 | BSHA | 32 |
| Net Income Ratio | 0.59 | Total |  | 150 | BIS | 0 |
| Composite Index | 1.09 |  |  |  | BAM | 1 |
|  |  |  |  |  | BS in Psychology | 68 |
|  |  |  |  |  | Bachelor of Sports Science | 36 |
|  |  |  |  |  | NDS | 86 |
|  |  |  |  |  | Dual-Degrees | 42 |
| Outcomes 2019-20 |  |  |  |  | Total | 668 |
| Core-4 Measures |  |  |  |  |  |  |
| Heart: M-GUDS-S Diversity Scale |  |  |  |  | 3.01-3.4 (Proficient); $\geq 3.5$ (Ideal) |  |
| Heart: STI Connecting with Community |  |  |  |  | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) |  |
| Soul: STI Connecting with God |  |  | 4. |  | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) |  |
| Soul: STI Connecting with Spiritual Practices |  |  | 3. |  | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) |  |
| Mind: CCTST |  |  | 68. |  | $\geq 50 \%$ (Proficient); $\geq 75 \%$ (Ideal) |  |
| Mind: STI Self \& Others |  |  |  |  | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) |  |
| Strength: God's Kingdom |  |  |  |  | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) |  |
| Strength: Portfolio Completion |  |  | 100 |  | = 100\% Completion |  |
| Strength: Fitness Assessment |  |  | 85 |  | = 100\% Completion |  |
| Strength: Placement Ratio |  |  |  |  | Placement Scores $\geq 85 \%$ |  |

Fall Enrollment Quick Glance


Retention Quick Glance


## Admissions \& Aid Quick Glance



82\% of students receiving Financial Aid 100\% of traditional students receiving Financial Aid

Administrative Staff

| Presidents |  |
| :---: | :---: |
| L. Glen Lewis | 1914-1919 |
| Charles A. Stoll | 1919-1939 |
| Orville S. Walters | 1939-1944 |
| Charles V. Fairbairn* | 1944-1945 |
| Mendall B. Miller | 1945-1953 |
| G. Edgar Whiteman | 1953-1955 |
| Elmer E. Parsons | 1955-1964 |
| Bruce L. Kline | 1964-1980 |
| Dorsey Brause | 1981-1987 |
| Harvey Ludwick | 1987-1990 |
| John A. Martin | 1990-1996 |
| Donald L. Mason | 1996-2005 |
| Dwight B. Reimer | 2005-2009 |
| Jerry Alexander* | 2009-2010 |
| Hal Hoxie | 2010-2018 |
| Lenny Favara | 2018- |
| *Interim President |  |
| Chief Development Officers |  |
| Charles A. Stoll | 1915-1918 |
| G. Martin Cottrill | 1942-1953 |
| Merle S. Olson | 1966-1969 |
| John F. Ferrell | 1969-1992 |
| Stuart Cook | 1992-1994 |
| Michael Green | 1994-1996 |
| Calvin Hawkins | 1996-2012 |
| David Jeffery | 2012-2013 |
| David Jeffery | 2012-2014 |
| Robert Legg | 2014-2015 |
| Dean Kroeker | 2015 - |
| Chief Financial Officer |  |
| Paul R. Helsel | 1920-1923 |
| Martin Brandt | 1955-1959 |
| Marvin Sellberg | 1959-1961 |
| Richard Walters | 1961-1965 |
| Roger Pounds | 1965-1968 |
| Ellis Odermann | 1968-2000 |
| Bryan Blankenship | 2000-2004 |
| Chris Lewis | 2004-2005 |
| Dale Burge | 2006-2009 |
| David Ferrell | 2009-2012 |
| Phil Nelson | 2013-2016 |
| Chris Stocklin | 2016-2018 |
| LeAnn Moore | 2018- |

## Chief Academic Officers

| Charles A. Stoll | $1915-1925$ |
| :--- | :--- |
| Ray E. Miller | $1925-1927$ |
| Charles A. Stoll | $1927-1929$ |
| Ortto M. Miller | $1929-1937$ |
| Chester A. Ward | $1937-1939$ |
| Alvin A. Ahern | $1940-1941$ |
| Leonard H. Randall | $1941-1942$ |
| Burton Martin | $1942-1943$ |
| Warren McMullen | $1943-1945$ |
| Russell J. Anderson | $1945-1954$ |
| Howard Krober* | $1954-1957$ |
| Henry M. Flowers | $1957-1960$ |
| Bruce L. Kline | $1960-1962$ |
| Bob R. Green | $1962-1967$ |
| Howard Perkins | $1967-1973$ |
| Wesley L. Knapp | $1973-1974$ |
| Jerry E. Alexander+ | $1974-2011$ |
| Leonard Favara+ | $2011-2019$ |
| Jacob Kaufman | $2019-1$ |
| *officer also served as Provost |  |


| Chief Student Affairs Officer |  |
| :--- | ---: |
| Hubert Wash | $1957-1959$ |
| Eugene Stewart/ | $1959-1960$ |
| Bruce L. Kline |  |
| John Ferrell | $1960-1968$ |
| Calvin Hawkins | $1968-1972$ |
| Jay Dargan | $1972-1974$ |
| Don Scott | $1974-1985$ |
| Don Munce | $1985-1987$ |
| Ed McDowell | $1987-1991$ |
| James Garrison | $1991-1992$ |
| Michael Green | $1992-1994$ |
| Patty Shorb | $1994-1995$ |
| Jon Kulaga | $1995-1997$ |
| Don Mason | $1997-1998$ |
| Jerry Malone | $1998-2007$ |
| Chris Smith | $2008-2017$ |
| Joel Figgs | $2017-2018$ |
| John Walker | $2018-$ |

Foundation Director
David Ferrell 2018 -

## Legend/Glossary

| SPE | School of Professional and Distance Education |
| :--- | :--- |
| SAS | School of Liberal Arts and Sciences |
| FTE | Full-time Equivalent (Fulltime Headcount*(Part-time Headcount *.392857)) |
| Cohort | A specified group, most commonly associated with the enrollment start date |
| Retention | Percentage of a given cohort that is retained from one point to another |
| Persistence | Percentage of a given cohort that continues toward educational goal |
| Attrition | Percentage of decrease associated with any cohort | DNR

A glossary of Data Terms is available at the National Center for Education Statistics

Starting with Fall 2013, Student FTE was calculated according to IPEDS standards, as outlined on their website. This meant multiplying part-time credit by 0.392857 and then adding it to the Full-Time student headcount (in accordance with the value outlined for private nonprofit and for-profit 4 -year institutions).

Fall Enrollment Data
Overall Headcount

| Full-time: SAS | 275 | 312 | 334 | 287 | 255 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time: SAS | 11 | 3 | 7 | 10 | 4 |
| Part-time: NDS (SAS) | 4 | 3 | 10 | 1 | 4 |
| Part-time: NDS (EXCEL) | 0 | 0 | 0 | 0 | 0 |
| Part-time: NDS (Online) | 1 | 0 | 0 | 0 | 11 |
| Full-time: SPE (EXCEL) | 46 | 28 | 9 | 0 |  |
| Full-time: SPE (Online) | 798 | 451 | 387 | 352 | 325 |
| Part-time: SPE (EXCEL) | 3 | 3 | 3 | 0 |  |
| Part-time: SPE (Online) | 15 | 30 | 28 | 20 | 16 |
| Dual Credit (NDS) | 216 | 183 | 91 | 52 | 62 |


| Traditional Headcount (F, P, \& NDS) | 290 | 318 | 351 | 298 | 263 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Professional Ed. Headcount | 863 | 512 | 427 | 372 | 352 |
| Dual Credit (NDS) Headcount | 216 | 183 | 91 | 52 | 62 |
| Total Students (Overall) | $\mathbf{1 3 6 9}$ | $\mathbf{1 0 1 3}$ | $\mathbf{8 6 9}$ | $\mathbf{7 2 2}$ | $\mathbf{6 7 7}$ |


| Overall | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IPED's Outcome Measures (Award Rate) |  |  |  |  |  |  |  |
| IPED's Fall Enrollment (Retention) | 54\% | 56\% | 48\% | 53\% | 41\% | 61\% |  |
| SAM (Student Achievement Measure) First-Tii | 66\% |  |  |  |  |  |  |
| SAM (Student Achievement Measure)/w Tran | 82\% |  |  |  |  |  |  |
| College Scorecard Retention |  |  |  | [68\%] | [69\%] |  |  |
| College Scorecard Graduation Rate |  |  |  | [42\%] | [42\%] |  |  |

Retention \& Persistence Overall Institution

| FT, Ft Freshmen |  | Cohort <br> Count | 1st Year Ret. | 2nd Year Pers. | 3rd Year Pers. | 4th Year Pers. | 5th Year Pers. | 6th Year Pers. | 7th Year Pers. | 8th Year Pers. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 101 | 75\% | 57\% | 51\% | 47\% | 47\% | 47\% | 47\% | 47\% |
|  | 2009 | 111 | 61\% | 49\% | 45\% | 42\% | 41\% | 41\% | 41\% | 41\% |
|  | 2010 | 99 | 63\% | 44\% | 37\% | 33\% | 33\% | 29\% | 29\% | 29\% |
|  | 2011 | 223 | 51\% | 36\% | 34\% | 30\% | 29\% | 27\% | 26\% | 26\% |
|  | 2012 | 140 | 58\% | 39\% | 35\% | 31\% | 29\% | 29\% | 29\% | 29\% |
|  | 2013 | 236 | 66\% | 42\% | 30\% | 27\% | 25\% | 25\% | 25\% |  |
|  | 2014 | 349 | 60\% | 29\% | 25\% | 22\% | 21\% | 21\% |  |  |
|  | 2015 | 247 | 46\% | 28\% | 23\% | 22\% | 21\% |  |  |  |
|  | 2016 | 144 | 58\% | 36\% | 33\% | 32\% |  |  |  |  |
|  | 2017 | 175 | 46\% | 30\% | 25\% |  |  |  |  |  |
|  | 2018 | 171 | 57\% | 37\% |  |  |  |  |  |  |
|  | 2019 | 126 | 64\% |  |  |  |  |  |  |  |
|  | 2020 | 125 |  |  |  |  |  |  |  |  |
| Transfer Persistence |  | Cohort Count | 1st Year Pers. | 2nd Year Pers. | 3rd Year Pers. | 4th Year Pers. | 5th Year Pers. | 6th Year Pers. | 7th Year Pers. | 8th Year Pers. |
|  | 2008 | 27 | 63\% | 52\% | 52\% | 48\% | 48\% | 48\% | 48\% | 48\% |
|  | 2009 | 23 | 78\% | 74\% | 70\% | 70\% | 70\% | 70\% | 70\% | 70\% |
|  | 2010 | 32 | 81\% | 66\% | 66\% | 63\% | 63\% | 63\% | 59\% | 59\% |
|  | 2011 | 184 | 85\% | 70\% | 65\% | 61\% | 59\% | 58\% | 58\% | 58\% |
|  | 2012 | 192 | 79\% | 65\% | 54\% | 49\% | 48\% | 48\% | 47\% | 47\% |
|  | 2013 | 271 | 83\% | 61\% | 49\% | 46\% | 45\% | 45\% | 45\% |  |


| 2014 | 379 | $74 \%$ | $41 \%$ | $34 \%$ | $32 \%$ | $31 \%$ | $30 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | 299 | $61 \%$ | $45 \%$ | $39 \%$ | $37 \%$ | $36 \%$ |  |
| 2016 | 149 | $83 \%$ | $60 \%$ | $54 \%$ | $52 \%$ |  |  |
| 2017 | 161 | $68 \%$ | $47 \%$ | $44 \%$ |  |  |  |
| 2018 | 170 | $75 \%$ | $59 \%$ |  |  |  |  |
| 2019 | 130 | $82 \%$ |  |  |  |  |  |
| 2020 | 103 |  |  |  |  |  |  |

Retention \& Persistence Traditional Students

| FT, Ft Freshmen |  | Cohort Count | 1st Year Ret. | 2nd Year Pers. | 3rd Year Pers. | 4th Year Pers. | 5th Year Pers. | 6th Year Pers. | 7th Year Pers. | 8th Year Pers. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 101 | 75\% | 57\% | 51\% | 47\% | 47\% | 47\% | 47\% | 47\% |
|  | 2009 | 111 | 61\% | 49\% | 45\% | 42\% | 41\% | 41\% | 41\% | 41\% |
|  | 2010 | 87 | 62\% | 48\% | 40\% | 36\% | 36\% | 33\% | 33\% | 33\% |
|  | 2011 | 112 | 51\% | 43\% | 42\% | 39\% | 38\% | 38\% | 38\% | 38\% |
|  | 2012 | 67 | 73\% | 58\% | 54\% | 54\% | 51\% | 51\% | 51\% | 51\% |
|  | 2013 | 100 | 67\% | 57\% | 51\% | 51\% | 48\% | 48\% | 48\% |  |
|  | 2014 | 99 | 71\% | 53\% | 48\% | 44\% | 44\% | 44\% |  |  |
|  | 2015 | 84 | 58\% | 44\% | 39\% | 38\% | 38\% |  |  |  |
|  | 2016 | 97 | 57\% | 34\% | 34\% | 34\% |  |  |  |  |
|  | 2017 | 124 | 40\% | 25\% | 23\% |  |  |  |  |  |
|  | 2018 | 112 | 60\% | 38\% |  |  |  |  |  |  |
|  | 2019 | 64 | 59\% |  |  |  |  |  |  |  |
|  | 2020 | 104 |  |  |  |  |  |  |  |  |
| Transfer Persistence |  | Cohort Count | 1st Year Pers. | 2nd Year Pers. | 3rd Year Pers. | 4th Year Pers. | 5th Year Pers. | 6th Year Pers. | 7th Year Pers. | 8th Year Pers. |
|  | 2008 | 27 | 63\% | 52\% | 52\% | 48\% | 48\% | 48\% | 48\% | 48\% |
|  | 2009 | 23 | 78\% | 74\% | 70\% | 70\% | 70\% | 70\% | 70\% | 70\% |
|  | 2010 | 28 | 79\% | 68\% | 68\% | 64\% | 64\% | 64\% | 64\% | 64\% |
|  | 2011 | 32 | 69\% | 66\% | 59\% | 56\% | 56\% | 53\% | 53\% | 53\% |
|  | 2012 | 17 | 82\% | 76\% | 71\% | 71\% | 71\% | 71\% | 71\% | 71\% |
|  | 2013 | 27 | 63\% | 56\% | 52\% | 44\% | 44\% | 44\% | 44\% |  |
|  | 2014 | 29 | 76\% | 62\% | 55\% | 55\% | 55\% | 55\% |  |  |


| 2015 | 29 | $69 \%$ | $62 \%$ | $62 \%$ | $59 \%$ | $59 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2016 | 36 | $78 \%$ | $53 \%$ | $50 \%$ | $50 \%$ |  |
| 2017 | 38 | $50 \%$ | $39 \%$ | $39 \%$ |  |  |
| 2018 | 41 | $71 \%$ | $63 \%$ |  |  |  |
| 2019 | 33 | $67 \%$ |  |  |  |  |
| 2020 | 32 |  |  |  |  |  |

Retention \& Persistence Online Students

| FT, Ft Freshmen |  | Cohort Count | 1st Year Ret. | 2nd Year Pers. | 3rd Year Pers. | 4th Year Pers. | 5th Year Pers. | 6th Year Pers. | 7th Year Pers. | 8th Year Pers. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transfer Persistence | 2010 | 12 | 67\% | 17\% | 17\% | 17\% | 17\% | 0\% | 0\% | 0\% |
|  | 2011 | 111 | 50\% | 30\% | 26\% | 22\% | 20\% | 16\% | 14\% | 14\% |
|  | 2012 | 73 | 44\% | 22\% | 18\% | 11\% | 10\% | 8\% | 8\% | 8\% |
|  | 2013 | 136 | 65\% | 31\% | 15\% | 9\% | 9\% | 9\% | 9\% |  |
|  | 2014 | 250 | 56\% | 22\% | 15\% | 13\% | 12\% | 11\% |  |  |
|  | 2015 | 163 | 40\% | 20\% | 15\% | 14\% | 13\% |  |  |  |
|  | 2016 | 47 | 60\% | 40\% | 32\% | 28\% |  |  |  |  |
|  | 2017 | 51 | 61\% | 41\% | 29\% |  |  |  |  |  |
|  | 2018 | 59 | 53\% | 34\% |  |  |  |  |  |  |
|  | 2019 | 61 | 70\% |  |  |  |  |  |  |  |
|  | 2020 | 21 |  |  |  |  |  |  |  |  |
|  |  | Cohort Count | 1st Year Pers. | 2nd Year Pers. | 3rd Year Pers. | 4th Year Pers. | 5th Year Pers. | 6th Year Pers. | 7th Year Pers. | 8th Year Pers. |
|  | 2010 | 4 |  | 10.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.25 | 0.25 |
|  | 2011 | 152 | 89\% | 71\% | 66\% | 62\% | 60\% | 59\% | 59\% | 59\% |
|  | 2012 | 175 | 79\% | 64\% | 52\% | 47\% | 46\% | 46\% | 45\% | 45\% |
|  | 2013 | 244 | 85\% | 61\% | 48\% | 46\% | 45\% | 45\% | 45\% |  |
|  | 2014 | 350 | 73\% | 39\% | 32\% | 30\% | 29\% | 28\% |  |  |
|  | 2015 | 270 | 60\% | 43\% | 37\% | 35\% | 34\% |  |  |  |
|  | 2016 | 113 | 85\% | 62\% | 56\% | 53\% |  |  |  |  |
|  | 2017 | 123 | 74\% | 49\% | 46\% |  |  |  |  |  |
|  | 2018 | 129 | 77\% | 57\% |  |  |  |  |  |  |


| 2019 | 97 | $87 \%$ |
| :--- | :--- | :--- |
| 2020 | 71 |  |

Overall Bachelor-Seeking FT-Freshman Graduation Rate

| Cohort |  | \# of Students | 4 Years | 5 Years | 6 Years | 8 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 93 | 38\% | 41\% | 42\% | 43\% |
|  | 2009 | 107 | 29\% | 36\% | 36\% | 37\% |
|  | 2010 | 93 | 23\% | 23\% | 25\% | 25\% |
|  | 2011 | 211 | 14\% | 17\% | 20\% | 21\% |
|  | 2012 | 133 | 19\% | 23\% | 24\% | 24\% |
|  | 2013 | 234 | 16\% | 21\% | 25\% | 25\% |
|  | 2014 | 342 | 10\% | 14\% | 18\% |  |
|  | 2015 | 240 | 11\% | 13\% |  |  |
|  | 2016 | 126 | 17\% |  |  |  |
|  | 2017 | 153 |  |  |  |  |
|  | 2018 | 148 |  |  |  |  |
|  | 2019 | 101 |  |  |  |  |
|  | 2020 | 125 |  |  |  |  |

On-Ground Bachelor-Seeking FT-Freshman Graduation Rate

| Cohort | \# of |  |  | 5 Years | 6 Years | 8 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | 4 Years |  |  |  |
|  | 2008 | 93 | 38\% | 41\% | 42\% | 43\% |
|  | 2009 | 107 | 29\% | 36\% | 36\% | 37\% |
|  | 2010 | 81 | 26\% | 26\% | 28\% | 28\% |
|  | 2011 | 100 | 24\% | 28\% | 30\% | 30\% |
|  | 2012 | 60 | 38\% | 45\% | 45\% | 45\% |
|  | 2013 | 98 | 37\% | 46\% | 47\% | 47\% |
|  | 2014 | 93 | 30\% | 40\% | 41\% |  |
|  | 2015 | 78 | 29\% | 32\% |  |  |
|  | 2016 | 92 | 23\% |  |  |  |
|  | 2017 | 123 |  |  |  |  |
|  | 2018 | 111 |  |  |  |  |


| 2019 | 65 |
| :--- | ---: |
| 2020 | 104 |

Online Bachelor-Seeking FT-Freshman Graduation Rate

| Cohort | \# of <br> Students |  |  | 4 Years | 5 Years | 6 Years |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |$\quad 8$ Years

Spring Enrollment Data SP-2015 SP-2016 SP-2017 SP-2018 SP-2019 SP-2020
Degree Seeking SAS Headcount (Grade Level)

| Freshman | 66 | 68 | 77 | 109 | 77 | 60 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Sophomore | 87 | 60 | 54 | 64 | 61 | 69 |
| Junior | 64 | 74 | 52 | 55 | 58 | 55 |
| Senior | 55 | 73 | 100 | 73 | 63 | 68 |
| Residential Headcount (SAS) | $\mathbf{2 7 2}$ | $\mathbf{2 7 5}$ | $\mathbf{2 8 3}$ | $\mathbf{3 0 1}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 2}$ |

Fall to Spring Retention (SAS)
$93.1 \% \quad 88.1 \% \quad 87.8 \% \quad 88.9 \% \quad 90.2 \%$

New Spring SAS Enrollments

|  | 7 | 8 | 9 | 15 | 14 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Headcount |  |  |  |  |  |  |
| Full-time: SAS | 262 | 264 | 281 | 286 | 248 | 243 |
| Part-time: SAS | 10 | 11 | 11 | 9 | 11 | 9 |
| Part-time: NDS (SAS) | 4 | 3 | 5 | 6 | 2 | 1 |
| Part-time : NDS (EXCEL) |  | 0 | 0 | 0 | 0 | 0 |
| Part-time: NDS (Online) |  | 0 | 0 | 0 | 4 | 25 |
| Full-Time - SPE (EXCEL) | 44 | 38 | 19 | 0 | 0 | 0 |
| Full-Time - SPE (Online) | 573 | 556 | 434 | 386 | 401 | 299 |
| Part-time SPE: (EXCEL) | 1 | 0 | 5 | 0 | 0 | 0 |
| Part-time SPE: (Online) | 43 | 11 | 26 | 32 | 64 | 32 |
| Dual Credit (NDS) | 90 | 93 | 94 | 94 | 29 | 29 |
|  |  |  |  |  |  |  |
| Traditional Headcount (F \& P) | 276 | 278 | 297 | 301 | 261 | 253 |
| Professional Ed. Headcount (Overall) | 661 | 605 | 484 | 418 | 469 | 356 |
| Dual Credit (NDS) | 90 | 93 | 94 | 94 | 29 | 29 |
| Total Students | 1027 | 976 | 875 | 813 | 759 | 638 |

## Credits

| SAS Full time Credits | 3739 | 3774 | 3968 | 4357 |  | 4124 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAS Part-Time Credits | 98 | 87 | 103 | 146 |  | 81 |
| Total Credits (Traditional) | 3837 | 3861 | 4071 | 4503 | 3737 | 4205 |
| Dual Credit Credits | 315 | 345 | 357 | 198 | 126 | 123 |
| SPE Full-time (EXCEL) Credits | 540 | 456 | 180 | 0 | 0 | 0 |
| SPE Full-time (Online) Credits | 6804 | 6672 | 3135 | 4986 |  |  |
| SPE Part-time (EXCEL) Credits | 9 | 0 | 45 | 0 | 0 | 0 |
| SPE Part-time (Online) Credits | 435 | 71 | 153 | 309 |  |  |
| Total Credits (Online) | 7788 | 7199 | 3513 | 5295 | 4491 | 0 |
| Total Credits (Overall) | 11940 | 11405 | 7941 | 9996 | 8354 | 4328 |

Full-time Equivalency (FTE)

| Total FTE (Overall) | 937.14 | 904.36 | 789.39 | 727.39 | 692.21 | 579.71 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| SAS Full-time FTE | 262.00 | 264.00 | 281.00 | 286.00 | 248.00 | 243.00 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| SAS Part-time FTE | 5.50 | 5.50 | 6.29 | 5.89 | 5.11 | 3.93 |
| SAS FTE | 267.50 | 269.50 | 287.29 | 291.89 | 253.11 | 246.93 |
| Dual-Credit FTE | 35.36 | 36.54 | 36.93 | 36.93 | 11.39 | 11.39 |
| SPE Full-time (Ground) FTE | 44.00 | 38.00 | 19.00 | 0.00 | 0.00 | 0.00 |
| SPE Full-time (Online) FTE | 573.00 | 556.00 | 434.00 | 386.00 | 401.00 | 299.00 |
| SPE Part-time (Ground) FTE | 0.39 | 0.00 | 1.96 | 0.00 | 0.00 | 0.00 |
| SPE Part-time (Online) FTE | 16.89 | 4.32 | 10.21 | 12.57 | 26.71 | 22.39 |
| SPE FTE | 634.29 | 598.32 | 465.18 | 398.57 | 427.71 | 321.39 |


| Professional FTE | 556.29 | 514.21 | 250.93 | 378.21 | 320.79 | 0.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Total Student Enrollment Projection Formula: ..... 606.8
A = Currently registered students ..... 575
$B=$ Number of new enrollees (3 year avg.) ..... 493
C = Number of graduating students (3 year avg.) ..... 177
D = Number of attritions (3 year avg.) ..... 299
$\mathrm{E}=$ Rate of desired enrollment growth ..... 0.03
SAS Student Enrollment Projection Formula: ..... 219.3
A = Currently registered students ..... 275
$B=$ Number of new enrollees (3 year avg.) ..... 123
C = Number of graduating students (3 year avg.) ..... 60
D = Number of attritions (3 year avg.) ..... 123
$\mathrm{E}=$ Rate of desired enrollment growth ..... 0.03
SPE Student Enrollment Projection Formula: ..... 411.7
A = Currently registered students ..... 300
$B=$ Number of new enrollees (3 year avg.) ..... 370
C = Number of graduating students (3 year avg.) ..... 110
D = Number of attritions (3 year avg.) ..... 160
$\mathrm{E}=$ Rate of desired enrollment growth ..... 0.03

Financial Statement of Activities - Audit Report
FY2015 FY2016 FY2017 FY2018 FY2019

| Operating Revenues |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Tuition \& Fees | \$ | 12,471,177 | \$ | 12,558,097 | \$ | 12,642,003 | \$ | 13,545,157 | \$ | 12,055,350 |
| Scholarship and Grants | \$ | $(3,713,447)$ | \$ | $(4,126,082)$ | \$ | $(4,635,768)$ | \$ | $(4,911,392)$ | \$ | $(4,566,218)$ |
| Net Tuition | \$ | 8,757,730 | \$ | 8,432,015 | \$ | 8,006,235 | \$ | 8,633,765 | \$ | 7,489,132 |
| Private Gifts and Grants | \$ | 1,152,732 | \$ | 1,514,210.00 | \$ | 659,508.00 | \$ | 961,265.00 | \$ | 2,288,111.00 |
| Government Grants | \$ | 127,356 | \$ | 123,741.00 | \$ | 236,029.00 | \$ | 17,988.00 | \$ | 63,908.00 |
| Investment Income (Endowments) | \$ | 35,011 | \$ | 36,480.00 | \$ | 36,967.00 | \$ | 29,803.00 | \$ | 49,985.00 |
| Investment Income | \$ | 9,510 | \$ | 11,498.00 | \$ | 2,252.00 | \$ | 10,716.00 | \$ | 16,308.00 |
| Other Income | \$ | 93,334 | \$ | 158,383.00 | \$ | 64,818.00 | \$ | 130,563.00 | \$ | 261,292.00 |
| Net Realized/Unrealized Gains (Losses) | \$ | $(30,283)$ | \$ | $(51,420.00)$ | \$ | 182,123.00 | \$ | 83,085.00 | \$ | 29,362.00 |
| Auxiliary Enterprises | \$ | 2,006,090 | \$ | 2,133,987.00 | \$ | 2,353,104.00 | \$ | 2,361,763.00 | \$ | 1,779,894.00 |
| Coffee Shop Income | \$ | 178,170 | \$ | 70,136.00 | \$ | - | \$ | - |  |  |
| Day Care Income | \$ | 831,151 | \$ | 1,163,580.00 | \$ | 1,272,371.00 | \$ | 1,396,101.00 | \$ | 1,363,197.00 |
| Two Tigers and a Truck Income | \$ | 61,047 | \$ | 130,890.00 | \$ | 145,175.00 | \$ | 93,477.00 | \$ | 75,378.00 |
| Central Christian Ventures Income |  |  |  |  |  |  | \$ | 11,037.00 | \$ | - |
| KCTC Income |  |  | \$ | 41,833.00 | \$ | 38,471.00 | \$ | 25,058.00 | \$ | 13,760.00 |
| Net assets released from restrictions |  |  |  |  | \$ | - | \$ | - |  |  |
| Net Gains (Losses) - Disposal of Fixed Assets |  |  |  |  |  |  |  |  |  |  |
| Total Operating Revenues | \$ | 13,221,848 | \$ | 13,765,333 | \$ | 12,997,053 | \$ | 13,754,621 | \$ | 13,430,327 |
| Operating Expenses |  |  |  |  |  |  |  |  |  |  |
| Instruction Write-Off | \$ | 6,434,387 | \$ | 6,146,964 | \$ | 5,978,975 | \$ | 7,131,645 | \$ | 5,632,078 |
|  | \$ | $(198,000)$ | \$ | $(245,453)$ | \$ | $(674,839)$ | \$ | $(1,450,721)$ | \$ | $(300,000)$ |
|  | \$ | 6,236,387 | \$ | 5,901,511 | \$ | 5,304,136 | \$ | 5,680,924 | \$ | 5,332,078 |
| Academic Support | \$ | 322,112 | \$ | 309,475 | \$ | 299,313 | \$ | 357,017 | \$ | 281,947 |
| Student Services | \$ | 1,966,952 | \$ | 1,889,787 | \$ | 1,827,735 | \$ | 2,180,099 | \$ | 1,721,691 |
| Institutional Support | \$ | 1,954,018 | \$ | 1,877,360 | \$ | 1,815,717 | \$ | 2,165,763 | \$ | 1,710,370 |
| Auxiliary Expenses | \$ | 1,770,804 | \$ | 1,701,334 | \$ | 1,645,471 | \$ | 1,962,696 | \$ | 1,550,001 |
| Coffee Shop Expenses | \$ | 267,051 | \$ | 130,453 | \$ | 170 | \$ | - |  |  |


| CCC Holdings Expenses |  |  |  |  |  |  |  |  | \$ | 525,855 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foundation Expenses |  |  |  |  |  |  | \$ | 13,592 | \$ | 39,290 |
| Day Care Expenses | \$ | 648,285 | \$ | 861,348 | \$ | 973,098 | \$ | 1,014,439 | \$ | 1,135,857 |
| KCTC Expenses |  |  | \$ | 36,481 | \$ | 36,545 | \$ | 33,135 | \$ | 23,607 |
| Heartbeat Coffee Expenses |  |  |  |  |  |  | \$ | 25,142 | \$ | 79,780 |
| Central Christian Ventures Expenses |  |  |  |  |  |  | \$ | 10,671 | \$ | - |
| Two Tigers and a Truck Expenses | \$ | 57,286 | \$ | 113,174 | \$ | 189,243 | \$ | 135,495 | \$ | 97,205 |
| Total Operating Expenses | \$ | 13,420,895 | \$ | 13,066,376 | \$ | 12,766,267 | \$ | 15,029,694 | \$ | 12,797,681 |
|  |  |  |  |  |  |  |  |  |  |  |
| Results From Operations | \$ | $(199,047)$ | \$ | 698,957 | \$ | 230,786 | \$ | $(1,275,073)$ | \$ | 632,646 |
| Other Changes |  |  |  |  |  |  |  |  |  |  |
| Private Gifts/Grants for Endowments |  |  | \$ | 11,649.00 | \$ | 134,986.00 | \$ | 46,829.00 | \$ | 71,128.00 |
| Gain(Loss) - Perpetual Trusts |  |  | \$ | $(25,233.00)$ | \$ | 39,546.00 | \$ | 63,640.00 | \$ | 13,922.00 |
| Changes in Split-Interest Agreements |  |  | \$ | 601,679.00 | \$ | 75,097.00 | \$ | 204,440.00 | \$ | 161,869.00 |
| Change in Assets | \$ | (199,047.00) | \$ | 1,287,052.00 | \$ | 480,415.00 | \$ | $(960,164.00)$ | \$ | 879,565.00 |

## Consolidated Statement of Financial Position

Assets

| Cash \& Cash Equivalents | \$ | 210,171.00 | \$ | 609,364.00 |
| :---: | :---: | :---: | :---: | :---: |
| Accounts Receivable (Net) | \$ | 1,763,685.00 | \$ | 1,832,341.00 |
| Unconditional Promises to Give (Net) | \$ | 70,345.00 | \$ | 74,586.00 |
| Prepaids \& Other Assets | \$ | 199,071.00 | \$ | 157,704.00 |
| Loans to Students (Net) | \$ | 1,795,685.00 | \$ | 1,690,933.00 |
| Loans to Others (Net) | \$ | 41,317.00 | \$ | 38,080.00 |
| Investments | \$ | 2,546,565.00 | \$ | 2,659,639.00 |
| Assests Held in Trust | \$ | 13,167.00 | \$ | 9,536.00 |
| Charitable Remainader Trusts | \$ | 1,414,782.00 | \$ | 1,610,959.00 |
| Perpetual Trusts | \$ | 654,415.00 | \$ | 668,337.00 |
| Good will | \$ | 348,800.00 | \$ | 348,800.00 |
| Intangible Assets (Net) | \$ | 170,002.00 | \$ | 83,215.00 |
| Property, Plant, and Equipment | \$ | 7,151,750.00 | \$ | 7,671,516.00 |
| Total Assets | \$ | 16,379,755.00 | \$ | 17,455,010.00 |

## Liabilities

| Checks Issued In Excess | \$ | 134,231.00 | \$ | - |
| :---: | :---: | :---: | :---: | :---: |
| Accounts Payable - Accrued Liabilities | \$ | 927,255.00 | \$ | 1,368,303.00 |
| Student Deposits | \$ | 18,125.00 | \$ | - |
| Split-Interest Agreements Payable | \$ | 332,976.00 | \$ | 336,430.00 |
| Federal Loan Funds Refundable | \$ | 1,462,889.00 | \$ | 1,471,303.00 |
| Capital Lease | \$ | 67,953.00 | \$ | 9,708.00 |
| Long-term Debt | \$ | 8,380,533.00 | \$ | 8,333,908.00 |
| Total Liabilities | \$ | 11,323,962.00 | \$ | 11,519,652.00 |

Net Assests


## Endowment

| Investment Income | \$ | 35,011.00 | \$ | 36,480.00 | \$ | 36,967.00 | \$ | 29,803.00 | \$ | 49,985.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Net Appreciation/(losses) |  |  |  |  |  |  |  |  |  |  |
| New Gifts | \$ | 12,518.00 | \$ | 11,649.00 | \$ | 134,986.00 | \$ | 46,829.00 | \$ | 71,128.00 |
| Appropriation of Endowment |  |  |  |  |  |  |  |  |  |  |
| Change in Value (Split-interest Agreements) | \$ | 27,347.00 | \$ | 550,819.00 |  |  | \$ | 204,440.00 | \$ | 161,869.00 |
| Gain (loss) on Perpetual Trusts | \$ | $(27,048.00)$ | \$ | $(25,233.00)$ | \$ | 39,546.00 | \$ | 63,640.00 | \$ | 13,922.00 |


| Transfers (Board Designated Funds) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Released from Restriction | \$ | $(134,482.00)$ | \$ | 6,086,513.00 | \$ | 6,298,012.00 | \$ | 6,642,724.00 | \$ | 6,939,628.00 |
| Net Assets (Endowment) | \$ | 5,512,798.00 |  |  |  |  |  |  |  |  |
| Cost \& Aid Figures |  | FY2015 |  | FY2016 |  | FY2017 |  | FY2018 |  | FY2019 |
| Tuition \& Fees |  |  |  |  |  |  |  |  |  |  |
| SPE Tuition |  |  | \$ | 9,552.00 | \$ | 10,200.00 | \$ | 10,200.00 | \$ | 10,200.00 |
| SPE Fees |  |  | \$ | 400.00 | \$ | 1,000.00 | \$ | 1,000.00 | \$ | 1,000.00 |
| SAS Tuition | \$ | 21,508.00 | \$ | 22,196.00 | \$ | 25,040.00 | \$ | 25,760.00 | \$ | 28,500.00 |
| SAS Fees | \$ | 350.00 | \$ | 350.00 |  |  | \$ | 1,000.00 | \$ | 100.00 |
| Overall Tuition (AVG) |  |  | \$ | 15,874.00 | \$ | 17,620.00 | \$ | 17,980.00 | \$ | 19,350.00 |
| Average Fees |  |  | \$ | 375.00 | \$ | 1,000.00 | \$ | 1,000.00 | \$ | 550.00 |
| Auxillary |  |  |  |  |  |  |  |  |  |  |
| SAS Room | \$ | 3,330.00 | \$ | 3,297.00 | \$ | 3,570.00 | \$ | 3,708.00 | \$ | 4,000.00 |
| Board | \$ | 4,070.00 | \$ | 4,027.00 | \$ | 4,382.00 | \$ | 4,512.00 | \$ | 3,160.00 |
| Overall Cost | \$ | 29,258.00 | \$ | 29,870.00 | \$ | 32,992.00 | \$ | 34,980.00 | \$ | 35,760.00 |
| Discount Rate |  |  |  |  |  |  |  |  |  |  |
| Institutional Rate (NACUBO) |  | 29.78\% |  | 32.86\% |  | 36.67\% |  | 36.26\% |  | 37.88\% |
| SAS - Residential |  | 61.57\% |  | 64.07\% |  | 65.55\% |  | 66.13\% |  | 59.60\% |
| SPE - Online |  |  |  | 0.66\% |  | 1.89\% |  | 2.09\% |  | 0.41\% |
| Per Student Rate (NACUBO) |  | 50.50\% |  | 55.07\% |  | 51.95\% |  | 46.85\% |  | 46.79\% |
| Marginal Analysis |  |  |  |  |  |  |  |  |  |  |
| Marginal Price | \$ | 2,608.00 | \$ | 612.00 | \$ | 3,122.00 | \$ | 1,988.00 | \$ | 780.00 |
| Marginal FTE |  | 14 |  | -20 |  | 33 |  | 26 |  | -49 |
| Marginal Net Revenue/FTE | \$ | $(1,101.76)$ | \$ | 53.00 | \$ | 2,073.88 | \$ | $(2,369.07)$ | \$ | 1,865.08 |
| Marginal Gross Revenue | \$ | 745,861.86 | \$ | 351,348.08 | \$ | 1,106,747.96 | \$ | 574,402.88 | \$ | (786,870.72) |
| Revenue Analysis |  |  |  |  |  |  |  |  |  |  |

[^0]| Net Tuition/FTE - Overall | \$ | 8,136.95 | \$ | 7,543.18 | \$ | 9,938.95 | \$ | 9,902.05 | \$ | 10,166.24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Net Tuition/FTE - Residential | \$ | 6,265.86 | \$ | 5,936.85 | \$ | 7,484.11 | \$ | 5,602.15 | \$ | 8,557.43 |
| Net Tuition/FTE - Online | \$ | - | \$ | 8,370.84 | \$ | 10,030.25 | \$ | 9,443.44 | \$ | 11,704.61 |
| Net Revenue/FTE - Overall | \$ | 3,636 | \$ | 8,853 | \$ | 10,953 | \$ | 9,957 | \$ | 12,103 |
| Net Tuition Revenue (Tuition/FTE) (SAS) | \$ | 7,507 | \$ | 7,106 | \$ | 8,845 | \$ | 7,272 | \$ | 5,267 |
| Net Revenue (T/B/R) (SAS) | \$ | 11,502 | \$ | 11,555 | \$ | 13,629 | \$ | 11,260 | \$ | 13,125 |
| Average Institutional Aid/FTE (SAS) | \$ | 10,861 | \$ | 12,224 | \$ | 13,009 | \$ | 12,069 | \$ | 13,337 |
| SPE/ Online |  |  |  |  |  |  |  |  |  |  |
| Gross Tuition \& Fees Revenue |  |  |  |  |  |  |  |  |  |  |
| (sum of 02-011) |  |  | \$ | 6,130,797.44 | \$ | 4,053,655.00 | \$ | 4,145,103.27 | \$ | 4,536,596.00 |
| Institutional Aid (SPE) |  |  |  |  |  |  |  |  |  |  |
| 02-066-0400-200 |  |  | \$ | 40,311.00 | \$ | 76,660.00 | \$ | 86,787.00 | \$ | 18,615.00 |
| SAS/Residential |  |  |  |  |  |  |  |  |  |  |
| Gross Tuition Revenue |  |  |  |  |  |  |  |  |  |  |
| (01-010-0049-000) | \$ | 5,963,956 | \$ | 6,188,607 | \$ | 7,490,920 | \$ | 7,451,709 | \$ | 7,383,402 |
| Gross Tuition \& Fees Revenue (sum of 01-010) | \$ | 6,001,808 | \$ | 6,284,281 | \$ | 7,056,774 | \$ | 7,492,934 | \$ | 7,498,559 |
| Net Tuition \& Fees (SAS) | \$ | 2,131,958 | \$ | 1,955,450 | \$ | 2,660,913 | \$ | 2,300,151 | \$ | 2,867,453 |
| Room Revenue (01-020-0045-000) | \$ | 809,163 | \$ | 824,832 | \$ | 966,178 | \$ | 1,117,340 | \$ | 943,818 |
| Board Revenue |  |  |  |  |  |  |  |  |  |  |
| (01-022-0048-000) | \$ | 972,584 | \$ | 1,025,792 | \$ | 1,218,699 | \$ | 1,205,781 | \$ | 586,807 |
| T/B/R/Revenue | \$ | 7,783,556 | \$ | 8,134,904 | \$ | 9,241,652 | \$ | 9,816,055 | \$ | 9,029,184 |
| Institutional Aid (SAS) (sum of 01-066) | \$ | 3,695,309 | \$ | 4,026,366 | \$ | 4,625,407 | \$ | 4,955,230 | \$ | 4,468,847 |
| Staff Discount (01-060-0084-000) | \$ | 136,690 | \$ | 206,791 | \$ | 204,601 | \$ | 196,328 | \$ | 162,259 |

## Fiscal Resources \& Programs

| Educational Expenses/Student FTE | $\$ 17,235$ | $\$ 21,107$ | $\$ 20,352$ | $\$ 24,326$ |
| :--- | :---: | :---: | :---: | :---: |
| Educational Expenses/Total Expenditures | $95.34 \%$ | $92.70 \%$ | $85.44 \%$ | $77.97 \%$ |

Endowment

| Endowment Growth Rate (Annual Rate) | -1.57\% |  |  | 9.43\% |  | 3.36\% |  | 5.19\% |  | 4.28\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endowment Growth Rate (3-Year Rate) |  | -10.70\% |  | -4.91\% |  | 4.00\% |  | 6.41\% |  | 4.47\% |
| Endowment/FTE |  | \$5,277.93 |  | \$5,000.36 |  | \$7,171.38 |  | \$8,466.31 |  | \$10,332.87 |
| Contributions | \$ | 1,152,732 | \$ | 1,514,210.00 | \$ | 1,169,607.00 | \$ | 1,414,782.00 | \$ | 1,610,959.00 |
| Internal Debt (Due to Other Funds) | \$ | 4,576,940 | \$ | 4,783,974.00 | \$ | 4,370,501.10 | \$ | 4,723,232.95 | \$ | 4,770,985.83 |
| Health Insurance Expense | \$ | 500,156 | \$ | 470,030.10 | \$ | 514,325.00 | \$ | 525,208.02 | \$ | 403,091.40 |
| Ratio of Endowment to Long-Term Debt |  | 142\% |  | 128\% |  | 133\% |  | 126\% |  | 120\% |

## Faculty Support

| Faculty Retention |  | 94\% |  | 94\% |  | 84\% |  | 90\% |  | 96\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salary average | \$ | 30,370.00 | \$ | 32,049.00 | \$ | 33,487.00 | \$ | 36,092.00 | \$ | 37,157.00 |
| Fringe benefit* | \$ | 13,615.00 | \$ | 13,167.00 | \$ | 10,144.91 | \$ | 13,075.05 | \$ | 8,555.95 |
| TOTAL | \$ | 43,985.00 | \$ | 45,216.00 | \$ | 43,631.91 | \$ | 49,167.05 | \$ | 45,712.95 |
| Fringe benefit as \% of total salary |  | 30.95\% |  | 29.12\% |  | 23.25\% |  | 26.59\% |  | 18.72\% |
| Fringe benefit as \% of average salary |  | 44.83\% |  | 41.08\% |  | 30.30\% |  | 36.23\% |  | 23.03\% |

*Fringe Benefits include Social Security, Retirement, Life Insurance, Tuition Discount, and Medical Insurance.

## Key Performance Indicators

| Secondary Reserve Ratio | 0.40 | 0.46 | 0.48 | 0.43 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Net Tuition by Student FTE | $\$$ | $29,143.86$ | $\$$ | $30,018.62$ | $\$$ | $25,468.60$ | $\$$ | $25,342.85$ | $\$$ |
| Net Education by Student FTE | $\$$ | $16,003.69$ | $\$$ | $13,045.89$ | $\$$ | $16,568.89$ | $\$$ | $20,474.87$ | $\$$ |

Debt Coverage Ratio

|  | $30 \%$ | $33 \%$ | $37 \%$ | $36 \%$ | $38 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Tuition Discount Rate | $36 \%$ | $30 \%$ | $27 \%$ | $26 \%$ | $19 \%$ |


| CFI (KPMG) | 0.0 | 0.6 | 0.5 | -0.3 |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Primary Reserve Ratio | 0.00 | 0.05 | -0.01 | -0.01 |  |
| Viability Ratio | -0.01 | 0.09 | -0.02 |  |  |
| Return on Net Assets | -0.05 | 0.09 | -0.02 | -0.13 | -0.16 |
| Net Operating Revenues Ratio | 0.05 | 0.30 | 0.09 | 0.17 |  |

CFI (USDE)

| DOE Composite (Auditor) | 0.8 | 0.9 | 0.8 | 0.1 | 1.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Primary Reserve Ratio | -0.40 | -0.40 | -0.34 | -0.40 | -0.40 |
| Equity Ratio | 0.56 | 0.66 | 0.73 | 0.68 | 0.77 |
| Net Income Ratio | 0.60 | 0.60 | 0.37 | -0.20 | 0.59 |
| DOE Composite (HLC) | 0.8 | 0.9 | 0.9 | 0.1 | 1.1 |
| Primary Reserve Ratio | -0.40 | -0.39 | -0.26 | -0.40 | -0.30 |
| Equity Ratio | 0.60 | 0.70 | 0.77 | 0.72 | 0.80 |
| Net Income Ratio | 0.60 | 0.60 | 0.37 | -0.20 | 0.59 |


| CFI Data | FY2015 |  | FY2016 |  | FY2017 |  | FY2018 |  | FY2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Net Assets Without Donor Restrictions | \$ | (1,332,993.00) | \$ | $(630,664.00)$ | \$ | $(410,389.00)$ | \$ | (1,658,750.00) | \$ | (1,143,686.00) |
| Temporarily Restricted Net Assets | \$ | 153,908.00 | \$ | 201,396.00 | \$ | 287,004.00 | \$ | 244,997.00 | \$ | 345,917.00 |
| Net Assets With Donor Restrictions | \$ | 5,427,575.00 | \$ | 5,964,810.00 | \$ | 6,139,342.00 | \$ | 6,469,546.00 | \$ | 7,079,044.00 |
| Net Assets With Donor Restriction (in perpetuity) |  |  |  |  |  |  |  |  | \$ | 6,733,127.00 |
| Split Interest Agreements | \$ | 328,029.00 | \$ | 343,288.00 | \$ | 325,878.00 | \$ | 332,976.00 | \$ | 336,430.00 |
| Intangible Assets | \$ | 354,167.00 | \$ | 398,575.00 | \$ | 277,622.00 | \$ | 170,002.00 | \$ | 83,215.00 |
| Net Property and Equipment | \$ | 6,850,288.00 | \$ | 6,727,578.00 | \$ | 7,135,088.00 | \$ | 7,151,750.00 | \$ | 7,671,516.00 |
| Goodwill | \$ | 348,800.00 | \$ | 348,800.00 | \$ | 348,800.00 | \$ | 348,800.00 | \$ | 348,800.00 |
| Long Term Debt | \$ | 7,975,513.00 | \$ | 7,783,974.00 | \$ | 8,376,229.00 | \$ | 8,380,533.00 | \$ | 8,333,908.00 |
| Annuities (Temporarily Restricted) |  |  | \$ | 80,027.00 |  |  | \$ | 13,167.00 | \$ | 9,536.00 |
| Post Employment \& Retirement |  |  | \$ | - | \$ | - | \$ | - |  |  |
| Unsecured Related-Party Receivables | \$ | 77,762.00 | \$ | 465,100.00 | \$ | 437,566.00 | \$ | 41,146.00 | \$ | 65,416.00 |
| Total Unrestricted Expenses | \$ | 13,420,895.00 | \$ | 13,101,374.00 | \$ | 12,766,267.00 | \$ | 15,029,694.00 | \$ | 12,797,681.00 |


| Total Unrestricted Expenses (Change in Split) | $\$$ | $13,444,728.00$ | $\$$ | $13,181,961.00$ | $\$$ | $12,803,114.00$ | $\$$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |



Discrete Ratios

| DOE Composite Ratios (CapinCrouse) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Primary Reserve Ratio | 0.0 | 0.2 | 0.4 | 0.0 | 0.0 |
| Net Operating Revenues Ratio | 0.6 | 0.6 | 0.4 | -0.2 | 0.6 |
| Equity Ratio | 0.6 | 0.8 | 0.8 | 0.7 | 0.8 |
| DOE Composite Ratios (NACUBO) |  |  |  |  |  |
| Primary Reserve Ratio | -0.4 | -0.3 | -0.2 | -0.4 | -0.3 |
| Equity Ratio | 0.6 | 0.7 | 0.8 | 0.7 | 0.9 |
| Net Income Ratio | 0.6 | 0.6 | 0.4 | -0.2 | 0.6 |
| NACUBO Calculations |  |  |  |  |  |
| Primary Reserve Ratio | -0.25 | -0.18 | -0.12 | -0.26 | -0.2 |
| Net Income Ratio | 0.42 | 0.39 | 0.13 | -0.70 | 0.3 |


| Return on Net Assets Ratio | -0.49 | 2.33 | 0.80 | -1.90 | 1.5 |
| :--- | :--- | :--- | ---: | ---: | ---: |
| Viability Ratio | -0.16 | -0.11 | -0.07 | -0.17 | -0.1 |


| Admissions Funnel | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | 5-YR AVG |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Prospects | 11810 | ND | 8485 | 17098 | 18002 | 2978 | 4500 | 10213 |
| Applications | 661 | 454 | 713 | 734 | 824 | 579 | 399 | 630 |
| Admitted | 332 | 192 | 298 | 318 | 375 | 260 | 209 | 302 |
| Enrolled | 146 | 94 | 103 | 121 | 171 | 150 | 92 | 132 |
| Applied/Admitted | $50.23 \%$ | $42 \%$ | $42 \%$ | $43 \%$ | $46 \%$ | $45 \%$ | $52 \%$ | $49 \%$ |
| Admitted/Enrolled | $43.98 \%$ | $49 \%$ | $35 \%$ | $38 \%$ | $46 \%$ | $58 \%$ | $44 \%$ | $44 \%$ |
| Applied/Enrolled | $22.09 \%$ | $21 \%$ | $14 \%$ | $16 \%$ | $21 \%$ | $26 \%$ | $23 \%$ | $21 \%$ |


| College Scorecard (Socio-Econom | 58\% |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financial Aid (Totals) | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | AVERAGE |
| Federal PELL Grant | \$2,902,410 | \$1,979,146 | \$2,822,979 | \$2,154,691 | \$2,221,661 | \$1,880,886 | \$ 1,828,528 | \$2,181,749 |
| Federal SEOG | \$62,085 | \$56,900 | \$61,050 | \$96,080 | \$76,634 | \$75,250 | 81,000 | \$78,003 |
| Federal Perkins Loan (Formally NDSL) | \$160,000 | \$169,268 | \$76,116 | \$15,500 | \$78,537 | \$0 | \$ - | \$34,031 |
| Federal Stafford Loan | \$4,571,537 | \$4,598,894 | \$6,869,200 | \$4,550,323 | \$6,957,695 | \$4,197,900 | \$ 3,740,753 | \$5,263,174 |
| Federal Parents Loan (PLUS) | \$309,480 | \$323,632 | \$394,318 | \$546,865 | \$780,262 | \$663,405 | \$ 787,948 | \$634,560 |
| Outside Loan (Alternative) | \$171,627 | \$169,514 | \$222,224 | \$257,547 | \$314,315 | \$311,614 | \$ 348,536 | \$290,847 |
| Federal Work Study | \$58,725 | \$77,267 | \$58,725 | \$72,594 | \$61,075 | \$58,725 | \$ - | \$50,224 |
| Outside Scholarship | \$56,105 | \$111,047 | \$91,436 | \$896 | \$88,532 | \$102,673 | 86,210 | \$73,950 |
| Institutional | \$2,686,910 | \$2,814,486 | \$3,989,226 | \$4,707,504 | \$4,865,370 | \$4,473,400 | \$ 4,485,078 | \$4,504,116 |
| Kansas Comprehensive Grant | \$154,400 | \$155,300 | \$111,000 | \$129,000 | \$126,000 | \$88,500 | \$ 70,500 | \$105,000 |
| Faculty/Staff Discount |  |  | \$211,166 | \$134,410 | \$106,307 | \$149,042 | \$ 77,435 | \$135,672 |
| Other Kansas State Aid | \$3,000 |  | \$2,500 | \$0 | \$0 | \$0 | \$ 5,536 | \$1,607 |
| Total | \$11,136,279 | \$10,455,454 | \$14,909,940 | \$12,665,410 | \$15,676,388 | \$12,001,395 | \$11,511,524 | \$13,352,931 |


| Financial Aid/FTE | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 3 Year AVG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Students |  |  | 1100 | 1013 | 869 | 722 | 677 | 756 |
| Federal PELL Grant | 60 | 43\% | 71\% | 48\% | 62\% | 67\% | 65\% | 65\% |
| Federal SEOG | $20 \%$ | 20\% | 33\% | 17\% | 19\% | 24\% | 24\% | 22\% |
| Federal Perkins Loan (Formally NDSL) | 8 | 8\% | 2\% | 1\% | 2\% | 0\% | 0\% | 1\% |



| Human Resource Data - IPEDS | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11-0000 Management Occupations | 7 | 5 | 12 | 14 | 11 | 9.33 | 9 |
| 13-0000 Business and Financial Operations | 3 | 2 | 2 | 3 | 4 | 2 | 2.33 |
| 15-0000 Computer and Mathematical Occupations | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| 21/23/27 Community, Social Service, Sports and Media Occupations (21+23+27) | 13 | 13.327 | 10 | 14.64 | 17 | 14.29 | 18.64 |
| 25-0000 Education, Training and Library Occupations (SAS) | 19 | 23 | 24 | 24.97 | 21 | 20 | 21 |
| 25-0000 Education, Training and Library Occupations (SPE) |  | 23.976 | 26 | 20.79 | 24 | 18.15 | 15.51 |
| 25-0000 Student and Academic Affairs and Other Education Service Occupations | 17 | 25.332 | 18 | 18.32 | 17 | 12.33 | 0 |
| 25-4020 Librarians | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 25-4030 Library Technician | 0 | 0.666 | 1 | 1 | 1 | 1 | 1 |
| 29-0000 Healthcare Practitioners and Tech Occupations | 0 |  | 1 | 1 | 1 | 1 | 2 |
| 31/33/35/37/39 Service Occupations | 0 | 0.666 | 1 | 1.33 | 0 | 0 | 0 |
| 43-0000 Office and Administrative Support | 4 | 13.665 | 12 | 13.32 | 11 | 8.99 | 10.32 |
| 45/47/49-0000 Maintenance Occupations | 4 | 3.666 | 1 | 1.32 | 1 | 0.33 | 0.66 |
| 53-0000 Transportation and Material Moving Occupations | 1 |  | 0 | 0.33 | 0 | 0.99 | 0.99 |
| Totals | 71 | 114 | 110 | 116 | 110 | 90 | 83 |

Each employee is reported only once. In those cases where an employee could be coded in more than one occupation, the employee is recorded in the occupation requiring the highest skill or in case of equal skill, the job requiring the most time.

## Staffing Headcount - By Office

| President (Administrative Staff) | 8.00 | 3.33 | 2.00 | 2.00 | 2.00 | 2.00 | 3.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Support (Library, Registrar, etc.) | 6.74 | 7.33 | 8.00 | 8.00 | 7.00 | 5.00 | 4.00 |
| Development | 7.50 | 6.33 | 2.33 | 3.00 | 5.00 | 3.00 | 3.00 |
| Operations (IT, Maint, Bookstore) | 10.25 | 9.67 | 8.67 | 13.00 | 9.00 | 8.30 | 7.30 |
| Admissions \& Financial Aid | 10.05 | 8.67 | 7.00 | 8.30 | 7.30 | 7.30 | 6.30 |
| Student Services | 7.15 | 5.33 | 8.33 | 8.00 | 9.00 | 9.00 | 8.00 |
| Athletics | 10.75 | 16.00 | 14.33 | 16.00 | 18.60 | 16.30 | 15.30 |
| STAFF | 60.44 | 56.66 | 50.67 | 58.30 | 57.90 | 50.90 | 46.90 |
| Teaching Faculty (SAS) (25-1000) | 30.64 | 27.33 | 22.33 | 24.83 | 24.00 | 24 | 22 |
| STAFF \& FACULTY | 91.08 | 83.99 | 73.00 | 83.13 | 81.90 | 74.90 | 68.90 |
| SPE Staff | 10.38 | 7.00 | 13.00 | 6.00 | 5.00 | 2.00 | 1.00 |
| Teaching Faculty (SPE) - FTE | 32.78 | 19.00 | 24.67 | 18.33 | 19.67 | 14.67 | 13.67 |
| Teaching Faculty (DUAL) - FTE | 16.93 | 15.33 | 15.33 | 15.33 | 11.33 | 7.00 | 6.00 |
| GRAND TOTALS | 151.17 | 125.33 | 126.00 | 122.80 | 117.90 | 98.57 | 89.57 |


| Fit Four Outcomes | Goal | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fit Heart: M-GUDS-S Diversity Scale | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) | 3.02 | 3.23 | 3.11 | 3.13 |
| Fit Heart: STI / Spirit Pulse: Spiritual Community | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) | 3.97 | 3.59 | 34\% | 3.8 |
| Fit Soul: STI / Spirit Pulse: Relationship with God | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) | 4.14 | 4.01 | 39\% | 4.16 |
| Fit Soul: STI / Spirit Pulse: Spiritual Practices | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) | 4.43 | 4.24 | 39\% | 3.82 |
| Fit Mind: CCTST | $\geq 50 \%$ (Proficient); $\geq 75 \%$ (Ideal) | 70.78 | 70.56 | 71.15 | 68.83 |
| Fit Mind: STI / Spirit Pulse: Relationships \& Self Care | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) | 4.24 | 4.04 | 41\% | 4.22 |
| Fit Strength: STI / Spirit Pulse: Service | 3.01-4.44 (Proficient); $\geq 4.5$ (Ideal) | 4.34 | 4.09 | 29\% | 3.91 |
| Fit Strength: Portfolio Completion | = 100\% Completion | 90\% | 86\% | 96\% | 100\% |
| Fit Strength: Fitness Assessment | = 100\% Completion | 93\% | 57\% |  | 85\% |
| Fit Strength: Placement Ratio | Placement Scores $\geq 85 \%$ | 84\% | 75\% | 84\% | 70\% |
| CCST National Average |  | 75.5 | 75.14 | 74 | 73.9 |
| Fit Mind: California Critical Thinking Skills Test (SAS) |  | 72.24 | 71.6 | 73.13 | 69.31 |
| Fit Mind: California Critical Thinking Skills Test (SPE) |  | 69.32 | 69.63 | 70.06 | 68.06 |
| College Scorecard (Salary After Attending] - CCCK |  | \$30,500 | \$30,500 | \$31,700 | 31-52K |
| College Scorecard (Salary After Attending] - National |  | \$34,100 | \$34,300 | N/A | N/A |

## Alumni Data Points (Within 6-Months)

2016-2017 2017-2018 2018-2019 2019-2020

| Likelihood to Recommend CCCK | 79\% | 90\% | 95\% |
| :---: | :---: | :---: | :---: |
| Entered Graduate School | 24\% | 14\% | 5\% |
| Feel Adequately Prepared for Graduate Study | 100\% | 100\% | 100\% |
| Employed | 84\% | 100\% | 88\% |
| Making above \$30,000 | 58\% | 71\% | 46\% |
| Degree Related Employment | 69\% | 86\% | 64\% |
| Degree Applicability | 83\% | 80\% |  |
| Cultural and Relational Quality of Degree | 93\% | 94\% |  |
| Spiritual \& Environmental Quality of Degree | 87\% | 94\% |  |
| Intellectual \& Psychological Quality of Degree | 90\% | 91\% |  |
| Physical \& Vocational Quality of Degree | 83\% | 94\% | 71\% |


|  | 3.81 |  |
| :--- | :---: | :---: |
| Residence Space | 3.78 | 3.7 |
| Residence Staff | 3.64 | 3.56 |
| Student Development Staff | 4.02 | 3.91 |
| Spiritual Formation | 3.92 | 3.61 |
| Student Activities | 3.63 | 3.4 |
| Student Success | 3.69 |  |
| Overall | 3.55 | 4.06 |


| Exit Survey Results (SAS) | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: |
| provides a quality education academically | 3.07 | 3.34 | 3.25 | 3.32 |
| provides a quality education socially | 3.09 | 3.31 | 3.23 | 3.27 |
| provides a quality education spiritually | 3.24 | 3.45 | 3.15 | 3.34 |
| provides a quality education physically | 2.91 | 3.27 | 3.06 | 3.11 |
| cares for me as an individual | 3.19 | 3.42 | 3.23 | 3.43 |
| provided me support during my education | 3.01 | 3.55 | 3.25 | 3.36 |
| helped me develop better character | 3.16 | 3.56 | 3.21 | 3.2 |
| is a good place to get an education | 2.73 | 3.41 | 3.13 | 3.32 |
| is a place I will come back and visit again |  | 3.28 | 3.04 | 3.18 |
| M-GUDS Discrete Scores | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| I would like to join an organization that emphasizes getting to know people from different countries. | 2.73 | 3.09 | 2.81 | 2.91 |
| Persons with disabilities can teach me things I could not learn elsewhere. | 3.19 | 3.28 | 3.15 | 3.32 |
| Getting to know someone of another race is generally an uncomfortable experience for me. | 1.79 | 3.41 | 3.27 | 3.41 |
| I would like to go to dances that feature music from other countries. | 2.54 | 2.88 | 2.83 | 2.98 |
| I can best understand someone after I get to know how he/she is both similar to and different from me. | 3.11 | 3.25 | 3.17 | 3.25 |
| I am only at ease with people of my race. | 2.36 | 3.52 | 3.15 | 3.48 |
| I often listen to music of other countries. | 1.65 | 2.66 | 2.74 | 2.61 |
| Knowing how a person differs from me greatly enhances our friendship. | 3.03 | 3.20 | 3.17 | 3.07 |
| It's really hard for me to feel close to a person from another race. | 1.63 | 3.58 | 3.49 | 3.34 |
| I am interested in learning about the many cultures that have existed in this world. | 2.99 | 3.43 | 3.19 | 3.25 |

In getting to know someone, I like knowing both how he/she
differs from me and is similar to me.
It is very important that a friend agrees with me on most issues.
I attend events where I might get to know people from different racial backgrounds.
Knowing about the different experiences of other people helps
me understand my own problems better.
I often feel irritated by persons of a different race.

| 3.19 | 3.34 | 3.28 | 3.20 |
| :--- | :--- | :--- | :--- |
| 2.16 | 2.83 | 2.70 | 2.86 |
| 2.79 | 3.08 | 3.06 | 2.82 |
| 3.09 | 3.32 | 3.06 | 3.07 |
| 1.61 | 3.62 | 3.51 | 3.41 |

First-Time, Full-Time Freshman Entry Scores

| Average ACT | 20 | 22 | 20 | 21 | 21 | 20 | 20 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Average HS GPA | 3.30 | 3.33 | 2.99 | 3.19 | 3.14 | 3.06 | 3.27 |
| FTFT Fr. Cohort | 78 | 105 | 90 | 81 | 79 | 125 | 113 |


|  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| ACT Score | 0 | 4 | 1 | 0 | 0 | 1 | 0 |
| $30+$ | 11 | 32 | 20 | 14 | 14 | 5 | 6 |
| $24-29$ | 43 | 46 | 54 | 33 | 46 | 74 | 38 |
| $18-23$ | 16 | 17 | 21 | 16 | 19 | 37 | 8 |
| $12-17$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $6-11$ |  | 0 | 0 | 0 | 0 |  |  |

Average Course Size (SAS)

| Fall Courses | 108 | 118 | 113 | 115 | 293 | 282 | 163 | 139 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fall Course Enrollments | 1304 | 1503 | 1448 | 1400 | 2132 | $\mathbf{2 1 7 3}$ | 1733 | 1456 |
| Avg. Course Size | $\mathbf{1 2 . 0 7}$ | $\mathbf{1 2 . 7 4}$ | $\mathbf{1 2 . 8 1}$ | $\mathbf{1 2 . 1 7}$ | $\mathbf{7 . 2 8}$ | $\mathbf{7 . 7 1}$ | $\mathbf{1 0 . 6 3}$ | $\mathbf{1 0 . 4 7}$ |


| Degrees Awarded | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate of Arts | 16 | 11 | 7 | 9 | 16 | 12 | 18 | 23 |
| Associate in Criminal Justice |  |  |  |  |  |  | 3 | 7 |
| Associate in General Studies |  | 2 | 5 | 2 | 1 |  | 1 |  |
| Bachelor of Arts |  |  |  |  |  | 1 | 8 | 9 |
| Bachelor of Education |  |  |  |  |  |  |  | 3 |
| Bachelor of Science | 33 | 32 | 29 | 34 | 42 | 47 | 27 | 23 |
| Bachelor of Science in Business | 18 | 11 | 11 | 31 | 46 | 43 | 36 | 24 |
| Bachelor of Science in Criminal Justice | 16 | 56 | 44 | 53 | 45 | 66 | 50 | 24 |
| Bachelor of Science in Healthcare Administration |  | 1 | 8 | 6 | 7 | 10 | 10 | 8 |
| Bachelor of Science in Interdisciplinary Studies |  |  |  |  |  |  |  |  |
| Bachelor of Science in Ministry | 11 | 3 | 13 | 7 | 8 | 2 | 1 | 2 |
| Bachelor of Science in Psychology |  |  |  | 2 | 6 | 4 | 2 | 17 |
| Bachelor of Business Administration |  |  | 10 | 14 | 6 | 4 |  | 4 |
| Bachelor of Arts in Ministry |  |  |  |  | 3 | 2 | 2 | 6 |


| Bachelor of Sport Science |  |  |  |  |  |  | 1 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor of Music |  |  |  |  |  |  | 1 | 1 |
| Bachelor of Physical Education |  |  |  |  |  |  | 1 |  |
| Grand Total | 94 | 116 | 127 | 158 | 180 | 191 | 161 | 157 |


| Graduating Majors (SAS) | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate of General Studies | 0 | 2 | 5 | 1 | 1 | 0 | 1 | 0 |
| Associate of Arts | 16 | 11 | 7 | 8 | 10 | 3 | 6 | 3 |
| BS: Aviation Management | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| BSB: Accounting | 1 | 0 | 1 | 1 | 1 | 3 | 2 | 1 |
| BSB: Management | 5 | 6 | 1 | 5 | 8 | 7 | 8 | 5 |
| BSB: Marketing |  |  |  |  |  | 2 | 0 | 0 |
| BSB: Entrepreneurship | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 |
| BSB: Organizational Leadership | 11 | 5 | 6 | 0 | 4 | 1 | 0 | 0 |
| BSB: Risk Management | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| BSM: General/Applied | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 2 |
| BSM: Pastoral | 2 | 0 | 1 | 0 | 2 | 1 | 0 | 2 |
| BSM: Worship Arts | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 2 |
| BSM: Youth/Student | 4 | 0 | 3 | 2 | 3 | 2 | 3 | 0 |
| Contemporary Christian Music | 1 | 0 | 1 | 2 | 1 | 1 | 0 | 2 |
| Communication: Mass Media | 1 | 3 | 0 | 0 | 1 | 3 | 2 | 2 |
| Communication: ORG COM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Communication: Public Relations | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Communication: Speech/Theatre | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Criminal Justice |  |  |  |  | 1 | 2 | 5 | 1 |
| Education: Elementary | 2 | 1 | 1 | 2 | 6 | 3 | 1 | 2 |
| Education: English | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Education: History | 0 | 2 | 1 | 0 | 0 | 1 | 0 | 1 |
| Education: Math | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |
| Education: PE | 0 | 0 | 1 | 0 | 3 | 1 | 1 | 0 |
| English | 3 | 1 | 2 | 2 | 0 | 0 | 1 | 0 |
| Exercise Science | 5 | 3 | 3 | 8 | 5 | 11 | 3 | 8 |
| History | 2 | 2 | 1 | 0 | 0 | 0 | 2 | 0 |


| Liberal Studies | 4 | 4 | 3 | 4 | 5 | 5 | 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Music | 0 | 1 | 1 | 0 | 0 | 0 | 3 |
| Music: Performance | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music: Vocal Performance | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Natural Science: Biology | 2 | 1 | 0 | 2 | 2 | 2 | 2 |
| Natural Science: Chemistry | 2 | 1 | 2 | 0 | 1 | 1 | 0 |
| Natural Science: Health | 0 | 0 | 1 | 1 | 1 | 0 | 1 |
| Natural Science: Math | 1 | 0 | 0 | 1 | 0 | 1 | 0 |
| Psychology | 4 | 2 | 5 | 3 | 10 | 10 | 7 |
| Pre-Law | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Social Science | 1 | 3 | 2 | 0 | 0 | 0 | 0 |
| Sport Management | 5 | 6 | 1 | 8 | 5 | $\mathbf{0}$ |  |
| Total (including inactive majors) | $\mathbf{7 7}$ | $\mathbf{5 6}$ | $\mathbf{5 8}$ | $\mathbf{5 1}$ | $\mathbf{7 4}$ | $\mathbf{6 7}$ | $\mathbf{5}$ |

SAS Data

| Question Content | Quest | SP17 | FA17 | SP18 | FA18 | SP19 | FA19 | SP20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My instructor allowed freedom of expression | Q01 | 4.36 | 4.65 | 4.74 | 4.62 | 4.54 | 4.52 | 4.61 |
| My instructor answered all of my questions | Q02 | 4.41 | 4.63 | 4.67 | 4.63 | 4.5 | 4.56 | 4.57 |
| My instructor discussed current developments | Q03 | 4.27 | 4.57 | 4.63 | 4.45 | 4.33 | 4.37 | 4.43 |
| My instructor encouraged excellence | Q04 | 4.41 | ND | 4.75 | 4.63 | 4.57 | 4.6 | 4.65 |
| My instructor engaged students in the course | Q05 | 4.32 | ND | 4.66 | 4.57 | 4.46 | 4.49 | 4.56 |
| My instructor explained the subject matter | Q06 | ND | 4.52 | 4.63 | 4.58 | 4.49 | 4.53 | 4.56 |
| My instructor graded my work fairly | Q07 | 4.34 | ND | 4.7 | 4.64 | 4.54 | 4.62 | 4.61 |
| My instructor helped me engage with the subject | Q08 | 4.35 | ND | 4.62 | 4.51 | 4.37 | 4.44 | 4.48 |
| My instructor promoted discussion | Q09 | 4.3 | 4.5 | 4.62 | 4.48 | 4.39 | 4.45 | 4.51 |
| My instructor provided adequate feedback on assignments | Q10 | 4.34 | 4.53 | 4.59 | 4.45 | 4.34 | 4.44 | 4.52 |
| My instructor provided timely feedback on assignments | Q11 | 4.31 | ND | 4.53 | 4.47 | 4.36 | 4.44 | 4.55 |
| My instructor shared Christian perspectives | Q12 | 4.35 | 4.54 | 4.6 | 4.44 | 4.43 | 4.37 | 4.4 |
| My instructor was accessible to me | Q13 | 4.35 | 4.57 | 4.68 | 4.61 | 4.52 | 4.48 | 4.58 |
| My instructor was courteous to students | Q14 | 4.4 | 4.75 | 4.76 | 4.66 | 4.59 | 4.6 | 4.62 |
| My instructor was enthusiastic about the subject | Q 15 | 4.39 | 4.68 | 4.77 | 4.66 | 4.59 | 4.62 | 4.63 |
| Overall, I rate this instructor as excellent | Q16 | 4.41 | 4.65 | 4.69 | 4.63 | 4.46 | 4.57 | 4.96 |
| Overall, I rate this course as excellent | Q17 | 4.29 | 4.46 | 4.5 | 4.45 | 4.3 | 4.31 | 4.76 |
| Overall, I learned a great deal in this course | Q18 | 4.2 | 4.47 | 4.48 | 4.48 | 4.3 | 4.36 | 4.68 |


| The course enhanced my vocational or educational goals | Q19 | 4.23 | ND | 4.5 | 4.39 | 4.23 | 4.32 | 4.48 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course text or readings were helpful and enhanced my learning experience | Q20 | 4.24 | ND | 4.42 | 4.31 | 4.27 | 4.26 | 4.48 |
| The course challenged me to engage diverse ideas. | Q21 |  |  | 4.5 | 4.37 | 4.3 | 4.33 | 4.84 |
| The course challenged me to think critically. | Q22 |  |  | 4.57 | 4.41 | 4.37 | 4.42 | 4.88 |
| The course challenged me to develop spiritually. | Q23 |  |  | 4.2 | 4.1 | 3.94 | 4.04 | 4.76 |
| The course challenged me to develop skills \& proficiencies. | Q24 |  |  | 4.52 | 4.5 | 4.36 | 4.47 | 4.56 |
| The use of Panopto enhanced my course experience. | Q25 |  |  | 3.7 | 4.08 | 3.99 | 4.03 | 3.92 |
| I look forward to taking another course taught by this instructor | Q26 | ND | 4.46 | ND | ND | ND | ND | ND |
| My instructor was well prepared for class. | Q27 |  | 4.68 | ND | ND | ND | ND | ND |


| My instructor presented material that was interesting and held my attention. | Q28 |  | 4.4 | ND | ND | ND | ND | ND |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My instructor was dynamic and energetic. | Q 29 |  | 4.6 | ND | ND | ND | ND | ND |
| My instructor demonstrated a genuine interest in the students. | Q 30 |  | 4.66 | ND | ND | ND | ND | ND |
| My instructor found ways to help students answer their own questions. | Q 31 |  | 4.47 | ND | ND | ND | ND | ND |
| The lectures were helpful and enhanced my learning experience | Q20 | 4.25 | ND | ND | ND | ND | ND | ND |
| The course was sufficiently challenging | Q21 | 4.26 | ND | ND | ND | ND | ND | ND |
| Directions provided for assignments and activities were clear | Q22 | ND | ND | ND | ND | ND | ND | ND |
| Course assessments corresponded to the material covered in the course | Q16 | ND | 4.65 | ND | ND | ND | ND | ND |
| The syllabus and course expectations were clear | Q17 | 4.35 | ND | ND | ND | ND | ND | ND |

## SPE End of Course Evaluations Data

| Question content | Question | FA - 2018 | SP - 2019 | FA - 2019 | SP - 2020 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Instructor |  |  |  |  |  |
| Freedom of expression | Q1 | 5.39 | 4.60 | 4.62 | 4.71 |
| Answered questions | Q2 | 5.17 | 4.56 | 4.45 | 4.58 |
| Discussed current developments | Q3 | 4.99 | 4.28 | 4.23 | 4.34 |
| Encouraged excellence | Q4 | 5.33 | 4.56 | 4.48 | 4.59 |
| Engaged students | Q5 | 5.17 | 4.41 | 4.31 | 4.44 |
| Explained subject matter | Q6 | 5.17 | 4.44 | 4.38 | 4.46 |
| Graded work fairly | Q7 | 5.36 | 4.65 | 4.54 | 4.67 |
| Helped me engage | Q8 | 5.04 | 4.39 | 4.27 | 4.41 |
| Promoted discussions | Q9 | 5.21 | 4.47 | 4.36 | 4.47 |
| Adequate feedback | Q10 | 5.14 | 4.46 | 4.28 | 4.46 |
| Timely feedback | Q11 | 5.16 | 4.45 | 4.29 | 4.44 |
| Christian perspective | Q12 | 4.93 | 4.39 | 4.33 | 4.43 |
| Accessible | Q13 | 5.21 | 4.52 | 4.39 | 4.54 |
| Courteous to students | Q14 | 5.46 | 4.69 | 4.60 | 4.74 |
| Enthusiastic about the material | Q15 | 5.27 | 4.57 | 4.48 | 4.59 |
| Excellent Instructor | Q16 | 5.15 | 4.49 | 4.43 | 4.53 |
| Excellent Course | Q17 | 5.09 | 4.42 | 4.31 | 4.45 |
| Courseload |  |  |  |  |  |
| Average hours INSIDE classroom | Q18 |  | 11.10 | 8.63 | 8.43 |
| Average house OUTSIDE classroom | Q19 |  | 11.23 | 9.00 | 8.57 |
| Assessments corresponded to material | Q20 | 5.30 | 4.75 | 4.64 | 4.68 |
| Syllabus expectations were clear | Q21 | 5.27 | 4.75 | 4.62 | 4.67 |
| Live lectures enhanced the course | Q24 | 4.94 | 4.23 | 4.20 | 4.20 |
| Directions provided for assignments and activities were <br> clear | Q25 | 5.13 | 4.63 | 4.50 | 4.52 |
| CCCK Mission |  |  |  |  |  |
| Challenged to engage diverse ideas and viewpoints | Q26 |  | 4.65 | 4.5 | 4.6 |
| Challenged to think critically | Q27 |  | 4.71 | 4.58 | 4.66 |
| Challenged to develop spiritually | Q28 |  | 4.3 | 4.21 | 4.23 |
| Challenged to develop skills \& proficiencies | Q29 |  | 4.61 | 4.48 | 4.59 |


| Inactive Cohorts (cohorts in which all students have graduated, transferred, or withdrawn) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | Cohort Size | Degree Size* | rads (100\%N | Is (101\%-150\% | s (151\%-200\% | 100\% Rate | 150\% Rate | Pegree (15 | 200\% Rate |
| 2005 AA | 92 | 0 | 12 | 0 | 0 | 47\% | 54\% | \#DIV/0! |  |
| 2005 BS |  | 92 | 31 | 7 | 0 |  |  | 41\% |  |
| 2006 AA | 104 | 14 | 10 | 1 |  | 34\% | 41\% | 79\% |  |
| 2006 BS |  | 90 | 25 | 7 |  |  |  | 36\% |  |
| 2007 AA | 84 | 9 | 7 | 2 |  | 32\% | 46\% | 100\% |  |
| 2007 BS |  | 76 | 20 | 10 | 2 |  |  | 39\% |  |
| 2008 AA | 102 | 12 | 6 | 2 | 0 | 26\% | 36\% | 67\% |  |
| 2008 BS |  | 93 | 21 | 9 | 0 |  |  | 32\% |  |
| 2009 AA | 102 | 4 | 4 | 0 | 0 | 33\% | 39\% | 100\% |  |
| 2009 BS |  | 98 | 30 | 6 | 0 |  |  | 37\% |  |
| 2010 AA | 114 | 0 | 1 | 0 | ND | 20\% | 24\% | \#DIV/0! |  |
| 2010 BS |  | 114 | 22 | 4 | ND |  |  | 23\% |  |

*Degree size is the total number of degree-seekers within the cohort who pursue the same level of degree (AA or BS) and is calculated based off our data regarding a student's choice of major when entering the institution. Degree size for AA includes Undecided majors as well as those who switched to and graduated with an AA degree.

| Active Cohorts |  |  |  |  |
| ---: | :---: | ---: | ---: | ---: |
| Cohort | Graduated | Enrolled | Transferr <br> ed or <br> Withdraw <br> n | Updated |
| 2011 | 40 | 0 | 49 | \#\#\#\#\#\#\#\# |
| 2012 | 31 | 30 | 36 | \#\#\#\#\#\#\#\# |
| 2013 | 6 | 46 | 48 | \#\#\#\#\#\#\#\# |
| 2014 | 6 | 44 | 47 | \#\#\#\#\#\#\#\# |
| 2015 | - | 38 | 41 | \#\#\#\#\#\#\#\# |
| 2016 | - | 73 | 4 | \#\#\#\#\#\#\#\# |

## School of Professional and Distance Education - Cohort Data (As of October 2016)

| Cohort | C1 to C2 | TC1 to T2 | T1 to YR2 | YR2 to YR3 YR3 to YR4 YR4 to YR5 | PERSIST. | GR |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SPE 2014 A | $97 \%$ | $83 \%$ | $61 \%$ | $73 \%$ | $94 \%$ | $87 \%$ | $36 \%$ | $25 \%$ |
| SPE 2014 St | $93 \%$ | $73 \%$ | $49 \%$ | $66 \%$ | $89 \%$ | $100 \%$ | $27 \%$ | $22 \%$ |
| SPE 2014 O | $94 \%$ | $69 \%$ | $51 \%$ | $59 \%$ | $76 \%$ | $95 \%$ | $20 \%$ | $11 \%$ |
| SPE 2014 D | $85 \%$ | $62 \%$ | $41 \%$ | $62 \%$ | $83 \%$ | $100 \%$ | $20 \%$ | $10 \%$ |
| SPE 2015 Ft | $90 \%$ | $68 \%$ | $40 \%$ | $69 \%$ | $83 \%$ | $100 \%$ | $23 \%$ | $13 \%$ |
| SPE 2015 N | $86 \%$ | $65 \%$ | $44 \%$ | $59 \%$ | $76 \%$ | $100 \%$ | $18 \%$ | $9 \%$ |
| SPE 2015 A | $84 \%$ | $64 \%$ | $40 \%$ | $82 \%$ | $89 \%$ | $94 \%$ | $27 \%$ | $16 \%$ |
| SPE 2015 Jt | $92 \%$ | $63 \%$ | $42 \%$ | $69 \%$ | $83 \%$ | $100 \%$ | $24 \%$ | $8 \%$ |
| SPE 2015 A | $93 \%$ | $59 \%$ | $44 \%$ | $86 \%$ | $90 \%$ | $96 \%$ | $33 \%$ | $20 \%$ |
| SPE 2015 St | $88 \%$ | $60 \%$ | $41 \%$ | $62 \%$ | $86 \%$ | $94 \%$ | $20 \%$ | $11 \%$ |
| SPE 2015 O | $75 \%$ | $43 \%$ | $36 \%$ | $69 \%$ | $100 \%$ | $89 \%$ | $22 \%$ | $10 \%$ |
| SPE 2015 D | $48 \%$ | $33 \%$ | $27 \%$ | $50 \%$ | $86 \%$ | $100 \%$ | $12 \%$ | $6 \%$ |
| SPE 2016 Ft | $95 \%$ | $56 \%$ | $44 \%$ | $82 \%$ | $93 \%$ | $92 \%$ | $31 \%$ | $15 \%$ |
| SPE 2016 A | $85 \%$ | $50 \%$ | $45 \%$ | $83 \%$ | $93 \%$ |  | $35 \%$ | $15 \%$ |
| SPE 2016 N | $86 \%$ | $68 \%$ | $51 \%$ | $79 \%$ | $100 \%$ |  | $41 \%$ | $11 \%$ |
| SPE 2016 JL | $94 \%$ | $83 \%$ | $50 \%$ | $67 \%$ |  |  | $33 \%$ | $11 \%$ |


| SPE 2016 A | 92\% | 77\% | 62\% | 100\% |  |  | 54\% | 23\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPE 2016 St | 95\% | 84\% | 58\% | 100\% |  |  | 53\% | 11\% |
| SPE 2016 O | 100\% | 65\% | 91\% | 100\% |  |  | 52\% | 17\% |
| SPE 2016 D | 67\% | 56\% | 28\% | 100\% |  |  | 28\% | 6\% |
| SPE 2017 Ja | 83\% | 67\% | 67\% | 75\% |  |  | 46\% | 17\% |
| SPE 2017 N | 96\% | 78\% | 61\% | 86\% |  |  | 52\% |  |
| SPE 2017 A | 100\% | 64\% | 86\% | 100\% |  |  | 36\% |  |
| SPE 2017 J | 89\% | 79\% | 75\% |  |  |  | 68\% |  |
| SPE 2017 JL | 94\% | 80\% | 71\% |  |  |  | 69\% |  |
| SPE 2017 St | 93\% | 85\% | 70\% |  |  |  | 63\% |  |
| SPE 2017 O | 100\% | 77\% | 64\% |  |  |  | 55\% |  |
| SPE 2017 N | 90\% | 57\% | 38\% |  |  |  | 38\% |  |
| SPE 2018 Ja | 86\% | 73\% | 59\% |  |  |  | 59\% | 9\% |
| SPE 2018 Ft | 100\% | 90\% | 50\% |  |  |  | 50\% |  |
| SPE 2018 A | 90\% | 76\% | 57\% |  |  |  | 43\% |  |
| SPE 2018 N | 94\% | 79\% |  |  |  |  | 35\% |  |
| SPE 2018 J | 40\% | 30\% |  |  |  |  | 23\% |  |
| SPE 2018 A | 100\% | 83\% |  |  |  |  | 80\% |  |
| SPE 2018 O | 88\% | 79\% |  |  |  |  | 76\% |  |
| SPE 2018 N | 90\% | 71\% |  |  |  |  | 71\% |  |
| SPE 2019 Ja | 86\% | 71\% |  |  |  |  | 71\% |  |
| SPE 2019 Ft | 89\% | 89\% |  |  |  |  | 89\% |  |
| SPE 2019 A | 100\% |  |  |  |  |  | 100\% |  |
| Total (AVG) | 88\% | 69\% | 53\% | 77\% | 88\% | 96\% | 50\% | 13\% |

C1 to C2 (Course 01 to Course 02; C1 to T2
School of Liberal Arts \& Sciences: Fall-to-Fall Retention

|  | Overall | FR-SO | SO-JR | JR-SR | SR-Grad | First Year | Second Year | Third Year | Ethnic | Athletic |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2001 | $58.0 \%$ | $64.0 \%$ | $39.0 \%$ | $92.0 \%$ | $94.0 \%$ |  |  |  |  |  |
| 2002 | $57.5 \%$ | $62.5 \%$ | $38.0 \%$ | $81.6 \%$ | $88.0 \%$ |  |  |  |  |  |
| 2003 | $53.7 \%$ | $54.0 \%$ | $47.5 \%$ | $67.6 \%$ | $91.7 \%$ |  |  |  |  |  |
| 2004 | $61.5 \%$ | $61.0 \%$ | $45.8 \%$ | $94.4 \%$ | $88.5 \%$ |  |  |  |  |  |
| 2005 | $64.5 \%$ | $58.5 \%$ | $60.5 \%$ | $93.5 \%$ | $86.5 \%$ |  |  |  |  |  |
| 2006 | $65.0 \%$ | $58.0 \%$ | $58.0 \%$ | $88.0 \%$ | $93.8 \%$ | $58.0 \%$ | $61.0 \%$ | $80.4 \%$ |  |  |
| 2007 | $68.6 \%$ | $58.0 \%$ | $61.0 \%$ | $80.4 \%$ | $92.3 \%$ | $57.1 \%$ | $58.6 \%$ | $83.0 \%$ |  |  |
| 2008 | $64.0 \%$ | $57.1 \%$ | $58.6 \%$ | $83.0 \%$ | $92.6 \%$ | $57.6 \%$ | $69.3 \%$ | $81.4 \%$ |  |  |
| 2009 | $68.9 \%$ | $57.6 \%$ | $69.3 \%$ | $81.4 \%$ | $89.0 \%$ | $71.9 \%$ | $68.6 \%$ | $74.1 \%$ |  |  |
| 2010 | $73.6 \%$ | $71.9 \%$ | $68.6 \%$ | $74.1 \%$ | $92.0 \%$ | $61.4 \%$ | $88.9 \%$ | $98.6 \%$ |  |  |
| 2011 | $65.6 \%$ | $61.4 \%$ | $88.9 \%$ | $98.6 \%$ | $89.0 \%$ | $52.1 \%$ | $68.7 \%$ | $92.6 \%$ | $65.0 \%$ |  |
| 2012 | $63.1 \%$ | $52.1 \%$ | $68.7 \%$ | $92.6 \%$ | $88.0 \%$ | $64.9 \%$ | $79.1 \%$ | $82.7 \%$ | $54.0 \%$ | $57.0 \%$ |
| 2013 | $68.0 \%$ | $64.9 \%$ | $79.1 \%$ | $82.7 \%$ | $91.0 \%$ | $65.0 \%$ | $69.0 \%$ | $86.0 \%$ | $64.4 \%$ | $65.0 \%$ |
| 2014 | $68.6 \%$ | $65.0 \%$ | $69.0 \%$ | $86.0 \%$ | $89.5 \%$ | $62.0 \%$ | $70.0 \%$ | $81.0 \%$ | $63.5 \%$ | $54.9 \%$ |
| 2015 | $68.2 \%$ | $62.0 \%$ | $70.0 \%$ | $81.0 \%$ | $90.6 \%$ |  |  |  | $56.8 \%$ | $64.8 \%$ |
| 2016 | $74.9 \%$ | $59.6 \%$ | $82.2 \%$ | $95.5 \%$ | $93.1 \%$ |  |  |  |  |  |
| 2017 | $58.1 \%$ | $34.2 \%$ | $62.3 \%$ | $79.7 \%$ | $95.0 \%$ |  |  |  |  |  |
| 2018 | $74.0 \%$ | $56.4 \%$ | $75.0 \%$ | $79.7 \%$ | $92.1 \%$ |  |  |  |  |  |


| Index Components | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Weighted Primary Reserve Ratio (25\%) | -0.01 | 0.09 | 0.16 | -0.02 | -0.02 |
| Weighted Equity Ratio (12.5 \%) | 0.225 | 0.2875 | 0.3 | 0.2375 | 0.2625 |
| Weighted Return on Net Assets Ratio (12.5\%) | -0.13 | 0.38 | -0.13 | -0.13 | 0.38 |
| Weighted Net Operating Revenues Ratio (25\%) | 0.75 | 0.75 | 0.50 | -0.25 | 0.72 |
| Updated Weighted 16 Risk Factors (25\%) | 0 | 0 | 0.25 | 0 | 0.25 |
| Original Weighted 8 Risk Factors (25\%) | -0.25 | -0.25 | -0.25 | -0.25 | -0.25 |
| MRA Index (Single Year) | 0.84 | 1.50 | 1.09 | -0.16 | 1.59 |


| Primary Reserve Ratio | FY 2015 |  | FY 2016 |  | FY 2017 |  | FY 2018 |  | FY 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unrestricted Net Assets | \$ | (1,332,993.00) | \$ | (630,664.00) | \$ | (410,389.00) | \$ | (1,658,750.00) | \$ | (1,143,686.00) |
| Temporarily Restricted Net Assets | \$ | 153,908.00 | \$ | 201,396.00 | \$ | 287,004.00 | \$ | 244,997.00 | \$ | 345,917.00 |
| - Land, Building, Equipment, net of depreciation | \$ | 6,850,288.00 | \$ | 6,727,578.00 | \$ | 7,135,088.00 | \$ | 7,151,750.00 | \$ | 7,671,516.00 |
| Long-term Debt | \$ | 7,975,513.00 | \$ | 7,783,974.00 | \$ | 8,376,229.00 | \$ | 8,380,533.00 | \$ | 8,333,908.00 |
| Total Expenses | \$ | 13,420,895.00 | \$ | 13,101,374.00 | \$ | 12,766,267.00 | \$ | 15,029,694.00 | \$ | 12,797,681.00 |
| Ratio |  | 0.00 |  | 0.05 |  | 0.09 |  | -0.01 |  | -0.01 |
| Strength Factor |  | -0.03 |  | 0.36 |  | 0.66 |  | -0.09 |  | -0.08 |
| Weighted Value (25\%) |  | -0.01 |  | 0.09 |  | 0.16 |  | -0.02 |  | -0.02 |


| Equity Ratio | FY 2015 |  | FY 2016 |  | FY 2017 |  | FY 2018 |  | FY 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Net Assets | \$ | 4,248,490.00 | \$ | 5,535,542.00 | \$ | 6,015,957.00 | \$ | 5,055,793.00 | \$ | 5,935,358.00 |
| Intangible Assets | \$ | 354,167.00 | \$ | 398,575.00 | \$ | 277,622.00 | \$ | 170,002.00 | \$ | 83,215.00 |
| Unsecured Related-party Receivables | \$ | 77,762.00 | \$ | 465,100.00 | \$ | 437,566.00 | \$ | 41,146.00 | \$ | 65,416.00 |
| Total Assets | \$ | 15,750,224.00 | \$ | 16,887,757.00 | \$ | 17,250,744.00 | \$ | 16,379,755.00 | \$ | 17,455,010.00 |
| - Intangible Assets | \$ | 354,167.00 | \$ | 398,575.00 | \$ | 277,622.00 | \$ | 170,002.00 | \$ | 83,215.00 |
| - Unsecured Related-party Receivables | \$ | 77,762.00 | \$ | 465,100.00 | \$ | 437,566.00 | \$ | 41,146.00 | \$ | 65,416.00 |
| Ratio |  | 0.306 |  | 0.399 |  | 0.407 |  | 0.326 |  | 0.352 |
| Strength Factor |  | 1.8 |  | 2.3 |  | 2.4 |  | 1.9 |  | 2.1 |
| Weighted Value (12.5\%) |  | 0.225 |  | 0.2875 |  | 0.3 |  | 0.2375 |  | 0.2625 |


| Return on Net Assets Ratio | FY 2015 |  | FY 2016 |  | FY 2017 |  | FY 2018 |  | FY 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\Delta$ Net Assets | \$ | (210,063.00) | \$ | 1,287,053.00 | \$ | 480,415.00 | \$ | (960,164.00) | \$ | 879,565.00 |
| Total Net Assets (BoY) | \$ | 4,458,553.00 | \$ | 4,248,490.00 | \$ | 5,535,542.00 | \$ | 6,015,957.00 | \$ | 5,055,793.00 |
| Ratio |  | -0.05 |  | 0.30 |  | 0.09 |  | -0.16 |  | 0.17 |
| Strength Factor |  | -1.00 |  | 3.00 |  | -1.00 |  | -1.00 |  | 3.00 |
| Weighted Value (12.5\%) |  | -0.13 |  | 0.38 |  | -0.13 |  | -0.13 |  | 0.38 |


| Net Operating Revenues Ratio | FY 2015 |  | FY 2016 |  | FY 2017 |  | FY 2018 | FY 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\Delta$ Unrestricted Net Assets | \$ | 774,293.00 | \$ | 702,329.00 | \$ | 220,275.00 | \$ (1,248,361.00) | \$ | 515,064.00 |
| Total Unrestricted Revenue | \$ | 14,219,021.00 | \$ | 13,832,870.00 | \$ | 13,023,389.00 | \$ 13,810,038.00 | \$ | 13,347,003.00 |
| Ratio |  | 0.05 |  | 0.05 |  | 0.02 | -0.09 |  | 0.04 |
| Strength Factor |  | 3.00 |  | 3.00 |  | 2.01 | -1.00 |  | 2.88 |
| Weighted Value (25\%) |  | 0.75 |  | 0.75 |  | 0.50 | -0.25 |  | 0.72 |

## Updated Risk Assessment




[^0]:    FTE= Credits Generated/24

