



# CENTRAL CHRISTIAN COLLEGE OF KANSAS

## COLLEGE COUNCIL – MINUTES

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**Wednesday, November 11, 2021 @ 1:03 p.m., RBC-AC-20**

**Present:** Lenny Favara, David Ferrell, Enrique Barreiro, Matt Malone, Katy Potter, LeAnn Moore, Jacob Kaufman, Doug Vanderhoof, Cathy Brown, Kyle Moody, Hannah Litwiller (Recorder) and Steven Smith (Faculty Senate - VP).

**Absent:** SGA Representative

I. Call to Order

The President called the meeting to order at 1:03pm. He recognized Mr. Steven Smith sitting in for Dr. Enrique Barreiro as the Faculty Senate Representative.

II. Devotion

President Favara shared a short devo, followed by prayer.

III. Acceptance of Minutes

Motion to accept the meeting minutes of October 27, 2021 as present. Seconded. No Discussion. Unanimous Consensus.

IV. General Business

A. President's Report

President Favara shared some insights from his most recent Peer Reviewer experience, which was an emotional experience. He stressed the importance of all members of the institution keeping with regulatory practices.

The President serves on the Board of the United Way. If anyone knows someone who may want to serve as the Executive Director of the United Way, please notify him. The current Executive Director is retiring.

Congratulations to Dr. Barreiro for his upcoming appointment to the United Way Board.

V. Old Business

A. Academic Five year Calendar

The College Council looked over the provided additions to the academic/institutional calendar. It is important to note, no academic events were added, only departmental or institution events. This was done to ensure the integrity of the Academic Calendar, as approved by the Faculty Senate.

This document will serve as an institutional document, The Office of the President and the Registrar will work together to maintain this document. The Registrar will focus only on the academic portion. The calendar is an internal document for yearly events on campus that will help with future planning.

There was some discussion concerning how the faculty/academics office can better partner with Financial Aid/Business Office to get ready for registering students in the spring.

**Recognizing the organic nature of this Five Year Calendar, the College Council established this calendar as a planning document for the College.**

VI. New Business

A. Tuition & Aid Proposal [See Handout]

The Business Affairs Committee recommended to the College Council the finalized Tuition and Aid proposal, approved by BAC. CFO, LeAnn Moore gave an overview of the proposal. Discussion ensued about fees, non-athlete scholarship and grants, as well as recruiting numbers and achievability of goals.

Appropriate teams will work to post this information and the scholarship structure, soon.

Possible conversation with Registrar in regards to online summer courses already paid by aid.

**The College Council unanimously affirmed tuition & aid proposal, as presented.**

B. Men's & Women's Regionals/Nationals Play

Due to the necessity to make declarations and preparation for regional playoffs, the President authorized the men's soccer team to host & play at Regionals. This was done based on the standing post-season policy requirements, which due to timing was not able to move through the committee process. The Chair of the Student Affairs Committee was notified, so that a review of the decision could transpire.

The Student Affairs Committee met and recommended following:

- a. Both men's and women's teams have earned the right to play at Regionals for the NCCAA.
- b. If men's and women's teams win regionals, they should be able to attend NCCAA Nationals.
- c. If the Women's team does not win regionals, they should be eligible for an At-Large bid.

Discussion ensued. Cole Ouren the women's soccer coach has been in touch with Advancement about fundraising for Nationals in Florida.

**College Council unanimously affirmed the recommendation made by the Student Affairs Committee.**

C. Chapel Proposal [See Handout]

Dr. David Ferrell shared his heart for chapel and how there is a need for a campus heart change. The proposal is an attempt to engage the conversation. After discussion, President Favara asked each director to take back to their respective Affairs Committee for discussion and input.

D. Retention [See Handout]

Mr. Matt Malone, Institutional Research Analyst, gave an overview of the handout about retention numbers. For strategic planning, the College needs to be looking at the trends. The President asked individual Council Members to review the data and provide questions and insights.

There was a request to Matt Malone for a 2-3 year rolling average, timeline of coach or faculty transitions that may have affected retention as well as charts to show trending.

The President and IE Office will continue to work on retention and looking at what type of retention efforts need to take place. Feedback is welcome.

E. Dining Services

The President brought up the subject of dining services and level of dissatisfaction that seems to be a constant narrative this semester, focused on the dinner hour. There was discussion about possible points of concerns and solutions. Currently, a staff member is present at each evening meal to run interference and gain feedback.

VII. Constituent Reports

A. Faculty Senate

Faculty Senate has worked through the Faculty handbook recommendations and will meet with the CAO to discuss.

SPOC has received budgets and is working through the departmental budgets.

B. Academic Affairs

The Faculty approved the sale of the art printer for \$1500 to Mrs. Naomi Ullum. According to Presidential Limitation, the Finance Committee has already provided permission for the asset to be sold. The CAO will confirm the when of the sale.

**The College Council affirmed the sale of the art printer for \$1500.**

C. Student Government

Student Government submitted a report.

SGA sent out a poll to students with three major points on contention:

1. Student body feel that chapel touchpoints are forced upon the student body and that it isn't an environment where they can learn and grow with Christ. There are less options available for touchpoints.
2. Student body is lacking a mental break due to no fall break.
3. Meals in cafeteria are a problem.

The President will meet with the CSEO to work on solutions.

D. Institutional Effectiveness

The Office of Institutional Effectiveness has launched the Student Satisfaction Survey with some responses received. The Athletic survey will be going out next week. Matt Malone and Jacob Kaufman are working together to share a NSSE presentation with faculty after Thanksgiving about assessment.

E. Advancement/Foundation – no report

Meeting was adjourned at 3:10 pm.

*\*OSHA Requirements: The President neglected to bring up a discussion about the recent OSHA regulations, though some members did discuss the issue following the meeting. This note has been added to affirm that the President and Chief Operating Officer are working to develop policy in alignment with the regulations, which will eventually also included discussions with HR. However, there is still a lot of uncertainty to all the aspects, so specific answers are difficult to provide at this time*

Fall	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Faculty Arrive on campus	Aug 10 (W)	Aug 9 (W)	Aug 7 (W)	Aug 6 (W)	Aug 5 (W)
Last day to add Fall 1 online course	Aug 12 (F)	Aug 11 (F)	Aug 9 (F)	Aug 8 (F)	Aug 7 (F)
All Staff Workshop	Aug 15-17 (M-W)	Aug 14-16 (M-W)	Aug 12-14 (M-W)	Aug 11-13 (M-W)	Aug 10-12 (M-W)
Registration Day – New Students / Fall 1 online courses begin	Aug 22 (M)	Aug 21 (M)	Aug 19 (M)	Aug 18 (M)	Aug 17 (M)
Registration Day - Fall evening classes begin	Aug 23 (T)	Aug 22 (T)	Aug 20 (T)	Aug 19 (T)	Aug 18 (T)
Fall day classes Begin	Aug 24 (W)	Aug 23 (W)	Aug 21 (W)	Aug 20 (W)	Aug 19 (W)
Last day to add/drop a full semester & Fall 2 online course for credit	Aug 28 (Su)	Aug 27 (Su)	Aug 25 (Su)	Aug 24 (Su)	Aug 23 (Su)
Labor Day (No Classes)	Sep 5 (M)	Sep 4 (M)	Sep 2 (M)	Sep 1 (M)	Sep 7 (M)
Engage Day Session (10am)	Sep 12 (M)	Sep 11 (M)	Sep 9 (M)	Sep 8 (M)	Sep 14 (M)
All Campus Picnic (No Classes – required for students)	Sept 13 (T)	Sep 12 (T)	Sep 10 (T)	Sep 9 (T)	Sep 15 (T)
Enrollment Reporting (Census) Day	Sep 20 (W)	Sep 20 (W)	Sep 18 (W)	Sep 17 (W)	Sep 14 (M)
Fall 1 Online Course Ends	Oct 2 (Su)	Oct 1 (Su)	Sep 29 (Su)	Sep 28 (Su)	Sep 27 (Su)
Fall 2 Online Course Begins	Oct 3 (M)	Oct 2 (M)	Sep 30 (M)	Sep 29 (M)	Sep 28 (M)
Fall Board Meeting	Oct 7 (F)	Oct 6 (F)	Oct 4 (F)	Oct 3 (F)	Oct 2 (F)
Homecoming/Family Weekend	Oct 7-9 (F-Su)	Oct 6-8 (F-Su)	Oct 4-6 (F-Su)	Oct 3-5 (F-Su)	Oct 2-4 (F-Su)
Mid-semester (End of Term 1)	Oct 14 (F)	Oct 13 (F)	Oct 11 (F)	Oct 10 (F)	Oct 9 (F)
Fall Break (No Classes) (Faculty Work Days)	Oct 13-14 (R-F)	Oct 12-13 (R-F)	Oct 10-11 (R-F)	Oct 9-10 (R-F)	Oct 8-9 (R-F)

Term 2 courses begin; Mid-semester grades due by 12 p.m. (noon)	Oct 17 (M)	Oct 16 (M)	Oct 14 (M)	Oct 13 (M)	Oct 12 (M)
Last day to drop a full-term course with a W	Oct 26 (W)	Oct 25 (W)	Oct 23 (W)	Oct 22 (W)	Oct 21 (W)
Last day to drop a Fall 2 Online Course with a W	Oct 23 (Su)	Oct 22 (Su)	Oct 20 (Su)	Oct 19 (Su)	Oct 18 (Su)
Giving Tuesday	Nov 29 (T)	Nov 28 (T)	Nov 26 (T)	Dec 2 (T)	Dec 1 (T)
Fall 2 Online Course Ends	Nov 13 (Su)	Nov 12 (Su)	Nov 10 (Su)	Nov 9 (Su)	Nov 8 (Su)
Last day to drop a Term 2 course without a grade	Nov 15 (T)	Nov 14 (T)	Nov 12 (T)	Nov 11 (T)	Nov 10 (T)
Thanksgiving Break	Nov 21-27 (M-Su)	Nov 20-26 (M-Su)	Nov 25-Dec 1 (M-Su)	Nov 24-30 (M-Su)	Nov 23-29 (M-Su)
Assessment/Finals Week	Dec 12-15 (M-R)	Dec 11-14 (M-R)	Dec 9-12 (M-R)	Dec 8-11 (M-R)	Dec 7-10 (M-R)
Faculty Assessment Days	Dec 19-20 (M-T)	Dec 18-19 (M-T)	Dec 16-17 (M-T)	Dec 15-16 (M-T)	Dec 14-15 (M-T)
Final grades due by 12 p.m. (noon)	Dec 19 (M)	Dec 18 (M)	Dec 16 (M)	Dec 15 (M)	Dec 14 (M)
Stats:	15 weeks + 1 week Thanksgiving + finals week 74 class days, 9 days off	15 weeks + 1 week Thanksgiving + finals week 74 class days, 9 days off	15 weeks + 1 week Thanksgiving + finals week 74 class days, 9 days off	15 weeks + 1 week Thanksgiving + finals week 74 class days, 9 days off	15 weeks + 1 week Thanksgiving + finals week 74 class days, 9 days off
Spring	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027
Faculty Office Day	Jan 6 (F)	Jan 5 (F)	Jan 3 (F)	Jan 5 (M)	Jan 4 (M)
Registration Day for New Students; Last Day to add a Spring 1 Online Course	Jan 9 (M)	Jan 8 (M)	Jan 6 (M)	Jan 5 (M)	Jan 4 (M)
First day of classes (Online and Evening)	Jan 9 (M)	Jan 8 (M)	Jan 6 (M)	Jan 5 (M)	Jan 4 (M)
First day of daytime classes	Jan 10 (T)	Jan 9 (T)	Jan 8 (W)	Jan 7 (W)	Jan 6 (W)
Annual Business Drive	Jan 10 (T)	Jan 9 (T)	Jan 14 (T)	Jan 13 (T)	Jan 12 (T)
Last day to add a full semester course for credit	Jan 15 (Su)	Jan 14 (Su)	Jan 12 (Su)	Jan 11 (Su)	Jan 10 (Su)

Martin Luther King Jr. Day (No Classes)	Jan 16 (M)	Jan 15 (M)	Jan 20 (M)	Jan 19 (M)	Jan 18 (M)
Last day to drop a Spring 1 Online course with a W	Jan 29 (Su)	Jan 28 (Su)	Jan 26 (Su)	Jan 25 (Su)	Jan 24 (Su)
Enrollment Reporting Day	Feb 7 (T)	Feb 5 (M)	Feb 3 (M)	Feb 2 (M)	Feb 1 (M)
Spring 1 Online Course Ends	Feb 19 (Su)	Feb 18 (Su)	Feb 16 (Su)	Feb 15 (Su)	Feb 14 (Su)
Spring 2 Online Course Begins	Feb 20 (M)	Feb 19 (M)	Feb 17 (M)	Feb 16 (M)	Feb 15 (M)
Mid-semester (End of Term 1)	Mar 3 (F)	Mar 1 (F)	Feb 28 (F)	Feb 27 (F)	Feb 26 (F)
Term 2 courses begin; Mid- semester grades due by 12 p.m. (noon)	Mar 6 (M)	Mar 4 (M)	Mar 3 (M)	Mar 2 (M)	Mar 1 (M)
Last day to drop a Spring 2 Online Course with a W	Mar 12 (Su)	Mar 10 (Su)	Mar 9 (Su)	Mar 8 (Su)	Mar 7 (Su)
Last day to drop a full-term course with a W	Mar 14 (T)	Mar 12 (T)	Mar 11 (T)	Mar 10 (T)	Mar 9 (T)
Spring Break**	Mar 18-26 (Sat-Sun)	Mar 16-24 (Sat-Sun)	Mar 15-23 (Sat-Sun)	Mar 14-22 (Sat-Sun)	Mar 13-21 (Sat-Sun)
Volunteer Recognition Luncheon	Mar 31 (F)	Mar 29 (F)	Mar 28 (F)	Mar 27 (F)	Mar 26 (F)
Spring 2 Online Course Ends	Apr 2 (Su)	Mar 31 (Su)	Mar 30 (Su)	Mar 29 (Su)	Mar 28 (Su)
Registration Day (no on- campus classes)	Mar 29 (W)	Apr 10 (W)	Apr 2 (W)	Mar 25 (W)	Apr 7 (W)
Last day to drop a Term 2 course with a W	Apr 13 (R)	Apr 11 (R)	Apr 10 (R)	Apr 9 (R)	Apr 8 (R)
Good Friday (no classes)	Apr 7 (F)	Mar 29 (F)	Apr 18 (F)	Apr 3 (F)	Mar 26 (F)
Easter Travel Day (no day classes, evening classes in session)	Apr 10 (M)	Apr 1 (M)	Apr 21 (M)	Apr 6 (M)	Mar 29 (M)
Assessment/Finals Week	May 1-4 (M-R)	Apr 29-May 2 (M-R)	Apr 28-May 1 (M-R)	Apr 27-30 (M-R)	Apr 26-29 (M-R)
Spring Board Meeting	May 5 (F)	May 3 (F)	May 2 (F)	May 1 (F)	Apr 30 (F)
Baccalaureate – Commencement	May 5-6 (F-Sat)	May 3-4 (F-Sa)	May 2-3 (F-Sa)	May 1-2 (F-Sa)	Apr 30-May 1 (F-Sa)

Faculty Assessment Days	May 8-9 (M-T)	May 6-7 (M-T)	May 5-6 (M-T)	May 4-5 (M-T)	May 3-4 (M-T)
Final grades due by 12 p.m. (noon)	May 9 (T)	May 7 (T)	May 6 (T)	May 5 (T)	May 4 (T)
Stats:	15 weeks +1 Sp. Break +finals week 75 class days, 9 days off	15 weeks +1 Sp. Break +finals week 75 class days, 9 days off	15 weeks +1 Sp. Break +finals week 75 class days, 9 days off	15 weeks +1 Sp. Break +finals week 75 class days, 9 days off	15 weeks +1 Sp. Break +finals week 75 class days, 9 days off
Summer	Summer 2023	Summer 2024	Summer 2025	Summer 2026	Summer 2027
Summer term/ May term begins	May 8 (M)	May 6 (M)	May 5 (M)	May 4 (M)	May 3 (M)
Last day to drop a May term class	May 10 (W)	May 8 (W)	May 7 (W)	May 6 (W)	May 5 (W)
All Schools Day (no classes)	May 12 (F)	May 10 (F)	May 9 (F)	May 8 (F)	May 14 (F)
Last day to add a Summer course for credit	May 14 (Su)	May 12 (Su)	May 11 (Su)	May 10 (Su)	May 9 (Su)
Faculty leave for summer break	May 18 (R)	May 16 (R)	May 15 (R)	May 14 (R)	May 13 (R)
Hall of Fame	May 20 (S)	May 18 (S)	May 17 (S)	May 16 (S)	May 15 (S)
Summer 1 Online Course Begins	May 15 (M)	May 13 (M)	May 12 (M)	May 11 (M)	May 10 (M)
End of May term	May 26 (F)	May 24 (F)	May 23 (F)	May 22 (F)	May 21 (F)
Memorial Day (No Classes)	May 29 (M)	May 27 (M)	May 26 (M)	May 25 (M)	May 31 (M)
Last day to drop a Summer 1 Online Course with a W	Jun 4 (Su)	Jun 2 (Su)	Jun 1 (Su)	May 31 (Su)	May 30 (Su)
Mid-term	Jun 30 (F)	Jun 28 (F)	Jun 27 (F)	Jun 26 (F)	May 24 (F)
Summer 1 Online Course Ends	Jun 25 (Su)	Jun 23 (Su)	Jun 22 (Su)	Jun 21 (Su)	Jun 20 (Su)
Independence Day Observed (No Classes)	Jul 4 (T)	Jul 4 (R)	Jul 4 (F)	Jul 3 (F)	Jul 5 (M)
Summer 2 Online Course Begins	Jul 10 (M)	Jul 8 (M)	Jul 7 (M)	Jul 6 (M)	Jul 6 (T)

Last day to drop a full-term course with a W	Jul 14 (F)	Jul 12 (F)	Jul 11 (F)	Jul 10 (F)	Jul 9 (F)
Last day to drop a Summer 2 Online Course with a W	Jul 30 (Su)	Jul 28 (Su)	Jul 27 (Su)	Jul 26 (Su)	Jul 25 (Su)
Last day of Summer 2 Online Course/ Summer Term	Aug 20 (Su)	Aug 18 (Su)	Aug 17 (Su)	Aug 16 (Su)	Aug 15 (Su)
Final grades due by 12 p.m. (noon)	Aug 23 (W)	Aug 21 (W)	Aug 20 (W)	Aug 19 (W)	Aug 18 (W)
Stats: Summer Term	72 Days 15 weeks 3 days off	72 Days 15 weeks 3 days off	72 Days 15 weeks 3 days off	72 Days 15 weeks 3 days off	72 Days 15 weeks 3 days off
May Term	14 days 3 week 1 day off	14 days 3 week 1 day off	14 days 3 week 1 day off	14 days 3 week 1 day off	14 days 3 week 1 day off

\* Calendar subject to change



## 2022-23 FINAL TUITION AND AID PROPOSAL FROM BAC

### OPTION 1

Tuition: \$29,600

Fees: \$800

Room: \$4,500

Board: \$3,500

Total: \$38,400

Tuition Increase: 2.07%

Overall Increase: 2.40%

Enrollment Numbers: 295 (232 Athletes & 63 Non-Athletes/245 Residential, 35 Off-Campus, & 15 RA's)

Athletes: Continue current model with non-stackable scholarships (*exception is new students can receive Early Bird Grant on top of Athletic Scholarship if they qualify*). This model allows coaches to play within an average award amount and make higher or lower offers based on the talent of the athlete to offer flexibility to get a star athlete as long as they offset with lower scholarship athletes.

Non-Athletes: Stackable model based on GPA and participation in other activities (music, theater, PBL, etc.). This model allows Admissions to market to their students that they are eligible for multiple scholarships (one based on GPA and then additional one based on if they want to participate in a group activity on campus).

Give Back Rate: 62.68%

Revenue: \$5,507,610

Athletic Scholarships: \$4,512,000

Non-Athletic Scholarships: \$847,940

Scholarships that Apply to Both (i.e. Faculty/Staff Discount, Retention Grant): \$112,950

Total Scholarships: \$5,472,890

This model offers all non-athletic scholarships to be stackable besides the Legacy Scholarship. *It also allows the Early Bird Scholarship to be awarded to both athletes and non-athletes.*

The average cost of attendance after scholarships for a non-athlete is \$21,203.

The average cost of attendance after scholarships for an athlete is \$19,800.

# Chapel Proposal

## (Faculty and Staff Attendance)

Submitted to: CCCC College Council

Submitted by: David Ferrell

Date: November 10, 2021

Purpose: The reasons for submitting this proposal are as follows:

- a. Chapel is at the center of why Central Christian College exists because it represents the spiritual birth and growth that we desire for all of our students and for our faculty and staff.
- b. Because of this important focus, our faculty, staff and students need to support with their attendance.
- c. Students are required to attend.
- d. This policy would be an expectation for the spring of 2022 and a requirement for the fall of 2022.
- e. With consistent attendance by the faculty and staff, this signals to the students that this is not only important for the students, but it is also important for the entire campus.
- f. Faculty and staff need to experience what the students are experiencing and to hear what the students are hearing. This will further allow them to have deeper conversations about their questions and comments from chapel leading to important spiritual growth for the entire campus.

Assumptions:

- a. Chapel is held one day a week on Wednesday's for about 45 minutes starting at 10:00 in the McPherson Free Methodist Church
- b. I am including coaches in "faculty and staff."
- c. This policy is meant to be inclusive, not punitive.

Policy

1. Every faculty and staff considered full-time by the Business office will be expected to attend once out of two times. This comes out to be about twice per month.
2. Part-time faculty and staff are encouraged to attend.
3. Exceptions can be made for FT employees who work other jobs during the 10:00 hour on Wednesday's. If these employees cannot make chapel at all, they can be excused from this expectation, but as their schedule allows, these faculty and staff should make every effort to attend.
4. If keeping the office open any given Wednesday is important, pairs of workers can trade off going to chapel. If they choose to close up the office to attend chapel, they are encouraged to do so.
5. The Campus Pastor will send out meeting invites to the campus community for each chapel held each semester. Faculty and staff commit to attending certain chapels. This puts chapel on their Outlook calendar.

<b>Cohort</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>AVG</b>
Total FT Freshmen in Cohort	97	126	113	63	99	
<b>Race</b>						
<b>White</b>	<b>57%</b>	<b>48%</b>	<b>68%</b>	<b>63%</b>	<b>45%</b>	<b>56%</b>
Male	52%	50%	52%	57%	35%	49%
Female	67%	46%	76%	75%	59%	65%
<b>Black</b>	<b>40%</b>	<b>22%</b>	<b>55%</b>	<b>38%</b>	<b>55%</b>	<b>42%</b>
Male	33%	25%	43%	50%	50%	40%
Female	100%	14%	75%	0%	67%	51%
<b>Hispanic</b>	<b>57%</b>	<b>32%</b>	<b>62%</b>	<b>73%</b>	<b>53%</b>	<b>55%</b>
Male	47%	29%	65%	71%	47%	52%
Female	67%	38%	57%	75%	64%	60%
<b>Asian</b>	<b>100%</b>	<b>100%</b>	<b>ND</b>	<b>ND</b>	<b>100%</b>	<b>100%</b>
Male	ND	ND	ND	ND	ND	ND
Female	100%	100%	ND	ND	100%	100%
<b>All Other Races</b>	<b>80%</b>	<b>47%</b>	<b>44%</b>	<b>75%</b>	<b>63%</b>	<b>62%</b>
Male	75%	54%	46%	50%	75%	60%
Female	100%	33%	40%	100%	50%	65%
<b>Gender - Overall</b>						
Male	47%	39%	54%	57%	45%	<b>49%</b>
Female	69%	40%	67%	67%	59%	<b>60%</b>
<b>Sport</b>						
Baseball	43%	67%	33%	70%	33%	<b>49%</b>
Men's Basketball	29%	20%	67%	50%	57%	<b>44%</b>
Men's CC	100%	20%	ND	ND	ND	<b>60%</b>
Men's Golf	25%	100%	67%	50%	0%	<b>48%</b>
Men's Soccer	33%	69%	62%	75%	71%	<b>62%</b>
Men's Wrestling	40%	67%	38%	63%	80%	<b>57%</b>
Women's Basketball	50%	33%	0%	60%	100%	<b>49%</b>
Women's CC	100%	33%	ND	ND	ND	<b>67%</b>
Women's Golf	100%	25%	50%	100%	0%	<b>55%</b>
Women's Soccer	56%	0%	94%	100%	75%	<b>65%</b>
Women's Wrestling	ND	ND	50%	50%	45%	<b>48%</b>
Softball	56%	64%	50%	86%	100%	<b>71%</b>
Volleyball	100%	67%	75%	0%	43%	<b>57%</b>
Esports	ND	ND	ND	100%	ND	<b>100%</b>
Cheer	0%	0%	0%	ND	0%	<b>0%</b>
NON	83%	69%	57%	17%	60%	<b>57%</b>
<b>Major</b>						
Business	38%	48%	75%	92%	55%	<b>62%</b>

Communication	50%	0%	ND	ND	ND	<b>25%</b>
Criminal Justice	25%	25%	67%	100%	53%	<b>54%</b>
Education	46%	31%	45%	50%	71%	<b>49%</b>
Ministry & Theology	100%	ND	50%	0%	100%	<b>63%</b>
Natural Science	75%	22%	40%	57%	50%	<b>49%</b>
Psychology	71%	0%	78%	60%	60%	<b>54%</b>
Sport Science	77%	45%	60%	38%	63%	<b>57%</b>