

Core Value Review

As part of its annual review process, the President's Office discovered inconsistencies in the Core Values listed in the Strategic Plan, Policies & Procedures Manual, and Catalog.

Historically, the Core Values were solely housed in the Catalog. In 2020, the Core Values were also recorded in the Strategic Plan and later in the Policy & Procedures Manual. As such, modifications represented in one document may have inadvertently been omitted from the other documents.

The first inconsistency can be found in the 2025 Strategic Plan – version 1 (See Chart Below). There is record that during the August 26, 2020 Strategic Planning meeting there was discussion of modifying the core values and adding student-centricity. However, there were no *official* motions and no record illustrates that these modifications were agreed upon. No other records can be found to illustrate the precise means of adaptations ore adopted.

Recognizing the enhancements the College has made to its governance structure, it is plausible to assume that a number of these modifications were considered at the executive level, suggesting that modifications, while *official*, did not benefit from the shared counsel of the campus community. As such, the College Council, is being asked to consider the Suggested Core Values, represented in column four (4) of the chat below. Representatives are asked to confer with appropriate bodies and constituent groups, providing feedback to the College Council. In turn, the College Council will seek to endorse a set of Core Values, which will be memorialized in the Catalog, as the official collection of Core Values to which all future modifications may be evaluated and recorded.

2025 Strategic Plan – version 1 (saved 04/30/2020) These Core Values are “new” as of 2020.	P&P Manual until the 2021-2022 draft These Core Values are the “original”	The Catalog – 2021 matched the P&P Manual 2022 draft matched the Strat Plan (below)	Suggested for Current Consideration
As a member of the Association of Free Methodist Educational Institutions (AFMEI), upholding the Wesleyan-Arminian tradition, the College holds to essential Core Values that articulate the ideals guiding the operations of Central Christian College of Kansas in pursuit of providing a Christ-Centered Education for Character. They provide a conceptual framework by which the College holds itself accountable. They include:	As a member of the Association of Free Methodist Educational Institutions (AFMEI), upholding the Wesleyan-Arminian tradition, the College holds to essential Core Values that articulate the ideals guiding the operations of Central Christian College of Kansas in pursuit of providing a Christ-Centered Education for Character. These Core Values provide a conceptual framework by which the College holds itself accountable. They include:	As a member of the Association of Free Methodist Educational Institutions (AFMEI), upholding the Wesleyan-Arminian tradition, the College holds to essential Core Values that articulate the ideals guiding the operations of Central Christian College of Kansas in pursuit of providing a Christ-Centered Education for Character. These Core Values provide a conceptual framework by which the College holds itself accountable. They include:	As a member of the Association of Free Methodist Educational Institutions (AFMEI), upholding the Wesleyan-Arminian tradition, the College holds to essential Core Values that articulate the ideals guiding the operations of Central Christian College of Kansas in pursuit of providing a Christ-Centered Education for Character. These Core Values provide a conceptual framework by which the College holds itself accountable. They include:
Truth: Acknowledging that God is the source of all Truth, we emphasize a balanced application of Scripture (as the first authority),	Truth: Acknowledging that God is the source of All Truth, we emphasize a balanced application of Scripture, reason, tradition and	Truth: Acknowledging that God is the source of all Truth, we emphasize a balanced application of Scripture (as the first authority),	Truth: Acknowledging that God is the source of all Truth, we emphasize a balanced application of Scripture (as the first authority),

reason, tradition and experience as the primary approach to interpreting the Scriptures, gaining guidance to moral questions, stimulating intellectual curiosity, affirming the veracity of discovery, and interacting with Creation.	experience as the measure through which to test and approve truth as we explore, study, and appreciate His creation.	reason, tradition and experience as the primary approach to interpreting the Scriptures, gaining guidance to moral questions, stimulating intellectual curiosity, affirming the veracity of discovery, and interacting with Creation.	reason, tradition and experience ¹ as the primary approach to interpreting Biblical wisdom, gaining guidance to moral questions, stimulating intellectual curiosity, affirming the veracity of discovery, and interacting with creation.
Spiritual Growth: Granting that God has called every individual to full devotion to Christ, we are committed to providing an environment through which each individual can develop and sustain a maturing relationship Christ and the Community of Christ.	Spiritual Formation: Granting that God has called every individual to full devotion to Christ, we are committed to providing an environment through which each individual can develop and sustain a maturing relationship with God.	Spiritual Growth: Granting that God has called every individual to full devotion to Christ, we are committed to providing an environment through which each individual can develop and sustain a maturing relationship Christ and the Community of Christ.	Spiritual Growth: Granting that God has called every individual to full devotion to Christ, we are committed to providing an environment through which each individual can develop and sustain a maturing relationship Christ and the Community of Christ.
	Comprehensive Education: Realizing that character is a reflection of the whole individual (spiritual, emotional, intellectual, physical, social, environmental, and vocational), we are dedicated to providing a personalized and balanced liberal arts education.		Comprehensive Education: Affirming the transformative role of education, we work to sustain an integrated educational experience focused on developing virtuous and responsible citizens, reflecting the likeness (eikoina) of Christ.
Excellence: Appreciating that excellence provides an opportunity to honor God and inspire people, we promote an environment of innovation, where people are equipped and encouraged to serve with distinction.	Excellence: Appreciating that excellence provides an opportunity to honor God and inspire people, we promote an environment of innovation, where people are equipped and encouraged to serve with distinction.	Excellence: Appreciating that excellence provides an opportunity to honor God and inspire people, we promote an environment of innovation, where people are equipped and encouraged to serve with distinction.	Excellence: Knowing that excellence provides an opportunity to honor God and inspire people, we promote an environment of innovation, where people are equipped and encouraged to serve with distinction.

¹ The Wesleyan movement recognizes that there are four general sources that inform theological conclusions. This approach is often referred to as the Wesleyan Quadrilateral. As an approach to reasoning, the Quadrilateral recognizes the interplay between Scripture, orthodoxy (Tradition), practical theology (Experience), and rationality (Reason); with Tradition, Experience, and Reason being subject to Scripture.

Student-Centricity: Realizing that the work of the College is informed by and affects multiple stakeholders, we believe that students are the primary patrons and therefore serve as principal ends in planning and assessment.		Student-Centricity: Realizing that the work of the College is informed by and affects multiple stakeholders, we believe that students are the primary patrons and therefore serve as principal ends in planning and assessment.	
Prayer: Recognizing God's invitation, we continually and consistently utilize prayer as the primary means through which we seek guidance and counsel, articulate our praise and thanksgiving, and ask for God's action and intervention	Prayer: Recognizing God's invitation, we continually and consistently utilize prayer as the primary means through which we seek guidance and counsel, articulate our praise and thanksgiving, and ask for His action and intervention.	Prayer: Recognizing God's invitation, we continually and consistently utilize prayer as the primary means through which we seek guidance and counsel, articulate our praise and thanksgiving, and ask for God's action and intervention.	Prayer: Recognizing God's invitation, we continually and consistently utilize prayer as the primary means through which we seek guidance and counsel, articulate our praise and thanksgiving, and ask for God's action and intervention.
Community: Understanding that God has uniquely created every individual, while at the same time inviting us to live in a relational community, we seek to reflect the Body of Christ, respecting the individual, as we also discover meaningful avenues of collaboration and mutual edification.	Community: Understanding that God has uniquely created every individual, we seek to provide an environment where each person is treated with respect and dignity.	Community: Understanding that God has uniquely created every individual, while at the same time inviting us to live in a relational community, we seek to reflect the Body of Christ, respecting the individual, as we also discover meaningful avenues of collaboration and mutual edification.	Community: Appreciating that God has uniquely created each individual, we seek to provide an environment where each person is treated with respect and dignity, while also being invited to seek meaningful avenues of collaboration and mutual edification, as interdependent members of the Body of Christ.
Integrity: Believing that our actions reflect on the character of Christ, we adhere to the highest moral and professional standards, practicing reasonable transparency and accountability in our actions and administration.	Integrity: Believing that our actions reflect on the character of Christ, we adhere to the highest moral and professional standards for all personal and corporate interactions.	Integrity: Believing that our actions reflect on the character of Christ, we adhere to the highest moral and professional standards, practicing reasonable transparency and accountability in our actions and administration.	Integrity: Believing that our actions reflect on the character of Christ, we adhere to the highest moral and professional standards, practicing reasonable transparency and accountability in our actions and administration.
	Service: Knowing that God has challenged every individual to active service, we foster an		

	environment where we can develop our expertise in order to effectively minister.		
	Leadership/Followership: Trusting that effective leadership and followership is an outcome of humble service and spiritual gifting, we strategically sustain an environment where each person can excel in response to God's gifting and leading for their lives.		