



# **Data Book**

## **2021-2022**

# Central Christian College of Kansas

Data Book - 2021-2022

## Fall 2021 - Quick Facts

Mission:	Christ-centered Education for Character
Accreditation	Higher Learning Commission/Kansas State Department of Education

The college operates with two distinct Schools: The School of Liberal Arts and Sciences (SAS) and the School of Professional and Distance Education (SPE), as well as a high-school Dual Credit program.

### Demographics

	CCCK	SAS	SPE
<b>Ethnicity</b>			
American Indian/Native	2%	1%	2%
Asian/Pacific Islander	1%	1%	0%
African American	12%	15%	11%
Hispanic/Latino	20%	33%	12%
White	53%	40%	67%
Other	12%	9%	8%

### Retention/Persistence (3YR Avg)

SAS FTF Retention	60%	60%	51%
SPE FTF Retention	61%	53%	70%
Overall FTF Retention	46%	57%	64%
Four Year Grad Rate	10%	11%	17%

### Gender

	SAS		
Female	42%	42%	42%
Male	58%	58%	58%
	SPE		
Female	63%	65%	71%
Male	24%	25%	21%

### Outcomes 2020-21

#### CORE4 Measures

Heart: M-GUDS-S Diversity Scale	3.19	↑	3.01-3.4 (Proficient); ≥ 3.5 (Ideal)
Heart: STI Connecting with Community	3.57	↘	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Soul: STI Connecting with God	4.08	↘	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Soul: STI Connecting with Spiritual Practices	3.75	↘	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Mind: CCTST	68.69	↗	≥ 50% (Proficient); ≥ 75% (Ideal)
Mind: STI Self & Others	3.53	↓	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Strength: God's Kingdom	3.53	↓	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Strength: Portfolio Completion	91%	↘	= 100% Completion
Strength: Placement Ratio	55%	↓	Placement Scores ≥ 85%

### Campus Population

	N	%
Dual Credit	62	10%
Residential	266	45%
Online	253	42%
Graduate	16	3%
<b>Total</b>	<b>597</b>	<b>100%</b>

### CFI - FY 2020

Primary Reserve Ratio	1.01
Equity Ratio	7644618.00
Net Income Ratio	0.00
<b>Composite Index</b>	<b>0.00</b>

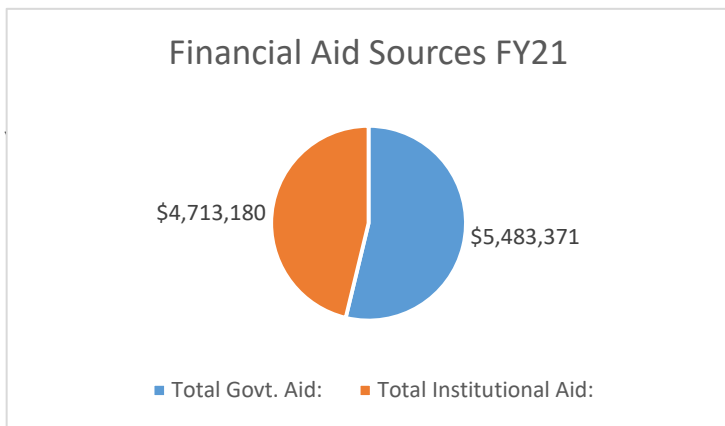
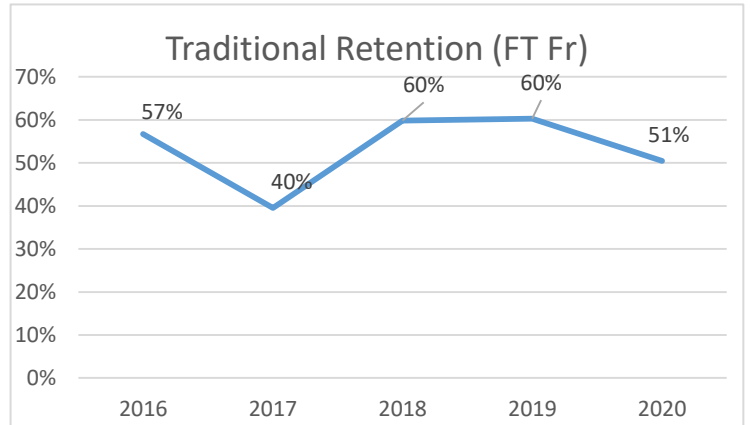
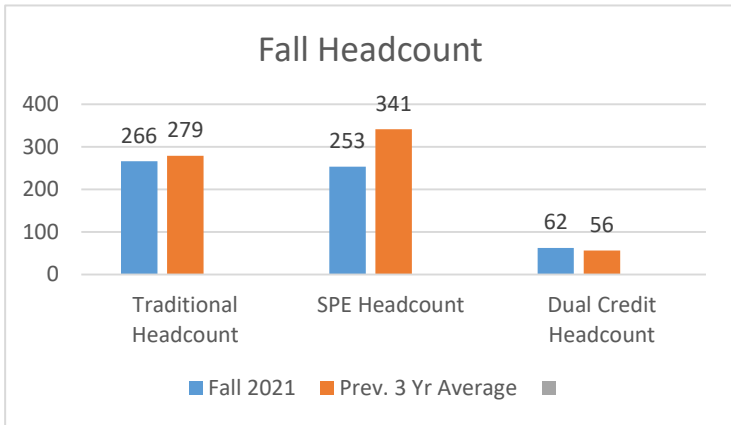
### Degrees Awarded (2020-21)

Associate	33
Bachelor	126
<b>Total</b>	<b>159</b>

### Enrollment By Degree

Associate of Arts	93
Associate of Criminal Justice	13
Associate of General Studies	3
Bachelor of Arts	32
BA in Music	0
BBA	42
Bachelor of Education	2
Bachelor of Elem. Education	22
Bachelor of Music	0
Bachelor of Physical Education	6
Bachelor of Science	75
Bachelor of Science in Business	94
BSCJ	58
BSHA & BSHHS	54
BIS	1
BAM	5
BS in Psychology	49
Bachelor of Sports Science	44
Master of Strategic Leadership	16
NDS	79
Dual-Degrees	91
<b>Total</b>	<b>597</b>

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82% of students receiving Financial Aid  
100% of traditional students receiving Financial Aid

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### Administrative Staff

#### Presidents

L. Glen Lewis	1914 - 1919
Charles A. Stoll	1919 - 1939
Orville S. Walters	1939 - 1944
Charles V. Fairbairn*	1944 - 1945
Mendall B. Miller	1945 - 1953
G. Edgar Whiteman	1953 - 1955
Elmer E. Parsons	1955 - 1964
Bruce L. Kline	1964 - 1980
Dorsey Brause	1981 - 1987
Harvey Ludwick	1987 - 1990
John A. Martin	1990 - 1996
Donald L. Mason	1996 - 2005
Dwight B. Reimer	2005 - 2009
Jerry Alexander*	2009 - 2010
Hal Hoxie	2010 - 2018
Lenny Favara	2018 -

\*Interim President

#### Chief Development Officers

Charles A. Stoll	1915 - 1918
G. Martin Cottrill	1942 - 1953
Merle S. Olson	1966 - 1969
John F. Ferrell	1969 - 1992
Stuart Cook	1992 - 1994
Michael Green	1994 - 1996
Calvin Hawkins	1996 - 2012
David Jeffery	2012 - 2013
David Jeffery	2012 - 2014
Robert Legg	2014 - 2015
Dean Kroeker	2015 -

#### Chief Financial Officer

Paul R. Helsel	1920 - 1923
Martin Brandt	1955 - 1959
Marvin Sellberg	1959 - 1961
Richard Walters	1961 - 1965
Roger Pounds	1965 - 1968
Ellis Odermann	1968 - 2000
Bryan Blankenship	2000 - 2004
Chris Lewis	2004 - 2005
Dale Burge	2006 - 2009
David Ferrell	2009 - 2012
Phil Nelson	2013 - 2016
Chris Stocklin	2016 - 2018
LeAnn Moore	2018 -

#### Chief Academic Officers

Charles A. Stoll	1915 - 1925
Ray E. Miller	1925 - 1927
Charles A. Stoll	1927 - 1929
Ortto M. Miller	1929 - 1937
Chester A. Ward	1937 - 1939
Alvin A. Ahern	1940 - 1941
Leonard H. Randall	1941 - 1942
Burton Martin	1942 - 1943
Warren McMullen	1943 - 1945
Russell J. Anderson	1945 - 1954
Howard Krober*	1954 - 1957
Henry M. Flowers	1957 - 1960
Bruce L. Kline	1960 - 1962
Bob R. Green	1962 - 1967
Howard Perkins	1967 - 1973
Wesley L. Knapp	1973 - 1974
Jerry E. Alexander+	1974 - 2011
Leonard Favara+	2011 - 2019
Jacob Kaufman	2019 - 2022

\*Officer also served as Provost

#### Chief Student Affairs Officer

Hubert Wash	1957 - 1959
Eugene Stewart/	1959 - 1960
Bruce L. Kline	
John Ferrell	1960 - 1968
Calvin Hawkins	1968 - 1972
Jay Dargan	1972 - 1974
Don Scott	1974 - 1985
Don Munce	1985 - 1987
Ed McDowell	1987 - 1991
James Garrison	1991 - 1992
Michael Green	1992 - 1994
Patty Shorb	1994 - 1995
Jon Kulaga	1995 - 1997
Don Mason	1997 - 1998
Jerry Malone	1998 - 2007
Chris Smith	2008 - 2017
Joel Figgs	2017 - 2018
John Walker	2018 - 2021
Cathy Brown	2021 -

#### Foundation Director

David Ferrell	2018 -
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#### Chief Operations Officers

Tom Greco	2014 - 2016
Doug Vanderhoof	2019 -

## Legend/Glossary

SPE	School of Professional and Distance Education
SAS	School of Liberal Arts and Sciences
FTE	Full-time Equivalent (Fulltime Headcount*(Part-time Headcount * .392857))
Cohort	A specified group, most commonly associated with the enrollment start date
Retention	Percentage of a given cohort that is retained from one point to another
Persistence	Percentage of a given cohort that continues toward educational goal
Attrition	Percentage of decrease associated with any cohort
DNR	

[A glossary of Data Terms is available at the National Center for Education Statistics](#)

Starting with Fall 2013, Student FTE was calculated according to IPEDS standards, as outlined on their website. This meant multiplying part-time credit by 0.392857 and then adding it to the Full-Time student headcount (in accordance with the value outlined for private nonprofit and for-profit 4-year institutions).

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### ENDS

New	Goal	2018-2019	2019-2020	2020-2021	2021-2022
Heart: M-GUDS-S Diversity Scale	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.11	3.13	3.19	3.27
Mind: CCTST	≥ 50% (Proficient); ≥75% (Ideal)	71.595	68.685	68.69	70.2
Soul: Lifeway	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.64	3.98	3.68	3.45
Strength: Portfolio Completion	= 100% Completion	96%	100%	91%	96%
Strength: Placement Ratio	Placement Scores ≥ 85%	84%	70%	55%	
Soul: Lifeway - Pray in Faith	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.4	3.8	3.57	3.44
Soul: Lifeway -Fellowship with Believers	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.9	4.16	4.08	3.89
Soul: Lifeway - Abide in Christ	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.9	3.82	3.75	3.49
Soul: Lifeway - Witness to the World	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	4.1	4.22	3.53	3.18
Soul: Lifeway - Minister to Others	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	2.9	3.91	3.53	3.39
Soul: Lifeway - Live in the World				3.61	3.33
Strength: Wellness Assessment	= 100% Completion		85%	100%	98%
CCST National Average		74	74	74	74
Fit Mind: California Critical Thinking Skills Test (SAS)		73.13	69.31	70.27	70.31
Fit Mind: California Critical Thinking Skills Test (SPE)		70.06	68.06	67.11	70.09

### Alumni Data Points (Within 6-Months)

	2018-2019	2019-2020	2020-2021	2021-2022
Likelihood to Recommend CCKK	95%	90%	84%	
Entered Graduate School	5%	45%	28%	
Feel Adequately Prepared for Graduate Study	100%	89%	90%	
Employed	88%	89%	93%	
Making above \$30,000	46%	56%	65%	
Degree Related Employment	64%	77%	85%	
Degree Applicability		62%	79%	
Cultural and Relational Quality of Degree		83%	91%	

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Spiritual & Environmental Quality of Degree		83%	90%
Intellectual & Psychological Quality of Degree		78%	93%
Physical & Vocational Quality of Degree	71%	76%	88%
	95%		

### Student Satisfaction Survey Results (Student Development-SAS)

	2018-2019	2019-2020*	2020-2021	2021-2022
Residence Space	3.81			
Residence Staff	3.73			
Student Development Staff	4.21			
Spiritual Formation	3.69			
Student Activities	3.55			
Student Success	4.06			
<b>Overall</b>	<b>3.84</b>	<b>N/A</b>	<b>N/A</b>	<b>Pending</b>

### Exit Survey Results (SAS)

		2018-2019	2019-2020	2020-2021	2021-2022
provides a quality education academically	Internal	3.25	3.32	4.25	4.23
provides a quality education socially	Internal	3.23	3.27	4.09	4.12
provides a quality education spiritually	Lifeway	3.15	3.34	3.68	3.45
provides a quality education physically	Internal	3.06	3.11	4.1	3.99

### M-GUDS Discrete Scores

	2018-2019	2019-2020	2020-2021	2021-2022
I would like to join an organization that emphasizes getting to know people from different countries.	2.81	2.91	2.90	3.25
Persons with disabilities can teach me things I could not learn elsewhere.	3.15	3.32	3.26	3.31
Getting to know someone of another race is generally an uncomfortable experience for me.	3.27	3.41	3.73	3.54
I would like to go to dances that feature music from other countries.	2.83	2.98	2.90	3.21
I can best understand someone after I get to know how he/she is both similar to and different from me.	3.17	3.25	3.13	3.13
I am only at ease with people of my race.	3.15	3.48	3.55	3.67
I often listen to music of other countries.	2.74	2.61	2.87	3.04
Knowing how a person differs from me greatly enhances our friendship.	3.17	3.07	3.00	3.17
It's really hard for me to feel close to a person from another race.	3.49	3.34	3.68	3.61
I am interested in learning about the many cultures that have existed in this world.	3.19	3.25	3.19	3.33

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In getting to know someone, I like knowing both how he/she differs from me and is similar to me.	3.28	3.20	3.13	3.21
It is very important that a friend agrees with me on most issues.	2.70	2.86	2.97	2.98
I attend events where I might get to know people from different racial backgrounds.	3.06	2.82	2.87	3.00
Knowing about the different experiences of other people helps me understand my own problems better.	3.06	3.07	3.13	3.08
I often feel irritated by persons of a different race.	3.51	3.41	3.61	3.56



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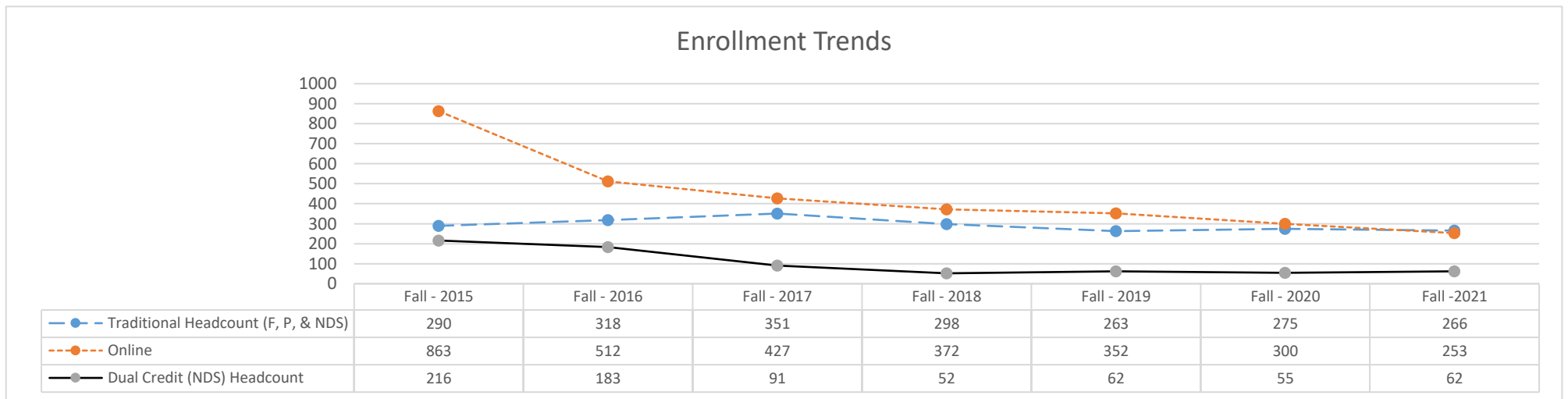
**Fall Enrollment Data**

Fall - 2015   Fall - 2016   Fall - 2017   Fall - 2018   Fall - 2019   Fall - 2020   Fall - 2021

**Overall Headcount**

Full-time: SAS	275	312	334	287	255	265	255
Part-time: SAS	11	3	7	10	4	7	4
Part-time: NDS (SAS)	4	3	10	1	4	3	7
Part-time: NDS (EXCEL)	0	0	0	0	0	0	0
Part-time: NDS (Online)	1	0	0	0	11	11	8
Full-time: SPE (EXCEL)	46	28	9				
Full-time: SPE (Online)	798	451	387	352	325	266	226
Part-time: SPE (EXCEL)	3	3	3	0	0	0	0
Part-time: SPE (Online)	15	30	28	20	16	23	19
Dual Credit (NDS)	216	183	91	52	62	55	62
Full-time: SGS	0	0	0	0	0	0	16

Traditional Headcount (F, P, & NDS)	290	318	351	298	263	275	266
Online	863	512	427	372	352	300	253
Dual Credit (NDS) Headcount	216	183	91	52	62	55	62
School of Graduate Studies							16
<b>Total Students (Overall)</b>	<b>1369</b>	<b>1013</b>	<b>869</b>	<b>722</b>	<b>677</b>	<b>630</b>	<b>597</b>



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**Full-time Equivalency (FTE)**

	Fall - 2015	Fall - 2016	Fall - 2017	Fall - 2018	Fall - 2019	Fall - 2020	Fall - 2021
SAS Full-time FTE	275.00	312.00	334.00	287.00	255.00	265.00	255.00
SAS Part-time FTE (ALL)	5.89	2.36	6.68	4.32	3.14	3.93	4.32
SAS FTE	280.89	314.36	340.68	291.32	258.14	268.93	259.32
SPE Full-time (EXCEL) FTE	46.00	28.00	9.00	0.00	0.00	0.00	0.00
SPE Full-time (ONLINE) FTE	798.00	451.00	387.00	352.00	325.00	266.00	226.00
SPE Part-time (EXCEL) FTE	1.18	1.18	1.18	0.00	0.00	0.00	0.00
SPE Part-time (ONLINE) FTE	6.29	11.79	11.00	7.86	10.61	13.36	10.61

SAS	280.89	314.36	340.68	291.32	258.14	268.93	259.32
Dual-Credit FTE	84.86	71.89	35.75	20.43	24.36	21.61	24.36
SPE FTE	851.46	491.96	408.18	359.86	335.61	279.36	236.61
SGS FTE							16.00
<b>Total FTE (Overall)</b>	<b>1217.21</b>	<b>878.21</b>	<b>784.61</b>	<b>671.61</b>	<b>618.11</b>	<b>569.89</b>	<b>536.29</b>

**Credits**

	Fall - 2015	Fall - 2016	Fall - 2017	Fall - 2018	Fall - 2019	Fall - 2020	Fall - 2021
SAS Full time Credits	3961	4440	5264	4654	3744	4623	4114
SAS Part-time Credits	83	22	87	76	122	79	45
SAS Total Credits	4044	4462	5351	4730	3866	4702	4159
Dual Credit Credits	1116	927	560	248	267	240	340
SPE Full-time (EXCEL) Credits	564	336	108	N/A	N/A	N/A	N/A
SPE Full-time (Online) Credits	9588	5412	4644		3993	3351	2826
SPE Part-time (EXCEL) Credits	15	24	24	N/A	N/A	N/A	N/A
SPE Part-time (Online) Credits	96	231	243		504	441	369
Professional Education (Credits)	10263	6003	5019	4773	4497	3792	3195
SGS Credit							93
<b>Total Credits (Overall)</b>	<b>15423</b>	<b>11392</b>	<b>10930</b>	<b>9751</b>	<b>8630</b>	<b>8734</b>	<b>7787</b>

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### Overall Degree Seeking Headcount

First-time Full-time Freshman		106	160	126	88	124	100
Degree-Seeking First-Time, Part-Time Freshman		0	4	0	0	1	0
Transfer Headcount		179	86	137	196	103	61
Readmits		56	49	33	24	12	6
Continuing		489	469	369	283	321	332
Concurrent/NDS		183	101	52	86	14	82
First-time Graduate							15
Transfer Graduate							1

### Degree-Seeking SAS Headcount (Enrollment Status)

First-time Full-time Freshman	80	96	129	111	70	103	85
Degree-Seeking First-Time, Part-Time Freshman	0	0	0	0	0	1	0
Transfer Headcount	23	31	33	33	35	32	29
Readmits	3	7	4	3	3	3	0
Continuing	180	181	175	150	151	133	145

### Degree-seeking Residential Headcount

	<b>286</b>	<b>315</b>	<b>341</b>	<b>297</b>	<b>259</b>	<b>272</b>	<b>259</b>
Res. HC = FT+PT	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE

### Degree Seeking SPE Headcount (Enrollment Status)

First-time Full-time Freshman		10	31	15	18	21	15
Degree-Seeking First-Time, Part-Time Freshman		0	4	0	0	0	0
Transfer Headcount		148	53	104	162	71	31
Readmits		49	45	30	21	9	6
Continuing		308	294	219	133	188	187

### Degree-seeking Residential Headcount

	<b>0</b>	<b>515</b>	<b>427</b>	<b>368</b>	<b>334</b>	<b>289</b>	<b>239</b>
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### Degree-Seeking SAS Headcount (Grade Level)

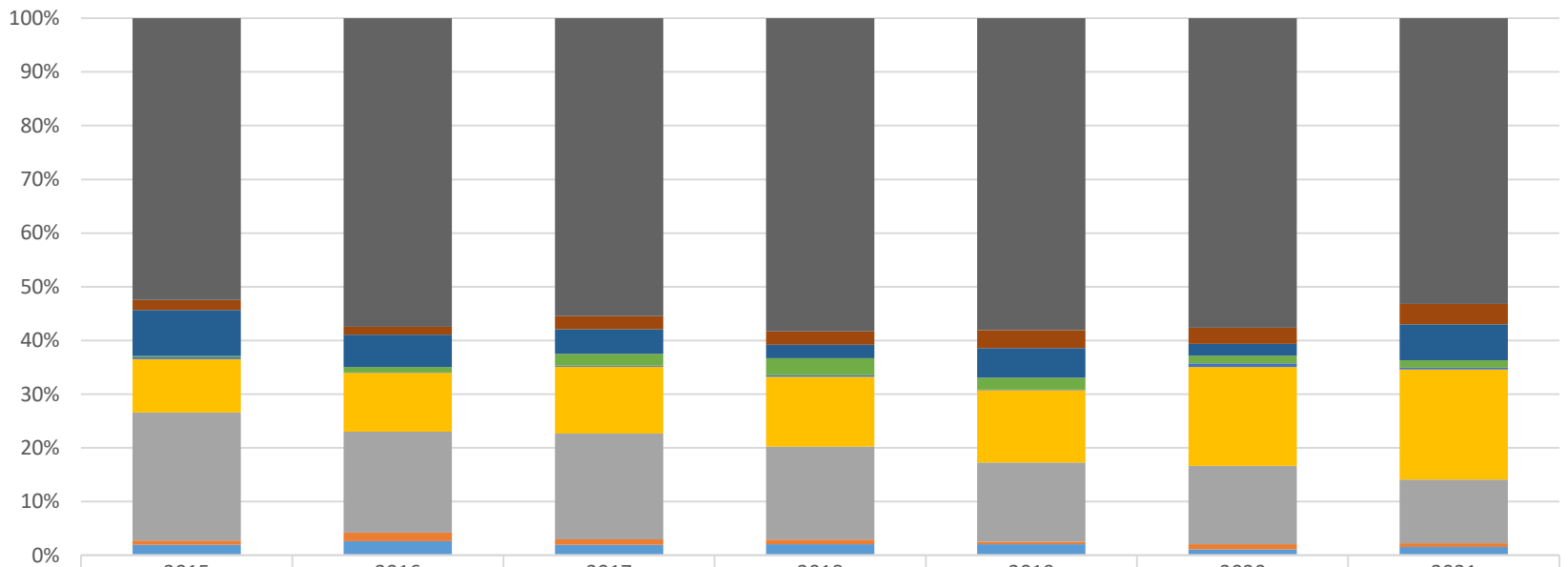
Freshman	89	108	152	120	78	123	113
Sophomore	80	66	61	65	74	53	61
Junior	68	72	59	55	57	51	46
Senior	49	69	69	57	50	46	39
<b>Residential Headcount</b>	<b>286</b>	<b>315</b>	<b>341</b>	<b>297</b>	<b>259</b>	<b>273</b>	<b>259</b>

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**Faculty Ratios**

Faculty/Student Ratio (SAS)	1:11.7	1:12.59	1:16.22	1:14.57	1:12.29	1:19.21	1:18.52
Faculty/Student Ratio (SPE)	1:33.19	1:24.63	1:17.79	1:20.5	1:22.7	1:19.57	1:20.57
Faculty/Student Ratio (Overall)	1:23.06	1:18.14	1:17.29	1:17.56	1:16.84	1:19.6	1:19.73
Staff/Student Ratio (Overall)	1:22.82	1:14.42	1:13.37	1:13.82	1:14.42	1:11.19	1:10.57

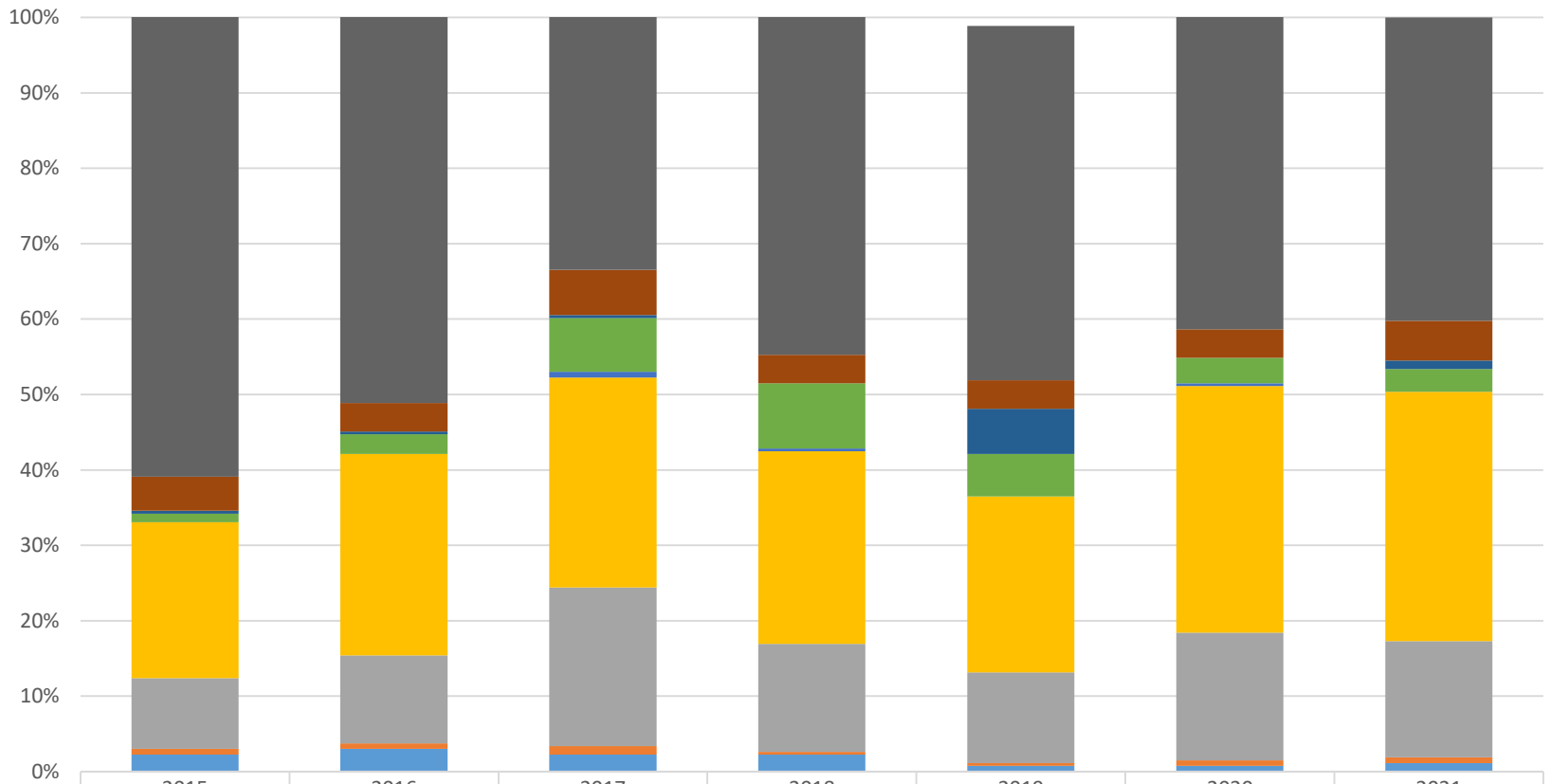
**Ethnicity - Overall (Residential & Online)**



	2015	2016	2017	2018	2019	2020	2021
■ White	52%	57%	55%	58%	58%	58%	53%
■ Two or more races	2%	1%	2%	2%	3%	3%	4%
■ Not Specified/Unknown	9%	6%	5%	2%	5%	2%	7%
■ Nonresident Alien	0%	1%	2%	3%	2%	1%	1%
■ Nat. Hawaiian/ Other Pac. Islander	0%	0%	0%	0%	0%	1%	0%
■ Hispanic	10%	11%	12%	13%	13%	18%	20%
■ Black or African American	24%	19%	20%	17%	15%	15%	12%
■ Asian	1%	2%	1%	1%	0%	1%	1%
■ Am. Indian/ AK Native	2%	3%	2%	2%	2%	1%	2%

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Ethnicity - Residential



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**Retention, Persistence, & Graduation Rates**

<b>Overall</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
IPED's Fall Enrollment (Retention)	54%	56%	48%	53%	41%	61%	64%	50%	
SAM (Student Achievement Measure) First-Time	66%	62%							
SAM (Student Achievement Measure)w/ Transfer	82%	85%							
College Scorecard Retention				56% [68%]	56% [69%]	45%			
College Scorecard Graduation Rate				40% [42%]	40% [42%]	39%			

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**Retention & Persistence Overall Institution**

FT, Ft Freshmen	Cohort Count	1st Year Ret.	2nd Year Pers.	3rd Year Pers.	4th Year Pers.	5th Year Pers.	6th Year Pers.	7th Year Pers.	8th Year Pers.
	2008	101	75%	57%	51%	47%	47%	47%	47%
	2009	111	61%	49%	45%	42%	41%	41%	41%
	2010	99	63%	44%	37%	33%	33%	29%	29%
	2011	223	51%	36%	34%	30%	29%	27%	26%
	2012	140	58%	39%	35%	31%	29%	29%	29%
	2013	236	66%	42%	30%	27%	25%	25%	25%
	2014	349	60%	29%	25%	22%	21%	21%	
	2015	247	46%	28%	23%	22%	21%		
	2016	144	58%	36%	33%	32%			
	2017	175	46%	30%	25%				
	2018	171	57%	37%					
	2019	126	64%						
	2020	135	51%						
	2021	121							

Transfer Persistence	Cohort Count	1st Year Pers.	2nd Year Pers.	3rd Year Pers.	4th Year Pers.	5th Year Pers.	6th Year Pers.	7th Year Pers.	8th Year Pers.
	2008	27	63%	52%	52%	48%	48%	48%	48%
	2009	23	78%	74%	70%	70%	70%	70%	70%
	2010	32	81%	66%	66%	63%	63%	63%	59%
	2011	184	85%	70%	65%	61%	59%	58%	58%
	2012	192	79%	65%	54%	49%	48%	48%	47%
	2013	271	83%	61%	49%	46%	45%	45%	45%
	2014	379	74%	41%	34%	32%	31%	30%	
	2015	299	61%	45%	39%	37%	36%		
	2016	149	83%	60%	54%	52%			
	2017	161	68%	47%	44%				
	2018	170	75%	59%					
	2019	130	82%						
	2020	103							
	2021	85							

**Retention & Persistence Traditional Students**

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<b>FT, Ft Freshmen</b>	<b>Cohort</b>	<b>1st Year</b>	<b>2nd Year</b>	<b>3rd Year</b>	<b>4th Year</b>	<b>5th Year</b>	<b>6th Year</b>	<b>7th Year</b>	<b>8th Year</b>
	<b>Count</b>	<b>Ret.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>
2008	101	75%	57%	51%	47%	47%	47%	47%	47%
2009	111	61%	49%	45%	42%	41%	41%	41%	41%
2010	87	62%	48%	40%	36%	36%	33%	33%	33%
2011	112	51%	43%	42%	39%	38%	38%	38%	38%
2012	67	73%	58%	54%	54%	51%	51%	51%	51%
2013	100	67%	57%	51%	51%	48%	48%	48%	48%
2014	99	71%	53%	48%	44%	44%	44%	44%	
2015	84	58%	44%	39%	38%	38%	38%		
2016	97	57%	34%	34%	34%	34%			
2017	124	40%	25%	23%	22%				
2018	113	60%	38%	34%					
2019	63	60%	38%						
2020	99	51%							
2021	91								

<b>Transfer Persistence</b>	<b>Cohort</b>	<b>1st Year</b>	<b>2nd Year</b>	<b>3rd Year</b>	<b>4th Year</b>	<b>5th Year</b>	<b>6th Year</b>	<b>7th Year</b>	<b>8th Year</b>
	<b>Count</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>	<b>Pers.</b>
2008	27	63%	52%	52%	48%	48%	48%	48%	48%
2009	23	78%	74%	70%	70%	70%	70%	70%	70%
2010	28	79%	68%	68%	64%	64%	64%	64%	64%
2011	32	69%	66%	59%	56%	56%	53%	53%	53%
2012	17	82%	76%	71%	71%	71%	71%	71%	71%
2013	27	63%	56%	52%	44%	44%	44%	44%	44%
2014	29	76%	62%	55%	55%	55%	55%	55%	
2015	29	69%	62%	62%	59%	59%	59%		
2016	36	78%	53%	50%	50%	50%			
2017	38	50%	39%	39%	39%				
2018	41	71%	63%	54%					
2019	34	65%	53%						
2020	37	76%							
2021	39								

**Retention & Persistence Online Students**



**Central Christian College of Kansas**

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<b>FT, Ft Freshmen</b>	<b>Cohort Count</b>	<b>1st Year Ret.</b>	<b>2nd Year Pers.</b>	<b>3rd Year Pers.</b>	<b>4th Year Pers.</b>	<b>5th Year Pers.</b>	<b>6th Year Pers.</b>	<b>7th Year Pers.</b>	<b>8th Year Pers.</b>
	2010	12	67%	17%	17%	17%	17%	0%	0%
	2011	111	50%	30%	26%	22%	20%	16%	14%
	2012	73	44%	22%	18%	11%	10%	8%	8%
	2013	136	65%	31%	15%	9%	9%	9%	9%
	2014	248	56%	22%	15%	13%	12%	11%	10%
	2015	164	40%	20%	15%	14%	13%	12%	
	2016	47	60%	40%	32%	28%	26%		
	2017	52	61%	41%	29%	27%			
	2018	59	53%	34%	22%				
	2019	62	70%	34%					
	2020	36	53%						
	2021	30							

<b>Transfer Persistence</b>	<b>Cohort Count</b>	<b>1st Year Pers.</b>	<b>2nd Year Pers.</b>	<b>3rd Year Pers.</b>	<b>4th Year Pers.</b>	<b>5th Year Pers.</b>	<b>6th Year Pers.</b>	<b>7th Year Pers.</b>	<b>8th Year Pers.</b>
	2010	4	100%	50%	50%	50%	50%	25%	25%
	2011	152	89%	71%	66%	62%	60%	59%	59%
	2012	175	79%	64%	52%	47%	46%	46%	45%
	2013	246	85%	61%	48%	46%	45%	45%	45%
	2014	350	73%	39%	32%	30%	29%	28%	27%
	2015	270	60%	43%	37%	35%	34%	33%	
	2016	113	85%	62%	56%	53%	51%		
	2017	124	74%	49%	46%	44%			
	2018	130	77%	57%	51%				
	2019	93	87%	56%					
	2020	60	85%						
	2021	46							

**Central Christian College of Kansas**  
**Data Book - 2021-2022**

**Overall Bachelor-Seeking FT-Freshman Graduation Rate**

Cohort	# of Students	4 Years	5 Years	6 Years	8 Years
2008	93	38%	41%	42%	43%
2009	107	29%	36%	36%	37%
2010	93	23%	23%	25%	25%
2011	211	14%	17%	20%	21%
2012	133	19%	23%	24%	24%
2013	234	16%	21%	25%	25%
2014	342	10%	14%	18%	
2015	240	11%	13%		
2016	126	17%			
2017	156				
2018	148				
2019	101				
2020	125				
2021	121				

**On-Ground Bachelor-Seeking FT-Freshman Graduation Rate**

Cohort	# of Students	4 Years	5 Years	6 Years	8 Years
2008	93	38%	41%	42%	43%
2009	107	29%	36%	36%	37%
2010	81	26%	26%	28%	28%
2011	100	24%	28%	30%	30%
2012	60	38%	45%	45%	45%
2013	98	37%	46%	47%	47%
2014	93	30%	40%	41%	
2015	78	29%	32%		
2016	92	23%			
2017	126	19%			
2018	111				
2019	65				
2020	104				
2021	91				

**Central Christian College of Kansas**  
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**Online Bachelor-Seeking FT-Freshman Graduation Rate**

Cohort	# of Students	4 Years	5 Years	6 Years	8 Years
2010	12	0%	0%	0%	0%
2011	111	5%	6%	12%	14%
2012	73	3%	4%	7%	7%
2013	136	1%	2%	9%	9%
2014	249	2%	5%	9%	
2015	162	2%	4%		
2016	34	3%			
2017	30				
2018	37				
2019	36				
2020	21				
2021	30				

**Central Christian College of Kansas**

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**Spring Enrollment Data**

SP-2017    SP-2018    SP-2019    SP-2020    SP-2021    SP-2022

**Degree Seeking SAS Headcount (Grade Level)**

Freshman	77	109	77	60	77	71
Sophomore	54	64	61	69	50	60
Junior	52	55	58	55	54	50
Senior	100	73	63	68	58	49
<b>Residential Headcount (SAS)</b>	<b>283</b>	<b>301</b>	<b>259</b>	<b>252</b>	<b>239</b>	<b>230</b>

**Fall to Spring Retention (SAS)**

88.1%    87.8%    88.9%    90.2%    82.5%    81.5%

**New Spring SAS Enrollments**

9    15    14    14    13    16

**Overall Headcount**

Full-time: SAS	281	286	248	243	234	215
Part-time: SAS	11	9	11	9	5	11
Part-time: NDS (SAS)	5	6	2	1	1	8
Part-time : NDS (EXCEL)	0	0	0	0	0	0
Part-time: NDS (Online)	0	0	4	25	6	36
Full-Time - SPE (EXCEL)	19	0	0	0	0	0
Full-Time - SPE (Online)	434	386	401	299	253	194
Part-time SPE: (EXCEL)	5	0	0	0	0	0
Part-time SPE: (Online)	26	32	64	32	25	17
Dual Credit: (NDS)	94	94	29	29	72	31
Graduate: (SGS)						25
Traditional Headcount (F & P)	297	301	261	253	240	234
Professional Ed. Headcount (Overall)	484	418	469	356	284	247
Dual Credit (NDS)	94	94	29	29	72	31
Graduate (SGS)						25
<b>Total Students</b>	<b>875</b>	<b>813</b>	<b>759</b>	<b>638</b>	<b>596</b>	<b>537</b>

**Credits**

SAS Full time Credits	3968	4357	3738	4124	3976	3944
SAS Part-Time Credits	103	146	273	81	39	132
Total Credits (Traditional)	4071	4503	4011	4205	4015	4076
Dual Credit Credits	357	198	126	123	117	118
SPE Full-time (EXCEL) Credits	180	0	0	0	0	0
SPE Full-time (Online) Credits	3135	4986	4563	3297	3078	1914
SPE Part-time (EXCEL) Credits	45	0	0	0	0	0
SPE Part-time (Online) Credits	153	309	777	1287	420	252
Total Credits (Online)	3513	5295	5340	4584	3498	2166
SGS Credits						396
<b>Total Credits (Overall)</b>	<b>7941</b>	<b>9996</b>	<b>9477</b>	<b>8912</b>	<b>7630</b>	<b>6756</b>

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**Full-time Equivalency (FTE)**

Total FTE (Overall)	789.39	727.39	692.21	579.71	529.82	449.46
SAS Full-time FTE	281.00	286.00	248.00	243.00	234.00	215.00
SAS Part-time FTE	6.29	5.89	5.11	3.93	2.36	7.46
SAS FTE	287.29	291.89	253.11	246.93	236.36	222.46
Dual-Credit FTE	36.93	36.93	11.39	11.39	28.29	12.18
SPE Full-time (Ground) FTE	19.00	0.00	0.00	0.00	0.00	0.00
SPE Full-time (Online) FTE	434.00	386.00	401.00	299.00	253.00	194.00
SPE Part-time (Ground) FTE	1.96	0.00	0.00	0.00	0.00	0.00
SPE Part-time (Online) FTE	10.21	12.57	26.71	22.39	12.18	20.82
SPE FTE	465.18	398.57	427.71	321.39	265.18	214.82

<b>Professional FTE</b>	<b>250.93</b>	<b>378.21</b>	<b>381.43</b>	<b>327.43</b>	<b>249.86</b>	<b>154.71</b>
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Central Christian College of Kansas  
Data Book - 2021-2022

## Financial Statement of Activities - Audit Report

	FY2016	FY2017	FY2018	FY2019	FY2020	FY 2021
<b>Operating Revenues</b>						
Student Tuition & Fees	\$ 12,558,097	\$ 12,642,003	\$ 13,545,157	\$ 12,055,350	\$ 11,053,023	\$ 10,564,629
Scholarship and Grants	\$ (4,126,082)	\$ (4,635,768)	\$ (4,911,392)	\$ (4,566,218)	\$ (4,595,405)	\$ (4,626,443)
<b>Net Tuition</b>	<b>\$ 8,432,015</b>	<b>\$ 8,006,235</b>	<b>\$ 8,633,765</b>	<b>\$ 7,489,132</b>	<b>\$ 6,457,618</b>	<b>\$ 5,938,186</b>
Private Gifts and Grants	\$ 1,514,210.00	\$ 659,508.00	\$ 961,265.00	\$ 2,288,111.00	\$ 1,194,433.00	\$ 729,340.00
Government Grants	\$ 123,741.00	\$ 236,029.00	\$ 17,988.00	\$ 63,908.00	\$ 1,422,291.00	\$ 933,093.00
Other Income	\$ 158,383.00	\$ 64,818.00	\$ 130,563.00	\$ 261,292.00	\$ 371,259.00	\$ 235,465.00
Net Realized/Unrealized Gains (Losses)	\$ (51,420.00)	\$ 182,123.00	\$ 83,085.00	\$ 29,362.00		
Auxiliary Enterprises	\$ 2,133,987.00	\$ 2,353,104.00	\$ 2,361,763.00	\$ 1,779,894.00	\$ 1,418,009.00	\$ 1,639,367.00
<b>Total Operating Revenues and Other Support</b>	<b>\$ 12,310,916.00</b>	<b>\$ 11,501,817.00</b>	<b>\$ 12,188,429.00</b>	<b>\$ 11,911,699.00</b>	<b>\$ 10,863,610.28</b>	<b>\$ 9,475,451.00</b>
<b>Non-Operating Revenues</b>						
Coffee Shop Income	\$ 70,136.00	\$ -	\$ -		\$ 167,609.00	\$ 189,720.00
Day Care Income	\$ 1,163,580.00	\$ 1,272,371.00	\$ 1,396,101.00	\$ 1,363,197.00	\$ 1,148,268.00	
Two Tigers and a Truck Income	\$ 130,890.00	\$ 145,175.00	\$ 93,477.00	\$ 75,378.00	\$ 55,023.00	
Central Christian Ventures Income			\$ 11,037.00	\$ -		\$ 780,000.00
KCTC Income	\$ 41,833.00	\$ 38,471.00	\$ 25,058.00	\$ 13,760.00		
CCC Holdings					\$ 53,000.00	
Foundation Income					\$ 48.00	\$ 14,131.00
<b>Other Entity Revenues</b>	<b>\$ 1,406,439.00</b>	<b>\$ 1,456,017.00</b>	<b>\$ 1,525,673.00</b>	<b>\$ 1,452,335.00</b>	<b>\$ 1,423,948.00</b>	<b>\$ 983,851.00</b>
<b>Total Operating Revenues</b>	<b>\$ 13,717,355</b>	<b>\$ 12,957,834</b>	<b>\$ 13,714,102</b>	<b>\$ 13,364,034</b>	<b>\$ 12,287,558</b>	<b>\$ 10,459,302</b>

**Central Christian College of Kansas**  
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**Operating Expenses**

Instruction	\$	6,146,964	\$	5,978,975	\$	7,131,645	\$	5,632,078	\$	1,560,177	\$	1,403,112
Write-Off	\$	(245,453)	\$	(674,839)	\$	(1,450,721)	\$	(300,000)	\$	(300,000)		
	\$	5,901,511	\$	5,304,136	\$	5,680,924	\$	5,332,078	\$	1,260,177		
Academic Support	\$	309,475	\$	299,313	\$	357,017	\$	281,947	\$	413,030	\$	515,730
Student Services	\$	1,889,787	\$	1,827,735	\$	2,180,099	\$	1,721,691	\$	4,250,072	\$	4,325,365
Institutional Support	\$	1,877,360	\$	1,815,717	\$	2,165,763	\$	1,710,370	\$	2,712,707	\$	2,180,478
Auxiliary Expenses	\$	1,701,334	\$	1,645,471	\$	1,962,696	\$	1,550,001	\$	877,409	\$	1,119,826
Fundraising									\$	214,384	\$	202,686
<b>Total Operating Expenses</b>	<b>\$</b>	<b>11,924,920</b>	<b>\$</b>	<b>11,567,211</b>	<b>\$</b>	<b>13,797,220</b>	<b>\$</b>	<b>10,896,087</b>	<b>\$</b>	<b>10,027,779</b>	<b>\$</b>	<b>9,747,197</b>

**Other Entity Expenses**

CCC Holdings Expenses					\$	525,855						
Foundation Expenses				\$	13,592	\$	39,290	\$	56,329	\$		173,940
Day Care Expenses	\$	861,348	\$	973,098	\$	1,014,439	\$	1,135,857	\$	1,199,523		
KCTC Expenses	\$	36,481	\$	36,545	\$	33,135	\$	23,607				
Heartbeat Coffee Expenses	\$	130,453	\$	170	\$	25,142	\$	79,780	\$	154,893	\$	193,476
Central Christian Ventures Expenses				\$	10,671	\$	-	\$	525,855	\$		745,855
Two Tigers and a Truck Expenses	\$	113,174	\$	189,243	\$	135,495	\$	97,205	\$	61,856		
<b>Total Other Entity Expenses</b>	<b>\$</b>	<b>1,141,456</b>	<b>\$</b>	<b>1,199,056</b>	<b>\$</b>	<b>1,232,474</b>	<b>\$</b>	<b>1,901,594</b>	<b>\$</b>	<b>1,998,456</b>	<b>\$</b>	<b>1,113,271</b>
<b>Total Operating Expenses</b>	<b>\$</b>	<b>13,066,376</b>	<b>\$</b>	<b>12,766,267</b>	<b>\$</b>	<b>15,029,694</b>	<b>\$</b>	<b>12,797,681</b>	<b>\$</b>	<b>12,026,235</b>	<b>\$</b>	<b>10,860,468</b>

<b>Results From Operations</b>	<b>\$</b>	<b>650,979</b>	<b>\$</b>	<b>191,567</b>	<b>\$</b>	<b>(1,315,592)</b>	<b>\$</b>	<b>566,353</b>	<b>\$</b>	<b>261,323</b>	<b>\$</b>	<b>(401,166)</b>
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**Other Changes**

Private Gifts/Grants for Endowments	\$	11,649.00	\$	134,986.00	\$	46,829.00	\$	71,128.00	\$	668,180.00	\$	35,324.00
Investment Income (Endowments)	\$	36,480.00	\$	36,967.00	\$	29,803.00	\$	49,985.00	\$	32,017.00	\$	635,356.00
Investment Income	\$	11,498.00	\$	2,252.00	\$	10,716.00	\$	16,308.00				
Gain(Loss) - Perpetual Trusts	\$	(25,233.00)	\$	39,546.00	\$	63,640.00	\$	13,922.00	\$	11,906.00	\$	297,755.00
Changes in Split-Interest Agreements	\$	601,679.00	\$	75,097.00	\$	204,440.00	\$	161,869.00	\$	(54,713.00)	\$	217,710.00
Net assets released from restrictions			\$	-	\$	-		\$	-			
Net Gains (Losses) - Disposal of Fixed Assets												
<b>Change in Net Assets</b>	<b>\$</b>	<b>1,287,052.00</b>	<b>\$</b>	<b>480,415.00</b>	<b>\$</b>	<b>(960,164.00)</b>	<b>\$</b>	<b>879,565.00</b>	<b>\$</b>	<b>918,713.28</b>	<b>\$</b>	<b>784,979.00</b>

Central Christian College of Kansas

Data Book - 2021-2022

# Consolidated Statement of Financial Position

## Assets

Cash & Cash Equivalents	\$ 210,171.00	\$ 609,364.00	\$ 2,215,853.00	\$ 3,346,954.00
Accounts Receivable (Net)	\$ 1,763,685.00	\$ 1,832,341.00	\$ 1,456,336.00	\$ 1,414,095.00
Unconditional Promises to Give (Net)	\$ 70,345.00	\$ 74,586.00	\$ 42,948.00	\$ 30,136.00
Prepays & Other Assets	\$ 199,071.00	\$ 157,704.00	\$ 172,303.00	\$ 161,849.00
Loans to Students (Net)	\$ 1,795,685.00	\$ 1,690,933.00	\$ 1,391,134.00	\$ 1,023,284.00
Loans to Others (Net)	\$ 41,317.00	\$ 38,080.00		
Investments	\$ 2,546,565.00	\$ 2,659,639.00	\$ 3,093,332.00	\$ 3,800,959.00
Assets Held in Trust	\$ 13,167.00	\$ 9,536.00		
Charitable Remainder Trusts	\$ 1,414,782.00	\$ 1,610,959.00	\$ 1,657,736.00	\$ 1,715,711.00
Perpetual Trusts	\$ 654,415.00	\$ 668,337.00	\$ 680,243.00	\$ 977,998.00
Good will	\$ 348,800.00	\$ 348,800.00	\$ 313,920.00	
Intangible Assets (Net)	\$ 170,002.00	\$ 83,215.00		
Property, Plant, and Equipment	\$ 7,151,750.00	\$ 7,671,516.00	\$ 7,154,120.00	\$ 6,466,636.00
<b>Total Assets</b>	<b>\$ 16,379,755.00</b>	<b>\$ 17,455,010.00</b>	<b>\$ 18,177,925.00</b>	<b>\$ 18,937,622.00</b>

## Liabilities

Checks Issued In Excess	\$ 134,231.00	\$ -	\$ -	
Accounts Payable - Accrued Liabilities	\$ 927,255.00	\$ 1,368,303.00	\$ 878,689.00	\$ 586,351.00
Accrued Expenses			\$ 175,105.00	\$ 138,217.00
Deferred Revenue			\$ 70,064.00	\$ 67,622.00
Student Deposits	\$ 18,125.00	\$ -		
Split-Interest Agreements Payable	\$ 332,976.00	\$ 336,430.00	\$ 413,107.00	\$ 366,721.00
Federal Loan Funds Refundable	\$ 1,462,889.00	\$ 1,471,303.00	\$ 1,471,164.00	\$ 1,214,678.00
Capital Lease	\$ 67,953.00	\$ 9,708.00		
Long-term Debt (Notes Payable)	\$ 8,380,533.00	\$ 8,333,908.00	\$ 8,315,725.00	\$ 7,242,981.00
<b>Total Liabilities</b>	<b>\$ 11,323,962.00</b>	<b>\$ 11,519,652.00</b>	<b>\$ 11,323,854.00</b>	<b>\$ 9,616,570.00</b>



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**Net Assests**

Without Donor Restriction	\$	(630,664.00)	\$	(410,389.00)	\$	(1,658,750.00)	\$	(1,143,686.00)	\$	(981,578.00)	\$	1,371,033.00
Undesignated					\$	(362,014.00)	\$	(471,586.00)				
Invested (P & E) - Net of Related Debt					\$	(1,296,736.00)	\$	(672,100.00)				
Assets: Temporarily Restricted	\$	201,396.00	\$	287,004.00	\$	244,997.00	\$	345,917.00	\$	790,547.00		
Assets: Permanently Restricted	\$	5,964,810.00	\$	6,139,342.00	\$	6,469,546.00	\$	7,079,044.00	\$	7,835,649.00	\$	7,950,019.00
<b>Net Assets</b>	<b>\$</b>	<b>5,535,542.00</b>	<b>\$</b>	<b>6,015,957.00</b>	<b>\$</b>	<b>5,055,793.00</b>	<b>\$</b>	<b>6,281,275.00</b>	<b>\$</b>	<b>7,644,618.00</b>	<b>\$</b>	<b>9,321,052.00</b>

**Debt**

	<b>FY2016</b>	<b>FY2017</b>	<b>FY2017</b>	<b>FY2019</b>	<b>FY2020</b>	<b>FY2021</b>
Accounts Payable (Carry Over)	\$ 965,949.00	\$ 559,970.00	\$ 927,255.00	\$ 1,368,303.00	\$ 878,688.76	\$ 586,351.00
Notes Payable	\$ 480,780.00	\$ 450,418.00	\$ 134,231.00			
Long-term Debt	\$ 7,783,974.00	\$ 8,376,229.00	\$ 8,380,533.00	\$ 8,333,908.00	\$ 8,315,725.00	\$ 7,242,981.00
	<b>\$ 9,230,703.00</b>	<b>\$ 9,386,617.00</b>	<b>\$ 9,442,019.00</b>	<b>\$ 9,702,211.00</b>	<b>\$ 9,194,413.76</b>	<b>\$ 7,829,332.00</b>

**Endowment**

Investment Income	\$	36,480.00	\$	36,967.00	\$	29,803.00	\$	49,985.00	\$	1,640.00		
Net Appreciation/(losses)												
New Gifts	\$	11,649.00	\$	134,986.00	\$	46,829.00	\$	71,128.00	\$	35,322.00		
Appropriation of Endowment												
Change in Value (Split-interest Agreements)	\$	550,819.00			\$	204,440.00	\$	161,869.00				
Gain (loss) on Perpetual Trusts	\$	(25,233.00)	\$	39,546.00	\$	63,640.00	\$	13,922.00				
Transfers (Board Designated Funds)												
Released from Restriction												
Net Assets (Endowment)	\$	6,086,513.00	\$	6,298,012.00	\$	6,642,724.00	\$	6,939,628.00	\$	4,885,397.00	\$	4,922,359.00

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<b>Cost &amp; Aid Figures</b>	<b>FY2016</b>	<b>FY2017</b>	<b>FY2018</b>	<b>FY2019</b>	<b>FY2020</b>	<b>FY 2021</b>
<b>Tuition &amp; Fees</b>						
SPE Tuition	\$ 9,552.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00
SPE Fees	\$ 400.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
SAS Tuition	\$ 22,196.00	\$ 25,040.00	\$ 24,760.00	\$ 28,500.00	\$ 28,500.00	\$ 29,000.00
SAS Fees	\$ 350.00		\$ 1,000.00	\$ 100.00	\$ 200.00	\$ 500.00
Overall Tuition (AVG)	\$ 15,874.00	\$ 17,620.00	\$ 17,480.00	\$ 19,350.00	\$ 19,350.00	\$ 19,600.00
Average Fees	\$ 375.00	\$ 1,000.00	\$ 1,000.00	\$ 550.00	\$ 600.00	\$ 750.00
<b>Auxillary</b>						
SAS Room	\$ 3,297.00	\$ 3,570.00	\$ 3,708.00	\$ 3,860.00	\$ 4,000.00	\$ 4,500.00
Board	\$ 4,027.00	\$ 4,382.00	\$ 4,512.00	\$ 2,500.00	\$ 3,160.00	\$ 3,500.00
Overall Cost	\$ 29,870.00	\$ 32,992.00	\$ 33,980.00	\$ 34,960.00	\$ 35,860.00	\$ 37,500.00
Marginal Increase or Decrease (%)	4.37%	11.92%	3.66%	-7.33%	6.17%	7.10%
Net Price	\$ 21,769.32	\$ 24,364.62	\$ 25,255.61	\$ 23,404.48	\$ 24,849.32	\$ 26,614.30
<b>Discount Rate</b>						
Institutional Rate (NACUBO)	32.86%	36.67%	36.26%	37.88%	41.58%	43.79%
SAS - Residential	64.07%	65.55%	66.13%	59.60%	61.64%	63.10%
SPE - Online	0.66%	1.89%	2.09%	0.41%	0.77%	0.73%
Per Student Rate (NACUBO)	63.87%	60.07%	61.39%	56.10%	61.02%	61.63%
<b>Marginal Analysis</b>						
Marginal Price	\$ 612.00	\$ 3,122.00	\$ 988.00	\$ 980.00	\$ 900.00	\$ 1,640.00
Marginal FTE	-20	33	26	-49	-33	11
Marginal Net Revenue/FTE	\$ 21.48	\$ 2,357.00	\$ (1,576.85)	\$ 1,553.71	\$ 906.02	\$ (636.97)
Marginal Gross Revenue	\$ 351,348.08	\$ 1,106,747.96	\$ 574,402.88	\$ (786,870.72)	\$ (168,487.97)	\$ 1,617.67

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## Revenue Analysis

*FTE= Credits Generated/24*

Net Tuition/FTE - Overall	\$	7,543.18	\$	9,938.95	\$	9,902.05	\$	9,347.78	\$	8,834.96	\$	8,709.15
Net Tuition/FTE - Residential	\$	5,936.85	\$	7,484.11	\$	5,602.15	\$	7,873.11	\$	8,064.09	\$	7,027.47
Net Tuition/FTE - Online	\$	8,370.84	\$	10,030.25	\$	9,443.44	\$	10,722.00	\$	9,917.87	\$	10,857.86
Net Revenue/FTE - Overall (SAS/SPE)	\$	9,329	\$	10,581	\$	11,484	\$	13,075	\$	13,435	\$	13,493
Net Tuition Revenue (Tuition/FTE) (SAS)	\$	7,106	\$	8,845	\$	7,272	\$	10,534	\$	10,739	\$	10,103
Net Revenue (T/B/R) (SAS)	\$	13,402	\$	15,759	\$	14,182	\$	15,736	\$	16,642	\$	16,005
Average Institutional Aid/FTE (SAS)	\$	14,177	\$	15,042	\$	15,200	\$	15,989	\$	17,389	\$	17,873

### SPE/ Online

Gross Tuition & Fees Revenue (sum of 02-011)	\$	6,130,797.44	\$	4,053,655.00	\$	4,145,103.27	\$	4,536,596.00	\$	3,781,611.02	\$	3,322,321.54
Institutional Aid (SPE) 02-066-0400-200	\$	40,311.00	\$	76,660.00	\$	86,787.00	\$	18,615.00	\$	28,937.00	\$	24,247.00

### SAS/Residential

Gross Tuition Revenue (01-010-0049-000)	\$	6,188,607	\$	7,490,920	\$	7,451,709	\$	7,383,402	\$	7,188,435	\$	7,189,018
Gross Tuition & Fees Revenue (sum of 01-010)	\$	6,284,281	\$	7,056,774	\$	7,492,934	\$	7,498,559	\$	7,279,063	\$	7,293,573
Net Tuition & Fees (SAS)	\$	1,955,450	\$	2,660,913	\$	2,300,151	\$	2,867,453	\$	2,711,885	\$	2,552,436
Room Revenue (01-020-0045-000)	\$	824,832	\$	966,178	\$	1,117,340	\$	943,818	\$	920,331	\$	896,729
Board Revenue (01-022-0048-000)	\$	1,025,792	\$	1,218,699	\$	1,205,781	\$	586,807	\$	661,302	\$	672,012
T/B/R/Revenue	\$	8,134,904	\$	9,241,652	\$	9,816,055	\$	9,029,184	\$	8,860,696	\$	8,862,314
Institutional Aid (SAS) (sum of 01-066)	\$	4,026,366	\$	4,625,407	\$	4,955,230	\$	4,468,847	\$	4,486,469	\$	4,602,196
Staff Discount (01-060-0084-000)	\$	206,791	\$	204,601	\$	196,328	\$	162,259	\$	80,710	\$	138,941

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**Fiscal Resources & Programs**

Educational Expenses/Student FTE	\$21,107	\$20,352	\$24,326	\$25,128	\$7,182	\$4,967
Educational Expenses/Total Expenditures	92.70%	85.44%	77.97%	85.53%	24.39%	17.67%

**Endowment**

Endowment Growth Rate (Annual Rate)	9.43%	3.36%	5.19%	4.28%	-42.05%	0.75%
Endowment Growth Rate (3-Year Rate)	-4.91%	4.00%	6.41%	4.47%	-8.12%	-9.51%
Endowment/FTE	\$5,000.36	\$7,171.38	\$8,466.31	\$10,332.87	\$7,903.80	\$8,637.34
Contributions	\$ 1,514,210.00	\$ 1,169,607.00	\$ 1,414,782.00	\$ 1,610,959.00	\$ 1,610,960.00	\$ 1,610,960.00
Internal Debt (Due to Other Funds)	\$ 4,783,974.00	\$ 4,370,501.10	\$ 4,723,232.95	\$ 4,770,985.83	\$ 4,770,986.83	\$ 4,770,986.83
Health Insurance Expense	\$ 470,030.10	\$ 514,325.00	\$ 525,208.02	\$ 403,091.40	\$ 403,092.40	\$ 403,092.40
Ratio of Endowment to Long-Term Debt	128%	133%	126%	120%	170%	147%

**Faculty Support**

Faculty Retention	94%	84%	90%	96%	96%	63%
Salary average	\$ 32,049.00	\$ 33,487.00	\$ 36,092.00	\$ 37,157.00	\$ 37,158.00	\$ 37,972.73
Fringe benefit*	\$ 13,167.00	\$ 10,144.91	\$ 13,075.05	\$ 8,555.95	\$ 8,556.95	\$ 8,556.95
<b>TOTAL</b>	<b>\$ 45,216.00</b>	<b>\$ 43,631.91</b>	<b>\$ 49,167.05</b>	<b>\$ 45,712.95</b>	<b>\$ 45,714.95</b>	<b>\$ 46,529.68</b>
Fringe benefit as % of total salary	29.12%	23.25%	26.59%	18.72%	18.72%	18.39%
Fringe benefit as % of average salary	41.08%	30.30%	36.23%	23.03%	23.03%	22.53%

*\*Fringe Benefits include Social Security, Retirement, Life Insurance, Tuition Discount, and Medical Insurance.*

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## Financial Ratio Analysis

	FY2017	FY2018	FY2019	FY2020	FY2021
<b>HLC - Composite Financial Index</b>	<b>0.8</b>	<b>0.1</b>	<b>1.1</b>	<b>0.8</b>	<b>2.3</b>
<b>DOE - Composite Financial Index</b>			<b>1.1</b>	<b>0.8</b>	<b>2.4</b>
<b>Primary Reserve Ratio</b>	<b>-0.26</b>	<b>-0.40</b>	<b>-0.30</b>	<b>-0.27</b>	<b>0.53</b>
Net Assets <i>Without</i> Donor Restrictions	\$ (410,389)	\$ (1,658,750)	\$ (1,143,686)	\$ (981,578)	\$ 1,371,033
Net Restricted Assets, Less Restricted in Perpetuity	\$ 287,004	\$ 244,997	\$ 345,917	\$ 612,273	\$ 333,951
Annuities (Temporarily Restricted)		\$ 13,167	\$ 9,536	\$ 413,107	\$ -
Intangible Assets	\$ 277,622	\$ 170,002	\$ 83,215	\$ -	\$ -
Net Property and Equipment	\$ 7,135,088	\$ 7,151,750	\$ 7,671,516	\$ 7,154,120	\$ 6,466,636
Debt Adjustment	\$ 7,135,088	\$ 7,151,750	\$ 7,671,516	\$ 7,154,120	\$ 6,208,616
Post Employment & Retirement	\$ -	\$ -	\$ -	\$ -	\$ -
Unsecured Related-Party Receivables	\$ 437,566	\$ 41,146	\$ 65,416	\$ 42,948	
HLC - Expendable Net Assets	\$ (838,573)	\$ (1,638,068)	\$ (955,936)	\$ (825,360)	\$ 1,446,964
DOE - Expendable Net Assets	\$ 5,013,765	\$ 4,586,481	\$ (955,936)	\$ (825,360)	\$ 1,704,984
Total Unrestricted Expenses	\$ 12,766,267	\$ 15,029,694	\$ 12,797,681	\$ 12,026,235	\$ 10,860,468
<b>Equity Ratio</b>	<b>0.77</b>	<b>0.72</b>	<b>0.85</b>	<b>1.01</b>	<b>1.18</b>
Net Assets (un+temp+perm)	\$ 6,015,957	\$ 5,055,793	\$ 6,281,275	\$ 7,644,618	\$ 9,321,052
Intangible Assets	\$ 277,622	\$ 170,002	\$ 83,215	\$ -	\$ -
Unsecured Related-Party Receivables	\$ 437,566	\$ 41,146	\$ 65,416	\$ 42,948	\$ -
Goodwill	\$ 348,800	\$ 348,800	\$ 348,800	\$ 313,920	\$ -
Modified Net Assets	\$ 4,951,969	\$ 4,495,845	\$ 5,783,844	\$ 7,287,750	\$ 9,321,052
Total Assets	\$ 17,250,744	\$ 16,379,755	\$ 17,455,010	\$ 18,177,925	\$ 18,937,622
Intangible Assets	\$ 277,622	\$ 170,002	\$ 83,215	\$ -	\$ -
Unsecured Related-Party Receivables	\$ 437,566	\$ 41,146	\$ 65,416	\$ 42,948	\$ -
Goodwill	\$ 348,800	\$ 348,800	\$ 348,800	\$ 313,920	\$ -
Modified Assets	\$ 16,186,756	\$ 15,819,807	\$ 16,957,579	\$ 17,821,057	\$ 18,937,622
<b>Net Income Ratio</b>	<b>0.34</b>	<b>-0.20</b>	<b>0.52</b>	<b>0.09</b>	<b>0.60</b>
Change in Unrestricted Net Assets	\$ 220,275	\$ (1,248,361)	\$ 515,064	\$ (164,734)	\$ 2,352,611
Total Revenue, Gains & Other Support	\$ 15,625,988	\$ 16,382,256	\$ 16,032,188	\$ 14,955,712	\$ 13,127,456

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<b>Admissions Funnel</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Compound (3Yr)</b>	<b>Year/Year</b>
Prospects	17098	18002	2978	4500	10229	10265	51%	0%
Applications	734	824	579	399	612	529	-3%	-14%
Admitted	318	375	260	209	350	279	2%	-20%
Enrolled	121	171	150	92	128	133	-4%	4%
Applied/Admitted	43%	46%	45%	52%	57%	53%		
Admitted/Enrolled	38%	46%	58%	44%	37%	48%		
Applied/Enrolled	16%	21%	26%	23%	21%	25%		

<b>Financial Aid (Totals)</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
Federal PELL Grant	\$2,154,691	\$2,221,661	\$1,880,886	\$ 1,828,528	\$ 1,714,686	\$ 1,436,401
Federal SEOG	\$96,080	\$76,634	\$75,250	\$ 81,000	\$ 63,625	\$ 59,812
Federal Perkins Loan (Formally NDSL)	\$15,500	\$78,537	\$0	\$ -	\$ -	\$ -
Federal Stafford Loan	\$4,550,323	\$6,957,695	\$4,197,900	\$ 3,740,753	\$ 3,130,135	\$ 3,332,616
Federal Parents Loan (PLUS)	\$546,865	\$780,262	\$663,405	\$ 787,948	\$ 508,353	\$ 422,734
Outside Loan (Alternative)	\$257,547	\$314,315	\$311,614	\$ 348,536	\$ 356,102	\$ 328,935
Federal Work Study	\$72,594	\$61,075	\$58,725	\$ -	\$ -	\$ 150,804
Outside Scholarship	\$896	\$88,532	\$102,673	\$ 86,210	\$ 92,027	\$ 84,248
Institutional	\$4,707,504	\$4,865,370	\$4,473,400	\$ 4,485,078	\$ 4,598,437	\$ 4,517,757
Kansas Comprehensive Grant	\$129,000	\$126,000	\$88,500	\$ 70,500	\$ 55,500	\$ 54,932
Faculty/Staff Discount	\$134,410	\$106,307	\$149,042	\$ 77,435	\$ 114,744	\$ 235,870
Other Kansas State Aid	\$0	\$0	\$0	\$ 5,536	\$ 11,072	\$ -
<b>Total</b>	<b>\$12,665,410</b>	<b>\$15,676,388</b>	<b>\$12,001,395</b>	<b>\$11,511,524</b>	<b>\$10,644,681</b>	<b>\$10,624,109</b>

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<b>Financial Aid/FTE</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>		
<b>Total Students (FTE)</b>	<b>1013</b>	<b>869</b>	<b>722</b>	<b>677</b>	<b>630</b>	<b>597</b>		
Federal PELL Grant	48%	62%	67%	65%	62%	56%		
Federal SEOG	17%	19%	24%	24%	20%	17%		
Federal Perkins Loan (Formally NDSL)	1%	2%	0%	0%	0%	0%		
Federal Stafford Loan	51%	76%	83%	80%	73%	71%		
Federal Parents Loan (PLUS)	6%	8%	8%	10%	8%	7%		
Outside Loan (Alternative)	3%	3%	4%	5%	5%	6%		
Federal Work Study	7%	7%	9%	0%	0%	15%		
Outside Scholarship	3%	6%	7%	6%	6%	5%		
Institutional	28%	41%	46%	46%	50%	49%		
Kansas Comprehensive Grant	4%	5%	4%	4%	3%	3%		
Faculty/Staff Discount	1%	1%	1%	1%	1%	3%		
Other Kansas State Aid	0%	0%	0%	0.1%	0.3%	0%		

**Financial Aid Indicators**

Percent of Students Receiving Aid	70.68%	95.17%	81.66%	98.97%	96.67%	95.31%
Overall Student Loan Average	\$6,070	\$8,525	\$8,883	\$9,099	\$8,393	\$9,656
Residential Loan Average	\$6,192	\$10,560	\$10,603	\$11,793	\$10,508	\$9,774
SPE Loan Average	\$5,998	\$7,347	\$7,936	\$7,546	\$7,208	\$9,612
Average Aid Award as % of COA		46.84%			71.35%	68%

**Student Loans Default Rate Cohort**

	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Student Loan Default Rate - CCCK</b>	21.3%	13.0%			
<i>Student Loan Default Rate - 4 year Private Nat. Avg</i>	6.5%				

**SAS Admissions Funnel**

	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>
Applications	632	815	579	411	527	
Admits	339	369	260	221	287	
Enrolled	91	164	150	102	100	

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### Human Resource Data - IPEDS

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
11-0000 Management Occupations	12	14	11	9.33	9	11	11
13-0000 Business and Financial Operations	2	3	4	2	2.33	1	8.6
15-0000 Computer and Mathematical Occupations	1	1	1	1	1	1	1
21/23/27 Community, Social Service, Sports and Media Occupations (21+23+27)	10	14.64	17	14.29	18.64	14	12.8
25-1000 Education, Training and Library Occupations (SAS)	24	24.97	21	20	21	14	14
25-1000 Education, Training and Library Occupations (SPE)	26	20.79	24	18.15	15.51	15.33	12.30
25-0000 Student and Academic Affairs and Other Education Service Occupations	18	18.32	17	12.33	0	10	3.3
25-4020 Librarians	1	1	1	1	1	1	1
25-4030 Library Technician	1	1	1	1	1	1	1
29-0000 Healthcare Practitioners and Tech Occupations	1	1	1	1	2	1	1
31/33/35/37/39 Service Occupations	1	1.33	0	0	0	4	7
41-0000 Sales and Related Occupations						1	0
43-0000 Office and Administrative Support	12	13.32	11	8.99	10.32	11	7.6
45/47/49-0000 Maintenance Occupations	1	1.32	1	0.33	0.66	0	1.3
51 / 53-0000 Production, Transportation and Material Moving Occupations	0	0.33	0	0.99	0.99	0.3	0.9
<b>Total (FTE)</b>	<b>110</b>	<b>116</b>	<b>110</b>	<b>90</b>	<b>83</b>	<b>86</b>	<b>83</b>

Each employee is reported only once. In those cases where an employee could be coded in more than one occupation, the employee is recorded in the occupation requiring the highest skill or in case of equal skill, the job requiring the most time.

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Staffing Headcount - By Office</b>							
Executive Team	6	7	6	5	6	7	6
Foundation Staff					4	5	5
Administrative Staff	78	74	78	49	26	26	31
Athletic Staff					11	12	16
<b>STAFF</b>	<b>84</b>	<b>81</b>	<b>84</b>	<b>54</b>	<b>47</b>	<b>50</b>	<b>58</b>
SAS Faculty	27	26	32	24	26	20	11
SAS Adjuncts	18	11	4	8	8	12	13
SPE Faculty (adjuncts)	85	84	59	54	49	46	39
Dual Credit (Adjunct)	46	46	34	21	18	18	15
<b>FACULTY</b>	<b>176</b>	<b>167</b>	<b>129</b>	<b>107</b>	<b>101</b>	<b>96</b>	<b>78</b>
<b>TOTAL HEADCOUNT (Faculty &amp; Staff)</b>	<b>260</b>	<b>248</b>	<b>213</b>	<b>161</b>	<b>148</b>	<b>146</b>	<b>136</b>



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2014-2015    2015-2016    2016-2017    2017-2018    2018-2019    2019-2020    2020-2021    2021-2022

**First-Time, Full-Time Freshman Entry Scores**

Average ACT	20	21	21	20	20	18	18	18
Average HS GPA	2.99	3.19	3.14	3.06	3.27	3.16	3.26	3.29
FTFT Fr. Cohort	90	81	79	125	113	63	124	100

**ACT Score**

30+	1	0	0	1	0	0	0	0
24-29	20	14	14	5	6	5	5	4
18-23	54	33	46	74	38	28	16	15
12-17	21	16	19	37	8	19	19	17
6-11	0	0	0	0	0	0	0	1

**Average Course Size (SAS)**

Fall Courses	113	115	293	282	163	139	159	188
Fall Course Enrollments	1448	1400	2132	2173	1733	1456	1509	1543
<b>Avg. Course Size</b>	<b>12.81</b>	<b>12.17</b>	<b>7.28</b>	<b>7.71</b>	<b>10.63</b>	<b>10.47</b>	<b>9.49</b>	<b>8.21</b>

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**Degrees Awarded**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Associate of Arts	7	9	16	12	18	23	32	25
Associate in Criminal Justice					3	7	1	5
Associate in General Studies	5	2	1		1			
Bachelor of Arts				1	8	9	12	5
Bachelor of Education						3	4	4
Bachelor of Science	29	34	42	47	27	23	13	14
Bachelor of Science in Business	11	31	46	43	36	24	26	16
Bachelor of Science in Criminal Justice	44	53	45	66	50	24	32	19
Bachelor of Science in Health & Human Services								3
Bachelor of Science in Healthcare Administration	8	6	7	10	10	8	10	5
Bachelor of Science in Interdisciplinary Studies								
Bachelor of Science in Ministry	13	7	8	2	1	2		
Bachelor of Science in Psychology		2	6	4	2	17	12	13
Bachelor of Business Administration	10	14	6	4		4	14	6
Bachelor of Arts in Ministry			3	2	2	6	3	
Bachelor of Sport Science					1	6	9	4
Bachelor of Music					1	1	1	
Bachelor of Physical Education					1			
<b>Grand Total</b>	<b>127</b>	<b>158</b>	<b>180</b>	<b>191</b>	<b>161</b>	<b>157</b>	<b>169</b>	<b>119</b>

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**Graduating Majors (SAS)**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Associate of General Studies	5	1	1	0	1	0	0	0
Associate of Arts	7	8	10	3	6	3	7	4
BS: Aviation Management	0	0	1	0	0	0	1	0
BSB: Accounting	1	1	1	3	2	1	2	3
BSB: Management	1	5	8	7	8	5	8	6
BSB: Marketing				2	0	0	2	4
BSB: Entrepreneurship	1	0	2	0	0	0	0	0
BSB: Organizational Leadership	6	0	4	1	0	0	0	1
BSB: Risk Management	0	0	0	0	1	0	0	0
BSM: General/Applied	2	1	0	0	0	2	2	0
BSM: Pastoral	1	0	2	1	0	2	0	0
BSM: Worship Arts	2	0	1	0	0	2	0	0
BSM: Youth/Student	3	2	3	2	3	0	1	0
Contemporary Christian Music	1	2	1	1	0	2	1	0
Communication: Mass Media	0	0	1	3	2	2	5	3
Communication: ORG COM	0	0	0	0	0	0	0	0
Communication: Public Relations	1	0	0	0	0	0	2	0
Communication: Speech/Theatre	2	0	0	0	0	0	0	0
Criminal Justice			1	2	5	1	7	4
Education: Elementary	1	2	6	3	1	2	1	4
Education: English	0	0	0	0	0	2	1	0
Education: History	1	0	0	1	0	1	0	0
Education: Math		0	0	0	0	0	0	0
Education: PE	1	0	3	1	1	0	1	0
English	2	2	0	0	1	0	0	0
Exercise Science	3	8	5	11	3	8	9	4
History	1	0	0	0	2	0	0	0
Liberal Studies	3	4	5	5	4	2	3	1
Music	1	0	0	0	3	0	0	0
Music: Performance	0	0	0	0	0	0	0	0
Music: Vocal Performance	0	0	0	0	0	0	0	0
Natural Science: Biology	0	2	2	2	2	3	2	0
Natural Science: Chemistry	2	0	1	1	0	1	0	1
Natural Science: Health	1	1	1	0	1	0	0	6
Natural Science: Math	0	1	0	1	0	0	0	1
Psychology	5	3	10	10	7	6	4	2
Pre-Law	1	0	0	0	2	0	1	0
Social Science	2	0	0	0	0	0	0	0
Sport Management	1	8	5	7	5	8	3	1
<b>Total</b>	<b>58</b>	<b>51</b>	<b>74</b>	<b>67</b>	<b>60</b>	<b>53</b>	<b>63</b>	<b>45</b>

## TIGERS - End of Course Evaluation Scores

## SAS Data

Question Content	Quest	SP19	FA19	SP20	FA20	SP21	FA21	SP22
My instructor allowed freedom of expression	Q01	4.54	4.52	4.61	4.70	4.69	4.53	4.64
My instructor answered all of my questions	Q02	4.5	4.56	4.57	4.67	4.66	4.56	4.65
My instructor discussed current developments	Q03	4.33	4.37	4.43	4.60	4.57	4.42	4.49
My instructor encouraged excellence	Q04	4.57	4.6	4.65	4.71	4.71	4.56	4.68
My instructor engaged students in the course	Q05	4.46	4.49	4.56	4.66	4.69	4.47	4.60
My instructor explained the subject matter	Q06	4.49	4.53	4.56	4.67	4.67	4.49	4.61
My instructor graded my work fairly	Q07	4.54	4.62	4.61	4.69	4.68	4.58	4.69
My instructor helped me engage with the subject	Q08	4.37	4.44	4.48	4.61	4.62	4.47	4.53
My instructor promoted discussion	Q09	4.39	4.45	4.51	4.66	4.64	4.47	4.56
My instructor provided adequate feedback on assignments	Q10	4.34	4.44	4.52	4.60	4.56	4.35	4.46
My instructor provided timely feedback on assignments	Q11	4.36	4.44	4.55	4.59	4.52	4.33	4.48
My instructor shared Christian perspectives	Q12	4.43	4.37	4.4	4.57	4.60	4.38	4.52
My instructor was accessible to me	Q13	4.52	4.48	4.58	4.64	4.63	4.51	4.57
My instructor was courteous to students	Q14	4.59	4.6	4.62	4.70	4.74	4.60	4.66
My instructor was enthusiastic about the subject	Q15	4.59	4.62	4.63	4.71	4.75	4.59	4.66
Overall, I rate this instructor as excellent	Q16	4.46	4.57	4.96	4.67	4.71	4.48	4.52
Overall, I rate this course as excellent	Q17	4.3	4.31	4.76	4.52	4.52	4.31	4.45
Overall, I learned a great deal in this course	Q18	4.3	4.36	4.68	4.55	4.59	4.30	4.53

The course enhanced my vocational or educational goals	Q19	4.23	4.32	4.48	4.50	4.55	4.30	4.44
The course text or readings were helpful and enhanced my learning experience	Q20	4.27	4.26	4.48	4.47	4.53	4.29	4.43
The course challenged me to engage diverse ideas.	Q21	4.3	4.33	4.84	4.53	4.53	4.32	4.44
The course challenged me to think critically.	Q22	4.37	4.42	4.88	4.54	4.60	4.34	4.49
The course challenged me to develop spiritually.	Q23	3.94	4.04	4.76	4.30	4.34	4.11	4.18
The course challenged me to develop skills & proficiencies.	Q24	4.36	4.47	4.56	4.55	4.56	4.36	4.44
The use of classroom technology enhanced my course experience.	Q25	3.99	4.03	3.92	4.34	4.47	4.28	4.33

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**SPE End of Course Evaluations Data**

Question content	Question	SP - 2019	FA - 2019	SP - 2020	FA - 2020	SP - 2021	FA - 2021	SP - 2022
<u>Instructor</u>								
Freedom of expression	Q1	4.60	4.62	4.71	4.75	4.73	4.76	4.70
Answered questions	Q2	4.56	4.45	4.58	4.69	4.64	4.67	4.60
Discussed current developments	Q3	4.28	4.23	4.34	4.49	4.42	4.51	4.38
Encouraged excellence	Q4	4.56	4.48	4.59	4.72	4.67	4.74	4.63
Engaged students	Q5	4.41	4.31	4.44	4.59	4.56	4.54	4.46
Explained subject matter	Q6	4.44	4.38	4.46	4.61	4.54	4.62	4.49
Graded work fairly	Q7	4.65	4.54	4.67	4.77	4.67	4.71	4.67
Helped me engage	Q8	4.39	4.27	4.41	4.58	4.51	4.56	4.44
Promoted discussions	Q9	4.47	4.36	4.47	4.64	4.58	4.58	4.51
Adequate feedback	Q10	4.46	4.28	4.46	4.62	4.51	4.52	4.44
Timely feedback	Q11	4.45	4.29	4.44	4.58	4.54	4.54	4.56
Christian perspective	Q12	4.39	4.33	4.43	4.59	4.49	4.47	4.42
Accessible	Q13	4.52	4.39	4.54	4.69	4.63	4.64	4.58
Courteous to students	Q14	4.69	4.60	4.74	4.79	4.75	4.81	4.76
Enthusiastic about the material	Q15	4.57	4.48	4.59	4.73	4.67	4.69	4.62
Excellent Instructor	Q16	4.49	4.43	4.53	4.70	4.62	4.60	4.53
Excellent Course	Q17	4.42	4.31	4.45	4.64	4.57	4.62	4.48
<u>Courseload</u>								
Average hours INSIDE classroom	Q18	11.10	8.63	8.43	8.44	8.73	9.01	8.50
Average house OUTSIDE classroom	Q19	11.23	9.00	8.57	8.90	9.32	9.77	8.74
Assessments corresponded to material	Q20	4.75	4.64	4.68	4.75	4.73	4.76	4.72
Syllabus expectations were clear	Q21	4.75	4.62	4.67	4.78	4.73	4.76	4.69
Live lectures enhanced the course	Q24	4.23	4.20	4.20	4.43	4.31	4.37	4.16
Directions provided for assignments and activities were clear	Q25	4.63	4.50	4.52	4.67	4.62	4.62	4.51
<u>CCCK Mission</u>								
Challenged to engage diverse ideas and viewpoints	Q26	4.65	4.50	4.60	4.71	4.67	4.67	4.59
Challenged to think critically	Q27	4.71	4.58	4.66	4.79	4.76	4.75	4.67
Challenged to develop spiritually	Q28	4.3	4.21	4.23	4.46	4.37	4.34	4.23
Challenged to develop skills & proficiencies	Q29	4.61	4.48	4.59	4.73	4.68	4.70	4.62

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## Modified Risk Assessment Composite Index

Index Components	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Weighted Primary Reserve Ratio (25%)	0.16	-0.02	-0.02	0.15	0.37
Weighted Equity Ratio (12.5 %)	0.3	0.2375	0.2625	0.28125	0.3625
Weighted Return on Net Assets Ratio (12.5%)	-0.13	-0.13	0.38	0.38	0.38
Weighted Net Operating Revenues Ratio (25%)	0.50	-0.25	0.72	0.20	0.72
Updated Weighted 16 Risk Factors (25%)	0	-0.25	0	0	0
<b>MRA Index (Single Year)</b>	<b>0.84</b>	<b>-0.41</b>	<b>1.34</b>	<b>1.01</b>	<b>1.83</b>

Primary Reserve Ratio	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Unrestricted Net Assets	\$ (410,389.00)	\$ (1,658,750.00)	\$ (1,143,686.00)	\$ (981,578.00)	\$ 1,371,033.00
Temporarily Restricted Net Assets	\$ 287,004.00	\$ 244,997.00	\$ 345,917.00	\$ 790,547.00	\$ -
- Land, Building, Equipment, net of depreciation	\$ 7,135,088.00	\$ 7,151,750.00	\$ 7,671,516.00	\$ 7,154,120.00	\$ 6,466,636.00
Long-term Debt	\$ 8,376,229.00	\$ 8,380,533.00	\$ 8,333,908.00	\$ 8,315,725.00	\$ 7,242,981.00
Total Expenses	\$ 12,766,267.00	\$ 15,029,694.00	\$ 12,797,681.00	\$ 12,026,235.00	\$ 10,860,468.00
Ratio	0.09	-0.01	-0.01	0.08	0.20
Strength Factor	0.66	-0.09	-0.08	0.61	1.49
Weighted Value (25%)	0.16	-0.02	-0.02	0.15	0.37

Equity Ratio	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Net Assets	\$ 6,015,957.00	\$ 5,055,793.00	\$ 6,281,275.00	\$ 7,644,618.00	\$ 9,321,052.00
Intangible Assets	\$ -	\$ 170,002.00	\$ 83,215.00	\$ -	\$ -
Unsecured Related-party Receivables	\$ 437,566.00	\$ 41,146.00	\$ 65,416.00	\$ 42,948.00	\$ -
Total Assets	\$ -	\$ 16,379,755.00	\$ 17,455,010.00	\$ 18,177,925.00	\$ 18,937,622.00
- Intangible Assets	\$ -	\$ 170,002.00	\$ 83,215.00	\$ -	\$ -
- Unsecured Related-party Receivables	\$ 437,566.00	\$ 41,146.00	\$ 65,416.00	\$ 42,948.00	\$ -
Ratio	-14.749	0.326	0.372	0.424	0.492
Strength Factor	2.4	1.9	2.1	2.25	2.9
Weighted Value (12.5%)	0.3	0.2375	0.2625	0.28125	0.3625

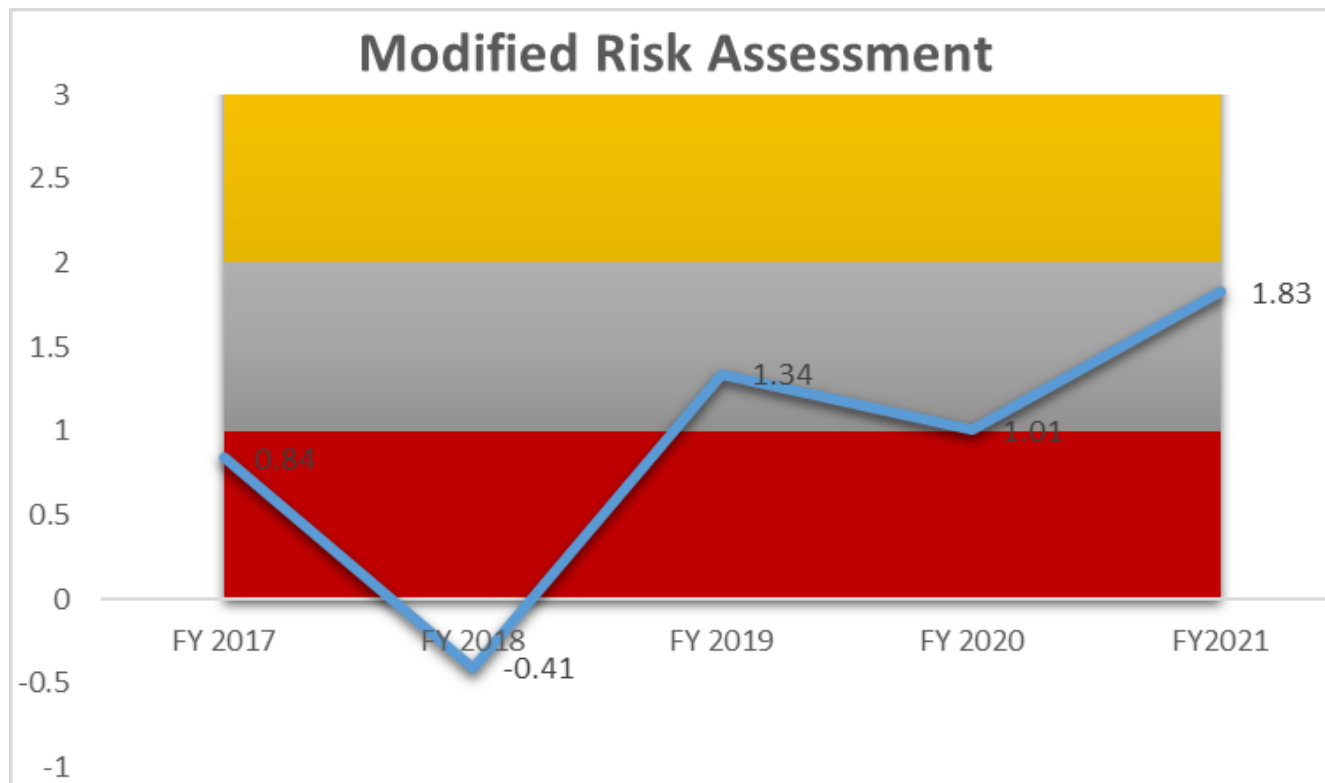
Return on Net Assets Ratio	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
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Δ Net Assets	\$ 480,415.00	\$ (960,164.00)	\$ 879,565.00	\$ 918,713.28	\$ 784,979.00
Total Net Assets (BoY)	\$ 5,535,542.00	\$ 6,015,957.00	\$ 5,055,793.00	\$ 6,281,275.00	\$ 7,644,618.00
Ratio	0.09	-0.16	0.17	0.15	0.10
Strength Factor	-1.00	-1.00	3.00	3.00	3.00
Weighted Value (12.5%)	-0.13	-0.13	0.38	0.38	0.38

Net Operating Revenues Ratio	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Δ Unrestricted Net Assets	\$ 220,275.00	\$ (1,248,361.00)	\$ 515,064.00	\$ (164,734.00)	\$ 2,352,611.00
Total Unrestricted Revenue	\$ 13,023,389.00	\$ 13,810,038.00	\$ 13,347,003.00	\$ 11,897,660.00	\$ 13,215,079.00
Ratio	0.02	-0.09	0.04	-0.01	0.18
Strength Factor	2.01	-1.00	2.88	0.79	2.88
Weighted Value (25%)	0.50	-0.25	0.72	0.20	0.72



# **Academic Departmental Sheets**



# BUSINESS

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>156</b>	<b>268</b>	<b>386</b>	<b>256</b>	<b>52</b>	<b>86</b>	<b>85</b>	<b>86</b>	<b>33</b>	<b>68</b>	<b>0</b>
Freshman - Traditional	5	13	14	12	16	31	16	12	11	33	
Freshman - Online	71	124	183	113	7	9	18	23	7	6	
Transfers - Traditional	5	3	5	5	6	10	9	6	7	11	
Transfers - Online	75	128	184	126	23	36	42	45	8	18	
<b>Retention Rate</b>	<b>38%</b>	<b>60%</b>	<b>47%</b>	<b>37%</b>	<b>39%</b>	<b>53%</b>	<b>59%</b>	<b>66%</b>	<b>56%</b>	<b>Pending</b>	<b>Pending</b>
Traditional	60%	69%	71%	83%	38%	48%	75%	92%	55%	Pending	Pending
Online	37%	59%	45%	32%	43%	67%	44%	52%	57%	Pending	Pending
<b>On-Time Graduation Rate</b>	<b>4%</b>	<b>7%</b>	<b>6%</b>	<b>8%</b>	<b>9%</b>	<b>20%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>
Traditional	40%	54%	50%	58%	13%	23%	38%	Pending	Pending	Pending	Pending
Online	1%	2%	2%	3%	0%	11%	Pending	Pending	Pending	Pending	Pending

# COMMUNICATIVE ARTS

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>0</b>
Freshman - Traditional	1	1	1	3	2	2	6	1	4	2	<i>Pending</i>
Transfers - Traditional	0	3	1	0	1	0	2	1	0	1	<i>Pending</i>
<b>Retention Rate</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>50%</b>	<b>0%</b>	<b>67%</b>	<b>0%</b>	<b>25%</b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>
<b>4 Year Graduation Rate</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>67%</b>	<b>0%</b>	<b>0%</b>	<b>33%</b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>

# CRIMINAL JUSTICE

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>78</b>	<b>109</b>	<b>125</b>	<b>122</b>	<b>79</b>	<b>59</b>	<b>36</b>	<b>27</b>	<b>30</b>	<b>26</b>	<b>0</b>
Freshman - Traditional	1	1	4	5	4	4	6	3	17	4	
Freshman - Online	1	6	24	17	20	11	5	5	2	3	
Transfers - Traditional	0	0	0	0	2	2	7	5	3	8	
Transfers - Online	76	102	97	100	53	42	18	14	8	11	
<b>Retention Rate</b>	<b>100%</b>	<b>71%</b>	<b>79%</b>	<b>50%</b>	<b>50%</b>	<b>73%</b>	<b>55%</b>	<b>75%</b>	<b>58%</b>	<b>0%</b>	<b>0%</b>
Traditional	100%	0%	75%	20%	25%	25%	67%	100%	53%	Pending	Pending
Online	100%	83%	79%	59%	55%	91%	40%	60%	100%	Pending	Pending
<b>On-Time Graduation Rate</b>	<b>50%</b>	<b>0%</b>	<b>32%</b>	<b>14%</b>	<b>21%</b>	<b>13%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>
Traditional	0%	0%	25%	20%	25%	0%	17%	Pending	Pending	Pending	Pending
Online	100%	0%	33%	12%	20%	18%	Pending	Pending	Pending	Pending	Pending

# EDUCATION

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>16</b>	<b>3</b>	<b>1</b>	<b>11</b>	<b>0</b>
Freshman	2	5	7	6	7	0	11	2	1	8	Pending
Transfers	1	0	1	3	3	0	5	1	0	3	Pending
<b>Retention Rate</b>	<b>100%</b>	<b>100%</b>	<b>71%</b>	<b>33%</b>	<b>100%</b>	<b>ND</b>	<b>45%</b>	<b>0%</b>	<b>100%</b>	<b>Pending</b>	<b>Pending</b>
<b>4 Year Graduation Rate</b>	<b>100%</b>	<b>80%</b>	<b>43%</b>	<b>33%</b>	<b>100%</b>	<b>ND</b>	<b>18%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>

# MINISTRY AND THEOLOGY

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>
Freshman	2	5	7	6	7	0	2	2	1	2	0
Transfers	1	0	1	3	3	0	0	1	0	1	0
<b>Retention Rate</b>	<b>100%</b>	<b>100%</b>	<b>71%</b>	<b>33%</b>	<b>100%</b>	<b>ND</b>	<b>50%</b>	<b>0%</b>	<b>100%</b>	<b>Pending</b>	<b>Pending</b>
<b>4 Year Graduation Rate</b>	<b>100%</b>	<b>80%</b>	<b>43%</b>	<b>33%</b>	<b>100%</b>	<b>ND</b>	<b>0%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>

# NATURAL SCIENCE

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>8</b>	<b>15</b>	<b>7</b>	<b>9</b>	<b>11</b>	<b>10</b>	<b>18</b>	<b>7</b>	<b>7</b>	<b>13</b>	<b>0</b>
Freshman	8	10	6	9	8	9	17	7	6	10	
Transfers	0	5	1	0	3	1	1	0	1	3	
<b>Retention Rate</b>	<b>63%</b>	<b>60%</b>	<b>50%</b>	<b>22%</b>	<b>75%</b>	<b>22%</b>	<b>50%</b>	<b>57%</b>	<b>50%</b>	<b>Pending</b>	<b>Pending</b>
<b>4 Year Graduation Rate</b>	<b>38%</b>	<b>20%</b>	<b>17%</b>	<b>22%</b>	<b>25%</b>	<b>11%</b>	<b>29%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>

## Psychology

	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>13</b>	<b>109</b>	<b>76</b>	<b>33</b>	<b>44</b>	<b>56</b>	<b>24</b>	<b>26</b>	<b>16</b>	<b>0</b>
Freshman - Traditional	3	2	3	11	5	3	7	5	9	5	5	4	
Freshman - Online	-	-	-	1	40	31	6	11	15	7	7	3	
Transfers - Traditional	1	0	0	1	1	4	3	2	4	2	4	1	
Transfers - Online	-	-	-	0	63	38	17	26	28	10	10	8	
<b>Retention Rate</b>	<b>67%</b>	<b>0%</b>	<b>67%</b>	<b>92%</b>	<b>60%</b>	<b>41%</b>	<b>62%</b>	<b>38%</b>	<b>50%</b>	<b>58%</b>	<b>58%</b>		
Traditional	67%	0%	67%	91%	100%	100%	71%	0%	78%	60%	60%	Pending	
Online	-	-	-	100%	48%	35%	50%	55%	33%	57%	57%	Pending	
<b>On-Time Graduation Rate</b>	<b>67%</b>	<b>0%</b>	<b>67%</b>	<b>67%</b>	<b>18%</b>	<b>6%</b>	<b>31%</b>						
Traditional	67%	0%	67%	73%	80%	0%	43%	0%	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>
Online	-	-	-	0%	10%	6%	17%	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>

<b>Major Field Tests</b>	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
SAS - # of Participants		4	2	1	3	3	10	11	6	6	4		
<b>Avg. Total Score</b>		<b>145.5</b>	<b>153.5</b>	<b>150</b>	<b>137.3</b>	<b>148.3</b>	<b>149</b>	<b>148.5</b>	<b>140</b>	<b>139.7</b>	<b>142.5</b>		
Avg. S1		49.8	41.5	52	39	45.7	52.5	48.1	44	45	42.8		
Avg. S2		42	60.5	48	36	53.7	46.5	47.3	44	50.5	46.3		
Avg. S3		49.8	54	61	41.7	51.7	56.1	49.6	42.5	38.2	47.3		
Avg. S4		50.3	56.5	50	42.3	52	53.8	54.6	42.3	41.8	48.5		
SPE - # of Participants							4	4	3	14	10		
<b>Avg. Total Score</b>							<b>142</b>	<b>148.8</b>	<b>133.3</b>	<b>138.4</b>	<b>139.9</b>		
Avg. S1							43.5	50.5	41.7	41.6	39.6		
Avg. S2							48.8	48.25	36	42.5	46.4		
Avg. S3							49	52	36.3	41.1	44.3		
Avg. S4							42.5	53	33.3	39.9	43.7		

## Psychology

*S1 = Learning, cognition, memory*

*S2 = Perception, sensation, physiology*

*S3 = Clinical, abnormal, personality*

*S4= developmental and social*

### SPE

Assessment Tool	Goal	2010-11	2011-12*	2012-13	2013-14	2014-15+	2015-16	2016-17**	2017-18	2018-19	2019-20	2020-21	2021-22
Senior Research Project	85%							93%	96%	93%	93%	95%	
Senior Capstone [Case Study]	85%							90%	93%	93%	95%	93%	
APA Final	85%												
Major Field Test	158 (147-165 National Avg.)												
APA Final Paper	85%												

\*APA Writing Seminar is not taken by our online population

### SAS

Assessment Tool	Goal	2010-11	2011-12*	2012-13	2013-14	2014-15+	2015-16	2016-17**	2017-18	2018-19	2019-20	2020-21	2021-22
Senior Research Project	85%	82 (-3)	72 (-13)	83 (-2)	N/A	89% (+4)	79% (-6)	93% (+8)	84% (-1)	87% (+2)	88% (+3)	89% (+4)	
Senior Capstone [Case Study]	85%					88% (+3)	75% (-10)	80% (-5)	83% (-2)	77% (-8)	91% (+6)	91% (+6)	
APA Final	85%	74 (-11)	64 (-24)	86 (+1)	86 (+1)	77% (-8)	81% (-4)	71% (-14)	82% (-3)	76% (-9)	75% (-10)	78% (-7)	
	158		146	154	150	137	148	149	149	140	140	143	



## Psychology

Major Field Test	(147-165 National Avg.)		(-12)	(-4)	(-8)	(-21)	(-10)	(-9)	(-9)	(-18)	(-18)	(-15)	
APA Final Paper	85%	82% (-3)	76% (-9)	75% (-10)	89% (+4)	75% (-10)	83% (-2)	88% (+3)	91% (+6)	85% -	ND -	? 	

\*Courses covered by multiple adjunct faculty members.

+ New Senior Research Project and Capstone [Psychology] courses restructured and implemented

\*\* New Final Paper for Scientific Writing Seminar: APA

## SPORT SCIENCE

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>10</b>	<b>17</b>	<b>16</b>	<b>19</b>	<b>16</b>	<b>28</b>	<b>14</b>	<b>13</b>	<b>23</b>	<b>18</b>	<b>0</b>
Freshman	7	14	15	13	13	20	10	8	16	12	<i>Pending</i>
Transfers	3	3	1	6	3	8	4	5	7	6	<i>Pending</i>
<b>Retention Rate</b>	<b>71%</b>	<b>57%</b>	<b>53%</b>	<b>54%</b>	<b>77%</b>	<b>45%</b>	<b>60%</b>	<b>38%</b>	<b>63%</b>	<b>0%</b>	<b>0%</b>
<b>4 Year Graduation Rate</b>	<b>57%</b>	<b>43%</b>	<b>27%</b>	<b>15%</b>	<b>31%</b>	<b>40%</b>	<b>40%</b>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>