

Campus Lifestyle Covenant (04)

Enrollment at in the residential program of Central Christian College of Kansas obligates students to adhere to the following lifestyle expectations¹. The Student Handbook provides more precise language defining key aspects of this Campus Lifestyle Covenant. Students are asked to become familiar with these expectations before voluntarily signing this document. By entering into this Campus Lifestyle Covenant, the undersigned deliberately assumes a personal obligation to abide by these standards and invites responsive accountability when behavior does not align.

Stewardship of Community

Recognizing that we hold dual citizenship, first and foremost as citizens of the kingdom of God and secondarily to this world, I accept that there are privileges and responsibilities associated with both. As a member of this community, I respectfully submit to institutional authority and commit myself to active support and participation in the campus community, for the betterment of self and others.

Stewardship of People

Recognizing the dignity and worth of all humans, I pledge to have active concern whenever human beings are demeaned, abused, depersonalized, enslaved, or subjected to coercive forces. As a member of this community, I will seek to promote an environment that appreciates the dignity and worth of all humans, regardless of classification or distinction. ~~of racial, socioeconomic, and individual redemption, abstaining free from all forms of racism, sexism, discriminatory behavior, and bigotry.~~

Stewardship of Self

Recognizing that the misuse of any substance can be harmful, regardless of legality or cultural permissibility, I abstain from the use of drugs, alcohol, tobacco, or any other substance that may erode or frustrate the health and well-being of myself or those around me. Furthermore, I choose to abstain from hosting, promoting, or attending occasions where such behavior is fostered.

Stewardship of Intimacy

Recognizing that sexual intimacy is a gift from God, reserved for and sanctified through the union of marriage, I refrain from all forms of sexual intimacy and displays of physical affection that fall outside of this sacred union. This includes purposefully pursuing or engaging pornography, which is a vicarious participation in sexual intimacy that can desensitize the conscious and pervert God's design for sexual desire purity.

Stewardship of Time

Recognizing that God has allotted each of us twenty-four hours in each day and realizing that pursuing a college degree requires a deliberate focus of heart, soul, mind, and strength, I choose to manage my time wisely, investing it in such way that edifies my God-given potential. As a member of this community, I willingly ask to be held seek accountability for the stewardship of concerning the use of my time and the activities I pursue in the use of my time, especially if my use is contradictory to college expectations, exposes me to unnecessary temptation, is enslaving, may serve as a stumbling block to others, or undermines the purpose of my presence here at CCCK.

Printed Name

Signature

Date

¹ As an evangelical institution of higher learning, affiliated with the Free Methodist Church – USA, these values are articulated as required by the Free Methodist Book of Discipline, defining campus community lifestyle expectations consistent with the principles and practices of the *Book of Discipline*. These are amplified in the Student Handbook, which addresses specific behavioral expectations. Students should be familiar with those expectations.

CAMPUS LIFESTYLE COVENANT: AMPLIFIED

Scope and Distinctiveness Introduction

As a Denominational Institution, Central Christian College of Kansas is a full participating member of the Association of Free Methodist Education Institutions (AFMEI). We are deesingated an This affiliation imposes expectations on the College. Of particular note is our requirement to define lifestyle expectations consistent with the principles and practices as set forth by the denomination.²

While enrollment at Central Christian College of Kansas does not require a student to become a member of the Free Methodist Church, nor to even articulate a profession of faith, enrollment does obligate the student to adhere to lifestyle expectations as adopted and articulated by the College. This is primarily done through the voluntary signing of the Campus Lifestyle Covenant and adherence to these expectations as amplified in the Student Handbook. We recognize that this process is both voluntary and cupusory We are asking student to voluntarily submit to the authority of the institution -

The following language amplifies the general statements made in the Campus Lifestyle Covenant and provides precise language defining key behavioral expectations.

Overview

As members of the campus community we strive to be characterized by balance and moderation, avoiding harmful or destructive patterns of conduct, as defined by our denominational heritage. It is our aspiration to live simply in service to others, practicing stewardship of resources, including the resources associated with mind, heart, soul, and strength. Therefore, we commit ourselves to be free from the promotion of or participation in activities and attitudes that defile the mind, damage the heart, subvert the spirit, or impair our strength [CORE4].

While God has called us to perfection, we recognize that each of us is on a journey, and that failing forward is a common reality of individual and corporate growth. Therefore, we define excellence not as perfection, but rather a fervent pursuit of holiness, relying on the redemptive and transformative power of Christ to inform and inspire our journey.

Students living in campus housing are subject to these policies, as well as all students, regardless of enrollment (i.e., graduate, online, commuter) who are participating in a sanctioned athletic program

College employees, non-residential students, commuters, graduate students, online students, and visitors are also subject to these policies when participating in an institutionally sponsored event or while on the campus of Central Christian College of Kansas.

Specific lifestyle expectations for students not living in campus housing and employees are delineated in appropriate handbooks or policy documents. Members of the community who violate these community standards are choosing to live in opposition to the Campus Lifestyle Covenant and are inviting accountability.

Restorative Justice is the active process of coming alongside students rather than merely handing down a punishment. Restorative Justice's goal is to develop a caring community through relationships. When a student has violated the community agreement RJ practices provide the opportunity to repair the harm, rebuild the connections, and develop trust again to work through the conflict. The opportunity for the offender to not only take responsibility, but to gain skills to manage one's behaviors, attitudes, feelings, expectations, and actions are critical for productivity and engagement in community.

² The Free Methodist Book of Discipline

Distinct Perspective

To provide perspective, it may be helpful to understand how our denominational heritage influences and informs our values and standards for living. The nature of a movement is that it is fueled by specific passions that distinguish it from other movements in the body of Christ. The College was founded by the Free Methodist Church and continues to affirm that denominational affiliation. As members of the movement called Free Methodism we share the same passions, ideals, and beliefs, which help provide guardrails and purpose as we interact with greater culture. Our affiliation helps define our missional approach.

Broadly speaking, our denominational heritage is committed to understanding the needs of persons, institutions, and cultures so that we might effectively and redemptively minister to each. In this role, we seek to combat forces that violate the God given dignity imparted to each individual, while also seeking to enhance forces that promote what is best articulated the Free Methodist Way, which includes:

- **Life-Giving Holiness:** God's call to holiness was never meant to be a burden, but a gift that liberates us for a life that is truly life by delivering us from the destructive power of sin. Holiness invites every believer to embrace the transforming work of the Holy Spirit that empowers us to love and serve God and others in joyful obedience. [1 Peter 1:15-16; 1 Thessalonians 5:23-24; Hebrews 12:14; 2 Corinthians 7:1]
- **Love-Driven Justice:** Love is the way we demonstrate God's heart for justice by valuing the image of God in all people, acting with compassion toward the oppressed, resisting oppression, and stewarding Creation. Our heart for justice continues and expands, fueled by God's holy love and that all may be reconciled to God and one another in ways that reflect God's just character. [Leviticus 19:33-34; Psalm 82:3; Proverbs 31:9; Isaiah 1:17; Zechariah 7:9-10; Micah 6:8; Luke 4:15-19; Matthew 5:43-48; James 1:27]
- **Christ-Compelled Multiplication:** The gospel of Jesus Christ — the message He proclaimed, the life He lived, and the ministry He modeled — set into motion a redemptive movement destined to fill the whole earth. We believe this redemptive movement of multiplication applies to every person and should permeate our culture at every level: the found reaching the lost, disciples making disciples, leaders developing leaders, and movements birthing movements. [Matthew 28:19-20; 1 Corinthians 2:2; Galatians 2:20; Philippians 1:21; Philippians 3:7-8]
- **Cross-Cultural Collaboration:** From the beginning, God's intent was to have a people from every nation, culture and ethnicity, united in Christ and commissioned to carry out His work in the world. [1 Samuel 16:7; Romans 1:1-32; Galatians 3:28; John 3:16; 1 Corinthians 9:2-23; Genesis 1:27; Matthew 5:13; Colossians 1:20]
- **God-Given Revelation:** Drawing on our Wesleyan heritage of engaging with Scripture through the lenses of tradition, reason, and experience, we keep Scripture primary. While the church will always be tasked with authentically communicating and applying biblical truths with sensitivity to cultural dynamics, we do not subjugate the Bible's timeless truths to cultural norms or social trends. [2 Timothy 3:16-17; Isaiah 55:8-9; 2 Peter 1:20-21; Ephesians 2:20-22; Deuteronomy 6:6-9; Hebrews 12:11; John 1:1-4, 14]

These distinctive values are collective in nature. To focus on one at the expense of the others is to miss the real power of their influence. It would be a tragic mistake to embrace Life-Giving Holiness while ignoring Love-Driven Justice. The same God who said, "Be holy, because I am holy" (1 Peter 1:16) also implored us to "let justice roll down like waters" (Amos 5:24 CEB and ESV). Part of what defines us as Free Methodist is our long and deep devotion to both personal and social holiness. Likewise, our commitment to the authority of Scripture in God-Given Revelation shapes and provides important parameters to interpret how we live out these values.

Elaboration of the Lifestyle Covenant

The Lifestyle Covenant is a summary of behaviors that the College believes are indicative of a positive and enriching environment into which students are invited to engage the learning process and develop character.

While the focus of these policies are primarily on behavior, the Lifestyle Covenant does not ignore the underlying attitudes and beliefs held by those affected by its presence. In fact, in alignment with its heritage, the College seeks to promote an environment where sanctification can be embraced by every member of the community. Ideally, as sanctification emerges the individual is transformed through the power and presence of God. It is through sanctification that the individual is empowered to resemble His own holy character revealed in Jesus' life of love and self-sacrifice (Ephesians 4:20–24; 2 Corinthians 4:6).

Until such time, the Lifestyle Covenant serves as a blueprint articulating specific behavioral expectations that allow the College to meet its fiduciary obligation imposed as part of its denominational affiliation and its obligation to those who desire an enriching campus environment.

As members of the campus community, acknowledging our roles as learners and recognizing God's high call of holiness, we desire to be characterized by balance and moderation. Students are challenged to avoid extreme patterns of conduct, keeping themselves free from addictions and compulsions, allowing them to focus on the purpose of their presence at Central Christian College of Kansas.

The institution's focus on Christ, Character, and Community is a call to live simply in service to others, and to practice stewardship of health, time, and resources, as God grants. As an institution we are committed to help every person attain a disciplined life, free from the bondage of bad and harmful habits. In this way, we can amplify our capacity to do good deeds and serve as salt and light to the word.

The following elaborate and amplify the summative statements enshrined in the Lifestyle Covenant document. As elaborative statements, the institution relies on these to help interpret compliance.

Stewardship of Community

Recognizing that students participate in campus life at differing levels of development (i.e., spiritual, cognitive, social, etc.), each is asked to engage in ways that help support ongoing maturation. Every student is expected to participate in campus events, viewing the entire campus experience as a global learning platform. This includes participation in corporate opportunities for teaching, worship, and service (e.g., compliance with Chapel requirements).

While customs and community standards change, there are changeless scriptural principles that inform our attitudes and conduct when living in a community. Whatever we say, do, possess, use, or wear reflects our commitment to Christ and our witness to those around us (1 Corinthians 10:31-33). We therefore challenge students to avoid extravagance and live in simplicity. This includes prohibiting participation in gambling (including raffles), theft (including copyright infringements), immodesty, crude and vulgar language, disrespect, gossip, dishonesty, malice, and violence.

Our tradition is informed by a commitment to the New Testament ideals of simplicity and modesty as a style of life, wishing to call attention, not to self, but to the Lord. As such, students are asked to dress in a way that is neat, clean, modest, appropriate, and consistent with this heritage. Personal hygiene such as brushed teeth, clean and well-groomed hair, clean fingernails, fresh breath and body odor should be given close attention.

While the institution desires to celebrate individuality and creativity of dress, students are asked to curb the use of:

- Pictures, logos, slogans, symbols that glorify ungodly practices or lifestyle
- Pants, shorts, skirts that are revealing; either due to cut, length, or tightness.
- Blouses or shirts that have revealing necklines or visible midriffs
- Clothing with no undergarment or support

Social Media

Social media is a powerful tool providing direct access to a broad audience, many times without the benefit of the advice in James 1:19, which tells us to be quick to listen, slow to speak, and slow to get *spun up*. What we post becomes part of the public record, even when done privately, and affects our testimony and the testimony of the community to which an individual belongs. As such, the power of social media should be respected and rightfully handled. Those choosing to use this tool in a way that runs contrary to the campus community invite accountability. Pictures, statements, or other posted material illustrating that a student is living in contradiction to his or her commitment to this community, will be investigated and may be used as evidence.

Stewardship of People

God created human beings in His own image, innocent, morally free and responsible to choose between good and evil, right and wrong. God's law for all human life, personal and social, is expressed in two divine commands: Love the Lord God with all your heart, and love your neighbor as yourself. These commands reveal what is best for persons in their relationship with God, others and society. They set forth the principles of human duty in both individual and social action. Recognizing God as Sovereign, we also recognize the dignity and worth of all humans, regardless of classification or distinctions (Acts 10:34-35), and will respect one another as persons made in the image of God (Genesis 1:26-27), having the same inherent rights regardless of cultural classifications and have equal access to the redemptive work of Christ.

An essential component of the Central Experience is learning how to work for the common good of all, and actively seek to influence social, cultural and political systems toward the example and teachings of Jesus Christ (Matthew 5:13-16). We oppose all that degrades, demeans and dehumanizes human persons and the dignity and value with which God invests them (Romans 13:7; 1 Corinthians 13). With these commitments in mind, we challenge students to engage society in ways that are informed by biblical teaching and through a critical understanding of contemporary issues.

Racism represents a particularly egregious affront to the dignity and worth of persons. Therefore, we commit, not just to avoid or censure individual prejudicial attitudes and actions, but seek to redeem processes, systems, behaviors, and relationships that continue to perpetuate injustice, discrimination, and bigotry.

Individual dignity is damaged by prejudice, racial or ethnic slurs, gossip, unsubstantiated statements, the willful misrepresentation of the truth, and the use of intimidation or physical force. Indignities against the human spirit will not be tolerated in our campus community.

Growth in Christ requires taking responsibility to love others, all of whom are loved by God and made in His image. The quality of Christians' relationships with others affects the quality of their lives. Growth in Christ requires readiness to mend relationships both with God and with others (James 5:16). The Great Commandment (Luke 10:25-28), amplifies the nature of our relationships with God and with others, in that we express our love both by deeds of kindness and by personal words of witness that point to Christ as the embodiment of God's love and the Savior of the world.

Stewardship of Self

The federal Drug-Free Schools and Communities Act Amendment of 1989 provides that each institution of higher education receiving any form of federal financial assistance, (including student loans or grants), must adopt a policy regarding the unlawful use, possession, or distribution of illicit drugs and alcohol by its students and employees, and implement a program to prevent the use, possession, or distribution of illicit drugs and alcohol by its students and employees. This policy is fully amplified in the College's Catalog available at [Course Catalogs & Policies - Central Christian College of Kansas](#).

For the purposes of this Handbook, Central Christian College of Kansas recognizes that the possession, manufacture, distribution, dispensing, sale, purchase, or use of controlled substances, tobacco, and alcohol is prohibited in buildings, facilities, and grounds controlled by the College, as well as part of any activity sponsored by the College regardless of location. This prohibition is applicable to all students, regardless of enrollment status (i.e., residential, non-residential, online, graduate, etc.).

Individuals found to be possessing, manufacturing, distributing, dispensing, selling, purchasing, or using controlled substances, alcohol, or tobacco products or paraphernalia shall be subject to disciplinary action. Furthermore, the illegal manufacture, distribution, dispensing, possession or use of controlled substances may subject individuals to criminal prosecution.

Members of the College community are expected to uphold the laws of the local community, the state of Kansas, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate college or judicial body.

The College reserves the right to require that any student submit to a physical examination or clinical testing designed to detect the presence of drugs, including, but not limited to, urine or hair follicle, when reasonable suspicion exists that the student is under the influence of or is improperly using drugs in violation of this policy. Reasonable suspicion for testing is determined at the sole discretion of College officials. Reasonable grounds for drug-testing may include, but are not limited to:

- Drug-related odors on person, clothing, equipment, or in living quarters
- Possession of drug paraphernalia
- Observable phenomena, such as direct observation of substance abuse or physical symptoms or manifestations of being impaired due to substance abuse

Testing for drugs will be administered at a local testing facility, clinic or hospital selected by the College. Refusal to comply with testing will be considered a violation of the College's drug policy and may result in discipline up to and including dismissal. If a student's test results are positive for drug use, the student will be responsible for the expense of the test. If a student's test results are negative for drug use, the College will be responsible for the expense of the test.

Though alcohol and marijuana may be considered legal substances in some jurisdictions, based on either age or through law, both are regarded as having a history of damaging individuals, communities, and society. The College necessitates abstinence for the sake of the community.

In the same way tobacco use is prohibited, including but not limited to cigarettes, cigars, cigarillos, hookahs, chewing tobacco, snuff, and electronic smoking devices such as e-cigarettes, vaping products, IQOS, etc..

Likewise the intemperate consumption or conservation of food, substances, or other nutritional alternatives is a form of abusing the body which can result in impairment that is not in alignment with our call to preserve our strength so as to extend our ability to serve as ambassadors of Christ. Students found to be abusing their bodies in this way can expect to be held accountable for their actions.

Stewardship of intimacy

In alignment with our denominational affiliation, Central Christian College of Kansas recognizes that there are individuals who experience same- sex attraction or some form of sexual dysphoria. As an educational institution, aligned with the Free Methodist Church – USA, we affirm the value and dignity of every human being, regardless of their sexual orientation or gender identity, practicing compassion especially to those who have been mistreated and marginalized in various settings.

Students are required to refrain from all forms of sexual intimacy and overt displays of physical affection that fall outside of the marital union of one man and one woman who have made a public covenant and vow, recognized by both the law of the land and sanctioned by the Church³. We view all forms of sexual intimacy and displays of affection that occur outside of the covenant of marriage, even when consensual, as a distortion of God's created intent. This includes the use, possession, or promotion of pornography, as it exploits the sanctity of the human body and distorts the divine purpose of sexuality.

We recognize that this belief and instruction may be in conflict with the perspectives and practices of culture. Still, in alignment with our denominational affiliation, we hold to this position, while being respectful of those who disagree.

Accepting that there are some medical anomalies, the College understands one's sex as biologically immutable, defined by the creational distinctions imparted by God in designating humanity exclusively as male and female (Genesis 5:2), and recognized through the anatomical distinctiveness apparent at birth. Housing assignments, use of restrooms, and participation in sports align with this perspective.

As an agent of the Church, we assume our responsibility as ambassadors of God's redemptive transformation of person's as they seek to be good stewards of heart, soul, mind, and strength. As such, we oppose cultural mores and laws that legitimize perceptions and behaviors that do not align with God's design for sexual intimacy and identity.

While the College welcomes individuals who ascribe to views on sexuality that may not align with our denominational interpretation, we also expect all members of the college community to abide by the standards of conduct outlined herein, which are designed to enhance personal and community holiness, as defined by the values, beliefs, and standards defined by our denominational affiliation.

The College will actively engage situations or individuals that persistently or conspicuously seek to subvert the College's values, beliefs, and expectations. This will be done in alignment with current policy addressing Freedom of Expression and Academic Freedom, and in alignment with the College's approach to restorative justice. However, the College reserves the right to terminate or deny enrollment to those who would display behavior, promote behavior, or propagate positions about behavior that are discordant with the position of the institution.

Public Displays of Affection

Central Christian College of Kansas recognizes that genuine feelings of affection may exist between individuals in the campus community. However, as people of developing character, those feelings of affection should be balanced with genuine respect for the campus community. Students who engage in acts of affection isolate themselves as members of a greater campus community and may unknowingly disrespect peers by subjecting them to witnessing their affection. As such, members of the campus community shall refrain from all Public Displays of Affection (PDA) while on campus or while attending and/or participating in a school-related activity.

The expression of feelings toward one another is a personal concern between two individuals and God. Therefore, they should not be shared with others in the general vicinity. Displays of affection can be offensive and can sometime be expressed in poor taste. PDA includes any physical contact that may make others in close proximity uncomfortable or serves as a distraction for themselves as well as innocent onlookers.

Some specific examples of PDA include any type of close or intimate physical contact including, but not limited to, intimate touching, hand holding, fondling, cuddling, and kissing. This type of behavior, while innocent on some

³ Church here being defined as the Free Methodist Church of North America

levels, can quickly devolve into a distraction for the students engaging in the practice, as well as serve as a point of disturbance for other members of the campus community who are subjected to such displays.

Stewardship of Time

Use of media and other forms of entertainment can quickly become a conduit for harmful content and an influence toward unhealthy behavior. Students are asked to use media as a resource for restoration and building community, not as a means of escape or isolation. Excessive or inappropriate use of media will prompt accountability.

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ACCOUNTABILITY, DISCIPLINE, AND PROCESS

The accountability process is designed to guide students towards greater levels of personal responsibility, maturity, and self-management. While the College fully realizes that not every student may agree with or support the standards by which the College asks its community to abide, it also recognizes the power of free-will and choice, which allows individuals to submit to authority and accountability in alignment with expectations and regulations designed to enhance the wellbeing of the individual and the community in which that individual chooses to live. In some cases that means giving up certain freedoms or rights, as well as expecting to be held accountable for actions and behaviors.

This is true in many situations of life such as becoming a member of a team, getting married, being employed, getting a cellular plan, and buying a car. In each case, certain freedoms are set aside in order to gain something greater. In the same way, entering into these relationships also requires accountability.

The College recognizes that each of us are at differing stages of personal and faith development. Therefore, while we maintain a process for accountability that is standardized for the campus, we also seek to journey with each individual, providing the appropriate support, resources, and regulation. It is our desire to provide a process that works on behalf of each individual, restoring, redeeming, and reconciling individuals in alignment with the values, beliefs, and standards we hold as fundamental the Central Christian College experience.

The College seeks to provide a safe and orderly environment for its students. In keeping with that aim, the purpose of accountability is to assist individuals within the community to grow personally and to help the College maintain a secure environment, conducive to growth and in alignment with College values.

Growth Initiative

Recognizing that the development of character requires the growth of self-regulation and accountability, the College is eager to partner with students who are willing recognize when their behaviors are not in alignment with expectations, and are prepared to engage their behaviors. Therefore, if a student's behavior has violated the policies of the College, and if the student desires to confess and be supported in reflecting and making better choices in the future, the student is encouraged to take the initiative to discuss the behavior or concern with a student leader, faculty member, counselor, coach, or a Student Life and Academic Success staff member. Upon doing so, the student may be exempt from certain disciplinary actions for behavior up to the time the growth initiative begins. The following requirements must be met in order to take advantage of the growth initiative:

- *The student must initiate the contact.* Once a student has been confronted and/or formal accountability has begun, the situation can no longer be addressed within the framework of the growth initiative.
- *The student must sign a behavior commitment with a Student Life and Academic Success staff member.* This agreement will specify the desired behavior changes, the obligations to the College, selected mentor(s), and the type of assistance the student will receive from the College in accomplishing goals for

change. Breach of agreement may subject the student to formal accountability (including probation or dismissal).

While it is the desire to respect the integrity of a student who has initiated a request for help, it should be noted that in cases where behavior is repetitive, self-destructive, hazardous to others or of significant legal concern, the College may respond accordingly. Depending upon the behavior in question, the College reserves the right to require the person to enter a professional relationship where adequate help is available. Also, it may be the case that, because of the nature of certain behaviors, specific College or civil consequences may be unavoidable even when a growth initiative is in place. A student leader, may be asked to take leave from their leadership role while on a growth initiative.

Accountability Hearing Process

It is the College's desire to treat all students equitably when there is a situation that warrants confrontation that could lead to an accountability response. All students will receive a fair and impartial hearing, an oral summary of the reported behavioral infraction, and a written determination of the case in question. Students, will be made aware of their right to appeal, both verbally and through written notification.

The College reserves the right to deviate from the accountability procedures as set forth herein, at its discretion, when the College feels that such action is required due to special circumstances. In matters involving allegations of sexual harassment that are within the Title IX definition of sexual harassment, the Title IX grievance procedure will be used to process the complaint, and the hearing process and appeal rights contained in the Title IX grievance procedure will be followed. The Title IX grievance procedure also will be used to process complaints of sexual assault, dating violence, domestic violence, and stalking.

When appropriate, the College may convene an Accountability Hearing. The purpose of this hearing is to consider the matter at hand and advocate for specific actions in the best interest of the campus community.

The committee is made up of individuals representing different campus constituent groups (i.e. faculty, staff, coaches, students, etc.). Members are denoted in the campus Governance and Integrated Planning Manual.

The student will be notified of the campus hearing. The chairperson will meet with the committee members and provide the details of the situation, providing time for the committee to review policy and procedure regarding the specific offense. The student will then meet with the committee, and may choose to have a representative (from the campus community) present at the hearing. Recording devices are not permitted. Cell phones must be turned off. If others wish to offer information, a typed statement submitted to the committee chairperson prior to the hearing will be considered.

Typically, the process looks like:

Chairperson

- Sets time and date of hearing
- Receives typed statements from individuals wanting to provide additional testimony
- Convenes the meeting

Portion with Committee Only:

- The Chairperson provides details
- The Committee review appropriate policy, procedure, and precedence

Portion with the Student:

- The chairperson will introduce everyone present and begin the hearing.
- The student will give an account of the situation and any other information.
- The committee will ask the student questions to clarify any inconsistencies, etc.

Committee Review, Decision, and Implementation:

- The committee will review the student’s statement and the information provided to the committee.
- The committee will once again refer to the Student Handbook to ensure proper procedure and policy enforcement.
- The committee will make its decision concerning its response to the student’s actions.
- The student will be contacted as soon as the committee reaches a decision.
- The chairperson will prepare an accountability statement for the student. The student will receive a printed copy and an electronic copy will go into the student’s file held in the Student Life office.

Appeal Process

Every student has the right to apply for one appeal. All applications for appeals must be made within twenty-four (24) hours of the student’s receipt of the initial decision, excluding weekends. The appeal application must be typed and emailed to the Chief Student Engagement Officer (CSEO), at which time the Chief Officer may meet with the student to discuss the appeal. An appeal committee will be convened if the written appeal, in the judgment of the CSEO, meets one or more of the following criteria:

- The procedures stated in the Student Handbook were significantly violated.
- New evidence is presented that would likely have changed the accountability committee’s decision.

If the appeal application is approved, an appeal committee will be assembled by the CSEO and will consist of two faculty members, two staff members who did not serve on the original accountability committee, one member of the Student Government leadership team, and one Chief Officer, other than the CSEO. The members of the appeal committee will elect a Chair, consider the appeal, and make a decision based on current policies and procedures. This decision will be memorialized in a letter to the CSEO. This letter and the notes from the accountability hearing will be reviewed by the CSEO, who will in turn meet with the student involved and share the letter from the appeal committee outlining their decision. The decision of the appeal committee is final.

Accountability Initiatives

The following list includes representative examples of accountability (disciplinary) responses. The goal of which is personal growth and community development. Although there is often a progression in sanctions, responses for violations of College policy are at the sole discretion of those empowered to make such decisions.

- Consultation & Examination: The student is contacted and a discussion is held about behavior or attitudes. This may include the development of specific expectations if such behavior continues, and a discussion about possible consequences.
- Probation: Students can be placed on probation for a specified time determined by the accountability committee. Probation is meant to be an encouragement and a reminder to respect and uphold community standards. Students placed on probation are essentially “On Notice” for a specific time frame, in which the student remains under heightened accountability. The following means of accountability may also be applied during part of the probationary period to encourage growth:
 - Completing an online educational program (at the student’s expense)
 - Writing an essay
 - Mentoring relationship with a faculty/staff member

- Community service hours
- Counseling
- Restitution, (e.g., payment or service)
- Fines
- Loss of Privileges (including, but not limited to) open hour visits, forfeiture of a certain percentage of their participation or compensation related to extracurricular or co-curricular privileges (i.e., leadership activities, drama, choir, athletics, ministry teams, music teams, etc.)
- Offense-specific project/education program
- Suspension: Students may be temporarily separated from the College, including attendance in class, participation in co-curricular and extracurricular activities, access to campus amenities and resources, and participation in campus events.
- Eviction or Removal from College Housing: The College reserves the right to remove a student from College housing, if in the determination of the Committee that the presence of the student is disruptive or dangerous. Parents may be notified of the student's status. Room costs will be forfeited as specified by the College refund policy.
- Removal from Campus: A student or visitor may be officially notified that their presence on campus is disallowed for any period of time and may result in formal arrest and "Trespassing" prosecution. If it is deemed necessary for the safety of the individual or the campus, the College reserves the right to require a student to leave campus immediately while an investigation is being conducted. Parents may be notified of the student's status. Room costs will be forfeited as specified by the College refund policy.
- Dismissal: The student's enrollment will be terminated and he or she typically will be required to leave campus within 24 hours after the dismissal is announced. The College reserves the right to require the student to leave the campus immediately, while an investigation is conducted, if it is deemed appropriate. The student's parents may be notified of the student's status.
 - Depending on the terms of the dismissal, a student may reapply for a subsequent term. As a condition of re-enrollment, the College may require mentoring, educational programming, and other accountability measures. Tuition, room and board costs will be forfeited as specified by the College refund policy.
 - Depending on a number of factors (e.g., SARA Authorization, Program Availability, Reason for Dismissal, etc.) a dismissed student may be eligible to apply for online enrollment or receive special permission to complete coursework through the School of Professional Education.