

# **Data Book**

**2022-2023**



***CENTRAL  
CHRISTIAN  
COLLEGE***

***O F K A N S A S***

Central Christian College of Kansas

Data Book - 2022-2023

Fall 2022 - Quick Facts

Mission: Christ-centered Education for Character  
 Accreditation: Higher Learning Commission/Kansas State Department of Education

The college operates with two distinct Schools: The School of Liberal Arts and Sciences (SAS) and the School of Professional and Distance Education (SPE), as well as a high-school Dual Credit program.

**Demographics**      **CCCK**   **SAS**   **SPE**

Ethnicity	CCCK	SAS	SPE
American Indian/Native	3%	3%	3%
Asian/Pacific Islander	2%	1%	1%
African American	10%	14%	8%
Hispanic/Latino	23%	34%	13%
White	53%	38%	64%
Other	10%	10%	11%

**Retention/Persistence (3YR Avg)**

SAS FTF Retention	49%
SPE FTF Retention	47%
Overall FTF Retention	49%
Four Year Grad Rate - SAS	26%

**Gender**

	SAS		
Female	42%	42%	39%
Male	58%	58%	61%
	SPE		
Female	65%	71%	68%
Male	25%	21%	21%

**Outcomes 2021-22**

**CORE4 Measures**

Heart: M-GUDS-S Diversity Scale	3.27 ↗	3.01-3.4 (Proficient); ≥ 3.5 (Ideal)
Heart: STI Connecting with Community	3.44 ↗	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Soul: STI Connecting with God	3.89 ↗	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Soul: STI Connecting with Spiritual Practices	3.49 ↗	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Mind: CCTST	70.2 ↗	≥ 50% (Proficient); ≥75% (Ideal)
Mind: STI Self & Others	3.18 ↗	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Strength: God's Kingdom	3.39 ↗	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)
Strength: Portfolio Completion	96% ↘	= 100% Completion
Strength: Placement Ratio	84% ↓	Placement Scores ≥ 85%

**Campus Population**

	N	%
Dual Credit	55	10%
Residential	277	49%
Online	204	36%
Graduate	34	6%
<b>Total</b>	<b>570</b>	<b>100%</b>

**CFI - FY 2022**

Primary Reserve Ratio	0.61
Equity Ratio	1.19
Net Income Ratio	-0.20
<b>Composite Index</b>	<b>1.60</b>

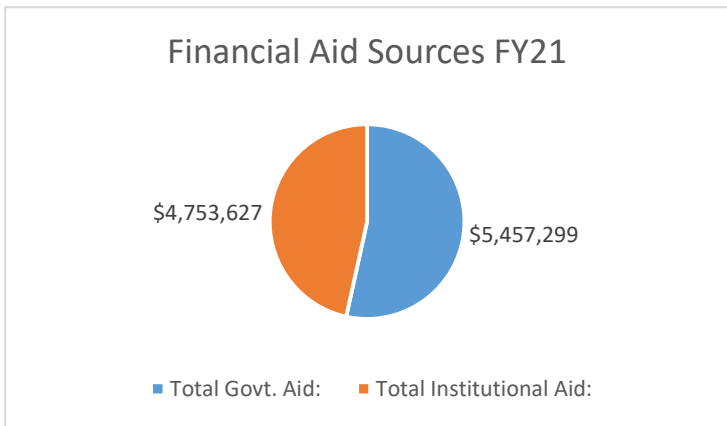
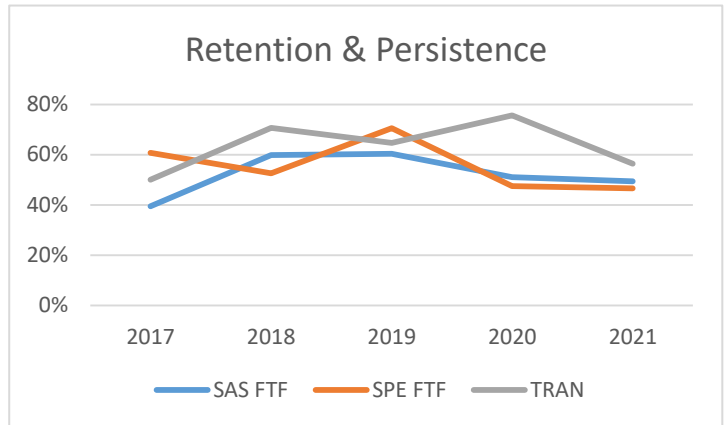
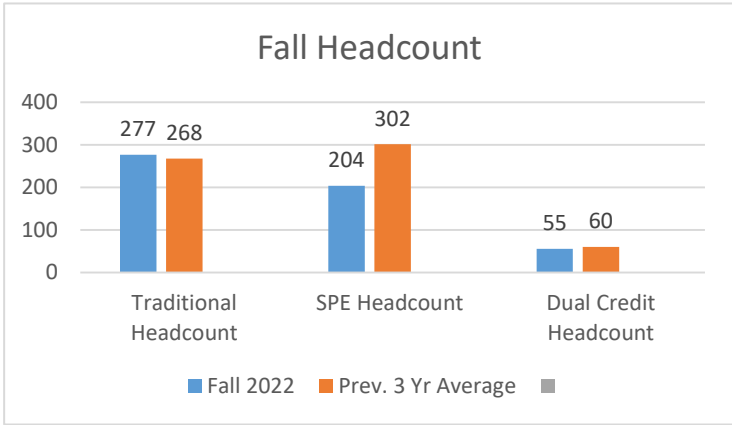
**Degrees Awarded (2021-22)**

Associate	30
Bachelor	85
<b>Total</b>	<b>115</b>

**Enrollment By Degree**

Associate of Arts	83
Associate of Criminal Justice	7
Associate of General Studies	5
Bachelor of Arts	30
BA in Music	0
BBA	33
Bachelor of Education	3
Bachelor of Elem. Education	14
Bachelor of Music	0
Bachelor of Physical Education	4
Bachelor of Science	75
Bachelor of Science in Business	123
BSCJ	50
BSHA & BSHHS	39
BIS	0
BAM	5
BS in Psychology	46
Bachelor of Sports Science	54
Master of Strategic Leadership	34
NDS	72
Dual-Degrees	107
<b>Total</b>	<b>570</b>

**Central Christian College of Kansas  
Data Book - 2022-2023**



89% of students receiving Financial Aid  
100% of traditional students receiving Financial Aid

**Central Christian College of Kansas  
Data Book - 2022-2023**

## Administrative Staff

### Presidents

L. Glen Lewis	1914 - 1919
Charles A. Stoll	1919 - 1939
Orville S. Walters	1939 - 1944
Charles V. Fairbairn*	1944 - 1945
Mendall B. Miller	1945 - 1953
G. Edgar Whiteman	1953 - 1955
Elmer E. Parsons	1955 - 1964
Bruce L. Kline	1964 - 1980
Dorsey Brause	1981 - 1987
Harvey Ludwick	1987 - 1990
John A. Martin	1990 - 1996
Donald L. Mason	1996 - 2005
Dwight B. Reimer	2005 - 2009
Jerry Alexander*	2009 - 2010
Hal Hoxie	2010 - 2018
Lenny Favara	2018 -

*\*Interim President*

### Chief Development Officers

Charles A. Stoll	1915 - 1918
G. Martin Cottrill	1942 - 1953
Merle S. Olson	1966 - 1969
John F. Ferrell	1969 - 1992
Stuart Cook	1992 - 1994
Michael Green	1994 - 1996
Calvin Hawkins	1996 - 2012
David Jeffery	2012 - 2013
David Jeffery	2012 - 2014
Robert Legg	2014 - 2015
Dean Kroeker	2015 - 2022

### Chief Financial Officer

Paul R. Helsel	1920 - 1923
Martin Brandt	1955 - 1959
Marvin Sellberg	1959 - 1961
Richard Walters	1961 - 1965
Roger Pounds	1965 - 1968
Ellis Odermann	1968 - 2000
Bryan Blankenship	2000 - 2004
Chris Lewis	2004 - 2005
Dale Burge	2006 - 2009
David Ferrell	2009 - 2012
Phil Nelson	2013 - 2016
Chris Stocklin	2016 - 2018
LeAnn Moore	2018 -

### Chief Academic Officers

Charles A. Stoll	1915 - 1925
Ray E. Miller	1925 - 1927
Charles A. Stoll	1927 - 1929
Ortto M. Miller	1929 - 1937
Chester A. Ward	1937 - 1939
Alvin A. Ahern	1940 - 1941
Leonard H. Randall	1941 - 1942
Burton Martin	1942 - 1943
Warren McMullen	1943 - 1945
Russell J. Anderson	1945 - 1954
Howard Krober*	1954 - 1957
Henry M. Flowers	1957 - 1960
Bruce L. Kline	1960 - 1962
Bob R. Green	1962 - 1967
Howard Perkins	1967 - 1973
Wesley L. Knapp	1973 - 1974
Jerry E. Alexander+	1974 - 2011
Leonard Favara+	2011 - 2019
Jacob Kaufman	2019 - 2022
Lara Vanderhoof	2022 -

*\*Officer also served as Provost*

### Chief Student Engagement Officer

Hubert Wash	1957 - 1959
Eugene Stewart/	1959 - 1960
Bruce L. Kline	
John Ferrell	1960 - 1968
Calvin Hawkins	1968 - 1972
Jay Dargan	1972 - 1974
Don Scott	1974 - 1985
Don Munce	1985 - 1987
Ed McDowell	1987 - 1991
James Garrison	1991 - 1992
Michael Green	1992 - 1994
Patty Shorb	1994 - 1995
Jon Kulaga	1995 - 1997
Don Mason	1997 - 1998
Jerry Malone	1998 - 2007
Chris Smith	2008 - 2017
Joel Figgs	2017 - 2018
John Walker	2018 - 2021
Cathy Brown	2021 -

### Foundation Director

David Ferrell	2018 -
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### Chief Operations Officers

Tom Greco	2014 - 2016
Doug Vanderhoof	2019 -

## Legend/Glossary

SPE	School of Professional and Distance Education
SAS	School of Liberal Arts and Sciences
FTE	Full-time Equivalent (Fulltime Headcount*(Part-time Headcount * .392857))
Cohort	A specified group, most commonly associated with the enrollment start date
Retention	Percentage of a given cohort that is retained from one point to another
Persistence	Percentage of a given cohort that continues toward educational goal
Attrition	Percentage of decrease associated with any cohort
DNR	

[A glossary of Data Terms is available at the National Center for Education Statistics](#)

Starting with Fall 2013, Student FTE was calculated according to IPEDS standards, as outlined on their website. This meant multiplying part-time credit by 0.392857 and then adding it to the Full-Time student headcount (in accordance with the value outlined for private nonprofit and for-profit 4-year institutions).

**Central Christian College of Kansas  
Data Book - 2022-2023**

**ENDS**

New	Goal	2019-2020	2020-2021	2021-2022	2022-2023
Heart: M-GUDS-S Diversity Scale	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.13	3.19	3.27	2.98
Mind: CCTST	≥ 50% (Proficient); ≥75% (Ideal)	68.685	68.69	70.2	70.725
Soul: Lifeway	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.98	3.68	3.45	3.47
Strength: Portfolio Completion	= 100% Completion	100%	91%	96%	94%
Strength: Placement Ratio	Placement Scores ≥ 85%	70%	55%	84% <i>Pending</i>	
Soul: Lifeway - Pray in Faith	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.8	3.57	3.44	3.35
Soul: Lifeway - Fellowship with Believers	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	4.16	4.08	3.89	3.81
Soul: Lifeway - Abide in Christ	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.82	3.75	3.49	3.62
Soul: Lifeway - Witness to the World	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	4.22	3.53	3.18	3.28
Soul: Lifeway - Minister to Others	3.01-4.44 (Proficient); ≥ 4.5 (Ideal)	3.91	3.53	3.39	3.36
Soul: Lifeway - Live in the World			3.61	3.33	3.42
Strength: Wellness Assessment	= 100% Completion	85%	100%	98%	100%
<b>CCST National Average</b>		<b>74</b>	<b>74</b>	<b>74</b>	<b>74</b>
Fit Mind: California Critical Thinking Skills Test (SAS)		69.31	70.27	70.31	69.56
Fit Mind: California Critical Thinking Skills Test (SPE)		68.06	67.11	70.09	71.89

**Alumni Data Points (Within 6-Months)**

	2019-2020	2020-2021	2021-2022	2022-2023
Likelihood to Recommend CCCK	90%	84%	80%	
Entered Graduate School	45%	28%	27%	
Feel Adequately Prepared for Graduate Study	89%	90%	100%	
Employed	89%	93%	92%	
Making above \$30,000	56%	65%	60%	
Degree Related Employment	77%	85%	100%	
Degree Applicability	62%	79%	100%	
Cultural and Relational Quality of Degree	83%	91%	91%	

**Central Christian College of Kansas  
Data Book - 2022-2023**

Spiritual & Environmental Quality of Degree	83%	90%	82%
Intellectual & Psychological Quality of Degree	78%	93%	91%
Physical & Vocational Quality of Degree	76%	88%	91%

**Student Satisfaction Survey Results (Student Development-SAS)**

	2019-2020*	2020-2021	2021-2022	2022-2023
Residence Space				
Residence Staff				
Student Development Staff				
Spiritual Formation				
Student Activities				
Student Success				
<b>Overall</b>	<b>N/A</b>	<b>N/A</b>	<b>Pending</b>	<b>Pending</b>

**Exit Survey Results (SAS)**

		2019-2020	2020-2021	2021-2022	2022-2023
provides a quality education academically	Internal	3.32	4.25	4.23	4.12
provides a quality education socially	Internal	3.27	4.09	4.12	4.00
provides a quality education spiritually	Lifeway	3.34	3.68	3.45	3.47
provides a quality education physically	Internal	3.11	4.1	3.99	4.11

**M-GUDS Discrete Scores**

	2019-2020	2020-2021	2021-2022	2022-2023
I would like to join an organization that emphasizes getting to know people from different countries.	2.91	2.90	3.25	3.06
Persons with disabilities can teach me things I could not learn elsewhere.	3.32	3.26	3.31	3.33
Getting to know someone of another race is generally an uncomfortable experience for me.	3.41	3.73	3.54	3.52
I would like to go to dances that feature music from other countries.	2.98	2.90	3.21	0.00
I can best understand someone after I get to know how he/she is both similar to and different from me.	3.25	3.13	3.13	3.03
I am only at ease with people of my race.	3.48	3.55	3.67	3.39
I often listen to music of other countries.	2.61	2.87	3.04	2.94
Knowing how a person differs from me greatly enhances our friendship.	3.07	3.00	3.17	3.15
It's really hard for me to feel close to a person from another race.	3.34	3.68	3.61	3.45
I am interested in learning about the many cultures that have existed in this world.	3.25	3.19	3.33	3.30

**Central Christian College of Kansas  
Data Book - 2022-2023**

In getting to know someone, I like knowing both how he/she differs from me and is similar to me.	3.20	3.13	3.21	3.24
It is very important that a friend agrees with me on most issues.	2.86	2.97	2.98	2.73
I attend events where I might get to know people from different racial backgrounds.	2.82	2.87	3.00	3.00
Knowing about the different experiences of other people helps me understand my own problems better.	3.07	3.13	3.08	3.09
I often feel irritated by persons of a different race.	3.41	3.61	3.56	3.52



**Central Christian College of Kansas  
Data Book - 2022-2023**

**Fall Enrollment Data**

Fall - 2017    Fall - 2018    Fall - 2019    Fall - 2020    Fall -2021    Fall -2022

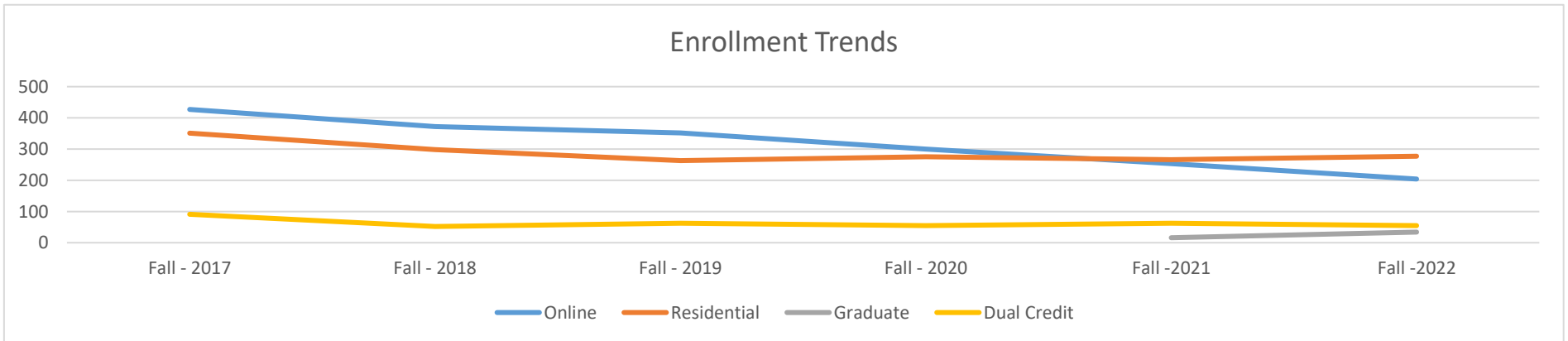
**Overall Headcount**

	Fall - 2017	Fall - 2018	Fall - 2019	Fall - 2020	Fall -2021	Fall -2022
Full-time: SAS	334	287	255	265	255	268
Part-time: SAS	7	10	4	7	4	5
Part-time: NDS (SAS)	10	1	4	3	7	4
Part-time: NDS (EXCEL)	0	0	0	0	0	0
Part-time: NDS (Online)	0	0	11	11	8	11
Full-time: SPE (EXCEL)	9					
Full-time: SPE (Online)	387	352	325	266	226	172
Part-time: SPE (EXCEL)	3					
Part-time: SPE (Online)	28	20	16	23	19	21
Dual Credit (NDS)	91	52	62	55	62	55
Full-time: SGS	0	0	0	0	16	34

	Fall - 2017	Fall - 2018	Fall - 2019	Fall - 2020	Fall -2021	Fall -2022
Online	427	372	352	300	253	204
Residential	351	298	263	275	266	277
Graduate					16	34
Dual Credit	91	52	62	55	62	55

	Fall - 2017	Fall - 2018	Fall - 2019	Fall - 2020	Fall -2021	Fall -2022
<b>Total</b>	<b>869</b>	<b>722</b>	<b>677</b>	<b>630</b>	<b>597</b>	<b>570</b>

Enrollment Trends



**Central Christian College of Kansas  
Data Book - 2022-2023**

**Full-time Equivalency (FTE)**

	Fall - 2017	Fall - 2018	Fall - 2019	Fall - 2020	Fall -2021	Fall -2022
SAS Full-time FTE	334.00	287.00	255.00	265.00	255.00	268.00
SAS Part-time FTE (ALL)	6.68	4.32	3.14	3.93	4.32	3.54
SAS FTE	340.68	291.32	258.14	268.93	259.32	271.54
SPE Full-time (EXCEL) FTE	9.00	0.00	0.00	0.00	0.00	0.00
SPE Full-time (ONLINE) FTE	387.00	352.00	325.00	266.00	226.00	172.00
SPE Part-time (EXCEL) FTE	1.18	0.00	0.00	0.00	0.00	0.00
SPE Part-time (ONLINE) FTE	11.00	7.86	10.61	13.36	10.61	12.57
<b>SAS</b>	<b>340.68</b>	<b>291.32</b>	<b>258.14</b>	<b>268.93</b>	<b>259.32</b>	<b>271.54</b>
Dual-Credit FTE	35.75	20.43	24.36	21.61	24.36	21.61
SPE FTE	408.18	359.86	335.61	279.36	236.61	184.57
SGS FTE					16.00	34.00
<b>Total FTE (Overall)</b>	<b>784.61</b>	<b>671.61</b>	<b>618.11</b>	<b>569.89</b>	<b>536.29</b>	<b>511.71</b>

**Credits**

	Fall - 2017	Fall - 2018	Fall - 2019	Fall - 2020	Fall - 2021	Fall - 2022
SAS Full time Credits	5264	4654	3744	4623	4114	4501
SAS Part-time Credits	87	76	122	79	45	48
SAS Total Credits	5351	4730	3866	4702	4159	4549
Dual Credit Credits	560	248	267	240	340	219
SPE Full-time (EXCEL) Credits	108	N/A	N/A	N/A	N/A	N/A
SPE Full-time (Online) Credits	4644		3993	3351	2826	2103
SPE Part-time (EXCEL) Credits	24	N/A	N/A	N/A	N/A	N/A
SPE Part-time (Online) Credits	243		504	441	369	198
Professional Education (Credits)	5019	4773	4497	3792	3195	2301
SGS Credits					93	408
<b>Total Credits (Overall)</b>	<b>10930</b>	<b>9751</b>	<b>8630</b>	<b>8734</b>	<b>7787</b>	<b>7477</b>

Central Christian College of Kansas  
Data Book - 2022-2023

### Overall Degree Seeking Headcount

First-time Full-time Freshman	160	126	88	124	100	115
Degree-Seeking First-Time, Part-Time Freshman	4	0	0	1	0	0
Transfer Headcount	86	137	196	103	61	44
Readmits	49	33	24	12	6	13
Continuing	469	369	283	321	332	299
Concurrent/NDS	101	52	86	14	82	83
First-time Graduate					15	32
Transfer Graduate					1	1

### Degree-Seeking SAS Headcount (Enrollment Status)

First-time Full-time Freshman	129	111	70	103	85	106
Degree-Seeking First-Time, Part-Time Freshman	0	0	0	1	0	1
Transfer Headcount	33	33	35	32	29	22
Readmits	4	3	3	3	0	2
Continuing	175	150	151	133	145	141
<b>Degree-seeking Residential Headcount</b>	<b>341</b>	<b>297</b>	<b>259</b>	<b>272</b>	<b>259</b>	<b>272</b>
Res. HC = FT+PT	TRUE	TRUE	TRUE	TRUE	TRUE	FALSE

### Degree Seeking SPE Headcount (Enrollment Status)

First-time Full-time Freshman	31	15	18	21	15	5
Degree-Seeking First-Time, Part-Time Freshman	4	0	0	0	0	1
Transfer Headcount	53	104	162	71	31	17
Readmits	45	30	21	9	6	10
Continuing	294	219	133	188	187	157
<b>Degree-seeking Residential Headcount</b>	<b>427</b>	<b>368</b>	<b>334</b>	<b>289</b>	<b>239</b>	<b>190</b>

### Degree-Seeking SAS Headcount (Grade Level)

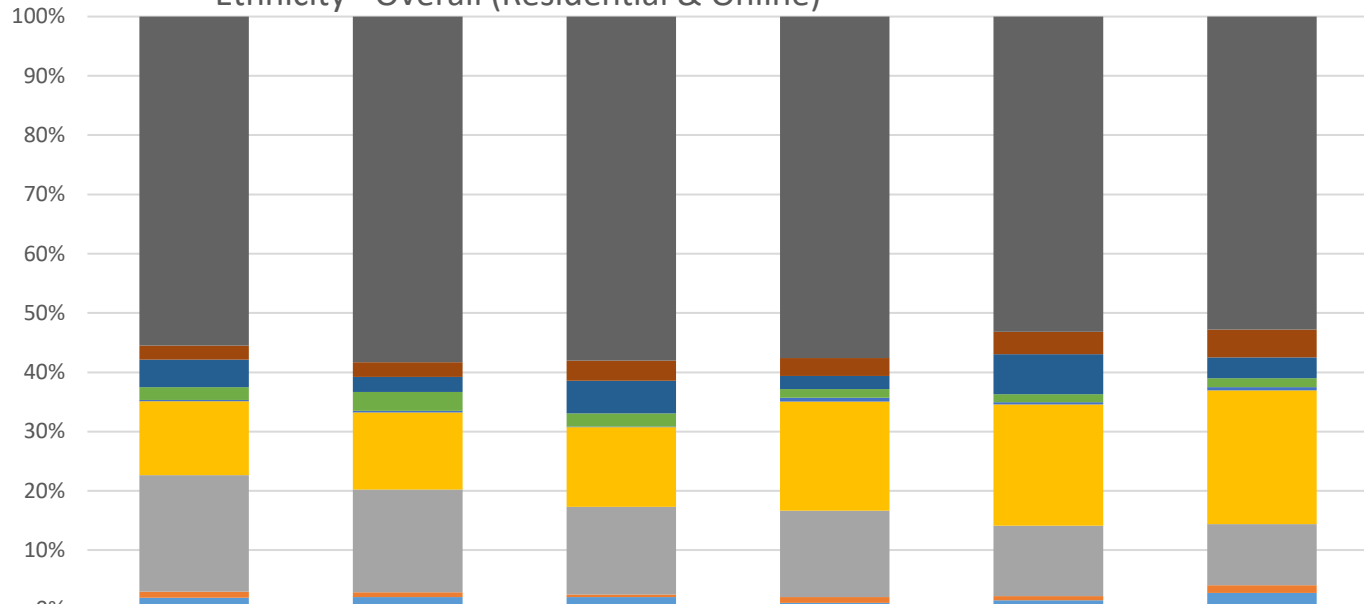
Freshman	152	120	78	123	113	134
Sophomore	61	65	74	53	61	56
Junior	59	55	57	51	46	49
Senior	69	57	50	46	39	33
<b>Residential Headcount</b>	<b>341</b>	<b>297</b>	<b>259</b>	<b>273</b>	<b>259</b>	<b>272</b>

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Faculty Ratios**

Faculty/Student Ratio (SAS)	1:16.22	1:14.57	1:12.29	1:19.21	1:18.52	1:22.63
Faculty/Student Ratio (SPE)	1:17.79	1:20.5	1:22.7	1:19.57	1:20.57	1:12
Faculty/Student Ratio (Overall)	1:17.29	1:17.56	1:16.84	1:19.6	1:19.73	1:16.59
Staff/Student Ratio (Overall)	1:13.37	1:13.82	1:14.42	1:11.19	1:10.57	1:10.63

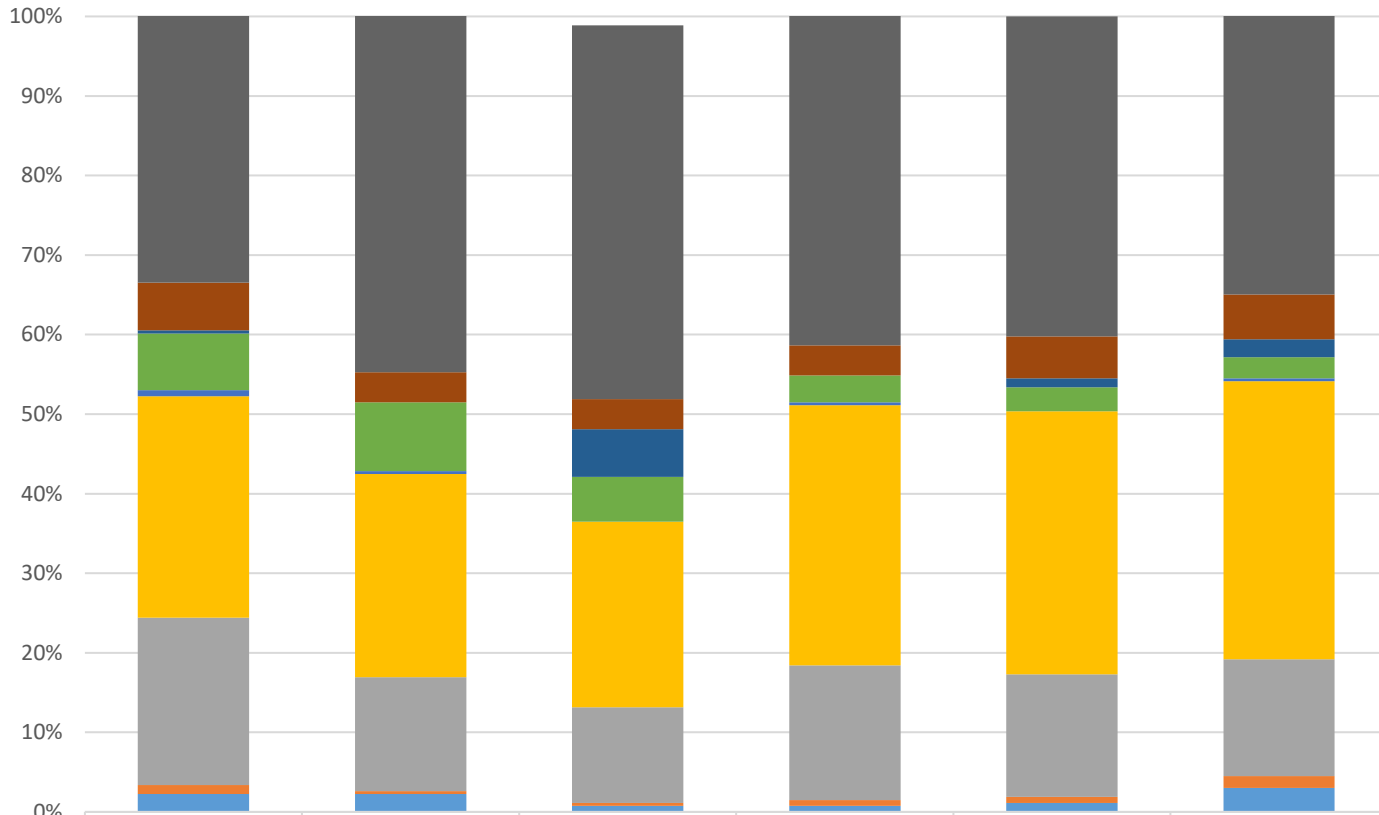
**Ethnicity - Overall (Residential & Online)**



	2017	2018	2019	2020	2021	2022
White	55%	58%	58%	58%	53%	53%
Two or more races	2%	2%	3%	3%	4%	5%
Not Specified/Unknown	5%	2%	5%	2%	7%	4%
Nonresident Alien	2%	3%	2%	1%	1%	1%
Nat. Hawaiian/ Other Pac. Islander	0%	0%	0%	1%	0%	1%
Hispanic	12%	13%	13%	18%	20%	23%
Black or African American	20%	17%	15%	15%	12%	10%
Asian	1%	1%	0%	1%	1%	1%
Am. Indian/ AK Native	2%	2%	2%	1%	2%	3%

**Central Christian College of Kansas  
Data Book - 2022-2023**

Ethnicity - Residential



	2017	2018	2019	2020	2021	2022
■ White	65%	57%	47%	45%	40%	39%
■ Two or more races	6%	4%	4%	4%	5%	6%
■ Not Specified/Unknown	0%	0%	6%	0%	1%	2%
■ Nonresident Alien	7%	9%	6%	3%	3%	3%
■ Nat. Hawaiian/ Other Pac. Islander	1%	0%	0%	0%	0%	0%
■ Hispanic	28%	26%	23%	33%	33%	35%
■ Black or African American	21%	14%	12%	17%	15%	15%
■ Asian	1%	0%	0%	1%	1%	2%
■ Am. Indian/ AK Native	2%	2%	1%	1%	1%	3%

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Spring Enrollment Data**

SP-2017    SP-2018    SP-2019    SP-2020    SP-2021    SP-2022    SP-2023

**Degree Seeking SAS Headcount (Grade Level)**

Freshman	77	109	77	60	77	71	88
Sophomore	54	64	61	69	50	60	62
Junior	52	55	58	55	54	50	47
Senior	100	73	63	68	58	49	46
<b>Residential Headcount (SAS)</b>	<b>283</b>	<b>301</b>	<b>259</b>	<b>252</b>	<b>239</b>	<b>230</b>	<b>243</b>

**Fall to Spring Retention (SAS)**

88.1%    87.8%    88.9%    90.2%    82.5%    81.5%    86.5%

**New Spring SAS Enrollments**

9    15    14    14    13    16    9

**Overall Headcount**

Full-time: SAS	281	286	248	243	234	215	239
Part-time: SAS	11	9	11	9	5	11	5
Part-time: NDS (SAS)	5	6	2	1	1	8	4
Part-time : NDS (EXCEL)	0	0	0	0	0	0	0
Part-time: NDS (Online)	0	0	4	25	6	36	5
Full-Time - SPE (EXCEL)	19	0	0	0	0	0	0
Full-Time - SPE (Online)	434	386	401	299	253	194	151
Part-time SPE: (EXCEL)	5	0	0	0	0	0	0
Part-time SPE: (Online)	26	32	64	32	25	17	14
Dual Credit: (NDS)	94	94	29	29	72	31	8
Graduate: (SGS)						25	20
Traditional Headcount (F & P)	297	301	261	253	240	234	248
Professional Ed. Headcount (Overall)	484	418	469	356	284	247	170
Dual Credit (NDS)	94	94	29	29	72	31	8
Graduate (SGS)						25	20
<b>Total Students</b>	<b>875</b>	<b>813</b>	<b>759</b>	<b>638</b>	<b>596</b>	<b>537</b>	<b>446</b>

**Credits**

SAS Full time Credits	3968	4357	3738	4124	3976	3944	3842
SAS Part-Time Credits	103	146	273	81	39	132	43
Total Credits (Traditional)	4071	4503	4011	4205	4015	4076	3885
Dual Credit Credits	357	198	126	123	117	118	27
SPE Full-time (EXCEL) Credits	180	0	0	0	0	0	0
SPE Full-time (Online) Credits	3135	4986	4563	3297	3078	1914	1911
SPE Part-time (EXCEL) Credits	45	0	0	0	0	0	0
SPE Part-time (Online) Credits	153	309	777	1287	420	252	231
Total Credits (Online)	3513	5295	5340	4584	3498	2166	2142
SGS Credits						396	240
<b>Total Credits (Overall)</b>	<b>7941</b>	<b>9996</b>	<b>9477</b>	<b>8912</b>	<b>7630</b>	<b>6756</b>	<b>6294</b>

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Full-time Equivalency (FTE)**

Total FTE (Overall)	789.39	727.39	692.21	579.71	529.82	449.46	404.14
SAS Full-time FTE	281.00	286.00	248.00	243.00	234.00	215.00	239.00
SAS Part-time FTE	6.29	5.89	5.11	3.93	2.36	7.46	3.54
SAS FTE	287.29	291.89	253.11	246.93	236.36	222.46	242.54
Dual-Credit FTE	36.93	36.93	11.39	11.39	28.29	12.18	3.14
SPE Full-time (Ground) FTE	19.00	0.00	0.00	0.00	0.00	0.00	0.00
SPE Full-time (Online) FTE	434.00	386.00	401.00	299.00	253.00	194.00	151.00
SPE Part-time (Ground) FTE	1.96	0.00	0.00	0.00	0.00	0.00	0.00
SPE Part-time (Online) FTE	10.21	12.57	26.71	22.39	12.18	20.82	7.46
SPE FTE	465.18	398.57	427.71	321.39	265.18	214.82	158.46

<b>Professional FTE</b>	<b>250.93</b>	<b>378.21</b>	<b>381.43</b>	<b>327.43</b>	<b>249.86</b>	<b>154.71</b>	<b>153.00</b>
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**Central Christian College of Kansas  
Data Book - 2022-2023**

**Retention & Persistence Overall Institution**

FT, Ft Freshmen	Cohort Count	1st Year Ret.	2nd Year Pers.	3rd Year Pers.	4th Year Pers.	5th Year Pers.	6th Year Pers.	7th Year Pers.	8th Year Pers.
2008	101	75%	57%	51%	47%	47%	47%	47%	47%
2009	111	61%	49%	45%	42%	41%	41%	41%	41%
2010	99	63%	44%	37%	33%	33%	29%	29%	29%
2011	223	51%	36%	34%	30%	29%	27%	26%	26%
2012	140	58%	39%	35%	31%	29%	29%	29%	29%
2013	236	66%	42%	30%	27%	25%	25%	25%	25%
2014	349	60%	29%	25%	22%	21%	21%	20%	20%
2015	247	46%	28%	23%	22%	21%	21%	21%	
2016	144	58%	36%	33%	32%	31%	31%		
2017	175	46%	30%	26%	26%	24%			
2018	171	57%	37%	30%	29%				
2019	126	64%	36%	30%					
2020	138	50%	34%						
2021	121	49%							

Transfer Persistence	Cohort Count	1st Year Pers.	2nd Year Pers.	3rd Year Pers.	4th Year Pers.	5th Year Pers.	6th Year Pers.	7th Year Pers.	8th Year Pers.
2008	27	63%	52%	52%	48%	48%	48%	48%	48%
2009	23	78%	74%	70%	70%	70%	70%	70%	70%
2010	32	81%	66%	66%	63%	63%	63%	59%	59%
2011	184	85%	70%	65%	61%	59%	58%	58%	58%
2012	192	79%	65%	54%	49%	48%	48%	47%	47%
2013	271	83%	61%	49%	46%	45%	45%	45%	45%
2014	379	74%	41%	34%	32%	31%	30%	30%	30%
2015	299	61%	45%	39%	37%	36%	35%	35%	
2016	149	83%	60%	54%	52%	52%	51%		
2017	161	68%	47%	44%	43%	42%			
2018	170	75%	59%	52%	49%				
2019	130	82%	54%	47%					
2020	103	77%	58%						
2021	85	67%							



**Central Christian College of Kansas  
Data Book - 2022-2023**

**Retention & Persistence Traditional Students**

FT, Ft Freshmen	Cohort Count	1st Year Ret.	2nd Year Pers.	3rd Year Pers.	4th Year Pers.	5th Year Pers.	6th Year Pers.	7th Year Pers.	8th Year Pers.
2008	101	75%	57%	51%	47%	47%	47%	47%	47%
2009	111	61%	49%	45%	42%	41%	41%	41%	41%
2010	87	62%	48%	40%	36%	36%	33%	33%	33%
2011	112	51%	43%	42%	39%	38%	38%	38%	38%
2012	67	73%	58%	54%	54%	51%	51%	51%	51%
2013	100	67%	57%	51%	51%	48%	48%	48%	48%
2014	100	71%	53%	48%	46%	46%	46%	46%	46%
2015	84	58%	44%	39%	38%	38%	38%	38%	
2016	97	57%	34%	34%	34%	34%	34%		
2017	128	40%	25%	25%	24%	23%			
2018	113	60%	38%	34%	34%				
2019	63	60%	38%	32%					
2020	98	51%	35%						
2021	91	49%							

Transfer Persistence	Cohort Count	1st Year Pers.	2nd Year Pers.	3rd Year Pers.	4th Year Pers.	5th Year Pers.	6th Year Pers.	7th Year Pers.	8th Year Pers.
2008	27	63%	52%	52%	48%	48%	48%	48%	48%
2009	23	78%	74%	70%	70%	70%	70%	70%	70%
2010	28	79%	68%	68%	64%	64%	64%	64%	64%
2011	32	69%	66%	59%	56%	56%	53%	53%	53%
2012	17	82%	76%	71%	71%	71%	71%	71%	71%
2013	27	63%	56%	52%	44%	44%	44%	44%	44%
2014	31	76%	62%	58%	58%	58%	58%	58%	58%
2015	29	69%	62%	62%	59%	59%	59%	59%	
2016	38	78%	53%	50%	50%	50%	50%		
2017	38	50%	39%	39%	39%	34%			
2018	41	71%	63%	54%	54%				
2019	34	65%	53%	53%					
2020	37	76%	65%						
2021	39	56%							

**Retention & Persistence Online Students**

**Central Christian College of Kansas  
Data Book - 2022-2023**

<b>FT, Ft Freshmen</b>	<b>Cohort Count</b>	<b>1st Year Ret.</b>	<b>2nd Year Pers.</b>	<b>3rd Year Pers.</b>	<b>4th Year Pers.</b>	<b>5th Year Pers.</b>	<b>6th Year Pers.</b>	<b>7th Year Pers.</b>	<b>8th Year Pers.</b>
2010	12	67%	17%	17%	17%	17%	0%	0%	0%
2011	111	50%	30%	26%	22%	20%	16%	14%	14%
2012	73	44%	22%	18%	11%	10%	8%	8%	8%
2013	136	65%	31%	15%	9%	9%	9%	9%	9%
2014	248	56%	22%	15%	13%	12%	11%	10%	10%
2015	163	40%	20%	15%	14%	13%	12%	12%	
2016	47	60%	40%	32%	28%	26%	23%		
2017	52	61%	41%	29%	27%	23%			
2018	58	53%	34%	22%	21%				
2019	61	70%	34%	30%					
2020	40	48%	33%						
2021	30	47%							

<b>Transfer Persistence</b>	<b>Cohort Count</b>	<b>1st Year Pers.</b>	<b>2nd Year Pers.</b>	<b>3rd Year Pers.</b>	<b>4th Year Pers.</b>	<b>5th Year Pers.</b>	<b>6th Year Pers.</b>	<b>7th Year Pers.</b>	<b>8th Year Pers.</b>
2010	4	100%	50%	50%	50%	50%	50%	25%	25%
2011	152	89%	71%	66%	62%	60%	59%	59%	59%
2012	175	79%	64%	52%	47%	46%	46%	45%	45%
2013	246	85%	61%	48%	46%	45%	45%	45%	45%
2014	350	73%	39%	32%	30%	29%	28%	27%	27%
2015	266	60%	43%	37%	35%	34%	33%	33%	
2016	112	85%	62%	56%	53%	52%	51%		
2017	122	74%	49%	46%	45%	45%			
2018	130	77%	57%	51%	48%				
2019	92	87%	57%	47%					
2020	60	85%	60%						
2021	46	76%							

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Overall Bachelor-Seeking FT-Freshman Graduation Rate**

Cohort	# of Students	On-Time	150% of normal time	200% of normal time
2009	107	29%	36%	37%
2010	93	23%	25%	25%
2011	211	16%	21%	21%
2012	133	20%	25%	25%
2013	234	20%	25%	
2014	342	15%	18%	
2015	241	16%		
2016	139	22%		
2017	178	19%		
2018	148			
2019	101			
2020	125			
2021	121			

**On-Ground Bachelor-Seeking FT-Freshman Graduation Rate**

Cohort	# of Students	4 Years	5 Years	6 Years	8 Years
2009	107	29%	36%	36%	37%
2010	81	26%	26%	28%	28%
2011	100	24%	28%	30%	30%
2012	60	38%	45%	45%	45%
2013	98	37%	46%	47%	47%
2014	93	30%	40%	42%	42%
2015	78	29%	32%	32%	
2016	92	23%	29%	30%	
2017	126	19%	20%		
2018	111	26%			
2019	65				
2020	104				
2021	91				

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Online Bachelor-Seeking FT-Freshman Graduation Rate**

Cohort	# of Students	5 Years	7.5 Years	10 Years
2010	12	0%	0%	0%
2011	111	9%	14%	14%
2012	73	5%	8%	8%
2013	136	7%	10%	
2014	249	9%	10%	
2015	163	10%		
2016	47	21%		
2017	52	19%		
2018	37			
2019	36			
2020	21			
2021	30			

Central Christian College of Kansas  
Data Book - 2022-2023

## Financial Statement of Activities - Audit Report

	FY2016	FY2017	FY2018	FY2019	FY2020	FY 2021	FY 2022
<b>Operating Revenues</b>							
Student Tuition & Fees	\$ 12,558,097	\$ 12,642,003	\$ 13,545,157	\$ 12,055,350	\$ 11,053,023	\$ 10,564,629	\$ 9,835,736
Scholarship and Grants	\$ (4,126,082)	\$ (4,635,768)	\$ (4,911,392)	\$ (4,566,218)	\$ (4,595,405)	\$ (4,626,443)	\$ (4,515,836)
<b>Net Tuition</b>	<b>\$ 8,432,015</b>	<b>\$ 8,006,235</b>	<b>\$ 8,633,765</b>	<b>\$ 7,489,132</b>	<b>\$ 6,457,618</b>	<b>\$ 5,938,186</b>	<b>\$ 5,319,900</b>
Private Gifts and Grants	\$ 1,514,210.00	\$ 659,508.00	\$ 961,265.00	\$ 2,288,111.00	\$ 1,194,433.00	\$ 729,340.00	\$ 852,819.00
Government Grants	\$ 123,741.00	\$ 236,029.00	\$ 17,988.00	\$ 63,908.00	\$ 1,422,291.00	\$ 933,093.00	\$ 2,203,074.00
Other Income	\$ 158,383.00	\$ 64,818.00	\$ 130,563.00	\$ 261,292.00	\$ 371,259.00	\$ 235,465.00	\$ 346,189.00
Net Realized/Unrealized Gains (Losses)	\$ (51,420.00)	\$ 182,123.00	\$ 83,085.00	\$ 29,362.00			
Auxiliary Enterprises	\$ 2,133,987.00	\$ 2,353,104.00	\$ 2,361,763.00	\$ 1,779,894.00	\$ 1,418,009.00	\$ 1,639,367.00	\$ 1,901,389.00
<b>Total Operating Revenues and Other Support</b>	<b>\$ 12,310,916.00</b>	<b>\$ 11,501,817.00</b>	<b>\$ 12,188,429.00</b>	<b>\$ 11,911,699.00</b>	<b>\$ 10,863,610.28</b>	<b>\$ 9,475,451.00</b>	<b>\$ 10,623,371.00</b>
<b>Non-Operating Revenues</b>							
Coffee Shop Income	\$ 70,136.00	\$ -	\$ -		\$ 167,609.00	\$ 189,720.00	
Day Care Income	\$ 1,163,580.00	\$ 1,272,371.00	\$ 1,396,101.00	\$ 1,363,197.00	\$ 1,148,268.00		
Two Tigers and a Truck Income	\$ 130,890.00	\$ 145,175.00	\$ 93,477.00	\$ 75,378.00	\$ 55,023.00		
Central Christian Ventures Income			\$ 11,037.00	\$ -		\$ 780,000.00	
KCTC Income	\$ 41,833.00	\$ 38,471.00	\$ 25,058.00	\$ 13,760.00			
CCC Holdings					\$ 53,000.00		
Foundation Income					\$ 48.00	\$ 14,131.00	
<b>Other Entity Revenues</b>	<b>\$ 1,406,439.00</b>	<b>\$ 1,456,017.00</b>	<b>\$ 1,525,673.00</b>	<b>\$ 1,452,335.00</b>	<b>\$ 1,423,948.00</b>	<b>\$ 983,851.00</b>	<b>\$ -</b>
<b>Total Operating Revenues</b>	<b>\$ 13,717,355</b>	<b>\$ 12,957,834</b>	<b>\$ 13,714,102</b>	<b>\$ 13,364,034</b>	<b>\$ 12,287,558</b>	<b>\$ 10,459,302</b>	<b>\$ 10,623,371</b>
Net Tuition % of Operating Revenue	61%	62%	63%	56%	53%	57%	50%

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Operating Expenses**

Instruction	\$	6,146,964	\$	5,978,975	\$	7,131,645	\$	5,632,078	\$	1,560,177	\$	1,403,112	\$	2,362,761
Write-Off	\$	(245,453)	\$	(674,839)	\$	(1,450,721)	\$	(300,000)	\$	(300,000)				
	\$	5,901,511	\$	5,304,136	\$	5,680,924	\$	5,332,078	\$	1,260,177				
Academic Support	\$	309,475	\$	299,313	\$	357,017	\$	281,947	\$	413,030	\$	515,730	\$	713,894
Student Services	\$	1,889,787	\$	1,827,735	\$	2,180,099	\$	1,721,691	\$	4,250,072	\$	4,325,365	\$	2,104,478
Institutional Support	\$	1,877,360	\$	1,815,717	\$	2,165,763	\$	1,710,370	\$	2,712,707	\$	2,180,478	\$	2,910,591
Auxiliary Expenses	\$	1,701,334	\$	1,645,471	\$	1,962,696	\$	1,550,001	\$	877,409	\$	1,119,826	\$	2,602,196
Fundraising									\$	214,384	\$	202,686	\$	244,734
<b>Total Operating Expenses</b>	<b>\$</b>	<b>11,924,920</b>	<b>\$</b>	<b>11,567,211</b>	<b>\$</b>	<b>13,797,220</b>	<b>\$</b>	<b>10,896,087</b>	<b>\$</b>	<b>10,027,779</b>	<b>\$</b>	<b>9,747,197</b>	<b>\$</b>	<b>10,938,654</b>

**Other Entity Expenses**

CCC Holdings Expenses					\$	525,855								
Foundation Expenses				\$	13,592	\$	39,290	\$	56,329	\$	173,940			
Day Care Expenses	\$	861,348	\$	973,098	\$	1,014,439	\$	1,135,857	\$	1,199,523				
KCTC Expenses	\$	36,481	\$	36,545	\$	33,135	\$	23,607						
Heartbeat Coffee Expenses	\$	130,453	\$	170	\$	25,142	\$	79,780	\$	154,893	\$	193,476		
Central Christian Ventures Expenses					\$	10,671	\$	-	\$	525,855	\$	745,855		
Two Tigers and a Truck Expenses	\$	113,174	\$	189,243	\$	135,495	\$	97,205	\$	61,856				
<b>Total Other Entity Expenses</b>	<b>\$</b>	<b>1,141,456</b>	<b>\$</b>	<b>1,199,056</b>	<b>\$</b>	<b>1,232,474</b>	<b>\$</b>	<b>1,901,594</b>	<b>\$</b>	<b>1,998,456</b>	<b>\$</b>	<b>1,113,271</b>	<b>\$</b>	<b>-</b>
<b>Total Operating Expenses</b>	<b>\$</b>	<b>13,066,376</b>	<b>\$</b>	<b>12,766,267</b>	<b>\$</b>	<b>15,029,694</b>	<b>\$</b>	<b>12,797,681</b>	<b>\$</b>	<b>12,026,235</b>	<b>\$</b>	<b>10,860,468</b>	<b>\$</b>	<b>10,938,654</b>

<b>Results From Operations</b>	<b>\$</b>	<b>650,979</b>	<b>\$</b>	<b>191,567</b>	<b>\$</b>	<b>(1,315,592)</b>	<b>\$</b>	<b>566,353</b>	<b>\$</b>	<b>261,323</b>	<b>\$</b>	<b>(401,166)</b>	<b>\$</b>	<b>(315,283)</b>
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**Other Changes**

Private Gifts/Grants for Endowments	\$	11,649.00	\$	134,986.00	\$	46,829.00	\$	71,128.00	\$	668,180.00	\$	35,324.00	\$	428,529.00
Investment Income (Endowments)	\$	36,480.00	\$	36,967.00	\$	29,803.00	\$	49,985.00	\$	32,017.00	\$	635,356.00		
Investment Income	\$	11,498.00	\$	2,252.00	\$	10,716.00	\$	16,308.00					\$	(669,491.00)
Gain(Loss) - Perpetual Trusts	\$	(25,233.00)	\$	39,546.00	\$	63,640.00	\$	13,922.00	\$	11,906.00	\$	297,755.00	\$	(120,528.00)
Changes in Split-Interest Agreements	\$	601,679.00	\$	75,097.00	\$	204,440.00	\$	161,869.00	\$	(54,713.00)	\$	217,710.00	\$	49,536.00
Net assets released from restrictions			\$	-	\$	-	\$	-	\$	-				
Net Gains (Losses) - Disposal of Fixed Assets														
<b>Change in Net Assets</b>	<b>\$</b>	<b>1,287,052.00</b>	<b>\$</b>	<b>480,415.00</b>	<b>\$</b>	<b>(960,164.00)</b>	<b>\$</b>	<b>879,565.00</b>	<b>\$</b>	<b>918,713.28</b>	<b>\$</b>	<b>784,979.00</b>	<b>\$</b>	<b>(627,237.00)</b>

**Consolidated Statement of Financial Position**

**Assets**

Cash & Cash Equivalents	\$	593,905.00	\$	433,325.00	\$	210,171.00	\$	609,364.00	\$	2,215,853.00	\$	3,346,954.00	\$	962,527.00
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**Central Christian College of Kansas**  
**Data Book - 2022-2023**

Accounts Receivable (Net)	\$ 1,912,761.00	\$ 1,961,945.00	\$ 1,763,685.00	\$ 1,832,341.00	\$ 1,456,336.00	\$ 1,414,095.00	\$ 1,341,238.00
Unconditional Promises to Give (Net)	\$ 666,769.00	\$ 586,398.00	\$ 70,345.00	\$ 74,586.00	\$ 42,948.00	\$ 30,136.00	\$ 14,655.00
Prepays & Other Assets	\$ 183,707.00	\$ 165,925.00	\$ 199,071.00	\$ 157,704.00	\$ 172,303.00	\$ 161,849.00	\$ 143,175.00
Cash Held for Capitol Projects							\$ 324,995.00
Loans to Students (Net)	\$ 1,798,846.00	\$ 1,730,386.00	\$ 1,795,685.00	\$ 1,690,933.00	\$ 1,391,134.00	\$ 1,023,284.00	\$ 970,640.00
Loans to Others (Net)	\$ 47,404.00	\$ 44,422.00	\$ 41,317.00	\$ 38,080.00			
Investments	\$ 2,553,299.00	\$ 2,776,607.00	\$ 2,546,565.00	\$ 2,659,639.00	\$ 3,093,332.00	\$ 3,800,959.00	\$ 4,941,972.00
Assests Held in Trust	\$ 33,036.00	\$ 29,844.00	\$ 13,167.00	\$ 9,536.00			
Charitable Remainader Trusts	\$ 1,072,946.00	\$ 1,169,607.00	\$ 1,414,782.00	\$ 1,610,959.00	\$ 1,657,736.00	\$ 1,715,711.00	\$ 1,785,228.00
Perpetual Trusts	\$ 550,131.00	\$ 590,775.00	\$ 654,415.00	\$ 668,337.00	\$ 680,243.00	\$ 977,998.00	\$ 857,470.00
Good will	\$ 348,800.00	\$ 348,800.00	\$ 348,800.00	\$ 348,800.00	\$ 313,920.00		
Intangible Assets (Net)	\$ 398,575.00	\$ 277,622.00	\$ 170,002.00	\$ 83,215.00			
Property, Plant, and Equipment	\$ 6,727,578.00	\$ 7,135,088.00	\$ 7,151,750.00	\$ 7,671,516.00	\$ 7,154,120.00	\$ 6,466,636.00	\$ 6,129,454.00
<b>Total Assets</b>	<b>\$ 16,887,757.00</b>	<b>\$ 17,250,744.00</b>	<b>\$ 16,379,755.00</b>	<b>\$ 17,455,010.00</b>	<b>\$ 18,177,925.00</b>	<b>\$ 18,937,622.00</b>	<b>\$ 17,471,354.00</b>

**Liabilities**

Checks Issued In Excess	\$ 480,780.00	\$ 450,418.00	\$ 134,231.00	\$ -	\$ -		
Accounts Payable - Accrued Liabilities	\$ 965,949.00	\$ 559,970.00	\$ 927,255.00	\$ 1,368,303.00	\$ 878,689.00	\$ 586,351.00	\$ 521,828.00
Accrued Expenses					\$ 175,105.00	\$ 138,217.00	\$ 98,311.00
Deferred Revenue					\$ 70,064.00	\$ 67,622.00	\$ 41,875.00
Student Deposits	\$ 32,625.00	\$ 2,175.00	\$ 18,125.00	\$ -			
Split-Interest Agreements Payable	\$ 343,288.00	\$ 325,878.00	\$ 332,976.00	\$ 336,430.00	\$ 413,107.00	\$ 366,721.00	\$ 276,740.00
Federal Loan Funds Refundable	\$ 1,745,599.00	\$ 1,520,117.00	\$ 1,462,889.00	\$ 1,471,303.00	\$ 1,471,164.00	\$ 1,214,678.00	\$ 991,523.00
Capital Lease			\$ 67,953.00	\$ 9,708.00			
Long-term Debt (Notes Payable)	\$ 7,783,974.00	\$ 8,376,229.00	\$ 8,380,533.00	\$ 8,333,908.00	\$ 8,315,725.00	\$ 7,242,981.00	\$ 6,847,262.00
<b>Total Liabilities</b>	<b>\$ 11,352,215.00</b>	<b>\$ 11,234,787.00</b>	<b>\$ 11,323,962.00</b>	<b>\$ 11,519,652.00</b>	<b>\$ 11,323,854.00</b>	<b>\$ 9,616,570.00</b>	<b>\$ 8,777,539.00</b>

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Net Assests**

Without Donor Restriction	\$	(630,664.00)	\$	(410,389.00)	\$	(1,658,750.00)	\$	(1,143,686.00)	\$	(981,578.00)	\$	1,371,033.00	\$	476,569.00
Undesignated						(362,014.00)		(471,586.00)						
Invested (P & E) - Net of Related Debt						(1,296,736.00)		(672,100.00)						
Assets: Temporarily Restricted	\$	201,396.00	\$	287,004.00	\$	244,997.00	\$	345,917.00	\$	790,547.00	\$	333,951.00	\$	1,467,257.00
Assets: Permanently Restricted	\$	5,964,810.00	\$	6,139,342.00	\$	6,469,546.00	\$	7,079,044.00	\$	7,835,649.00	\$	7,616,068.00	\$	6,749,989.00
<b>Net Assests</b>	<b>\$</b>	<b>5,535,542.00</b>	<b>\$</b>	<b>6,015,957.00</b>	<b>\$</b>	<b>5,055,793.00</b>	<b>\$</b>	<b>6,281,275.00</b>	<b>\$</b>	<b>7,644,618.00</b>	<b>\$</b>	<b>9,321,052.00</b>	<b>\$</b>	<b>8,693,815.00</b>

**Debt**

		<b>FY2016</b>		<b>FY2017</b>		<b>FY2018</b>		<b>FY2019</b>		<b>FY2020</b>		<b>FY2021</b>		<b>FY2022</b>
Accounts Payable (Carry Over)	\$	965,949.00	\$	559,970.00	\$	927,255.00	\$	1,368,303.00	\$	878,688.76	\$	586,351.00	\$	521,828.00
Notes Payable	\$	480,780.00	\$	450,418.00	\$	134,231.00								
Long-term Debt	\$	7,783,974.00	\$	8,376,229.00	\$	8,380,533.00	\$	8,333,908.00	\$	8,315,725.00	\$	7,242,981.00	\$	6,847,262.00
	<b>\$</b>	<b>9,230,703.00</b>	<b>\$</b>	<b>9,386,617.00</b>	<b>\$</b>	<b>9,442,019.00</b>	<b>\$</b>	<b>9,702,211.00</b>	<b>\$</b>	<b>9,194,413.76</b>	<b>\$</b>	<b>7,829,332.00</b>	<b>\$</b>	<b>7,369,090.00</b>

**Endowment**

Investment Income	\$	36,480.00	\$	36,967.00	\$	29,803.00	\$	49,985.00	\$		\$	1,640.00	\$	(4,074.00)
Net Appreciation/(losses)														
New Gifts	\$	11,649.00	\$	134,986.00	\$	46,829.00	\$	71,128.00	\$		\$	35,322.00	\$	297,148.00
Appropriation of Endowment														
Change in Value (Split-interest Agreements)	\$	550,819.00			\$	204,440.00	\$	161,869.00						
Gain (loss) on Perpetual Trusts	\$	(25,233.00)	\$	39,546.00	\$	63,640.00	\$	13,922.00						
Transfers (Board Designated Funds)														
Released from Restriction														
<b>Net Assests (Endowment)</b>	<b>\$</b>	<b>6,086,513.00</b>	<b>\$</b>	<b>6,298,012.00</b>	<b>\$</b>	<b>6,642,724.00</b>	<b>\$</b>	<b>6,939,628.00</b>	<b>\$</b>	<b>4,885,397.00</b>	<b>\$</b>	<b>4,922,359.00</b>	<b>\$</b>	<b>5,215,433.00</b>



**Central Christian College of Kansas**  
**Data Book - 2022-2023**

<b>Cost &amp; Aid Figures</b>	<b>FY2016</b>	<b>FY2017</b>	<b>FY2018</b>	<b>FY2019</b>	<b>FY2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
<b>Tuition &amp; Fees</b>							
SPE Tuition	\$ 9,552.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00	\$ 10,200.00
SPE Fees	\$ 400.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
SAS Tuition	\$ 22,196.00	\$ 25,040.00	\$ 24,760.00	\$ 28,500.00	\$ 28,500.00	\$ 28,500.00	\$ 29,000.00
SAS Fees	\$ 350.00		\$ 1,000.00	\$ 100.00	\$ 200.00	\$ 500.00	\$ 800.00
<b>Overall Tuition (AVG)</b>	<b>\$ 15,874.00</b>	<b>\$ 17,620.00</b>	<b>\$ 17,480.00</b>	<b>\$ 19,350.00</b>	<b>\$ 19,350.00</b>	<b>\$ 19,350.00</b>	<b>\$ 19,600.00</b>
Average Fees	\$ 375.00	\$ 1,000.00	\$ 1,000.00	\$ 550.00	\$ 600.00	\$ 750.00	\$ 900.00

<b>Auxillary</b>							
SAS Room	\$ 3,297.00	\$ 3,570.00	\$ 3,708.00	\$ 3,860.00	\$ 4,000.00	\$ 4,500.00	\$ 4,500.00
Board	\$ 4,027.00	\$ 4,382.00	\$ 4,512.00	\$ 2,500.00	\$ 3,160.00	\$ 3,500.00	\$ 3,500.00
Overall Cost (Residential)	\$ 29,870.00	\$ 32,992.00	\$ 33,980.00	\$ 34,960.00	\$ 35,860.00	\$ 37,000.00	\$ 37,800.00
	2.09%	10.45%	2.99%	2.88%	2.57%	3.18%	2.16%
Marginal Increase or Decrease (%)	-26.05%	7.49%	2.20%	5.73%	1.42%	2.92%	1.91%
<b>Net Price</b>	<b>\$ 15,424.68</b>	<b>\$ 16,579.38</b>	<b>\$ 16,944.39</b>	<b>\$ 17,915.52</b>	<b>\$ 18,170.68</b>	<b>\$ 18,701.19</b>	<b>\$ 19,057.52</b>
	48%	50%	50%	49%	49%	49%	50%

<b>Discount Rate</b>	<b>FY2016</b>	<b>FY2017</b>	<b>FY2018</b>	<b>FY2019</b>	<b>FY2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
Institutional Rate (NACUBO)	32.86%	36.67%	36.26%	37.88%	41.58%	43.79%	45.91%
SAS - Residential	64.07%	65.55%	66.13%	59.60%	61.64%	63.10%	62.89%
SPE - Online	0.66%	1.89%	2.09%	0.41%	0.77%	0.73%	0.54%
Per Student Rate (NACUBO)	63.87%	60.07%	61.39%	56.10%	61.02%	62.71%	62.10%

<b>Marginal Analysis</b>							
Marginal Price	\$ 612.00	\$ 3,122.00	\$ 988.00	\$ 980.00	\$ 900.00	\$ 1,140.00	\$ 800.00
Marginal FTE	-20	33	26	-49	-33	11	-10
Marginal Net Revenue/FTE	\$ 21.48	\$ 2,357.00	\$ (1,576.85)	\$ 1,553.71	\$ 906.02	\$ (636.97)	\$ 360.18
Marginal Gross Revenue	\$ 351,348.08	\$ 1,106,747.96	\$ 574,402.88	\$ (786,870.72)	\$ (168,487.97)	\$ 1,617.67	\$ (48,371.21)

**Central Christian College of Kansas**  
**Data Book - 2022-2023**

**Revenue Analysis**

FTE= Credits Generated/24

Net Tuition/FTE - Overall	\$	7,543.18	\$	9,938.95	\$	9,902.05	\$	9,347.78	\$	8,834.96	\$	8,709.15	\$	8,779.32
Net Tuition/FTE - Residential	\$	5,936.85	\$	7,484.11	\$	5,602.15	\$	7,873.11	\$	8,064.09	\$	7,027.47	\$	7,099.47
Net Tuition/FTE - Online	\$	8,370.84	\$	10,030.25	\$	9,443.44	\$	10,722.00	\$	9,917.87	\$	10,857.86	\$	10,679.78
Net Revenue/FTE - Overall (SAS/SPE)	\$	9,329	\$	10,581	\$	11,484	\$	13,075	\$	13,435	\$	13,493	\$	13,141
Net Tuition Revenue (Tuition/FTE) (SAS)	\$	7,106	\$	8,845	\$	7,272	\$	10,534	\$	10,739	\$	10,103	\$	10,112
Net Revenue (T/B/R) (SAS)	\$	13,402	\$	15,759	\$	14,182	\$	15,736	\$	16,642	\$	16,005	\$	16,365
Average Institutional Aid/FTE (SAS)	\$	14,177	\$	15,042	\$	15,200	\$	15,989	\$	17,389	\$	17,873	\$	18,010

**SPE/ Online**

Gross Tuition & Fees Revenue (sum of 02-011)	\$	6,130,797.44	\$	4,053,655.00	\$	4,145,103.27	\$	4,536,596.00	\$	3,781,611.02	\$	3,322,321.54	\$	2,398,475.00
Institutional Aid (SPE) 02-066-0400-200	\$	40,311.00	\$	76,660.00	\$	86,787.00	\$	18,615.00	\$	28,937.00	\$	24,247.00	\$	12,879.00

**SAS/Residential**

Gross Tuition Revenue (01-010-0049-000)	\$	6,188,607	\$	7,490,920	\$	7,451,709	\$	7,383,402	\$	7,188,435	\$	7,189,018	\$	7,051,261
Gross Tuition & Fees Revenue (sum of 01-010)	\$	6,284,281	\$	7,056,774	\$	7,492,934	\$	7,498,559	\$	7,279,063	\$	7,293,573	\$	7,158,761
Net Tuition & Fees (SAS)	\$	1,955,450	\$	2,660,913	\$	2,300,151	\$	2,867,453	\$	2,711,885	\$	2,552,436	\$	2,436,007
Room Revenue (01-020-0045-000)	\$	824,832	\$	966,178	\$	1,117,340	\$	943,818	\$	920,331	\$	896,729	\$	931,383
Board Revenue (01-022-0048-000)	\$	1,025,792	\$	1,218,699	\$	1,205,781	\$	586,807	\$	661,302	\$	672,012	\$	723,799
T/B/R/Revenue	\$	8,134,904	\$	9,241,652	\$	9,816,055	\$	9,029,184	\$	8,860,696	\$	8,862,314	\$	8,813,943
Institutional Aid (SAS) (sum of 01-066)	\$	4,026,366	\$	4,625,407	\$	4,955,230	\$	4,468,847	\$	4,486,469	\$	4,602,196	\$	4,502,447
Staff Discount (01-060-0084-000)	\$	206,791	\$	204,601	\$	196,328	\$	162,259	\$	80,710	\$	138,941	\$	220,307

**Endowment**

Endowment Growth Rate (Annual Rate)	9.43%	3.36%	5.19%	4.28%	-42.05%	0.75%	5.62%
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**Central Christian College of Kansas  
Data Book - 2022-2023**

Endowment Growth Rate (3-Year Rate)		-4.91%		4.00%		6.41%		4.47%		-8.12%		-9.51%		-9.08%
Endowment/FTE		\$5,000.36		\$7,171.38		\$8,466.31		\$10,332.87		\$7,903.80		\$8,637.34		\$9,725.10
Contributions	\$	1,514,210.00	\$	1,169,607.00	\$	1,414,782.00	\$	1,610,959.00						
Internal Debt (Due to Other Funds)	\$	4,783,974.00	\$	4,370,501.10	\$	4,723,232.95	\$	4,770,985.83						
Health Insurance Expense	\$	470,030.10	\$	514,325.00	\$	525,208.02	\$	403,091.40						
Ratio of Endowment to Long-Term Debt		128%		133%		126%		120%		170%		147%		131%

**Faculty Support**

Salary average	\$	32,049.00	\$	33,487.00	\$	36,092.00	\$	37,157.00	\$	37,157.00	\$	37,158.00	\$	37,972.00
Fringe benefit*	\$	13,167.00	\$	10,144.91	\$	13,075.05	\$	8,555.95	\$	8,556.95	\$	8,556.95	\$	10,702.00
<b>TOTAL</b>	<b>\$</b>	<b>45,216.00</b>	<b>\$</b>	<b>43,631.91</b>	<b>\$</b>	<b>49,167.05</b>	<b>\$</b>	<b>45,712.95</b>	<b>\$</b>	<b>45,713.95</b>	<b>\$</b>	<b>45,714.95</b>	<b>\$</b>	<b>48,674.00</b>
Fringe benefit as % of total salary		29.12%		23.25%		26.59%		18.72%		18.72%		18.72%		21.99%
Fringe benefit as % of average salary		41.08%		30.30%		36.23%		23.03%		23.03%		23.03%		28.18%

\*Fringe Benefits include Social Security, Retirement, Life Insurance, Tuition Discount, and Medical Insurance.

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Financial Ratio Analysis**

	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
<b>HLC - Composite Financial Index</b>	<b>0.8</b>	<b>0.1</b>	<b>1.1</b>	<b>0.8</b>	<b>2.2</b>	<b>1.6</b>
<b>DOE - Composite Financial Index</b>		<b>-0.1</b>	<b>1.1</b>	<b>0.8</b>	<b>2.3</b>	<b>1.6</b>
<b>Primary Reserve Ratio</b>	<b>-0.26</b>	<b>-0.40</b>	<b>-0.30</b>	<b>-0.27</b>	<b>0.40</b>	<b>0.61</b>
Net Assets <i>Without</i> Donor Restrictions	\$ (410,389)	\$ (1,658,750)	\$ (1,143,686)	\$ (981,578)	\$ 1,371,033	\$ 476,569
Net Restricted Assets, Less Restricted in Perpetuity	\$ 287,004	\$ 244,997	\$ 345,917	\$ 612,273	\$ 333,951	\$ 1,467,257
Annuities (Temporarily Restricted)		\$ 13,167	\$ 9,536	\$ 413,107	\$ 366,721	\$ 276,740
Intangible Assets	\$ 277,622	\$ 170,002	\$ 83,215	\$ -	\$ -	\$ -
Net Property and Equipment	\$ 7,135,088	\$ 7,151,750	\$ 7,671,516	\$ 7,154,120	\$ 6,466,636	\$ 6,129,454
Debt Adjustment	\$ 7,135,088	\$ 7,151,750	\$ 7,671,516	\$ 7,154,120	\$ 6,208,616	\$ 6,129,454
Post Employment & Retirement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unsecured Related-Party Receivables	\$ 437,566	\$ 41,146	\$ 65,416	\$ 42,948		
HLC - Expendable Net Assets	\$ (838,573)	\$ (1,638,068)	\$ (955,936)	\$ (825,360)	\$ 1,080,243	\$ 1,667,086
DOE - Expendable Net Assets	\$ 5,013,765	\$ 4,586,481	\$ (955,936)	\$ (825,360)	\$ 1,338,263	\$ 1,667,086
Total Unrestricted Expenses	\$ 12,766,267	\$ 15,029,694	\$ 12,797,681	\$ 12,026,235	\$ 10,860,468	\$ 10,938,654
<b>Equity Ratio</b>	<b>0.77</b>	<b>0.72</b>	<b>0.85</b>	<b>1.01</b>	<b>1.18</b>	<b>1.19</b>
Net Assets (un+temp+perm)	\$ 6,015,957	\$ 5,055,793	\$ 6,281,275	\$ 7,644,618	\$ 9,321,052	\$ 8,693,815
Intangible Assets	\$ 277,622	\$ 170,002	\$ 83,215	\$ -	\$ -	\$ -
Unsecured Related-Party Receivables	\$ 437,566	\$ 41,146	\$ 65,416	\$ 42,948	\$ -	\$ -
Goodwill	\$ 348,800	\$ 348,800	\$ 348,800	\$ 313,920	\$ -	\$ -
Modified Net Assets	\$ 4,951,969	\$ 4,495,845	\$ 5,783,844	\$ 7,287,750	\$ 9,321,052	\$ 8,693,815
<b>Total Assets</b>	<b>\$ 17,250,744</b>	<b>\$ 16,379,755</b>	<b>\$ 17,455,010</b>	<b>\$ 18,177,925</b>	<b>\$ 18,937,622</b>	<b>\$ 17,471,354</b>
Intangible Assets	\$ 277,622	\$ 170,002	\$ 83,215	\$ -	\$ -	\$ -
Unsecured Related-Party Receivables	\$ 437,566	\$ 41,146	\$ 65,416	\$ 42,948	\$ -	\$ -
Goodwill	\$ 348,800	\$ 348,800	\$ 348,800	\$ 313,920	\$ -	\$ -
Modified Assets	\$ 16,186,756	\$ 15,819,807	\$ 16,957,579	\$ 17,821,057	\$ 18,937,622	\$ 17,471,354
<b>Net Income Ratio</b>	<b>0.34</b>	<b>-0.20</b>	<b>0.52</b>	<b>0.09</b>	<b>0.60</b>	<b>-0.20</b>
Change in Unrestricted Net Assets	\$ 220,275	\$ (1,248,361)	\$ 515,064	\$ (164,734)	\$ 2,352,611	\$ (894,464)

**Central Christian College of Kansas**  
**Data Book - 2022-2023**

Total Revenue, Gains & Other Support

\$ 15,625,988   \$ 16,382,256   \$ 16,032,188   \$ 14,955,712   \$ 13,127,456   \$ 10,311,417

**Central Christian College of Kansas  
Data Book - 2022-2023**

<b>Admissions Funnel</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Prospects	17098	18002	2978	4500	10229	10265	24033
Applications	734	824	579	399	612	529	626
Admitted	318	375	260	209	350	279	355
Enrolled	121	171	150	92	128	133	131
Applied/Admitted	43%	46%	45%	52%	57%	53%	57%
Admitted/Enrolled	38%	46%	58%	44%	37%	48%	37%
Applied/Enrolled	16%	21%	26%	23%	21%	25%	21%

<b>Financial Aid (Totals)</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Federal PELL Grant	\$2,154,691	\$2,221,661	\$1,880,886	\$ 1,828,528	\$ 1,714,686	\$ 1,436,401	\$ 1,190,405
Federal SEOG	\$96,080	\$76,634	\$75,250	\$ 81,000	\$ 63,625	\$ 59,812	\$ 59,750
Federal Perkins Loan (Formally NDSL)	\$15,500	\$78,537	\$0	\$ -	\$ -	\$ -	\$ -
Federal Stafford Loan	\$4,550,323	\$6,957,695	\$4,197,900	\$ 3,740,753	\$ 3,130,135	\$ 3,332,616	\$ 2,784,944
Federal Parents Loan (PLUS)	\$546,865	\$780,262	\$663,405	\$ 787,948	\$ 508,353	\$ 422,734	\$ 577,206
Outside Loan (Alternative)	\$257,547	\$314,315	\$311,614	\$ 348,536	\$ 356,102	\$ 328,935	\$ 351,376
Federal Work Study	\$72,594	\$61,075	\$58,725	\$ -	\$ -	\$ 150,804	\$ 170,485
Outside Scholarship	\$896	\$88,532	\$102,673	\$ 86,210	\$ 92,027	\$ 84,248	\$ 83,247
Institutional	\$4,707,504	\$4,865,370	\$4,473,400	\$ 4,485,078	\$ 4,598,437	\$ 4,517,757	\$ 4,818,641
Kansas Comprehensive Grant	\$129,000	\$126,000	\$88,500	\$ 70,500	\$ 55,500	\$ 54,932	\$ 154,328
Faculty/Staff Discount	\$134,410	\$106,307	\$149,042	\$ 77,435	\$ 114,744	\$ 235,870	\$ 97,841
Other Kansas State Aid	\$0	\$0	\$0	\$ 5,536	\$ 11,072	\$ -	\$ 2,420
<b>Total</b>	<b>\$12,665,410</b>	<b>\$15,676,388</b>	<b>\$12,001,395</b>	<b>\$11,511,524</b>	<b>\$10,644,681</b>	<b>\$10,624,109</b>	<b>\$10,290,643</b>

**Central Christian College of Kansas  
Data Book - 2022-2023**

<b>Financial Aid/FTE</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
<b>Total Students (FTE)</b>	1013	869	722	677	630	597	570
Federal PELL Grant	48%	62%	67%	65%	62%	56%	47%
Federal SEOG	17%	19%	24%	24%	20%	17%	17%
Federal Perkins Loan (Formally NDSL)	1%	2%	0%	0%	0%	0%	0%
Federal Stafford Loan	51%	76%	83%	80%	73%	71%	67%
Federal Parents Loan (PLUS)	6%	8%	8%	10%	8%	7%	10%
Outside Loan (Alternative)	3%	3%	4%	5%	5%	6%	6%
Federal Work Study	7%	7%	9%	0%	0%	15%	19%
Outside Scholarship	3%	6%	7%	6%	6%	5%	6%
Institutional	28%	41%	46%	46%	50%	49%	51%
Kansas Comprehensive Grant	4%	5%	4%	4%	3%	3%	6%
Faculty/Staff Discount	1%	1%	1%	1%	1%	3%	2%
Other Kansas State Aid	0%	0%	0%	0.1%	0.3%	0%	0.2%

**Financial Aid Indicators**

Percent of Students Receiving Aid	70.68%	95.17%	81.66%	98.97%	96.67%	95.31%	89.12%
Overall Student Loan Average	\$6,070	\$8,525	\$8,883	\$9,099	\$8,393	\$9,656	\$9,621
Residential Loan Average	\$6,192	\$10,560	\$10,603	\$11,793	\$10,508	\$9,774	\$10,445
SPE Loan Average	\$5,998	\$7,347	\$7,936	\$7,546	\$7,208	\$9,612	\$8,669
Average Aid Award as % of COA		46.84%			71.35%	68%	54%

<b>Student Loans Default Rate Cohort</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
<b>Student Loan Default Rate - CCK</b>	21.3%	13.0%	3.6%				
<i>Student Loan Default Rate - 4 year Private Nat. Avg</i>	6.5%	7.3%	2.3%				

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Athletics Overview**

1. Annual Tuition & Fees for Full Time Traditional Students	\$	30,400
2. Fall Headcount (Traditional)		266
3. Athletic Headcount		258
4. Percentage of Athletes to Fall Students		97%
5. Number of Non-Athletes		6
6. Total Institutional Aid for non-athletes		\$88,976.00
7. Average Institutional Aid for Non-Athletes	\$	14,829.33
8. Average Net Cost for Non-Athletes	\$	15,570.67

Sport	Aid Term	Roster	Total Inst. Aid	Average Aid	Average Net Cost	AVG Net Cost + RB	Ratio Athl/Non-Athl	GBR
Baseball	Fall 22	56	\$1,043,314.00	\$18,630.61	\$11,769.39	\$18,929.39	1.26	61%
Basketball (M)	Fall 22	36	\$737,400.00	\$20,483.33	\$9,916.67	\$17,076.67	1.38	67%
Basketball (W)	Fall 22	11	\$195,776.00	\$17,797.82	\$12,602.18	\$19,762.18	1.20	59%
Golf (M)	Fall 22	10	\$184,950.00	\$18,495.00	\$11,905.00	\$19,065.00	1.25	61%
Golf (W)	Fall 22	6	\$117,400.00	\$19,566.67	\$10,833.33	\$17,993.33	1.32	64%
Soccer (M)	Fall 22	36	\$687,404.00	\$19,094.56	\$11,305.44	\$18,465.44	1.29	63%
Soccer (W)	Fall 22	23	\$457,560.00	\$19,893.91	\$10,506.09	\$17,666.09	1.34	65%
Softball	Fall 22	27	\$472,876.00	\$17,513.93	\$12,886.07	\$20,046.07	1.18	58%
Volleyball (M)	Fall 22	10	\$199,336.00	\$19,933.60	\$10,466.40	\$17,626.40	1.34	66%
Volleyball (W)	Fall 22	19	\$359,080.00	\$18,898.95	\$11,501.05	\$18,661.05	1.27	62%
Wrestling (M)	Fall 22	15	\$273,576.00	\$18,238.40	\$12,161.60	\$19,321.60	1.23	60%
Wrestling (W)	Fall 22	9	\$169,476.00	\$18,830.67	\$11,569.33	\$18,729.33	1.27	62%
Non-Athletes	Fall 22	6	\$88,976.00	\$14,829.33	\$15,570.67	\$22,730.67	1.00	49%
<b>Average</b>				<b>\$18,948.12</b>	<b>\$11,451.88</b>	<b>\$18,611.88</b>	<b>\$ 1.28</b>	<b>62%</b>

*\*These aid amounts are based on what was awarded to athletes in the fall, and is not necessarily equivalent the amount of aid disbursed in the year.*



**Central Christian College of Kansas  
Data Book - 2022-2023**

<b>Athletics Title IX Check</b>	19/20	20/21	21/22	22/23
<a href="#">Link to Title IX Legislation</a>				
<b>Male</b>				
Male Traditional Enrollment %	58%	58%	58%	61%
Male Athlete %	60%	57%	60%	63%
Male Aid %	60%	56%	58%	64%
<b>Female</b>				
Female Traditional Enrollment %	42%	42%	42%	39%
Female Athletic Enrollment %	40%	43%	40%	37%
Female Athletic Aid %	40%	44%	42%	36%

<b>Calculations</b>	19/20	20/21	21/22	22/23
Male Athlete Headcount	140	154	152	166
Female Athlete Headcount	94	114	101	96
<b>Total</b>	<b>234</b>	<b>268</b>	<b>253</b>	<b>262</b>

Male Athletic Aid	\$ 2,173,929	\$ 2,312,839	\$ 2,385,083	\$ 2,797,311
Female Athletic Aid	\$ 1,457,002	\$ 1,853,862	\$ 1,714,726	\$ 1,605,950
<b>Total</b>	<b>\$ 3,630,931</b>	<b>\$ 4,166,701</b>	<b>\$ 4,099,809</b>	<b>\$ 4,403,261</b>

Male Enrollment	152	159	154	170
Female Enrollment	111	116	112	107
<b>Total</b>	<b>263</b>	<b>275</b>	<b>266</b>	<b>277</b>

<b>Average Athletic Aid per Athlete</b>				
Male	\$ 15,528.06	\$ 15,018.43	\$ 15,691.34	\$ 16,851.27
Female	\$ 15,500.02	\$ 16,261.95	\$ 16,977.49	\$ 16,728.65
<b>Total</b>	<b>\$ 15,516.80</b>	<b>\$ 15,547.39</b>	<b>\$ 16,204.78</b>	<b>\$ 16,806.34</b>

**Central Christian College of Kansas  
Data Book - 2022-2023**

**Human Resource Data - IPEDS**

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
11-0000 Management Occupations	14	11	9.33	9	11	11	12
13-0000 Business and Financial Operations	3	4	2	2.33	1	8.6	6
15-0000 Computer and Mathematical Occupations	1	1	1	1	1	1	2
21/23/27 Community, Social Service, Sports and Media Occupations (21+23+27)	14.64	17	14.29	18.64	14	12.8	11
25-1000 Education, Training and Library Occupations (SAS)	24.97	21	20	21	14	14	12
25-1000 Education, Training and Library Occupations (SPE)	20.79	24	18.15	15.51	15.33	12.30	17
25-0000 Student and Academic Affairs and Other Education Service Occupations	18.32	17	12.33	0	10	3.3	4
25-4020 Librarians	1	1	1	1	1	1	1
25-4030 Library Technician	1	1	1	1	1	1	0
29-0000 Healthcare Practitioners and Tech Occupations	1	1	1	2	1	1	0.3
31/33/35/37/39 Service Occupations	1.33	0	0	0	4	7	6
41-0000 Sales and Related Occupations					1	0	0
43-0000 Office and Administrative Support	13.32	11	8.99	10.32	11	7.6	9
45/47/49-0000 Maintenance Occupations	1.32	1	0.33	0.66	0	1.3	2
51 / 53-0000 Production, Transportation and Material Moving Occupations	0.33	0	0.99	0.99	0.3	0.9	0.3
<b>Total (FTE)</b>	<b>116</b>	<b>110</b>	<b>90</b>	<b>83</b>	<b>86</b>	<b>83</b>	<b>83</b>

Each employee is reported only once. In those cases where an employee could be coded in more than one occupation, the employee is recorded in the occupation requiring the highest skill or in case of equal skill, the job requiring the most time.

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Staffing Headcount - By Office</b>							
Executive Team	7	6	5	6	7	6	5
Foundation Staff				4	5	5	5
Administrative Staff	74	78	49	26	26	31	25
Athletic Staff				11	12	16	10
<b>STAFF</b>	<b>81</b>	<b>84</b>	<b>54</b>	<b>47</b>	<b>50</b>	<b>58</b>	<b>45</b>
SAS Faculty	26	32	24	26	20	11	15
SAS Adjuncts	11	4	8	8	12	13	15
SGS Adjuncts							9
SPE Faculty (adjuncts)	84	59	54	49	46	39	47
Dual Credit (Adjunct)	46	34	21	18	18	15	18
<b>FACULTY</b>	<b>167</b>	<b>129</b>	<b>107</b>	<b>101</b>	<b>96</b>	<b>78</b>	<b>104</b>
<b>TOTAL HEADCOUNT (Faculty &amp; Staff)</b>	<b>248</b>	<b>213</b>	<b>161</b>	<b>148</b>	<b>146</b>	<b>136</b>	<b>149</b>

**Central Christian College of Kansas**  
**Data Book - 2022-2023**

**Academics**

2014-2015    2015-2016    2016-2017    2017-2018    2018-2019    2019-2020    2020-2021    2021-2022    2022-2023

**First-Time, Full-Time Freshman Entry Scores**

Average ACT	20	21	21	20	20	18	18	18	-
Average HS GPA	2.99	3.19	3.14	3.06	3.27	3.16	3.26	3.29	3.17
FTFT Fr. Cohort	90	81	79	125	113	63	124	100	115

**ACT Score / GPA Range (starting 2022-23)**

30+ / 3.75+	1%	0%	0%	1%	0%	0%	0%	0%	18%
24-29 / 3.25 - 3.74	21%	22%	18%	4%	12%	10%	13%	11%	38%
18-23 / 2.75 - 3.24	56%	52%	58%	63%	73%	54%	40%	41%	18%
12-17 / 2.01 - 2.74	22%	25%	24%	32%	15%	37%	48%	46%	20%
6-11 / >2.0	0%	0%	0%	0%	0%	0%	0%	3%	7%

**Average Course Size (SAS)**

Fall Courses	113	115	293	282	163	139	159	188	144
Fall Course Enrollments	1448	1400	2132	2173	1733	1456	1509	1543	1632
<b>Avg. Course Size</b>	<b>12.81</b>	<b>12.17</b>	<b>7.28</b>	<b>7.71</b>	<b>10.63</b>	<b>10.47</b>	<b>9.49</b>	<b>8.21</b>	<b>11.33</b>

**Central Christian College of Kansas**  
**Data Book - 2022-2023**

**Degrees Awarded**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Associate of Arts	7	9	16	12	18	23	32	25	18
Associate in Criminal Justice					3	7	1	5	2
Associate in General Studies	5	2	1		1				1
Bachelor of Arts				1	8	9	12	5	7
Bachelor of Education						3	4	4	1
Bachelor of Science	29	34	42	47	27	23	13	14	9
Bachelor of Science in Business	11	31	46	43	36	24	26	16	16
Bachelor of Science in Criminal Justice	44	53	45	66	50	24	32	19	13
Bachelor of Science in Health & Human Services								3	8
Bachelor of Science in Healthcare Administration	8	6	7	10	10	8	10	5	4
Bachelor of Science in Interdisciplinary Studies									
Bachelor of Science in Ministry	13	7	8	2	1	2			
Bachelor of Science in Psychology		2	6	4	2	17	12	13	18
Bachelor of Business Administration	10	14	6	4		4	14	6	13
Bachelor of Arts in Ministry			3	2	2	6	3		1
Bachelor of Sport Science					1	6	9	4	10
Bachelor of Music					1	1	1		
Bachelor of Physical Education					1				
Master of Science in Strategic Leadership									22
<b>Grand Total</b>	<b>127</b>	<b>158</b>	<b>180</b>	<b>191</b>	<b>161</b>	<b>157</b>	<b>169</b>	<b>119</b>	<b>143</b>

**Central Christian College of Kansas**  
**Data Book - 2022-2023**

**Graduating Majors (SAS)**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Associate of General Studies	5	1	1	0	1	0	0	0	1
Associate of Arts	7	8	10	3	6	3	7	4	2
BS: Aviation Management	0	0	1	0	0	0	1	0	0
BSB: Accounting	1	1	1	3	2	1	2	3	1
BSB: Management	1	5	8	7	8	5	8	6	8
BSB: Marketing				2	0	0	2	4	1
BSB: Entrepreneurship	1	0	2	0	0	0	0	0	0
BSB: Organizational Leadership	6	0	4	1	0	0	0	1	1
BSB: Risk Management	0	0	0	0	1	0	0	0	0
BSM: General/Applied	2	1	0	0	0	2	2	0	1
BSM: Pastoral	1	0	2	1	0	2	0	0	0
BSM: Worship Arts	2	0	1	0	0	2	0	0	0
BSM: Youth/Student	3	2	3	2	3	0	1	0	0
Contemporary Christian Music	1	2	1	1	0	2	1	0	0
Communication: Mass Media	0	0	1	3	2	2	5	3	3
Communication: Public Relations	1	0	0	0	0	0	2	0	0
Communication: Speech/Theatre	2	0	0	0	0	0	0	0	0
Criminal Justice			1	2	5	1	7	4	4
Education: Elementary	1	2	6	3	1	2	1	4	1
Education: English	0	0	0	0	0	2	1	0	0
Education: History	1	0	0	1	0	1	0	0	0
Education: Math		0	0	0	0	0	0	0	1
Education: PE	1	0	3	1	1	0	1	0	0
English	2	2	0	0	1	0	0	0	0
Exercise Science	3	8	5	11	3	8	9	4	6
Fitness & Recreational Leadership	0	0	0	0	0	0	0	0	4
History	1	0	0	0	2	0	0	0	0
Liberal Studies	3	4	5	5	4	2	3	1	3
Music	1	0	0	0	3	0	0	0	0
Music: Performance	0	0	0	0	0	0	0	0	0
Music: Vocal Performance	0	0	0	0	0	0	0	0	0
Natural Science: Biology	0	2	2	2	2	3	2	0	0
Natural Science: Chemistry	2	0	1	1	0	1	0	1	0
Natural Science: Health	1	1	1	0	1	0	0	6	0
Natural Science: Math	0	1	0	1	0	0	0	1	1
Psychology	5	3	10	10	7	6	4	2	3
Pre-Law	1	0	0	0	2	0	1	0	0
Social Science	2	0	0	0	0	0	0	0	0
Sport Management	1	8	5	7	5	8	3	1	1
<b>Total</b>	<b>58</b>	<b>51</b>	<b>74</b>	<b>67</b>	<b>60</b>	<b>53</b>	<b>63</b>	<b>45</b>	<b>42</b>

**Central Christian College of Kansas  
Data Book - 2022-2023**

TIGERS - End of Course Evaluation Scores - 5 Point Scale

**SAS Data**

Question Content	Quest	FA19	SP20	FA20	SP21	FA21	SP22	FA22	SP23
My instructor allowed freedom of expression	Q01	4.52	4.61	4.70	4.69	4.53	4.64	4.58	4.63
My instructor answered all of my questions	Q02	4.56	4.57	4.67	4.66	4.56	4.65	4.60	4.63
My instructor discussed current developments	Q03	4.37	4.43	4.60	4.57	4.42	4.49	4.41	4.55
My instructor encouraged excellence	Q04	4.6	4.65	4.71	4.71	4.56	4.68	4.60	4.71
My instructor engaged students in the course	Q05	4.49	4.56	4.66	4.69	4.47	4.60	4.50	4.59
My instructor explained the subject matter	Q06	4.53	4.56	4.67	4.67	4.49	4.61	4.56	4.61
My instructor graded my work fairly	Q07	4.62	4.61	4.69	4.68	4.58	4.69	4.70	4.70
My instructor helped me engage with the subject	Q08	4.44	4.48	4.61	4.62	4.47	4.53	4.48	4.59
My instructor promoted discussion	Q09	4.45	4.51	4.66	4.64	4.47	4.56	4.52	4.56
My instructor provided adequate feedback on assignments	Q10	4.44	4.52	4.60	4.56	4.35	4.46	4.42	4.55
My instructor provided timely feedback on assignments	Q11	4.44	4.55	4.59	4.52	4.33	4.48	4.43	4.48
My instructor shared Christian perspectives	Q12	4.37	4.4	4.57	4.60	4.38	4.52	4.39	4.55
My instructor was accessible to me	Q13	4.48	4.58	4.64	4.63	4.51	4.57	4.54	4.61
My instructor was courteous to students	Q14	4.6	4.62	4.70	4.74	4.60	4.66	4.61	4.65
My instructor was enthusiastic about the subject	Q15	4.62	4.63	4.71	4.75	4.59	4.66	4.58	4.70
Overall, I rate this instructor as excellent	Q16	4.57	4.96	4.67	4.71	4.48	4.52	4.51	4.56
Overall, I rate this course as excellent	Q17	4.31	4.76	4.52	4.52	4.31	4.45	4.32	4.44
Overall, I learned a great deal in this course	Q18	4.36	4.68	4.55	4.59	4.30	4.53	4.30	4.50

The course enhanced my vocational or educational goals	Q19	4.32	4.48	4.50	4.55	4.30	4.44	4.28	4.44
The course text or readings were helpful and enhanced my learning experience	Q20	4.26	4.48	4.47	4.53	4.29	4.43	4.34	4.42
The course challenged me to engage diverse ideas.	Q21	4.33	4.84	4.53	4.53	4.32	4.44	4.33	4.46
The course challenged me to think critically.	Q22	4.42	4.88	4.54	4.60	4.34	4.49	4.35	4.51
The course challenged me to develop spiritually.	Q23	4.04	4.76	4.30	4.34	4.11	4.18	4.14	4.24
The course challenged me to develop skills & proficiencies.	Q24	4.47	4.56	4.55	4.56	4.36	4.44	4.34	4.51
The use of classroom technology enhanced my course experience.	Q25	4.03	3.92	4.34	4.47	4.28	4.33	4.29	4.33

Central Christian College of Kansas  
Data Book - 2022-2023

**SPE End of Course Evaluations Data**

Question content	Question	FA - 2019	SP - 2020	FA - 2020	SP - 2021	FA - 2021	SP - 2022	FA - 2022	SP - 2023
<i>Instructor</i>									
Freedom of expression	Q1	4.62	4.71	4.75	4.73	4.76	4.70	4.77	4.78
Answered questions	Q2	4.45	4.58	4.69	4.64	4.67	4.60	4.67	4.73
Discussed current developments	Q3	4.23	4.34	4.49	4.42	4.51	4.38	4.50	4.49
Encouraged excellence	Q4	4.48	4.59	4.72	4.67	4.74	4.63	4.72	4.73
Engaged students	Q5	4.31	4.44	4.59	4.56	4.54	4.46	4.59	4.61
Explained subject matter	Q6	4.38	4.46	4.61	4.54	4.62	4.49	4.60	4.62
Graded work fairly	Q7	4.54	4.67	4.77	4.67	4.71	4.67	4.73	4.74
Helped me engage	Q8	4.27	4.41	4.58	4.51	4.56	4.44	4.55	4.67
Promoted discussions	Q9	4.36	4.47	4.64	4.58	4.58	4.51	4.61	4.68
Adequate feedback	Q10	4.28	4.46	4.62	4.51	4.52	4.44	4.60	4.66
Timely feedback	Q11	4.29	4.44	4.58	4.54	4.54	4.56	4.61	4.62
Christian perspective	Q12	4.33	4.43	4.59	4.49	4.47	4.42	4.58	4.51
Accessible	Q13	4.39	4.54	4.69	4.63	4.64	4.58	4.66	4.75
Courteous to students	Q14	4.60	4.74	4.79	4.75	4.81	4.76	4.80	4.85
Enthusiastic about the material	Q15	4.48	4.59	4.73	4.67	4.69	4.62	4.73	4.75
Excellent Instructor	Q16	4.43	4.53	4.70	4.62	4.60	4.53	4.65	4.66
Excellent Course	Q17	4.31	4.45	4.64	4.57	4.62	4.48	4.57	4.58
<i>Courseload</i>									
Average hours INSIDE classroom	Q18	8.63	8.43	8.44	8.73	9.01	8.50	8.46	8.11
Average hours OUTSIDE classroom	Q19	9.00	8.57	8.90	9.32	9.77	8.74	8.78	8.42
Assessments corresponded to material	Q20	4.64	4.68	4.75	4.73	4.76	4.72	4.76	4.74
Syllabus expectations were clear	Q21	4.62	4.67	4.78	4.73	4.76	4.69	4.76	4.72
Live lectures enhanced the course	Q24	4.20	4.20	4.43	4.31	4.37	4.16	4.38	4.30
Directions provided for assignments and activities were clear	Q25	4.50	4.52	4.67	4.62	4.62	4.51	4.61	4.60
<i>CCCK Mission</i>									
Challenged to engage diverse ideas and viewpoints	Q26	4.50	4.60	4.71	4.67	4.67	4.59	4.64	4.60
Challenged to think critically	Q27	4.58	4.66	4.79	4.76	4.75	4.67	4.73	4.73
Challenged to develop spiritually	Q28	4.21	4.23	4.46	4.37	4.34	4.23	4.41	4.28
Challenged to develop skills & proficiencies	Q29	4.48	4.59	4.73	4.68	4.70	4.62	4.65	4.67

Central Christian College of Kansas  
Data Book - 2022-2023

## Modified Risk Assessment Composite Index

Index Components	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
<i>Weighted Primary Reserve Ratio (25%)</i>	-0.02	-0.02	0.15	0.43	0.46
<i>Weighted Equity Ratio (12.5 %)</i>	0.2375	0.2625	0.28125	0.3625	0.3625
<i>Weighted Return on Net Assets Ratio (12.5%)</i>	-0.13	0.38	0.38	0.38	-0.13
<i>Weighted Net Operating Revenues Ratio (25%)</i>	-0.25	0.72	0.20	0.72	-0.25
<i>Updated Weighted 16 Risk Factors (25%)</i>	-0.25	0	0	0	0
<b>MRA Index (Single Year)</b>	-0.41	1.34	1.01	1.89	0.44

Primary Reserve Ratio	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Unrestricted Net Assets	\$ (1,658,750.00)	\$ (1,143,686.00)	\$ (981,578.00)	\$ 1,371,033.00	\$ 476,569.00
Temporarily Restricted Net Assets	\$ 244,997.00	\$ 345,917.00	\$ 790,547.00	\$ 333,951.00	\$ 1,467,257.00
- Land, Building, Equipment, net of depreciation	\$ 7,151,750.00	\$ 7,671,516.00	\$ 7,154,120.00	\$ 6,466,636.00	\$ 6,129,454.00
Long-term Debt	\$ 8,380,533.00	\$ 8,333,908.00	\$ 8,315,725.00	\$ 7,242,981.00	\$ 6,847,262.00
Total Expenses	\$ 15,029,694.00	\$ 12,797,681.00	\$ 12,026,235.00	\$ 10,860,468.00	\$ 10,938,654.00
Ratio	-0.01	-0.01	0.08	0.23	0.24
Strength Factor	-0.09	-0.08	0.61	1.72	1.83
Weighted Value (25%)	-0.02	-0.02	0.15	0.43	0.46

Equity Ratio	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Net Assets	\$ 5,055,793.00	\$ 6,281,275.00	\$ 7,644,618.00	\$ 9,321,052.00	\$ 8,693,815.00
Intangible Assets	\$ 170,002.00	\$ 83,215.00	\$ -	\$ -	\$ -
Unsecured Related-party Receivables	\$ 41,146.00	\$ 65,416.00	\$ 42,948.00	\$ -	\$ -
Total Assets	\$ 16,379,755.00	\$ 17,455,010.00	\$ 18,177,925.00	\$ 18,937,622.00	\$ 17,471,354.00
- Intangible Assets	\$ 170,002.00	\$ 83,215.00	\$ -	\$ -	\$ -
- Unsecured Related-party Receivables	\$ 41,146.00	\$ 65,416.00	\$ 42,948.00	\$ -	\$ -
Ratio	0.326	0.372	0.424	0.492	0.498
Strength Factor	1.9	2.1	2.25	2.9	2.9
Weighted Value (12.5%)	0.2375	0.2625	0.28125	0.3625	0.3625

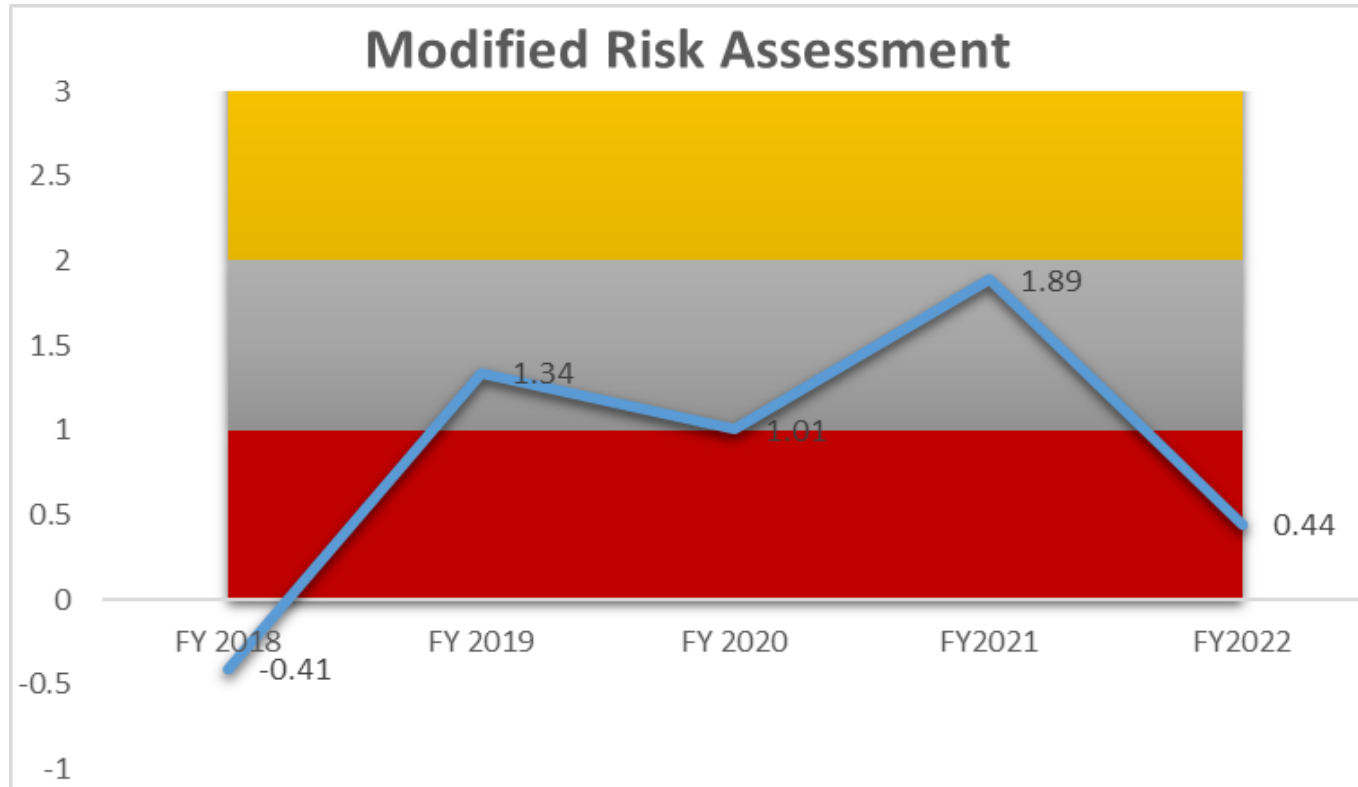
Return on Net Assets Ratio	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022



**Central Christian College of Kansas  
Data Book - 2022-2023**

Δ Net Assets	\$ (960,164.00)	\$ 879,565.00	\$ 918,713.28	\$ 784,979.00	\$ (627,237.00)
Total Net Assets (BoY)	\$ 6,015,957.00	\$ 5,055,793.00	\$ 6,281,275.00	\$ 7,644,618.00	\$ 9,321,052.00
Ratio	-0.16	0.17	0.15	0.10	-0.07
Strength Factor	-1.00	3.00	3.00	3.00	-1.00
Weighted Value (12.5%)	-0.13	0.38	0.38	0.38	-0.13

<b>Net Operating Revenues Ratio</b>	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Δ Unrestricted Net Assets	\$ (1,248,361.00)	\$ 515,064.00	\$ (164,734.00)	\$ 2,352,611.00	\$ (894,464.00)
Total Unrestricted Revenue	\$ 13,810,038.00	\$ 13,347,003.00	\$ 11,897,660.00	\$ 13,215,079.00	\$ 10,044,190.00
Ratio	-0.09	0.04	-0.01	0.18	-0.09
Strength Factor	-1.00	2.88	0.79	2.88	-1.00
Weighted Value (25%)	-0.25	0.72	0.20	0.72	-0.25



# **Academic Departmental Sheets**

## BUSINESS

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>156</b>	<b>268</b>	<b>386</b>	<b>256</b>	<b>52</b>	<b>86</b>	<b>85</b>	<b>86</b>	<b>33</b>	<b>68</b>	<b>57</b>
Freshman - Traditional	5	13	14	12	16	31	16	12	11	33	44
Freshman - Online	71	124	183	113	7	9	18	23	7	6	
Transfers - Traditional	5	3	5	5	6	10	9	6	7	11	13
Transfers - Online	75	128	184	126	23	36	42	45	8	18	
<b>Retention Rate</b>	<b>38%</b>	<b>60%</b>	<b>47%</b>	<b>37%</b>	<b>39%</b>	<b>53%</b>	<b>59%</b>	<b>66%</b>	<b>56%</b>	<b>Pending</b>	<b>Pending</b>
Traditional	60%	69%	71%	83%	38%	48%	75%	92%	55%	42%	Pending
Online	37%	59%	45%	32%	43%	67%	44%	52%	57%	Pending	Pending
<b>On-Time Graduation Rate</b>	<b>4%</b>	<b>7%</b>	<b>6%</b>	<b>8%</b>	<b>9%</b>	<b>20%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>
Traditional	40%	54%	50%	58%	13%	23%	38%	Pending	Pending	Pending	Pending
Online	1%	2%	2%	3%	0%	11%	Pending	Pending	Pending	Pending	Pending

## COMMUNICATIVE ARTS

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>
Freshman	1	1	1	3	2	2	6	1	4	2	2
Transfers	0	3	1	0	1	0	2	1	0	1	1
<b>Retention Rate</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>50%</b>	<b>0%</b>	<b>67%</b>	<b>0%</b>	<b>25%</b>	<b>100%</b>	<b><i>Pending</i></b>
<b>4 Year Graduation Rate</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>67%</b>	<b>0%</b>	<b>0%</b>	<b>33%</b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>

## CRIMINAL JUSTICE

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>78</b>	<b>109</b>	<b>125</b>	<b>122</b>	<b>79</b>	<b>59</b>	<b>36</b>	<b>27</b>	<b>30</b>	<b>26</b>	<b>6</b>
Freshman - Traditional	1	1	4	5	4	4	6	3	17	4	5
Freshman - Online	1	6	24	17	20	11	5	5	2	3	
Transfers - Traditional	0	0	0	0	2	2	7	5	3	8	1
Transfers - Online	76	102	97	100	53	42	18	14	8	11	
<b>Retention Rate</b>	<b>100%</b>	<b>71%</b>	<b>79%</b>	<b>50%</b>	<b>50%</b>	<b>73%</b>	<b>55%</b>	<b>75%</b>	<b>58%</b>	<b>0%</b>	<b>0%</b>
Traditional	100%	0%	75%	20%	25%	25%	67%	100%	53%	50%	Pending
Online	100%	83%	79%	59%	55%	91%	40%	60%	100%	Pending	Pending
<b>On-Time Graduation Rate</b>	<b>50%</b>	<b>0%</b>	<b>32%</b>	<b>14%</b>	<b>21%</b>	<b>13%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>
Traditional	0%	0%	25%	20%	25%	0%	17%	Pending	Pending	Pending	Pending
Online	100%	0%	33%	12%	20%	18%	Pending	Pending	Pending	Pending	Pending

## EDUCATION

	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>10</b>	<b>0</b>	<b>16</b>	<b>3</b>	<b>1</b>	<b>11</b>	<b>8</b>
Freshman	7	0	11	2	1	8	6
Transfers	3	0	5	1	0	3	2
<b>Retention Rate</b>	<b>100%</b>	<b>ND</b>	<b>45%</b>	<b>0%</b>	<b>100%</b>	<b>75%</b>	<b>Pending</b>
<b>4 Year Graduation Rate</b>	<b>100%</b>	<b>ND</b>	<b>18%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>

<b>Students by Major</b>	<b>Fall - 2016</b>	<b>Fall - 2017</b>	<b>Fall - 2018</b>	<b>Fall - 2019</b>	<b>Fall - 2020</b>	<b>Fall - 2021</b>	<b>Fall 2022</b>
Education: Elementary	21	12	14	14	21	23	16
Education: English	2	3	4	3	1		
Education: History	5	4					
Education: Math	2	1			3	3	2
Education: Music	3	2	2				
Education: PE	8	10	8	7	4	6	10

<b>Assessment Tool</b>	<b>Goal</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
GPA Incoming	<u><b>3</b></u>	2.8	3.1	3.7	-	-	-	3.1
GPA Outgoing	<u><b>3</b></u>	3.7	3.7	3.6	-	-	3.6	3.2
GPA: Ed Core	<u><b>3.5</b></u>	3.8	3.7	3.8	-	-	3.6	3.2
Praixs: PLT	<u><b>160</b></u>	173.4	171.3	166.5	173.0	173.5	181.5	-
Praxis: Content	<u><b>158</b></u>	159.2	171.0	163.7	-	-	-	-
Praxis: Reading & L.A.	<u><b>159</b></u>	-	-	-	170.0	170.3	166.7	-
Praxis: Math	<u><b>147</b></u>	-	-	-	150.0	170.6	158.5	-
Praxis: Science	<u><b>150</b></u>	-	-	-	179.0	176.3	160.0	-
Praxis: Social Studies	<u><b>157</b></u>	-	-	-	170	176	164.7	-
STE Admit	<u><b>6 students/yr</b></u>	10	1	4	4	4	4	5
Program Completion	<u><b>6 students/yr</b></u>	9	5	2	4	4	4	2
Licensure Rate	<u><b>90%</b></u>	-	100%	-	100%	75%	100%	50%
KPTP (20 PS)	<u><b>100% pass rate</b></u>	25.85	23.7	24.5	-			
KTWS (2.5-3.5 PS)	<u><b>100% pass rate</b></u>	-	-	-	-	2.51	2.71	2.84

## MINISTRY AND THEOLOGY

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>
Freshman	2	5	7	6	7	0	2	2	1	2	1
Transfers	1	0	1	3	3	0	0	1	0	1	1
<b>Retention Rate</b>	<b>100%</b>	<b>100%</b>	<b>71%</b>	<b>33%</b>	<b>100%</b>	<b>ND</b>	<b>50%</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>	<b>Pending</b>
<b>4 Year Graduation Rate</b>	<b>100%</b>	<b>80%</b>	<b>43%</b>	<b>33%</b>	<b>100%</b>	<b>ND</b>	<b>0%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>

## Music

	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>
Freshman	2	1	0	0	0	1	0
Transfers	1	1	0	1	0	1	0
<b>Retention Rate</b>	<b>100%</b>	<b>100%</b>	<b>ND</b>	<b>ND</b>	<b>ND</b>	<b>100%</b>	<b>Pending</b>
<b>4 Year Graduation Rate</b>	<b>50%</b>	<b>100%</b>	<b>ND</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>

<i>Assessment Tool</i>	<b>Goal</b>	<b>Outcomes</b>	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Senior Recital	<u>&gt;90%</u>	<u>1,5,6,8,10</u>	94%	94%	95%	92%	99%	91%	-
Major Field Test	<u>&gt;55%</u>	<u>3,4,5</u>	41%	54%	50%	39%	70%	27%	-
Ensemble Ranking Score	<u>&gt;85%</u>	<u>1,2,4,6</u>	90-100%	90-100%	90-100%	90-100%	90-100%	90-100%	90-100%
Conducting Ranking Score	<u>&gt;85%</u>	<u>7,9</u>	83%	84%	95%	-	-	88%	-



## NATURAL SCIENCE

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>8</b>	<b>15</b>	<b>7</b>	<b>9</b>	<b>11</b>	<b>10</b>	<b>18</b>	<b>7</b>	<b>7</b>	<b>13</b>	<b>12</b>
Freshman	8	10	6	9	8	9	17	7	6	10	12
Transfers	0	5	1	0	3	1	1	0	1	3	0
<b>Retention Rate</b>	<b>63%</b>	<b>60%</b>	<b>50%</b>	<b>22%</b>	<b>75%</b>	<b>22%</b>	<b>50%</b>	<b>57%</b>	<b>50%</b>	<b>50%</b>	<b>Pending</b>
<b>4 Year Graduation Rate</b>	<b>38%</b>	<b>20%</b>	<b>17%</b>	<b>22%</b>	<b>25%</b>	<b>11%</b>	<b>29%</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>	<b>Pending</b>

## Psychology

	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort
<b>Total New Students in Program</b>	<b>3</b>	<b>13</b>	<b>109</b>	<b>76</b>	<b>33</b>	<b>44</b>	<b>56</b>	<b>24</b>	<b>26</b>	<b>23</b>	<b>22</b>
Freshman - Traditional	3	11	5	3	7	5	9	5	5	5	8
Freshman - Online	-	1	40	31	6	11	15	7	7	10	3
Transfers - Traditional	0	1	1	4	3	2	4	2	4	0	2
Transfers - Online	-	0	63	38	17	26	28	10	10	8	9
<b>Retention Rate</b>	<b>67%</b>	<b>92%</b>	<b>60%</b>	<b>41%</b>	<b>62%</b>	<b>38%</b>	<b>50%</b>	<b>58%</b>	<b>58%</b>	<b>40%</b>	
Traditional	67%	91%	100%	100%	71%	0%	78%	60%	60%	60%	
Online	-	100%	48%	35%	50%	55%	33%	57%	57%	30%	
<b>On-Time Graduation Rate</b>	<b>67%</b>	<b>67%</b>	<b>18%</b>	<b>6%</b>	<b>31%</b>	<b>19%</b>					
Traditional	67%	73%	80%	0%	43%	0%	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
Online	-	0%	10%	6%	17%	27%	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	

<b>Major Field Tests</b>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
SAS - # of Participants	2	1	3	3	10	11	6	6	4	2	
<b>Avg. Total Score</b>	<b>153.5</b>	<b>150</b>	<b>137.3</b>	<b>148.3</b>	<b>149</b>	<b>148.5</b>	<b>140</b>	<b>139.7</b>	<b>142.5</b>	<b>135</b>	<b>133.5</b>
Avg. S1	41.5	52	39	45.7	52.5	48.1	44	45	42.8	30	37.5
Avg. S2	60.5	48	36	53.7	46.5	47.3	44	50.5	46.3	41	44
Avg. S3	54	61	41.7	51.7	56.1	49.6	42.5	38.2	47.3	44	40
Avg. S4	56.5	50	42.3	52	53.8	54.6	42.3	41.8	48.5	40.5	33.5
SPE - # of Participants					4	4	3	14	10	9	
<b>Avg. Total Score</b>					<b>142</b>	<b>148.8</b>	<b>133.3</b>	<b>138.4</b>	<b>139.9</b>	<b>138.4</b>	<b>140.9</b>
Avg. S1					43.5	50.5	41.7	41.6	39.6	40.4	46.1
Avg. S2					48.8	48.25	36	42.5	46.4	38	42
Avg. S3					49	52	36.3	41.1	44.3	43.3	43.5
Avg. S4					42.5	53	33.3	39.9	43.7	46.9	46

## Psychology

*S1 = Learning, cognition, memory*

*S2 = Perception, sensation, physiology*

*S3 = Clinical, abnormal, personality*

*S4 = developmental and social*

### SPE

Assessment Tool	Goal	2012-13	2013-14	2014-15+	2015-16	2016-17**	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	
Senior Research Project	85%					93%	96%	93%	93%	95%		95% (+10)	
Senior Capstone [Case Study]	85%					90%	93%	93%	95%	93%		99% (+14)	
APA Final	85%												
Major Field Test	158 (147-165 National Avg.)						142 (-16)	149 (-9)	133 (-25)	138 (-20)	140 (-18)	138 (-20)	140.9 (-17)
APA Final Paper	85%												

*\*APA Writing Seminar is not taken by our online population*

### SAS

Assessment Tool	Goal	2012-13	2013-14	2014-15+	2015-16	2016-17**	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Senior Research Project	85%	83 (-2)	N/A	89% (+4)	79% (-6)	93% (+8)	84% (-1)	87% (+2)	88% (+3)	89% (+4)	90% (+5)	84% (-1)
Senior Capstone [Case Study]	85%			88% (+3)	75% (-10)	80% (-5)	83% (-2)	77% (-8)	91% (+6)	91% (+6)	88% (+3)	82% (-3)
Major Field Test	158	154	150	137	148	149	149	140	140	143	135	133.5

\*Courses covered by multiple adjunct faculty members.

+ New Senior Research Project and Capstone [Psychology] courses restructured and implemented

\*\* New Final Paper for Scientific Writing Seminar: APA



**SPORT SCIENCE**

<u>Fitness &amp; Recreational Leadership</u>											
Project	<b><u>80% of students with ≥ 70%</u></b>	1,4,6			-	-	100%	-	71%	83%	60%
Portfolio	<b><u>94% of students with ≥ 70%</u></b>	2,3,6			-	-	100%	-	-	100%	75%
Practicum	<b><u>85% of students with ≥ 70%</u></b>	1,2,4			-	-	100%	-	-	100%	-
Internship	<b><u>90% of students with ≥ 70%</u></b>	1,2,4			-	-	100%	-	-	100%	100%

**Master of Science  
Strategic Leadership**

	May 2021 Start	Nov. 2021 Start	July 2022 Start						
<b>Total New Students in Program</b>	<b>18</b>	<b>7</b>	<b>13</b>						
<b>Retention Rate (Course 1 to 2)</b>	<b>100%</b>	<b>100%</b>	<b>92%</b>						
<b>On-Time Graduation Rate</b>	<b>83%</b>	<b><i>Pending</i></b>	<b><i>Pending</i></b>						

<b><i>Assessment Tool</i></b>	<b>Goal</b>	<b>Outcomes</b>	<b>21-22</b>	<b>22-23</b>					
LD-MG 502 Case Study 1	>90%	1	93%	99%					
LD-MG 506 Session Long Project 2	>90%	1	-	92%					
LD-MG 600 Final Project	>90%	1	-	98%					
LD-OR 500 Final Project	>90%	2	98%	91%					
LD-MG 505 Case Study 2	>90%	2	99%	95%					
LD-MG 601 Final Project	>90%	2	-	97%					
LD-MG 504 Peer Review Video	>90%	3	97%	97%					
LD-MG 503 Final Project	>90%	3	92%	99%					
LD-MG 600 Final Project	>90%	3	-	99%					
LD-MG 500 Final Project	>90%	4	86%	91%					
LD-OR 501 Case Study 1	>90%	4	97%	99%					
LD-MG 601 Final Project	>90%	4	-	97%					