4.4 - GRADUATE EMPLOYER EVALUATION SURVEY DATA TABLE

4.4 - GRADUATE EMPLOYE State/Region	ER EVALUATION	ON S	SURVEY DATA	TA	ABLE	_	we.	_	we		lio				we.		.7	- 1	16		lvc							
State/Region Please identify the stakeholder group	Principal	\vdash	Principal Principal		Principal Principal	┢	Principal Principal	H	Principal		Principal Principal	-	rincipal Principal		Cooperating		Principal	_	CS Principal		Principal Principal		-					
that you represent													· ·		teacher				<u> </u>		· ·							
How long has the graduate been under your employ?	1-2 years		1-2 years		1-2 years		1-2 years		3-4 years		1-2 years	1	l-2 years		1-2 years		1-2 years		1-2 years		1-2 years							
How long has this graduate been a licensed and practicing educator?	1-2 years		1-2 years		1-2 years		1-2 years		3-4 years		1-2 years	1	l-2 years		1-2 years		3-4 years		1-2 years		1-2 years							
In what content area is this teacher licensed?	Elementary Education	П	Music Education		Secondary English		Elementary Education		Elementary Education		Elementary Education	5	econdary English		Elementary Education		Elementary		Secondary Math		Elementary							
Current teaching assignment	Special educator	+	PK-3		High School	٢	K-5 Reading		PK-3		PK-3	ŀ	ligh School		PK-3		Education PK-3	_	High School		Education PK-3		1					
00			Grades 4-5		Ü II II				Special educator			_																
		\vdash	Grades 6-8			₩		H				4						_					4					
		+	Middle School High School			H						+						+										
Teaching assignment next year:	Moving to another	r	Offered		Offered	Г	SPED 4-5 @ LES		Offered		Offered	(Offered		Moving to another		Offered		Jnknown -		Offered		1					
	role in education		employment in a		employment in a				employment in a		employment in a		employment in a		state - Peyton,		employment in a		working on legal		employment in a							
	in the same district		similar position next year in the		similar position next year in the				similar position next year in the		similar position next year in the		imilar position next year in the		Colorado		similar position next year in the		mmigrant documents, but		similar position next year in the							
			same district		same district				same district		same district		ame district				same district		still employed		same district							
1.1 LEARNER DEVELOPMENT: THE TEA				E LE								_		_													DS A	
Planning instruction Aligning instruction with student	Accomplished skill Accomplished skill			2	Developing skill Developing skill		Accomplished skill Accomplished skill		Expert Expert			_	Accomplished skill Accomplished skill	3	Accomplished skill Accomplished skill		Accomplished skill Accomplished skill		Developing skill Developing skill	2	Developing skill Developing skill	2	29 29	2.64			5	0
learning needs							· ·					_	· ·	3						2								2
Using a variety of approaches and resources	Accomplished skill				Developing skill		Accomplished skill		Expert				Accomplished skill	3			Accomplished skill			2	Developing skill	2		2.64		5	5	J
Adapting instruction Overall assessment of the graduate's	Accomplished skill Accomplished skill				Developing skill Developing skill		Accomplished skill Accomplished skill	_	Expert Expert		Developing skill 2 Developing skill 2		Accomplished skill Accomplished skill	3			Accomplished skill Accomplished skill				Developing skill Developing skill	2	29 29	2.64			5	0
ability to apply learner development theory to instructional planning	Accomplished SKIII	3	pevelobilig skill	2	Developing skill	2	occompisiieu skiil	3	Expert	4	peveloping skill	- 1	scompiisileu skill	3	Accomplished skill	3	Accomplished SKIII	3	Severobing skill	. 2	peveloping skill	2	29	2.04	1	3	ا	,
Comments on Learning Development						r						1							Classroom					2.64				
																			support has been given.									
1.2 LEARNER DIFFERENCES: THE TEAC												I																I
Knowing all students Creating a culture of respect			Accomplished skill Accomplished skill	3			Expert Accomplished skill		Expert Expert		Accomplished skill 3			3	Expert		Accomplished skill Expert		Accomplished skill Accomplished skill			3	35	3.18		7	1	-
Meeting the needs of all students	Accomplished skill	_	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	_	Developing skill 2	_	Accomplished skill	3			Accomplished skill				Developing skill	2	29	2.64		_	5	
Overall assessment of the graduate's	Accomplished skill	3	Accomplished skill	3		2	Accomplished skill	3	Expert		Accomplished skill			3	Expert		Expert		Developing skill	2		2	33	3.00		5	3	0
ability to foster individual differences and establish a positive classroom																												
culture																												
		_				_		_		_		_														_		_
Comments on Learner Differences												1												3.00				
1.3 LEARNING ENVIRONMENT: THE TE								4	Expert	4	Developing skill 2	2 [Developing skill	2	Expert	4	Accomplished skill	3	Developing skill	2	Developing skill	2	31			3	5	0
	Accomplished skill Accomplished skill	3		2	ENT CONDUCIVE TO Accomplished skill Accomplished skill	3			Expert Expert		Developing skill Developing skill		Developing skill Accomplished skill		Expert Expert		Accomplished skill Expert		Developing skill Developing skill		Developing skill Developing skill	2 2	31	2.82 3.00	3		5 4	0 0
1.3 LEARNING ENVIRONMENT: THE TE Collaborating with students Establishing a safe learning environment	Accomplished skill Accomplished skill	3	Developing skill Developing skill	2	Accomplished skill Accomplished skill	3	Expert Expert	4	Expert	4	Developing skill 2	2	Accomplished skill	3	Expert	4	Expert	4	Developing skill	2	Developing skill	2	33	2.82 3.00	3 4		4	0 0
1.3 LEARNING ENVIRONMENT: THE TE Collaborating with students Establishing a safe learning environment Developing a respectful learning environment	Accomplished skill Accomplished skill Developing skill	3 3 2	Developing skill Developing skill Developing skill	2 2	Accomplished skill	3 3	Expert Expert Expert	4	Expert Expert	4	Developing skill Developing skill 2	2 [Accomplished skill Developing skill	2	Expert Expert	4	Expert Expert	4	Developing skill Developing skill	2	Developing skill Developing skill	2	33	2.82 3.00 2.82	3 4 4	3	6	0 0
1.3 LEARNING ENVIRONMENT: THE TE Collaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment	Accomplished skill Accomplished skill Developing skill Developing skill	3 3 2 2	Developing skill Developing skill Developing skill Accomplished skill	2 2 3	Accomplished skill Accomplished skill Accomplished skill	3 3 0	Expert Expert Expert Accomplished skill	4 4 3	Expert Expert Expert	4	Developing skill 2 Developing skill 2 Developing skill 2	2 A 2 E	Accomplished skill Developing skill Accomplished skill	2	Expert Expert Expert	4	Expert Expert	4 4	Developing skill Developing skill Developing skill	2	Developing skill Developing skill Developing skill	2 2	33 31 29	2.82 3.00 2.82 2.90	3 4 4 3	3 1 3	4	0 0
1.3 LEARNING ENVIRONMENT: THE TE Collaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically	Accomplished skill Accomplished skill Developing skill	3 3 2 2	Developing skill Developing skill Developing skill	2 2 3	Accomplished skill Accomplished skill Accomplished skill	3 3 0	Expert Expert Expert	4 4 3	Expert Expert	4	Developing skill Developing skill Developing skill 2	2 A 2 E	Accomplished skill Developing skill	2	Expert Expert	4	Expert Expert	4 4 3	Developing skill Developing skill	2	Developing skill Developing skill	2	33 31 29	2.82 3.00 2.82 2.90	3 4 4 3	3 1 3	6	0 0 0 0 1
1.3 LEARNING ENVIRONMENT: THE TE Collaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom	Accomplished skill Accomplished skill Developing skill Developing skill	3 3 2 2	Developing skill Developing skill Developing skill Accomplished skill	2 2 3	Accomplished skill Accomplished skill Accomplished skill	3 3 0	Expert Expert Expert Accomplished skill	4 4 3	Expert Expert Expert	4	Developing skill 2 Developing skill 2 Developing skill 2	2 A 2 E	Accomplished skill Developing skill Accomplished skill	2	Expert Expert Expert	4	Expert Expert	4 4 3	Developing skill Developing skill Developing skill Needs additional support Classroom management mpacts learning.	2	Developing skill Developing skill Developing skill	2 2	33 31 29	2.82 3.00 2.82 2.90	3 4 4 3	3 1 3	6	0 0 0 0 1
1.3 LEARNING ENVIRONMENT: THE TE Collaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill	2 2	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 3 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 0	Expert Expert Expert Accomplished skill	4 4 3	Expert Expert Expert	4	Developing skill 2 Developing skill 2 Developing skill 2	2 A 2 E	Accomplished skill Developing skill Accomplished skill	2	Expert Expert Expert	4	Expert Expert	4 4 3	Developing skill Developing skill Developing skill Needs additional Support Classroom management	2	Developing skill Developing skill Developing skill	2 2	33 31 29	2.82 3.00 2.82 2.90 2.64	3 4 4 3	3 1 3	6	0 0 0 0 1
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill	2 2 2	Developing skill Developing skill Developing skill Accomplished skill Developing skill Accomplished skill	2 2 2 3 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 0 0 3	Expert Expert Expert Accomplished skill	3 3	Expert Expert Expert	4 4	Developing skill Developing skill Developing skill Developing skill Developing skill	22 E	Accomplished skill Developing skill Accomplished skill	2	Expert Expert Expert Expert	4 4 4	Expert Expert	4 4 3 3 ::	Developing skill Developing skill Developing skill Needs additional support Classroom management mpacts learning.	2	Developing skill Developing skill Developing skill	2 2	33 31 29	2.82 3.00 2.82 2.90 2.64	3 4 4 3 2	3 1 3	6	0 0 0 0 1
1.3 LEARNING ENVIRONMENT: THE TE Collaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment 2.1 CONTENT KNOWLEDGE: THE TEAC Encouraging the use of multiple representations	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Accomplished skill	3 3 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill Accomplished skill Developing skill THOROUGH KNOWL Developing skill	2 2 2 3 2 EDG 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill	3 3 3 0 0 3 3	Expert Expert Expert Accomplished skill Accomplished skill Expert	3 3	Expert Expert Expert Expert Expert	4 4 4	Developing skill 2	2	oeveloping skill Accomplished skill Accomplished skill Accomplished skill	2	Expert Expert Expert Expert Accomplished skill	4 4 4 3	Expert Expert Accomplished skill Accomplished skill	4 4 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Needs additional support Classroom management mpacts learning. Needs support. Accomplished skill	2 2 1 3	Developing skill Developing skill Developing skill Developing skill Developing skill	2 2 2 2 2 2	33 31 29 29 31	2.82 3.00 2.82 2.90 2.64	3 4 4 3 2 2	3 4 4 5 5	4 4 4	0 0 0 1 1 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment 2.1 CONTENT KNOWLEDGE: THE TEAC Encouraging the use of multiple representations Providing multiple explanations	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill	3 3 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill THOROUGH KNOWL Developing skill Developing skill	2 2 3 2 EDG 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Expert Expert Expert Accomplished skill Accomplished skill Expert Accomplished skill	3 3 4 4 3	Expert Expert Expert Expert Expert Expert Expert Expert	4 4 4	Developing skill	22	Accomplished skill Accomplished skill Accomplished skill Accomplished skill	2	Expert Expert Expert Expert Accomplished skill Accomplished skill	4 4 4 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill	4 4 3 3 3 3 3 3	Developing skill Developing skill Developing skill Developing skill Needs additional Support Classroom management mpacts learning Needs support. Accomplished skill Developing skill	2	Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill	2 2 2 2 2 2 2	33 31 29 29 29 31	2.82 3.00 2.82 2.90 2.64 2.83	3 4 4 3 2 2 2 1	3 1 3 4 4 5 5 5 5	4 4 4 5	0 0 0 1 1 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment 2.1 CONTENT KNOWLEDGE: THE TEAC Encouraging the use of multiple representations Providing multiple explanations Implementing a variety of experiences that build student	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Accomplished skill	3 3 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill THOROUGH KNOWL Developing skill Developing skill	2 2 3 2 EDG 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Expert Expert Expert Accomplished skill Accomplished skill Expert	3 3 4 4 3	Expert Expert Expert Expert Expert	4 4 4	Developing skill	22	oeveloping skill Accomplished skill Accomplished skill Accomplished skill	2	Expert Expert Expert Expert Accomplished skill Accomplished skill	4 4 4 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill	4 4 3 3 3 3 3 3	Developing skill Developing skill Developing skill Needs additional support Classroom management mpacts learning. Needs support. Accomplished skill	2 2 1 3	Developing skill Developing skill Developing skill Developing skill Developing skill	2 2 2 2 2 2	33 31 29 29 29 31	2.82 3.00 2.82 2.90 2.64	3 4 4 3 2 2 2 1	3 4 4 5 5	4 4 4 5	0 0 0 1 1 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment 2.1 CONTENT KNOWLEDGE: THE TEAC Encouraging the use of multiple representations Providing multiple explanations Implementing a variety of experiences that build student understanding Overall assessment of the graduate's	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill	3 3 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 2 3 2 2 EDG 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill	3 3 0 3 3 2 2 2 2 2	Expert Expert Expert Accomplished skill Accomplished skill Expert Accomplished skill	4 3 3 3	Expert Expert Expert Expert Expert Expert Expert Expert	4 4 4 4	Developing skill	2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3	Expert Expert Expert Expert Accomplished skill Accomplished skill	4 4 4 3 3 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3 3	Developing skill Developing skill Developing skill Developing skill Needs additional Support Classroom management mpacts learning Needs support. Accomplished skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill	2 2 2 2 2 2 2	33 31 29 29 31 29 29	2.82 3.00 2.82 2.90 2.64 2.83	3 4 4 3 2 2 1 1	3 1 3 4 5 5 5 5	4 4 4 5 5 5	0 0 0 1 1 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment Comments on Learning Environment	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill	3 3 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 2 3 2 2 EDG 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill	3 3 0 3 3 2 2 2 2 2	Expert Expert Expert Accomplished skill Accomplished skill Expert Accomplished skill Accomplished skill	4 3 3 3	Expert Expert Expert Expert Expert Expert Expert Expert Expert	4 4 4 4	Developing skill	2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3	Expert Expert Expert Expert Accomplished skill Accomplished skill	4 4 4 3 3 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3 3	Developing skill Developing skill Developing skill Developing skill Needs additional Support Classroom management mpacts learning Needs support. Accomplished skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill	2 2 2 2 2 2 2	33 31 29 29 31 29 29	2.82 2.90 2.64 2.82 2.64 2.73	3 4 4 3 2 2 1 1	3 1 3 4 5 5 5 5	4 4 4 5 5 5	0 0 0 1 1 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment Comments on Learning Environment Comments on Learning Environment Promoting in the use of multiple representations Providing multiple explanations implementing a variety of experiences that build student understanding Overall assessment of the graduate's ability to demonstrate a thorough knowledge of content/subject matter Comments on Content Knowledge	Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 2 3 2 2 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill	3 3 3 0 0 3 3	Expert Expert Expert Accomplished skill Accomplished skill Expert Accomplished skill Accomplished skill	4 4 3 3 3	Expert	4 4 4 4	Developing skill	2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3	Expert Expert Expert Expert Accomplished skill Accomplished skill	4 4 4 3 3 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3 3	Developing skill Developing skill Developing skill Developing skill Needs additional Support Classroom management mpacts learning Needs support. Accomplished skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill	2 2 2 2 2 2 2	33 31 29 29 31 29 29	2.82 3.00 2.82 2.90 2.64 2.83	3 4 4 3 2 2 1 1	3 1 3 4 5 5 5 5	4 4 4 5 5 5	0 0 0 1 1 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Environment Comments on Comments of the graduate's ability to demonstrate a thorough knowledge of content/subject matter Comments on Content Knowledge 2.2 INNOVATIVE APPLICATION OF CO	Accomplished skill Developing skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	2 2 2 2 2 3 3 3 3 3 3 3 3 3 5 E: THE	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 2 3 2 2 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill	3 3 3 0 3 2 2 2 2	Expert Expert Accomplished skill Accomplished skill Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill	4 3 3 3 4 3 3 KNO	Expert	4 4 4 4	Developing skill	22	Accomplished skill	3 3 3 3 3	Expert Expert Expert Expert Accomplished skill Accomplished skill Accomplished skill	4 4 4 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Needs additional support Classroom management management mapacts learning. Needs support. Accomplished skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill	2 2 2 2 2 2 2	33 31 29 29 31 29 29 30	2.82 3.00 2.82 2.90 2.64 2.83 2.82 2.64 2.73	3 4 4 3 2 2 1 1	3 1 3 4 5 5 5 6	4 4 4 5 5 5	0 0 0 1 1 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment 2.1 CONTENT KNOWLEDGE: THE TEAC Encouraging the use of multiple representations Providing multiple explanations Implementing a variety of experiences that build student understanding Overall assessment of the graduate's ability to demonstrate a thorough knowledge of content/subject matter Comments on Content Knowledge 2.2 INNOVATIVE APPLICATION OF COI Helping students solve problems and think critically	Accomplished skill Developing skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 3 2 2 2 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill	3 3 3 0 3 2 2 2 2 2	Expert Expert Expert Accomplished skill Accomplished skill Expert Accomplished skill Accomplished skill	4 3 3 3 SKNO 3	Expert Accomplished skill	4 4 4 4 3	Developing skill	2	Accomplished skill	3 3 3 3 3 2 2	Expert Expert Expert Expert Accomplished skill Accomplished skill	4 4 4 4 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Developing skill Needs additional Support Classroom management mpacts learning Needs support. Accomplished skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill	2 2 2 2 2 2 2	33 31 29 29 31 29 29 30	2.82 2.90 2.64 2.82 2.64 2.73	3 4 4 3 2 2 1 1 1	3 1 3 4 5 5 5 5 5	4 4 4 5 5 5 4 4	0 0 0 0 0 0 0 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment Comments on Learning Environment Comments on Learning Environment Encouraging the use of multiple representations Providing multiple explanations Implementing a variety of experiences that build student understanding Coverall assessment of the graduate's ability to demonstrate a thorough knowledge of content/subject matter Comments on Content Knowledge 2.2 INMOVATIVE APPLICATION OF COI Helping students solve problems and think critically incorporate technology into instruction	Accomplished skill Developing skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill	3 3 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Developing skill	2 2 2 3 2 2 2 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Accomplished skill	3 3 3 0 3 2 2 2 2 2 2 3	Expert Expert Expert Accomplished skill Expert Accomplished skill Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	4 4 3 3 3 3 KNOO 3 3	Expert Expert	4 4 4 4 4 4	Developing skill	2	Accomplished skill	3 3 3 3 3 3	Expert Expert Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	4 4 4 4 3 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Expert	3 3 3 3 4	Developing skill Developing skill Developing skill Developing skill Needs additional support Classroom management mpacts learning. Needs support. Accomplished skill Developing skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill	2 2 2 2 2 2 3	33 31 29 29 31 29 29 30 27	2.82 2.90 2.64 2.83 2.84 2.64 2.73 2.70 2.45	3 4 4 3 2 2 1 1 0 2	3 1 3 4 5 5 5 5 7	4 4 4 5 5 6 6	0 0 0 0 0 0 0 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Comments on Learning Environment Comments on Content Knowledge Control Comments on Content Knowledge Control Content Content Comments and Content Cont	Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill	3 3 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 3 2 2 2 2 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill	3 3 3 0 3 3 2 2 2 2 2 2 2 3 2	Expert Expert Expert Accomplished skill	4 3 3 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Expert Accomplished skill	4 4 4 4 3 3 4 3	Developing skill	22	Developing skill Accomplished skill Developing skill Accomplished skill	3 3 3 3 3 3 2	Expert Expert Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	4 4 4 4 3 3 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Expert Accomplished skill	4 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Developing skill Needs additional support Classroom management management management support Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill	2 2 2 2 2 2 2 2 2 2 3	33 31 29 29 31 29 29 30 27 33 26	2.82 2.82 2.90 2.64 2.83 2.82 2.64 2.73 2.73 2.70 2.45 3.00	3 4 4 3 2 2 1 1 1	3 1 3 4 5 5 5 5 7 4	4 4 4 5 5 6 6 2 7	0 0 0 0 0 0 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Environment Comments on Learning Environment Comments on Learning Environment Encouraging the use of multiple representations Providing multiple explanations implementing a variety of experiences that build student understanding Overall assessment of the graduate's ability to demonstrate a thorough knowledge of content/subject matter Comments on Content Knowledge 2.2 INNOVATIVE APPLICATION OF COI Helping students solve problems and think critically incorporate technology into instruction Applying content through real world	Accomplished skill Developing skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill	3 3 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Developing skill	2 2 3 2 2 2 2 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill	3 3 3 0 3 3 2 2 2 2 2 2 2 3 2	Expert Expert Expert Accomplished skill Expert Accomplished skill Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	4 3 3 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Expert Expert	4 4 4 4 3 3 4 3	Developing skill	22	Accomplished skill	3 3 3 3 3 3 2	Expert Expert Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	4 4 4 4 3 3 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Expert	4 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Developing skill Developing skill Developing skill Developing skill Needs additional support Classroom management mpacts learning. Needs support. Accomplished skill Developing skill Developing skill Developing skill	2 2 1 3 3 2 2	Developing skill	2 2 2 2 2 2 2 2 2 2 3	33 31 29 29 31 29 29 30 27 33 26	2.82 2.90 2.64 2.83 2.84 2.64 2.73 2.70 2.45	3 4 4 3 2 2 1 1 1	3 1 3 4 5 5 5 5 7 4	4 4 4 5 5 6 6	0 0 0 0 0 0 0
1.3 LEARNING ENVIRONMENT: THE TE COllaborating with students Establishing a safe learning environment Developing a respectful learning environment Promoting an academically challenging environment Overall assessment of the graduate's ability to establish a classroom environment conducive to learning Environment Comments on Learning Environment Comments on Learning Environment Environment Comments on Learning Environment Environment on Learning Environment Comments on Learning Environment Expresentations Providing multiple explanations Implementing a variety of experiences that build student understanding Overall assessment of the graduate's ability to demonstrate a thorough knowledge of content/subject matter Comments on Content Knowledge 2.2 INNOVATIVE APPLICATION OF COI Helping students solve problems and think critically incorporate technology into instruction Applying content through real world applications of knowledge Collaborating with colleagues to	Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill	3 3 2 2 2 2 3 3 3 3 3 3 3 3 2 2 2 2 2 2	Developing skill Developing skill Developing skill Accomplished skill Developing skill	2 2 2 3 2 2 2 2 2 2 2	Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Accomplished skill Accomplished skill	3 3 3 0 3 2 2 2 2 2 3	Expert Expert Expert Accomplished skill	4 3 3 3 3 3 3 3	Expert Accomplished skill	4 4 4 4 3 3 4 4	Developing skill Developing skill	22	Developing skill Accomplished skill Developing skill Accomplished skill	3 3 3 3 3 3 2 2	Expert Expert Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill	4 4 4 4 3 3 3 3 3 3	Expert Expert Accomplished skill Accomplished skill Accomplished skill Accomplished skill Accomplished skill Expert Accomplished skill Developing skill	4 4 4 3 3 3 3 3 3 4 4 4 4 3 3 2 4 4 4 4	Developing skill Developing skill Developing skill Developing skill Developing skill Useds additional support Classroom management mpacts learning. Needs support. Accomplished skill Developing skill Developing skill Developing skill Developing skill Developing skill Developing skill Accomplished skill	2 2 1 3 2 2 3 2 3	Developing skill	2 2 2 2 2 2 2 2 2 2 3	33 31 29 29 31 29 29 30 27 33 26	2.82 3.00 2.82 2.90 2.64 2.83 2.82 2.64 2.73 2.73 2.45 3.00 2.36	3 4 4 3 2 2 1 1 1 0 0	3 1 3 4 5 5 5 5 7 4 5	4 4 4 5 5 6 6 2 7	0 0 0 0 0 0 0 0 0 0

Comments on Innovention																								2.00			_
Comments on Innovative Applications of Content Knowledge																								2.60			
3.1 PLANNING FOR INSTRUCTION: THI				ES TH						_	Davida de al III	1	Accomplished skill	_	5d		A Pale - d - LTII	1	December 2 to 1200	_	Daniela d'a caldill	1	28	2.55	_	4	6 0
Planning rigorous activities Using objectives that align with	Developing skill Developing skill		Developing skill Developing skill		Developing skill Developing skill		Accomplished skill Accomplished skill	_	Accomplished skill Expert		Developing skill		Accomplished skill	3	Expert Expert		Accomplished skill Accomplished skill		Developing skill Accomplished skill	3	Developing skill Developing skill	2					5 0
standards									- 1				-	L													
Meeting needs of students Overall assessment of the graduate's	Accomplished skill Developing skill	3	Developing skill Developing skill	—	Developing skill Developing skill		Accomplished skill Accomplished skill	3	Expert Expert		Developing skill Developing skill	2	Accomplished skill Accomplished skill	3	Expert Expert		Accomplished skill Accomplished skill		Developing skill	2	Developing skill Developing skill	2			_	3	-
ability to effectively use methods and techniques to meet students' needs	Developing 3kiii	2	Developing skill	_	Developing skill	2	Accomplished skill	,	Expert	•	Developing skill	2	Accomplished skill	3	Expert		Accomplished skill	3	Developing skill	2	Developing skill	2	23	2.04			
Comments on Planning for Instruction																								2.66			I
3.2 ASSESSMENT: THE TEACHER USED Providing opportunities for students			S TO MEASURE LEAF Developing skill		PROGRESS Developing skill	2	Expert	4	Expert	4	Developing skill	2	Accomplished skill	2	Accomplished skill	2	Accomplished skill	2	Developing skill	2	Developing skill	2	29	264	2	2	6 0
to demonstrate learning	Developing skill	2	Developing skill	2	Developing skill	2	Expert	*	Expert	-	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill		Developing skill	2	25	2.04	2	3	, 0
Using assessment data to inform instruction	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	27	2.45	1	3	/ 0
Providing feedback that encourages students to take responsibility for the learning	Accomplished skill	3	Developing skill	2	Developing skill	2	Expert	4	Expert	4	Developing skill	2	Developing skill	2	Expert	4	Accomplished skill	3	Developing skill	2	Developing skill	2	30	2.73	3	2	0
Overall assessment of the graduate's ability to use varied assessments to measure learner progress	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	27	2.45	1	3	0
Comments on Assessment																								2.57			$oldsymbol{\square}$
3.3 INSTRUCTIONAL STRATEGIES: THE Using a variety of strategies to engage			Developing skill		TION FOR STUDENTS Developing skill		Accomplished skill	3	Expert	4	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	29	2.64	1	5	5 0
and challenge students			1 1				1													Ĺ							<u> </u>
Incorporating strategies to differentiate and scaffold instruction	Accomplished skill			2	Developing skill	2	Accomplished skill	3	Expert		Developing skill	2	Developing skill	2	Accomplished skill		Accomplished skill		Developing skill	2	Developing skill	2	28	2.55	1	4	<i>i</i> 0
Engaging students in higher order thinking skills	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	28	2.55	1	4	0 ز
Overall assessment of the graduate's	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	28	2.55	1	4	0 د
ability to effectively use methods and techniques to meet students' needs																											
Comments on Instructional Strategies																								2.57			
4.1 REFLECTION AND CONTINUOUS G								2	Evnort	4	Accomplished skill	2	Accomplished skill	2	Evport	Λ	Accomplished skill	2	Accomplished skill	2	Accomplished skill	2	22	3.00	2	7	2 0
Engaging in ongoing, purposeful professional learning	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished Skill	3	Accomplished skill	3	33	3.00	2	1	. 0
Reflecting on practice and seeking	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	32	2.91	1	8	2 0
professional learning Analyzing and reflecting on student data to guide instruction	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	28	2.55	1	4	5 0
Using a variety of strategies to engage and challenge students	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Accomplished skill	3	Expert	4	Accomplished skill	3	Developing skill	2	Accomplished skill	3	31	2.82	2	5	1 0
Demonstrating an ability to improve student performance	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	30	2.73	1	6	1 0
Overall assessment of the graduate's ability to engage in reflection and continuous growth	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	30	2.73	1	6	0
Comments on Reflection and																								2.79			\Box
Continuous Growth 4.2 COLLABORATION AND LEADERSHI	P: THE TEACHER PA	RTIC	IPATED IN COLLABO	RATI	ON AND LEADERSHI	P OP	PORTUNITIES							F						H		H	H			+	+
Collaborating with multiple stakeholders, including school-based	Developing skill		Developing skill				Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	31	2.82	1	7	3 0
colleagues and staff :4.2 Collaboration and Leadership: The teacher participated in collaboration and leadership	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	32	2.91	1	8	2 0
opportunities.																											'
Demonstrating leadership skills Overall assessment of the graduate's	Developing skill		Developing skill Developing skill	_	_	_	Accomplished skill Accomplished skill		Expert Expert		Accomplished skill Accomplished skill	_			Accomplished skill Accomplished skill		Accomplished skill Accomplished skill			2	Accomplished skill Accomplished skill	3			1	7	4 0 3 0
ability to participate in collaboration and leadership opportunities	peveloping skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished SKIII	3	Accomplished skill	3	Accomplished skill	3	pevelobilik 2kill	2	Accomplished skill	3	21	2.02	1		
Comments on Collaboration and Leadership																								2.82			T
Please add any additional							She is a very hard worker. She came				Literacy												T				
information you believe we need regarding how we might improve							to us from WES.				instruction is one of the hardest																
teacher preparation.							She was a good fit				areas for new																
							right away. She started out as a				teachers to teach. Additional training																
							para and worked				and preparation in																
							her way up to a				how to teach																
							reading assistant. She just kept on				students to read is critical.																
							going and now will																				
							lead 4-5 SPED @ LES.																				
							ccs.																				'
		-																									

All area scoring:	Expert	Accomplished Skill	Developing Skill	Needs Additional Support
2023-24	2 - 1 year	1 - 3 year		
2022-23	1 - 1 year			
2021-22	1 - no returned			
2020-21	6 - 1 year	1 - 3 year		