
CENTRAL CHRISTIAN COLLEGE OF KANSAS AAAC COUNCIL – MINUTES

Tuesday, October 15, 2024 @ 03:18 p.m., BLIB 1106

Present: Lara Vanderhoof (Chair), Candi Alexander, Yasmin Chambers, Melissa Kent, Brett Janssen, Tricia Pimentel, and Cloey Kelly (recorder)

Absent: Kevin Barrows

- I. Call to order
 - a. Dr. Vanderhoof opened the meeting with a devotional and word of prayer
- II. Consent Agenda
 - a. AAAC Meeting Minutes for 09/17/2024 needs clarification
 - i. **Dr. Alexander moved accept the 09/17/2024 minutes pending corrections; Dr. Janssen seconds; unanimous approval**
 - ii. **Cloey will work on clarifying these minutes**
 - b. E-vote Minutes for 10/01
 - i. **Dr. Alexander moves to approve these minutes; Dr. Janssen seconds; unanimous approval**
- III. New Business
 - a. Master's of Strategic Leadership changed name to Master's of Organizational Leadership
 - i. The purpose of this name change is to attract more people to the major, since more potential students are looking for "Organizational Leadership" rather than "Strategic Leadership" in their majors.
 - ii. No additional change is being made to the program
 - iii. **Tricia moves to accept the name change; Dr. Alexander seconds; unanimous approval**
 - b. Follow-up Questions for PSOL: Who wants to participate in this?
 - i. President Favara wants there to be more angles and potentially more or different questions for when he surveys for PSOL. Dr. Vanderhoof offers AAAC to assist in this.
 - ii. Dr. Alexander offers the idea of having two or three people in a small group to assist with this.
 - iii. **Dr. Alexander, Dr. Vanderhoof, and Yasmin Chambers volunteer to be in this group to discuss this. Cloey will send a calendar invite for a meeting.**
- IV. Music Program Objective Change
 - a. Dr. Janssen presents his proposal to reduce the Music Program objectives from 10 objectives to 4 objectives. These 4 objectives align with the national standard for arts.
 - i. These standards align with the K-12 music education standards, so if we were to put a K-12 music education program into place the proposed standards would already be in support of this.
 - b. Standard 1: Creating

- i. How would we be able to tell the students are “conceiving” ideas?
 - ii. Through the students’ creation of musical pieces
 - c. Standard 2: Performing
 - i. How would we be able to tell the students are “realizing” ideas?
 - ii. Through the proficiency of their instrument which are assess through juries, recitals, and other performances
 - d. Standard 3: Responding
 - i. How is the previous standard different from this one, which is about “understanding...how the arts convey meaning?”
 - ii. Through studying music history and the student having the skill to understand and describe music
 - e. Standard 4: Connecting
 - i. How can we assess that a student is “connecting?”
 - ii. The capstone course for music majors is “Worship Performance and the Christian Musician,” which challenge theology within music and within the Christian musician
 - f. Dr. Alexander moves to accept the proposed music objectives; Tricia seconds; unanimous approval**
 - g. These objectives will go into effect in the 2025-2026 academic year**
- V. Exercise Science with Emphasis in Pre-Physical Therapy
 - a. A lot of students come here interested in studying for physical therapy, and some potential students don’t apply to this college because we do not offer it.
 - b. All of the courses necessary are courses we already have developed. They would just be grouped together to show the Pre-Physical Therapy emphasis.
 - i. This would assist students when they are working towards grad school to show that they already have the necessary prerequisites.
 - c. This would still fall under as an Exercise Science major, but the emphasis would be in Pre-Physical Therapy.
 - i. This emphasis would be assess the same as any Exercise Science major
 - ii. AD03 forms and comparing to other schools to ensure that we are up to date in what we are teaching
 - d. More than half of the current Exercise Science students are interested in physical therapy and/or athletic training
 - e. Dr. Janssen moves to accept the emphasis in Pre-Physical Therapy; Yasmin Chambers seconds; unanimous approval**
- VI. Principles of Strength and Conditioning
 - a. A lot of colleges teach a course like this and it is one that we are missing. This course would assist students in being more prepared for their vocations.
 - b. This course would be on rotation; the proposed rotation being every spring but it may be different
 - c. Prerequisite: Anatomy and Physiology

- d. In the A03 form, Dr. Alexander proposes that the Strength Course Learning Objective removes “Know how to” from the verbiage and begin with “Design.” Tricia agrees.
 - e. Yasmin mentions that we would need to create an addendum to the catalog and update degree audits if this is to launch in the SP-25 term.
 - f. **Dr. Alexander moves to accept this course pending revisions; Dr. Janssen seconds; unanimous approval**
 - g. **Cloey will work with Tricia on what needs to be updated**
 - h. **Cloey will also work with Yasmin to update degree audits and the catalog if passed through College Council**
 - i. Yasmin also requests that the rubrics be added to the syllabus
 - i. Online rubrics mirror on-ground rubrics
- VII. Fitness and Recreational Leadership Minor and Major
- a. Minor: Remove the Exercise Physiology course as well as General Biology as requirements since students will be in more of a leadership based position rather than a science based position
 - i. Students will still need a science course but can choose
 - ii. Employers are not looking for this information to be known
 - b. Major: Remove General Biology as a requirement and replacing Recreational Activities with Dual-Sport Analysis
 - i. Students will still need a science course but can choose
 - ii. Dual-Sport Analysis and Introduction to Team Sports courses both cover what Recreational Activities would be teaching, so there is no need to teach this course
 - c. **Dr. Alexander moves to accept the minor; Dr. Janssen seconds; unanimous approval**
 - d. **Dr. Alexander moves to accept the major; Dr. Janssen seconds; unanimous approval**
- VIII. Additional Tasks
- a. **Cloey will create a blank quadrennial “master” sheet and will send it to Dr. Janssen**

Meeting adjourned @ 04:20p.m.

Summary:

- Cloey will **revise** 09/17/2024 minutes; e-vote minutes were **approved**
- Master’s of Strategic Leadership was **approved** to be renamed to Master’s of Organizational Leadership and will be given to Faculty Senate
- The Music Program objectives were **approved** to be cut down from 10 objectives to 4 and will be given to Faculty Senate
- The emphasis of Pre-Physical Therapy within the Exercise Science major was **approved** and will be given to Faculty Senate*
- The Principles of Strength and Conditioning course was **approved** and will be given to Faculty Senate*

- The Fitness and Recreational Leadership major and minor course adjustments were **approved** and will be sent to Faculty Senate*

*Post-meeting: votes from a previous AAAC e-vote were found approving the Exercise Science related documents (04/03/2024). The Exercise Science-related documents will go straight to College Council without the need to include the corrections in this meeting (October 10th, 2024).